CAMBRIDGE

EXPANDED SELF-STUDY AUDIO

# Let's Talk 1

## Second Edition

Leo Jones



# Level 1 Scope and sequence

***Working together*** (pages vi–vii) ***Getting started*** (pages 2–3)

| Units / Lessons | Speaking | Listening | Vocabulary |
|---|---|---|---|
| **Unit 1** (pages 4–7)<br>*Communicating in English*<br>**1A** *Let's get to know each other!*<br>**1B** *Personal information* | Introducing yourself and others; asking for and giving personal information | Introductions; a radio interview; conversations about personal information | Phone numbers; addresses; e-mail addresses; ages; birthdays |
| **Unit 2** (pages 8–11)<br>*All kinds of people*<br>**2A** *What do they look like?*<br>**2B** *Your personality* | Describing personal appearance; describing personality characteristics | Descriptions of physical appearance; descriptions of personality characteristics | Adjectives to describe appearance and personality |
| **Unit 3** (pages 12–15)<br>*Free time*<br>**3A** *What are your interests?*<br>**3B** *What sports do you like?* | Talking about hobbies; describing sports characteristics; discussing extreme sports | Conversations about hobbies and interests; a description of an unusual sport | Hobbies and sports |
| **Unit 4** (pages 16–19)<br>*People*<br>**4A** *Families*<br>**4B** *Friends* | Talking about families; discussing living arrangements; describing a good friend | A description of a family; conversations about best friends | Family members; characteristics of living arrangements and friends |
| **Units 1–4 Expansion** (pages 20–21) | | | |
| **Unit 5** (pages 22–25)<br>*Money*<br>**5A** *Shopping and clothing*<br>**5B** *Saving and spending* | Talking about shopping habits and preferences; giving compliments; suggesting gifts; discussing spending habits and attitudes | Conversations about shopping; descriptions of recent purchases; interviews about spending habits | Places to shop; clothing; ways to save money; gifts |
| **Unit 6** (pages 26–29)<br>*Travel and tourism*<br>**6A** *How was your trip?*<br>**6B** *Travel near and far* | Describing past trips; taking a vacation survey; discussing famous places; talking about things to take on a trip | Descriptions of trips; conversations about travel experiences | Adjectives to describe trips; vacation activities; famous places; things to take on vacation |
| **Unit 7** (pages 30–33)<br>*Food and drink*<br>**7A** *Eating out*<br>**7B** *Food around the world* | Talking about food; describing eating habits; planning a meal; describing traditional meals and unusual foods | Mealtime conversations; descriptions of experiences with unusual foods | Foods and drinks; adjectives to describe food; places to eat |
| **Unit 8** (pages 34–37)<br>*Entertainment*<br>**8A** *Let's see a movie!*<br>**8B** *What's on TV tonight?* | Discussing movies and TV shows; taking a TV survey; planning a TV schedule | Descriptions of movies; TV show segments | Types of movies and TV shows; adjectives to describe movies and TV shows |
| **Units 5–8 Expansion** (pages 38–39) | | | |

| Units / Lessons | Speaking | Listening | Vocabulary |
|---|---|---|---|
| **Unit 9** (pages 40–43) *Health* **9A** *A healthy lifestyle* **9B** *Sleep and dreams* | Discussing healthy lifestyles; taking health and sleep habit quizzes; discussing sleep and dreams | A radio show about health; a talk about sleep and dreams | Adjectives to describe a healthy lifestyle; healthy activities; phrases to describe sleep habits |
| **Unit 10** (pages 44–47) *Self-improvement* **10A** *Improve your memory!* **10B** *Good advice* | Talking about ways to remember things; discussing problems and giving advice | Conversations about how to remember things; a radio show about problems and advice | Ways to remember things; things people forget; problems and advice |
| **Unit 11** (pages 48–51) *In the city* **11A** *How to get there* **11B** *Plenty to do* | Asking for and giving directions; talking about cities; recommending places; planning a fun day out | Directions; descriptions of cities and their characteristics | Prepositions of place and directions; characteristics of cities; places to visit |
| **Unit 12** (pages 52–55) *Customs* **12A** *Holidays* **12B** *Good manners* | Talking about ways people celebrate holidays; discussing and giving advice about manners; comparing customs | Descriptions of holidays in three countries; a conversation comparing different customs | Holidays; ways to celebrate holidays; expressions about manners and customs |
| **Units 9–12 Expansion** (pages 56–57) | | | |
| **Unit 13** (pages 58–61) *Famous people* **13A** *Celebrities* **13B** *Still famous* | Talking about celebrities; taking a quiz about celebrities; discussing famous people from the past | A radio show about two famous writers; old radio interviews with three famous inventors | Types of famous people; words and expressions to describe celebrities and famous people |
| **Unit 14** (pages 62–65) *Home, sweet home* **14A** *My dream home* **14B** *Unusual homes* | Talking about typical and unusual homes; describing things in a home; taking a survey about home preferences | Descriptions of dream homes; interviews about unusual homes | Furniture and things in homes; types of homes; characteristics of homes |
| **Unit 15** (pages 66–69) *Then and now* **15A** *Childhood memories* **15B** *Fads and fashions* | Talking about games; sharing childhood memories; talking about fads; discussing what's in and out of style | Descriptions of three childhood memories; a conversation about fads | Games; types of fads; toys; hairstyles and fashions |
| **Unit 16** (pages 70–73) *The future* **16A** *Hopes and dreams* **16B** *The world in the future* | Talking about past achievements and regrets; talking about hopes and dreams; making predictions; discussing the perfect future city | A conversation about past achievements and regrets; a conversation about hopes for the future; a news report from the future | Expressions about achievements and regrets; expressions to describe predictions |
| **Units 13–16 Expansion** (pages 74–75) | | | |

*Communication tasks* (pages 76–91) *Answers* (pages 92–93)
*Self-study grammar, listening, vocabulary, and answer key* (pages 94–129)

# Getting started

## Activity 1

**A Work alone** How often do you like to do these things in English class? Check (✓) *often*, *sometimes*, or *never*.

| In English class, I like . . . . | Often | Sometimes | Never |
|---|---|---|---|
| 1. to work alone | ☐ | ☐ | ☐ |
| 2. to talk with a partner | ☐ | ☐ | ☐ |
| 3. to talk in a small group | ☐ | ☐ | ☐ |
| 4. to talk in front of the whole class | ☐ | ☐ | ☐ |
| 5. the teacher to do most of the talking | ☐ | ☐ | ☐ |
| 6. to play games | ☐ | ☐ | ☐ |
| 7. to listen to audio programs | ☐ | ☐ | ☐ |
| 8. to do homework | ☐ | ☐ | ☐ |

**B Pair work** Compare your answers with a partner.

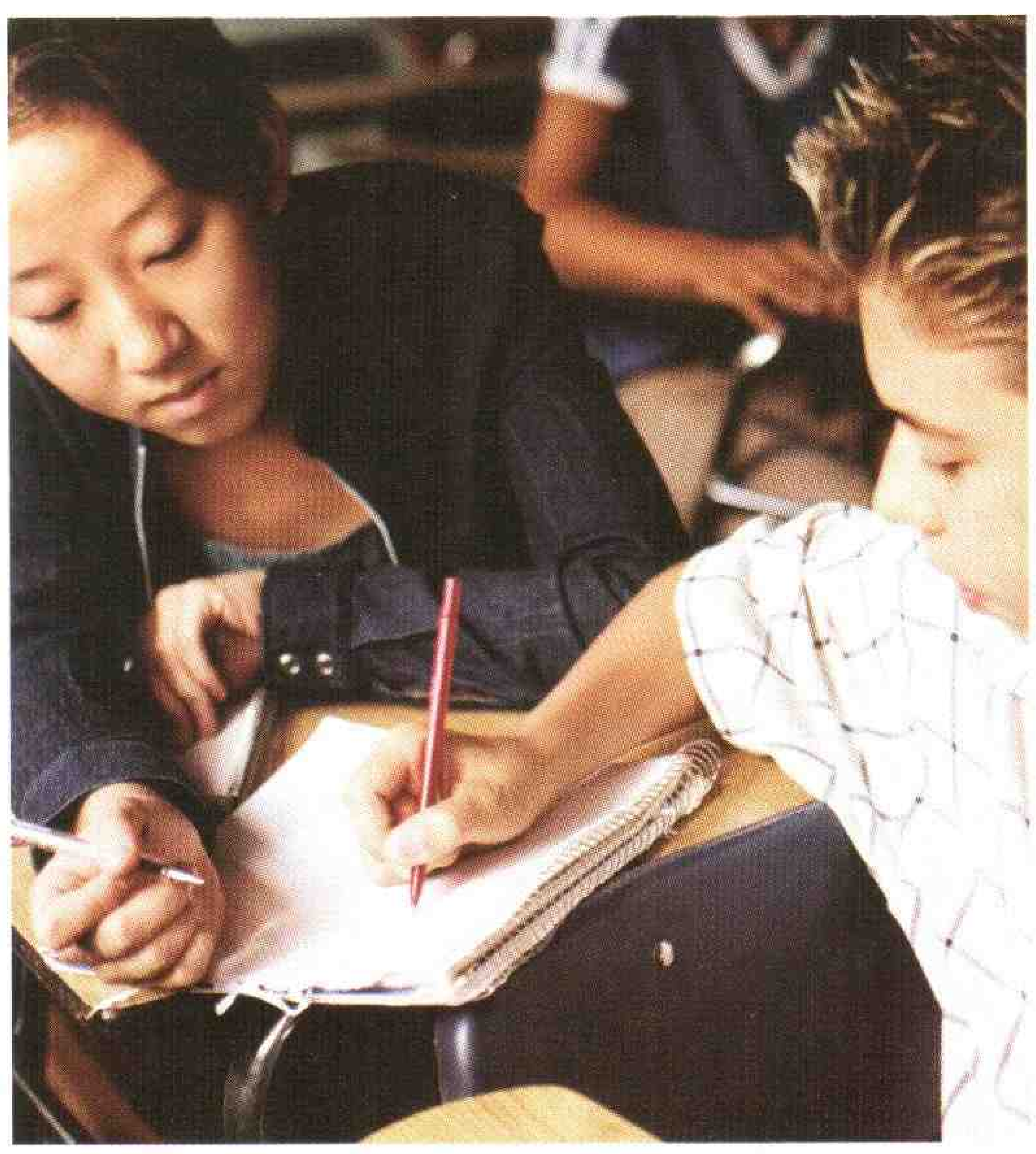
*"I often like to work alone. How about you?"*

## Activity 2

**A Work alone** What can you say in each situation? Choose a question from the box.

**a.** Can you say that again, please?
**b.** What does that mean?
**c.** How do you pronounce this word?
**d.** What are we supposed to do?
**e.** How do you spell that?
**f.** What do you have for number 1?
**g.** Can you explain that again, please?
**h.** How much time do we have?

_d_ 1. You don't understand what to do.
____ 2. You don't know how to say a word.
____ 3. You don't know how to write a word.
____ 4. You want someone to repeat what he or she said.
____ 5. You don't know how long an activity should last.
____ 6. You don't understand someone's explanation.
____ 7. Someone says a word you don't understand.
____ 8. You want to know someone's answer for number 1.



**B Pair work** Compare your answers with a partner.

**Activity 3** **A Group work** Complete this conversation with the questions from Activity 2.

Hiro: What are we supposed to do?

Sara: We have to go over our answers together. Then we can go through the discussion questions.

Hiro: Can ______________________?

Sara: Sure. We compare our answers as a group. Then we discuss these questions.

Hiro: Oh, I see. Thanks. How ______________________?

Ming: About five minutes. What ______________________?

Hiro: I wrote "alone."

Sara: Me, too. How about you, Ming?

Ming: I wrote "co . . . ," um, "coop . . ." How ______________________?

Hiro: Cooperation.

Sara: I'm sorry. Can ______________________?

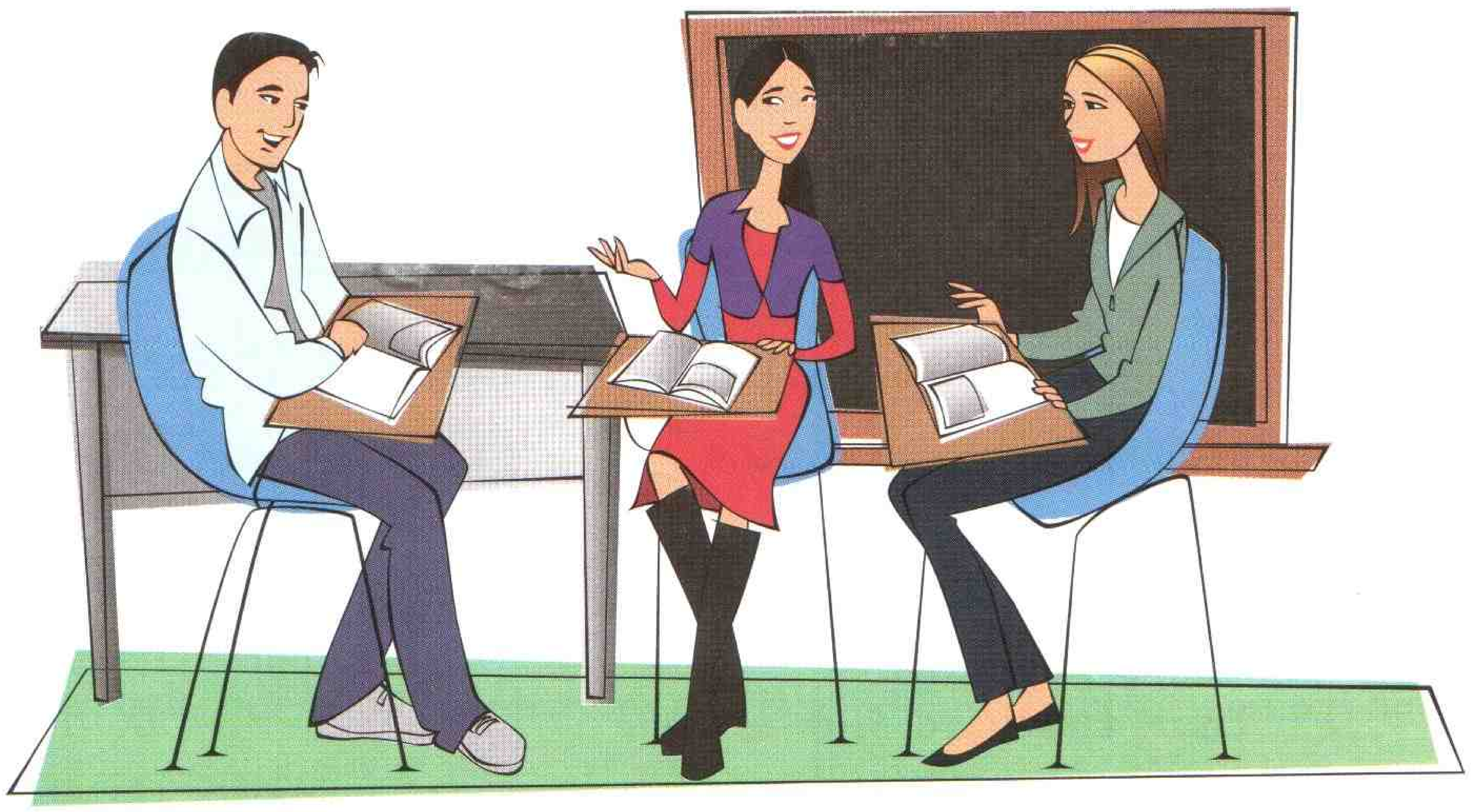
Hiro: Cooperation.

Sara: I don't know that word. What ______________________?

Ming: It means "working together."

Sara: Oh, good answer! How ______________________?

Ming: It's C-O-O-P-E-R-A-T-I-O-N.



**B Listen** Check your answers. Then practice the conversation.

**Activity 4** **A Group work** Discuss these questions.

- How do you feel about working together in English?
- Why do you want to improve your English?

*"I think working together is easy and fun."*

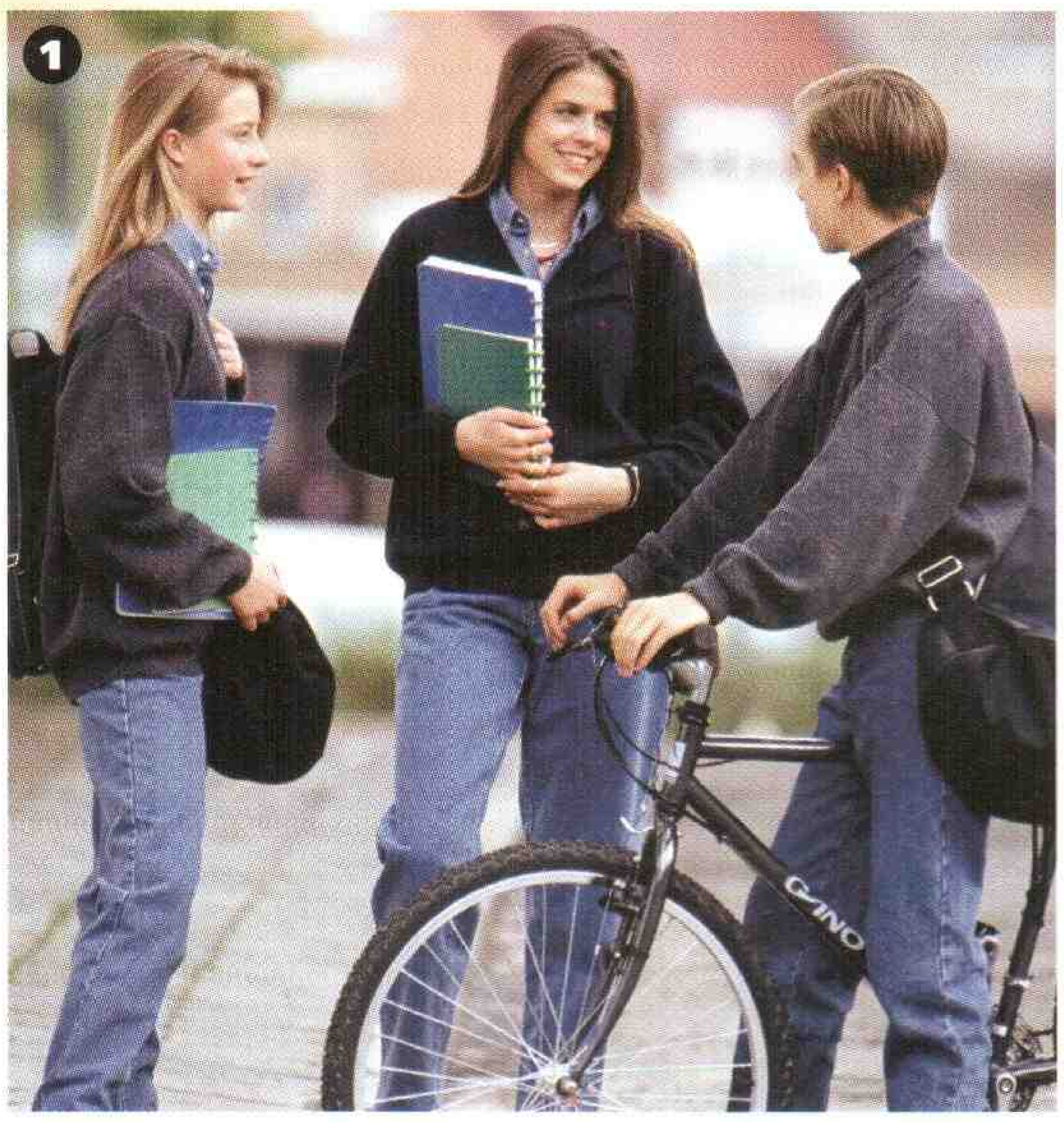
*"I agree. We can practice our English much more."*

*"And it's a good way to make new friends."*

**B Communication task** Work in groups of three. One of you should look at Task 1 on page 76, another at Task 10 on page 80, and another at Task 18 on page 84. You're going to share ideas about how to improve your English!

# 1A Let's get to know each other!

**Activity 1** **A Pair work** Look at these pictures. Then discuss the questions below.



Lisa Kate Ted



Bill Akiko Toby

- Which people do you think are meeting for the first time?
- Do you feel relaxed or nervous when you meet someone new?

*"I think . . . and . . . are meeting for the first time."*

*"When I meet someone new, I often feel nervous. How about you?"*

**B Pair work** Number the sentences in each conversation from 1 to 5.

**1**

____ Ted: Fine. It's nice to meet you, Kate.

____ Ted: Hi, Lisa. I'm good. How about you?

__1__ Lisa: Hello, Ted. How are you?

____ Kate: Hello, Ted. How are you doing?

____ Lisa: I'm great. Oh, Ted, this is my friend Kate.

**2**

____ Akiko: Oh. Well, Bill, this is Toby. Toby, Bill.

____ Toby: No, we don't.

____ Bill: It's good to meet you, too, Toby.

____ Akiko: Do you two know each other?

____ Toby: Good to meet you, Bill.

**C Listen** You will now hear the conversations in part B. Were your answers correct?

**D Group work** Work in groups of three. Practice the conversations in part B. Use your real names.

*"Hello, Claudio. How are you?"*

*"Hi, Sharon. I'm good. How about you?"*

**Activity 2** **A Pair work** These questions have a similar meaning to the questions in part B. Add them to the chart.

| | |
|---|---|
| What's your family name? | What's your hometown? |
| What's your favorite kind of music? | What do you do in your free time? |
| What's your address? | What do you do? |

**B Listen** A radio host is interviewing Stella, a fashion designer. Check (✓) the questions you hear.

| Questions | Answers |
|---|---|
| 1. ☑ What's your last name?<br>☐ What's your family name? | Kim |
| 2. ☐ Where are you from?<br>☐ ______ | |
| 3. ☐ Where do you live?<br>☐ ______ | |
| 4. ☐ Where do you work?<br>☐ ______ | |
| 5. ☐ What are your hobbies?<br>☐ ______ | |
| 6. ☐ What kind of music do you like?<br>☐ ______ | |



**C Listen again** Write Stella's answers in the chart.

**Activity 3** **A Pair work** Interview your partner and take notes. Use these questions and the questions in Activity 2.

| | |
|---|---|
| Do you have a nickname? | How many brothers and sisters do you have? |
| Are you a college student? | What sports do you play? |
| What's your major? | Who's your favorite singer? |
| Do you have a large family? | What kinds of movies do you like? |

*"I'd like to ask you some questions. First, where are you from?"*

*"Oh, I'm from Brazil. My hometown is . . ."*

**B Join another pair** Tell your group about your partner.

*"This is Yuko Sato. She's a college student from Osaka. Her major is art. She likes to play . . ."*

# 1B Personal information

## Activity 1

**A Listen** You will hear a short conversation. Then complete the chart with a partner. Be creative!

| | | |
|---|---|---|
| A as in address | J as in ___ | S as in ___ |
| B as in birthday | K as in ___ | T as in ___ |
| C as in creative | L as in ___ | U as in ___ |
| D as in ___ | M as in ___ | V as in ___ |
| E as in ___ | N as in ___ | W as in ___ |
| F as in ___ | O as in ___ | X as in ___ |
| G as in ___ | P as in ___ | Y as in ___ |
| H as in ___ | Q as in ___ | Z as in ___ |
| I as in ___ | R as in ___ | |

**B Join another pair** Ask your partners to spell their names. Make a list.

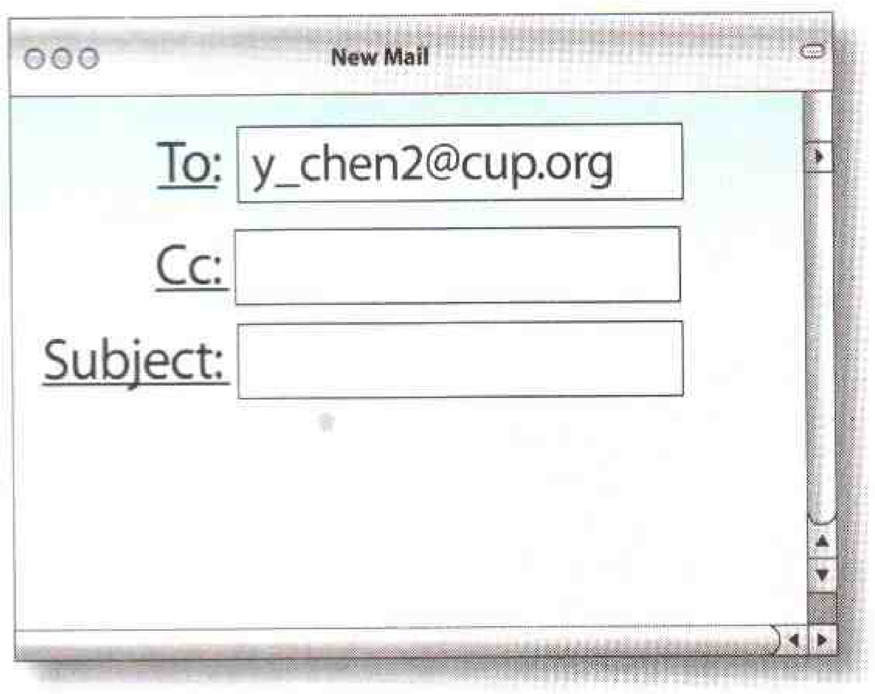
*"How do you spell your last name?"*

*"Chen. It's C as in 'creative,' H as in . . ."*

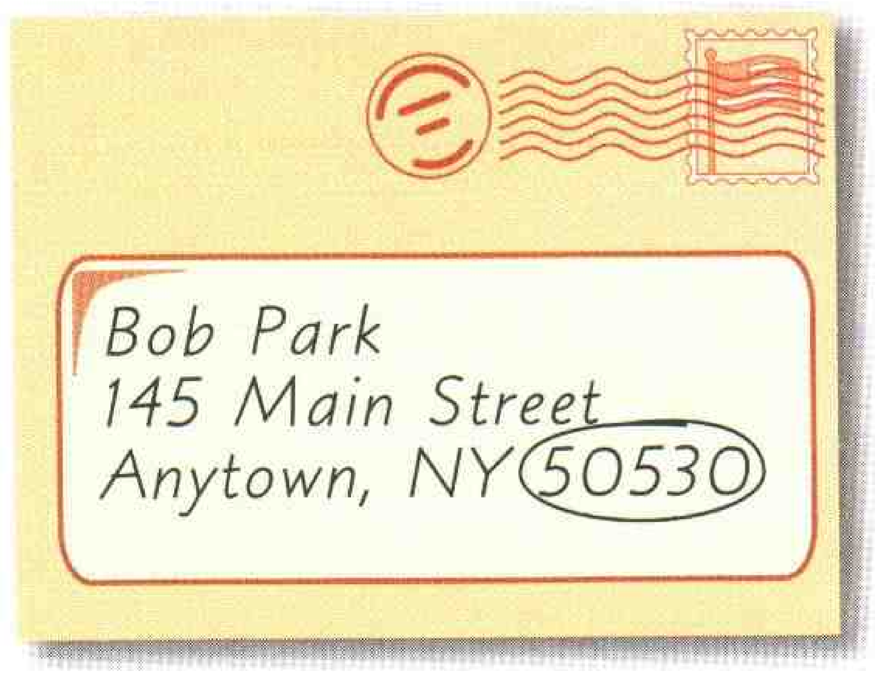
## Activity 2

**A Pair work** Label the pictures with the words in the box. Then read the information aloud.

| | | |
|---|---|---|
| address | cell phone number | home phone number |
| birthday | e-mail address | zip code |



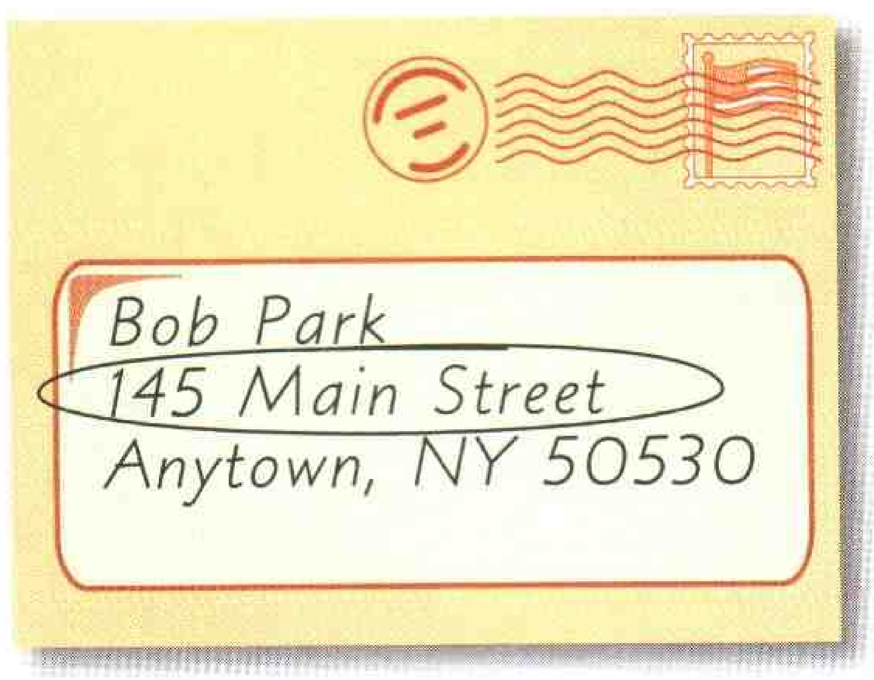

e-mail address




___




___




___




___




___

*"How do you say the e-mail address?"*

*"It's Y underscore C-H-E-N two at C-U-P dot O-R-G."*

**e-mail addresses**

| | | | |
|---|---|---|---|
| @ = at | | . = dot | |
| - = dash | | _ = underscore | |

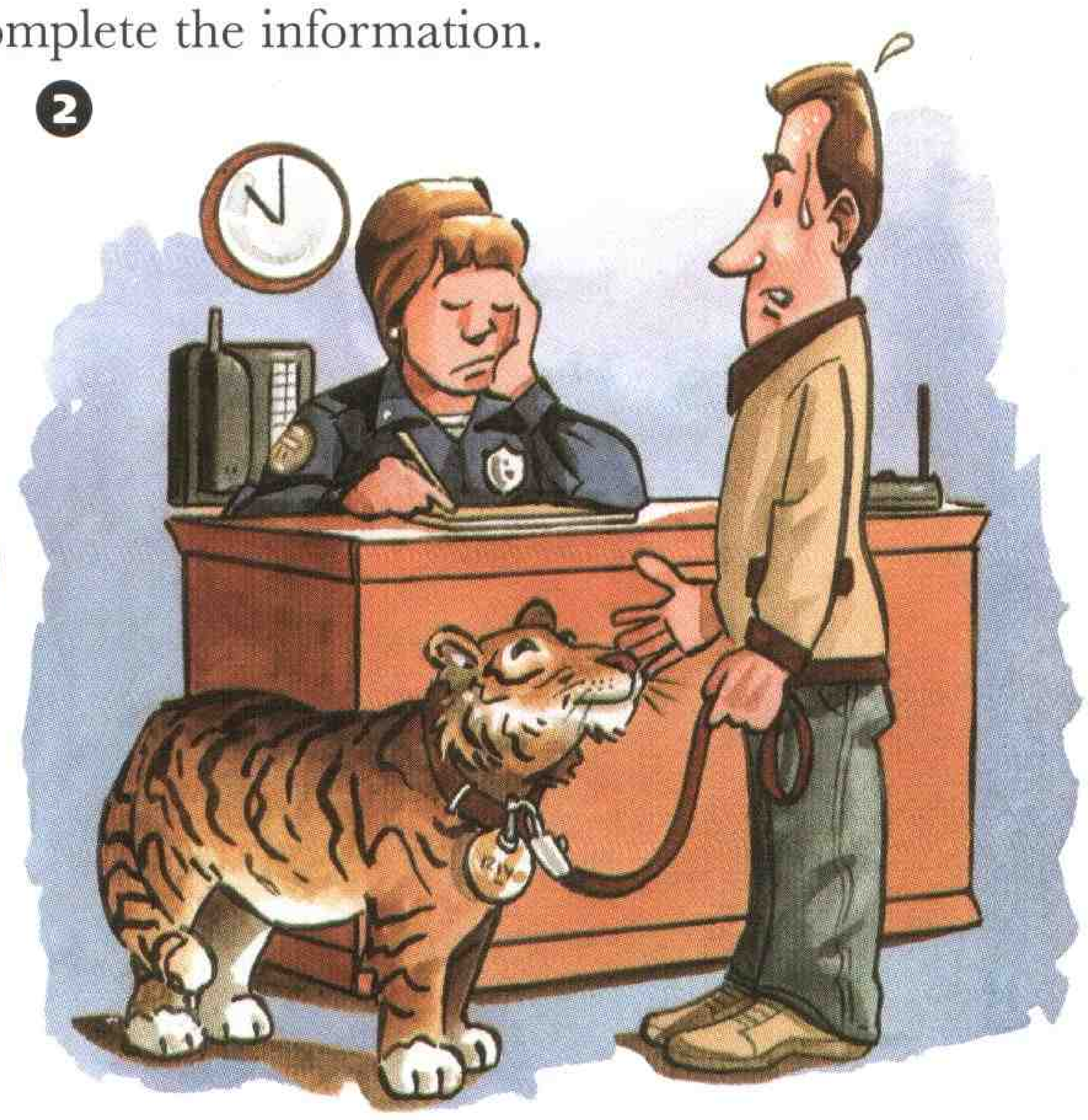
**B Listen** You will hear two conversations. Complete the information.

1




| | |
|---|---|
| Home phone number | ________________ |
| Cell phone number | ________________ |
| E-mail address | ________________ |

2



| | |
|---|---|
| Man's first name | ________________ |
| Man's last name | ________________ |
| Cat's name | ________________ |

**C Group work** Work in groups of three. Write your own information in the first column. Then ask your partners questions, and complete the chart.

| | | | |
|---|---|---|---|
| First name | | | |
| Last name | | | |
| Home phone number | | | |
| Cell phone number | | | |
| E-mail address | | | |
| Birthday | | | |
| Address | | | |

*"What's your home phone number?"*

*"It's 312-555-6301. How about you?"*

*"I don't have a home phone. I only have a cell phone. It's . . ."*

**Activity 3** **Communication task** Work in pairs. One of you should look at Task 2 on page 76, and the other at Task 19 on page 84. You're going to share some personal information about two people.

**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 94–95.

# 2A What do they look like?

**Activity 1** **A Pair work** Describe each person. Use the words in the boxes and your own ideas.

**has . . . hair**

- brown
- blond
- red
- gray
- long
- short
- straight
- wavy
- curly

**is / looks**

- about 16
- very young
- middle-aged
- kind of old




*"Lucy has long brown hair and brown eyes. She looks about 20."*

*"Really? I think she's older, about 25 or 30."*

**B Pair work** Write these words in the correct columns. Then discuss the questions below.

| | | | | |
|---|---|---|---|---|
| athletic | average height | good-looking | short | thin |
| attractive | cute | muscular | tall | |

| Height | Build | General appearance |
|---|---|---|
| ______ | athletic | ______ |
| ______ | ______ | ______ |
| ______ | ______ | ______ |

- Which words describe the people in part A?
- Which words describe you and your partner?

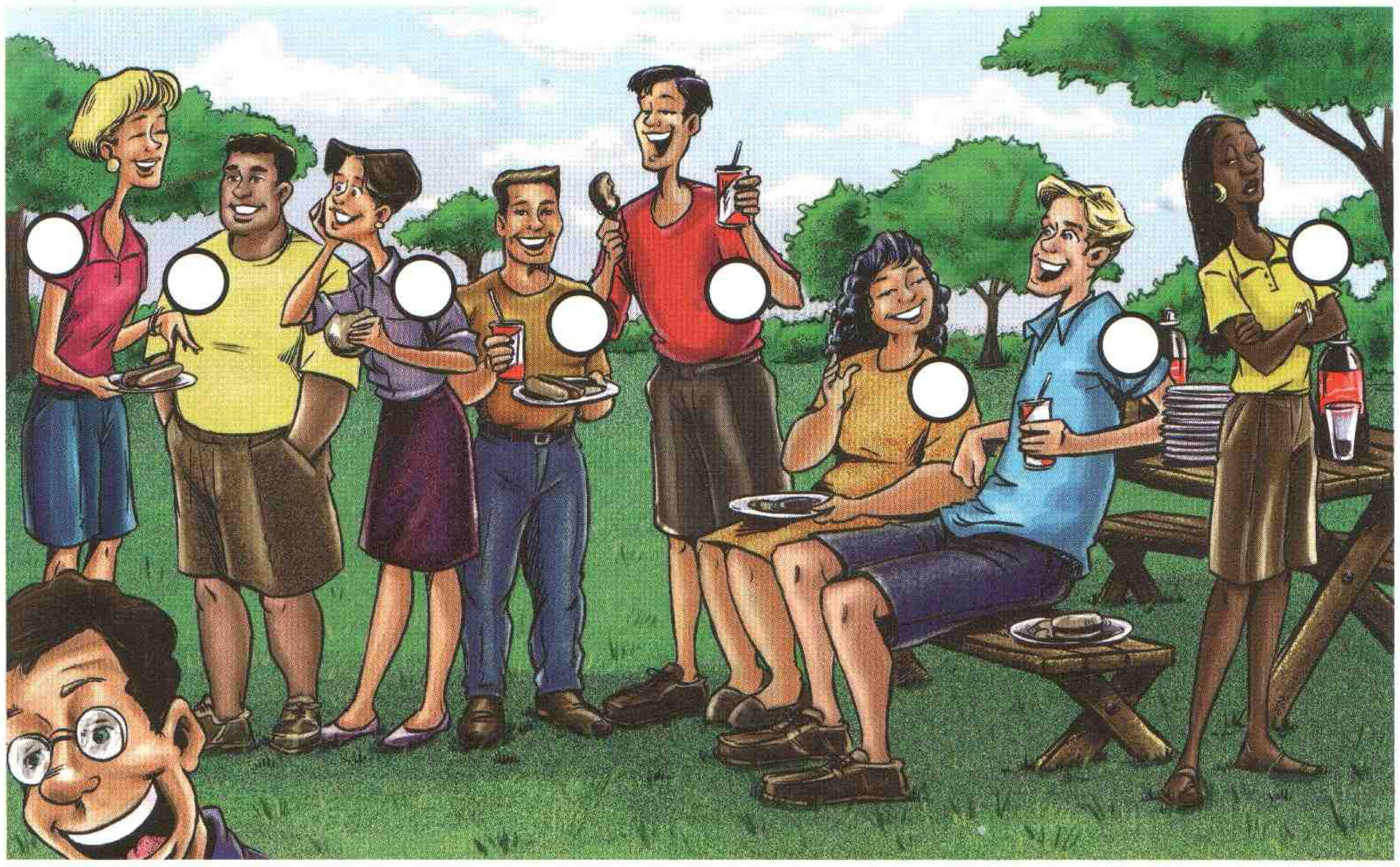
**C Join another pair** Discuss these questions.

- Who are your three best friends? Describe them.
- Who are some people in your family? Describe them.

*"Susan is my best friend. She's tall and has short wavy hair. She is . . ."*

**Activity 2** **A Listen** Patricia and Carl are at a picnic. Who is Patricia describing? Write the numbers in the circles.

**1** = Helen **2** = Sylvia **3** = Danny **4** = Ben



**B Listen again** Complete the sentences with the names from part A.

1. ____________ is a security guard.
2. ____________ is Patricia's boss.
3. ____________ is Helen's assistant.
4. ____________ is Patricia's best friend.

**C Pair work** Describe the other people at the picnic.

**Activity 3** **A Pair work** Describe one person. Can your partner guess the person?



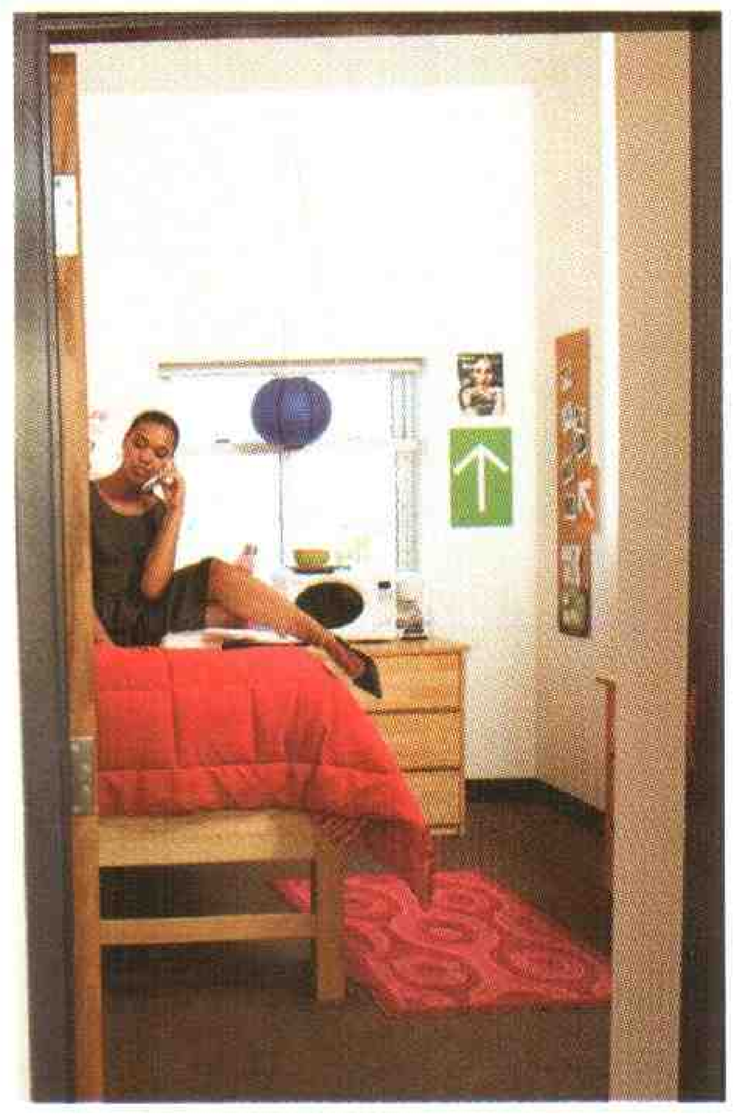
*"This person is good-looking. And this person is . . . and has . . ."*

**B Communication task** Work in pairs. One of you should look at Task 3 on page 77, and the other at Task 20 on page 85. You're going to find out how the people in part A look now!

# 2B Your personality

**Activity 1** **A Pair work** Match the words with their opposites.

| | |
|---|---|
| adventurous | careless |
| calm | lazy |
| careful | messy |
| creative | nervous |
| flexible | quiet |
| funny | serious |
| hardworking | stubborn |
| neat | timid |
| talkative | unimaginative |


neat

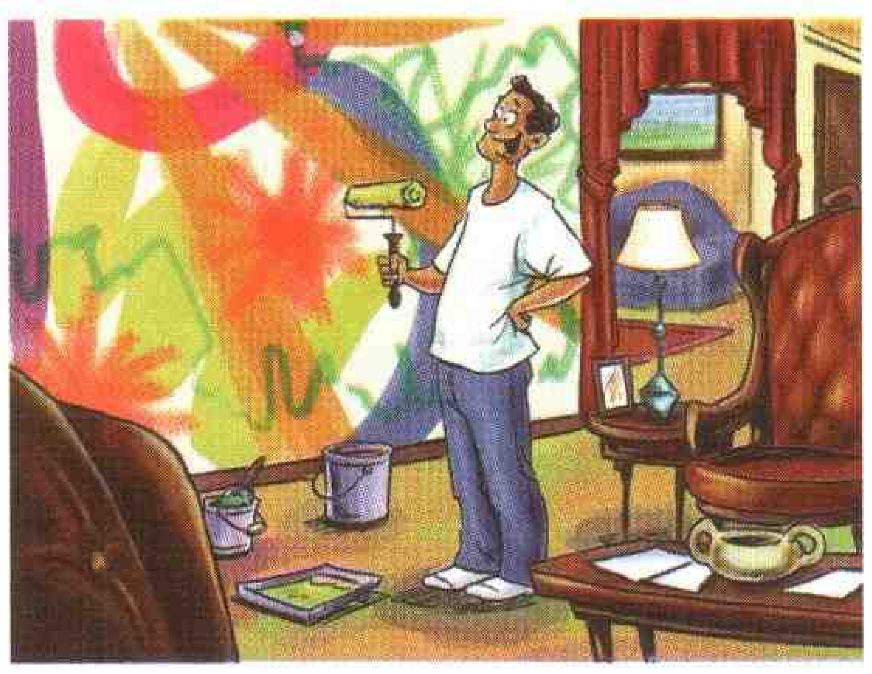

messy

**B Listen** Matt and Diane are talking about six of their friends. When you hear a "beep," write the missing word you think they say.


Alex: funny


Randy: ______________


Kelly: ______________


Chris: ______________



Megan: ______________


Sam: ______________

**C Listen again** You will now hear the missing words. Check your answers.

**D Group work** Discuss these questions.

- Which words in part A describe you?
- What other words describe you?
- Which words describe your friends? your parents?

*"I'm hardworking, and sometimes I'm a little stubborn."*

**Activity 2** **A** **Group work** Read the astrology chart. Then answer the questions below.

**Astrology Chart**

| STAR SIGN | BIRTHDAY | CHARACTERISTICS |
|---|---|---|
| Capricorn | December 22–January 19 | hardworking, quiet |
| Aquarius | January 20–February 18 | optimistic, stubborn |
| Pisces | February 19–March 20 | creative, careless |
| Aries | March 21–April 19 | adventurous, nervous |
| Taurus | April 20–May 20 | confident, stubborn |
| Gemini | May 21–June 21 | funny, nervous |
| Cancer | June 22–July 22 | creative, lazy |
| Leo | July 23–August 23 | talkative, bossy |
| Virgo | August 24–September 22 | neat, critical |
| Libra | September 23–October 23 | friendly, careless |
| Scorpio | October 24–November 21 | careful, timid |
| Sagittarius | November 22–December 21 | helpful, restless |

- When is your birthday? What is your star sign?
- Do your star sign characteristics describe you? Why or why not?
- What are your friends' star signs? Do their characteristics describe them?

*"My birthday is July 7, so I'm a Cancer. I'm creative, but I don't think I'm lazy!"*

**B** **Group work** Which star sign does these things? Discuss your ideas.

enjoys working long hours
likes to try new things
makes people laugh
avoids making mistakes
likes to help people
doesn't like to work

*"A Capricorn enjoys working long hours. A Capricorn is hardworking but quiet."*

**Activity 3** **A** **Work alone** Try this personality test. Take out a piece of paper. Draw a picture of a dog.

**B** **Communication task** Work in pairs. One of you should look at Task 4 on page 77, and the other at Task 21 on page 85. You're going to find out more about your personality based on your drawings.

**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 96–97.

# 3A What are your interests?

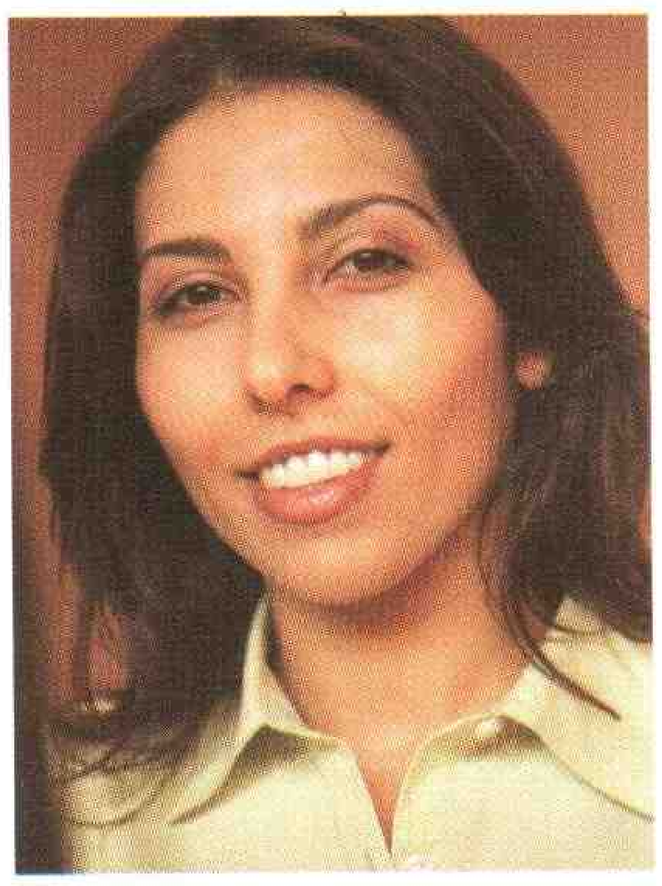
**Activity 1**

**A Pair work** Discuss these questions.

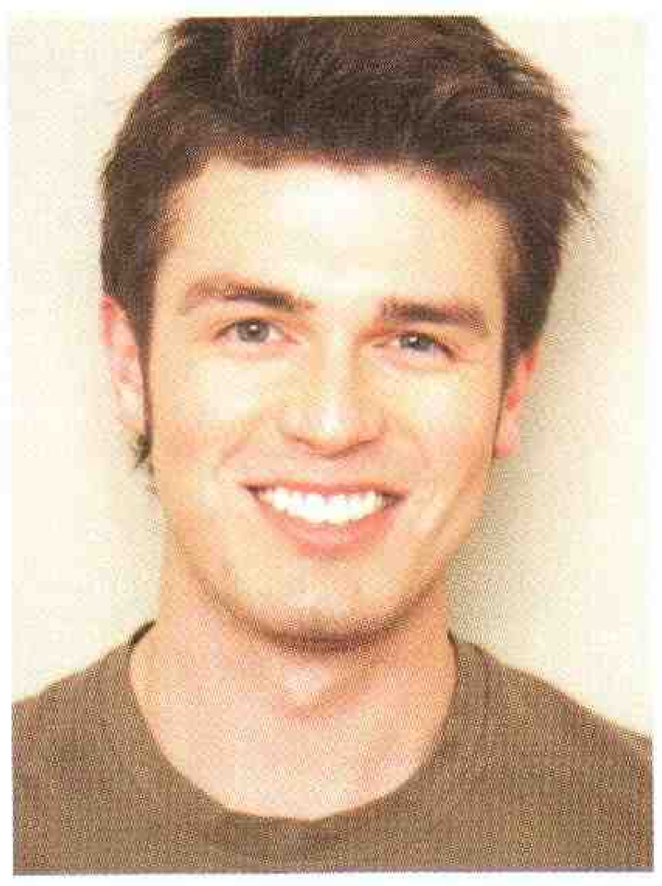
- What do you like to do in your free time?
- What do your friends and family like to do?

*"In my free time, I like to watch TV and play video games."*

**B Listen** Four people are talking about their interests. Match the people with their hobbies.



1. Claudia ____



2. Brian ____



3. Linda ____



4. Evan ____



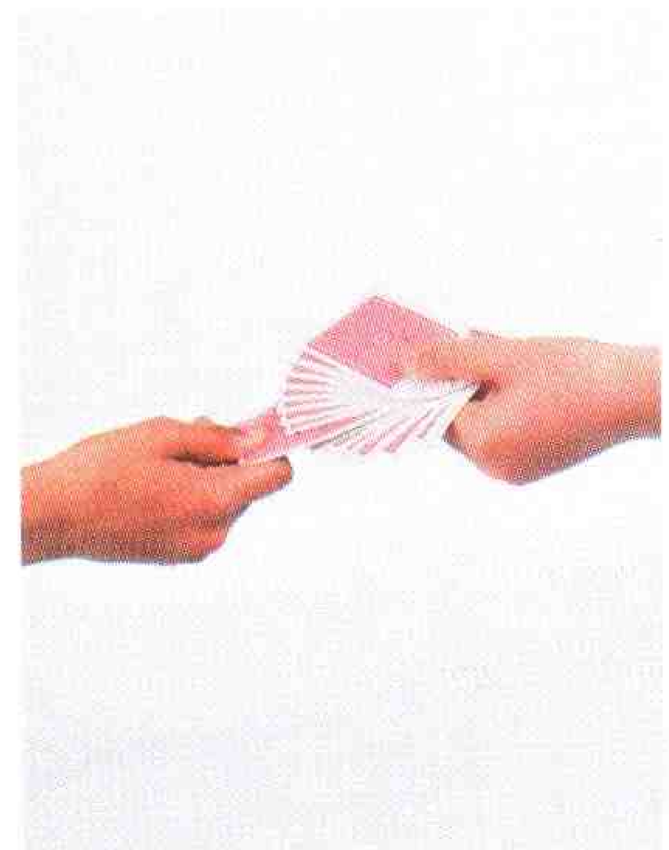
a. fishing



b. cooking



c. reading



d. doing magic tricks

**C Listen again** What do they like about their hobbies? What don't they like? Match the sentences.

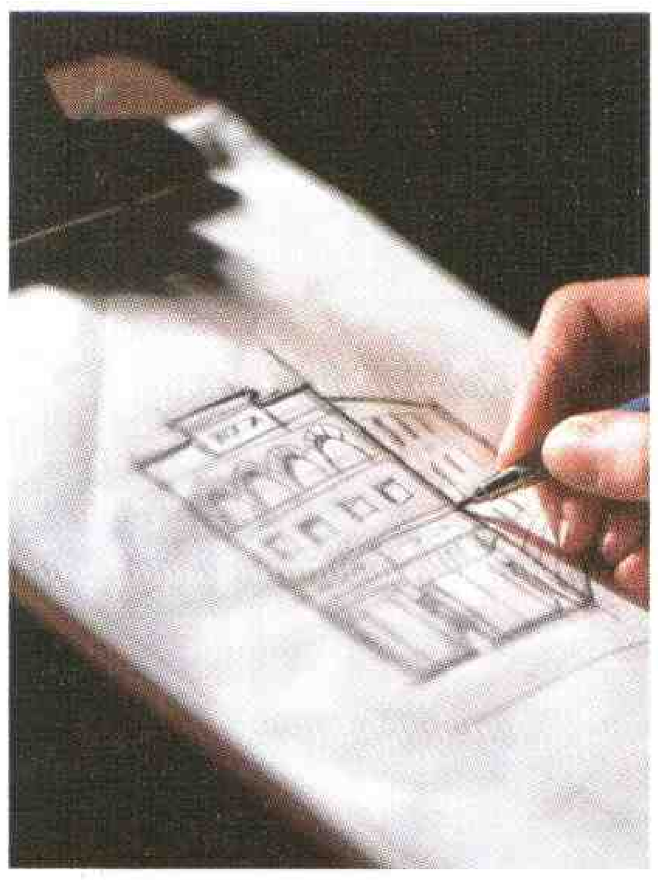
| | | |
|---|---|---|
| 1. Reading | is relaxing, but | it's expensive. |
| 2. Cooking | doesn't cost much, but | sometimes it's boring. |
| 3. Doing magic tricks | is creative, but | it makes me sleepy. |
| 4. Fishing | is a good way to meet people, but | it takes a lot of time. |

**D Group work** Which hobby in part B do you think is the most interesting? the least interesting? Why?

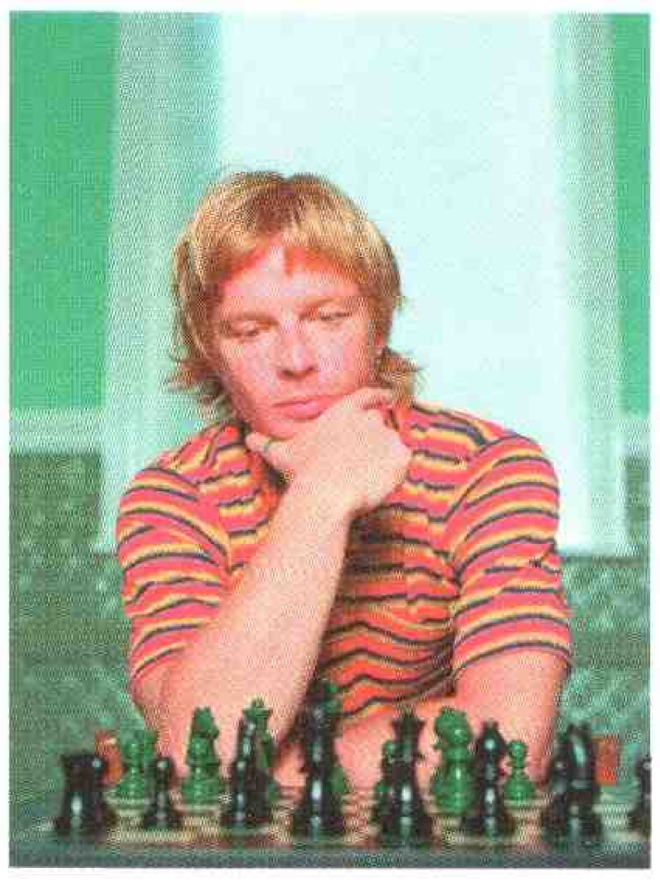
*"The most interesting hobby is cooking because . . ."*

**Activity 2** **A** **Pair work** Match these hobbies with the pictures. Which do you do? Which don't you do?

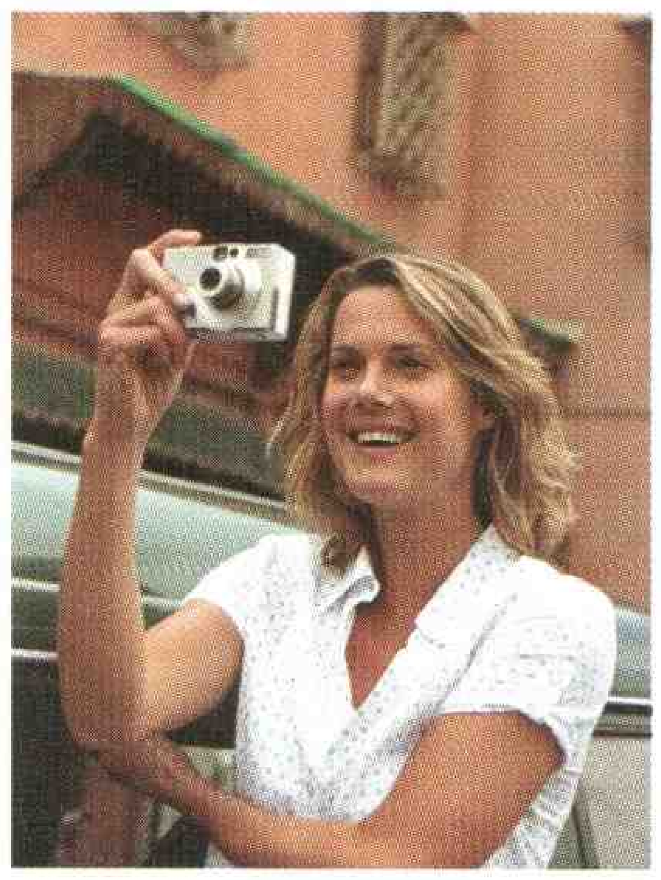
| | | | |
|---|---|---|---|
| collect stamps | draw | play chess | surf the Internet |
| do calligraphy | listen to music | play a musical instrument | take photos |



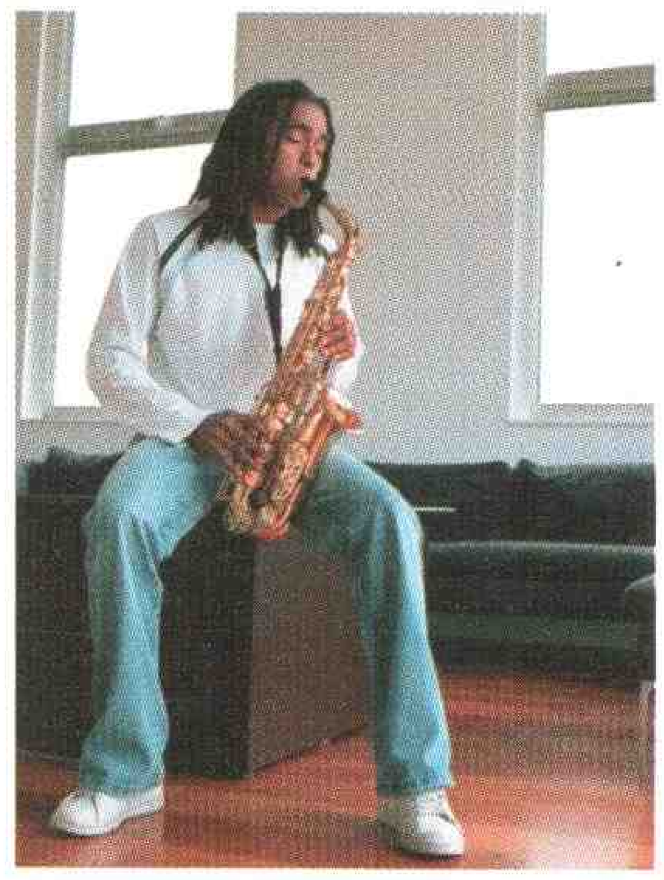
1. draw



2. ______________



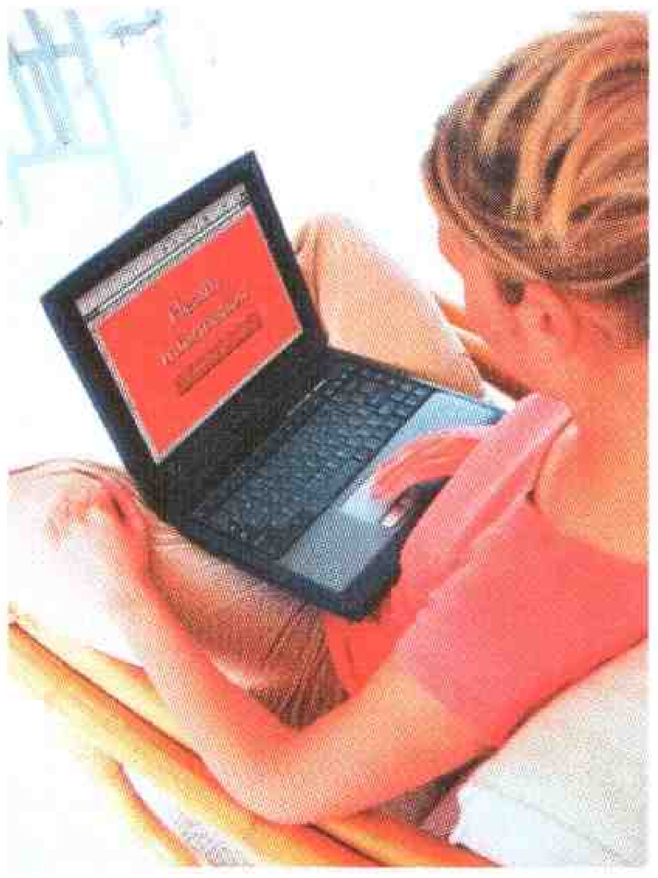
3. ______________



4. ______________



5. ______________



6. ______________



7. ______________



8. ______________

*"I do calligraphy and draw. I don't play chess."*

**B** **Work alone** Imagine you have a free evening to do what you like. Add one more activity. Then check (✓) the six things you like to do the most.

- ☐ chat online with friends
- ☐ cook a nice meal
- ☐ listen to music
- ☐ play computer games
- ☐ read a book
- ☐ read a magazine or a newspaper
- ☐ sit alone and think
- ☐ surf the Internet
- ☐ talk on the phone
- ☐ watch a DVD
- ☐ watch TV
- ☐ ______________

**C** **Group work** Compare your answers from part B. Then discuss these questions.

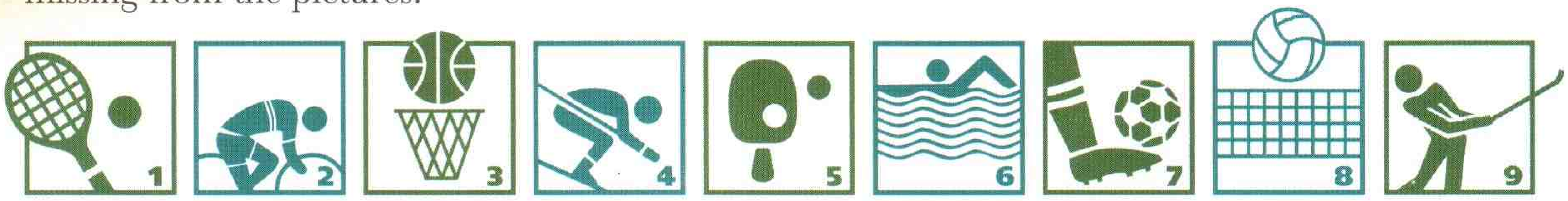
- Do you like to do similar or different things?
- Is there anything you hate to do?
- Do you prefer to do things alone or with other people?
- Do you know anyone with an unusual hobby?

*"I like to play computer games, chat online, talk on the phone, and . . ."*

# 3B What sports do you like?

**Activity 1**

**A Pair work** Match these pictures with the sports in the chart below. Which sport is missing from the pictures?




| TYPE OF SPORT | You do it just for fun. | Winning is very important. | You need a team. | It's very expensive. |
|---|---|---|---|---|
| ____ play basketball | ☐ | ☐ | ☐ | ☐ |
| ____ play golf | ☐ | ☐ | ☐ | ☐ |
| ____ play soccer | ☐ | ☐ | ☐ | ☐ |
| ____ play table tennis | ☐ | ☐ | ☐ | ☐ |
| _1_ play tennis | ☐ | ☐ | ☐ | ☐ |
| ____ play volleyball | ☐ | ☐ | ☐ | ☐ |
| ____ go biking | ☐ | ☐ | ☐ | ☐ |
| ____ go hiking | ☐ | ☐ | ☐ | ☐ |
| ____ go skiing | ☐ | ☐ | ☐ | ☐ |
| ____ go swimming | ☐ | ☐ | ☐ | ☐ |

*"I think number one is table tennis. But maybe it's tennis. What do you think?"*

**B Pair work** Which statements in part A are true? Check (✓) the boxes.

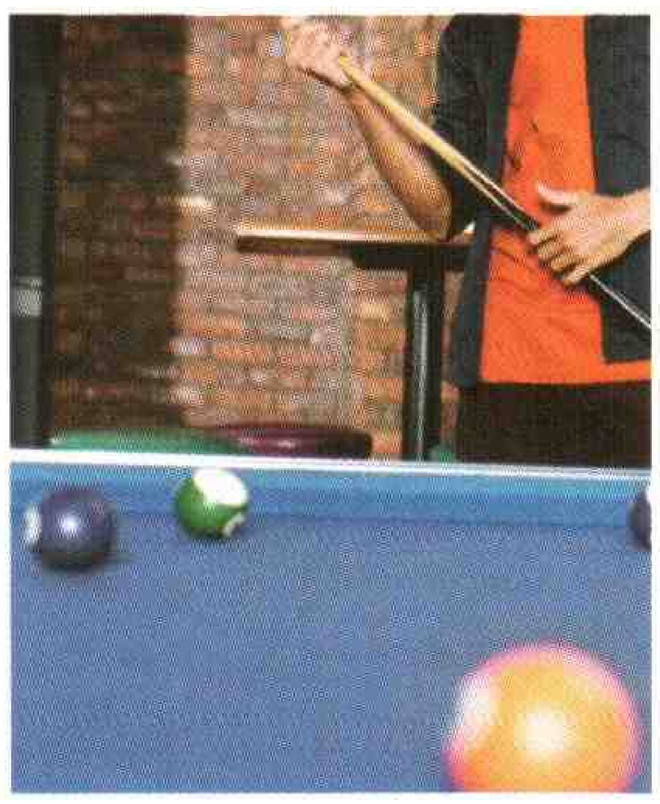
*"When you play basketball, you do it just for fun. And you need a team."*

**C Join another pair** Compare your answers from the chart. Then discuss these questions.

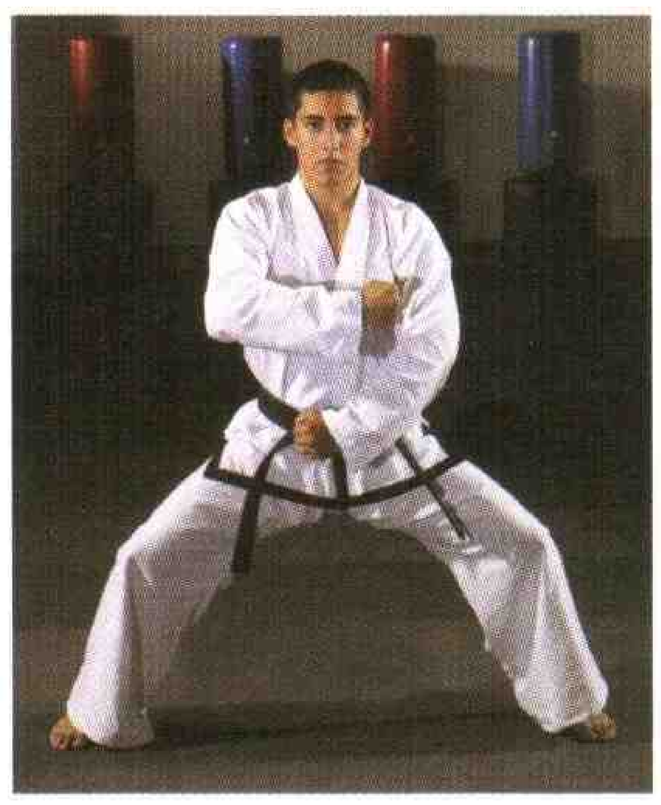
- What sports do you like to play or do? What sports do you like to watch?
- What sports don't you like to play or do? Why not?
- What sports are popular in your country?



baseball



pool



tae kwon do



badminton

## Activity 2

**A Listen** You will hear a description of Zorb, a sport from New Zealand. Number the pictures from 1 to 4.









**B Listen** Danny and Michelle have just tried Zorb. Write one word to describe how each person feels.

1. Danny ____________ 2. Michelle ____________

**C Pair work** Discuss these questions.

- Do you want to try Zorb? Why or why not?
- Imagine you just tried Zorb. How do you feel?
- Have you tried any unusual sports?

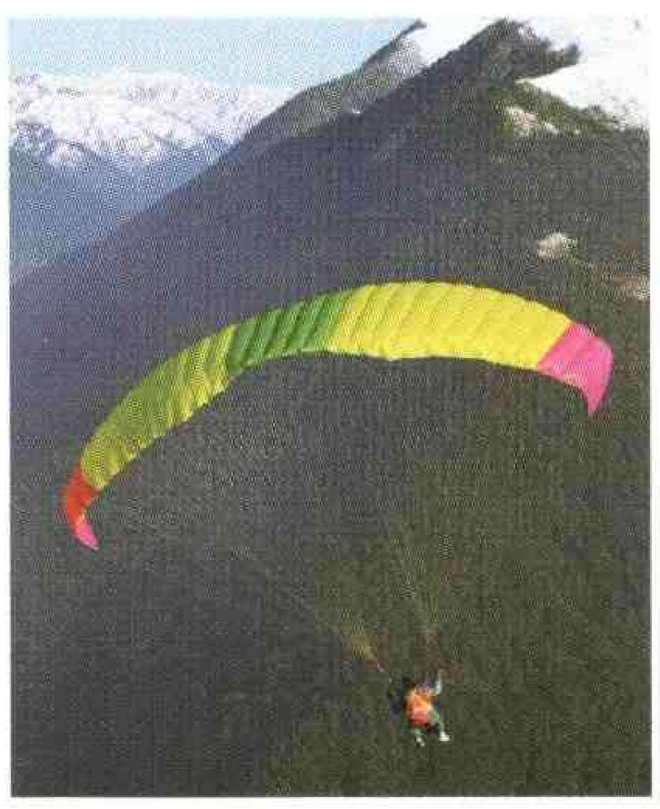
*"I don't want to try Zorb. It looks too dangerous."*

## Activity 3

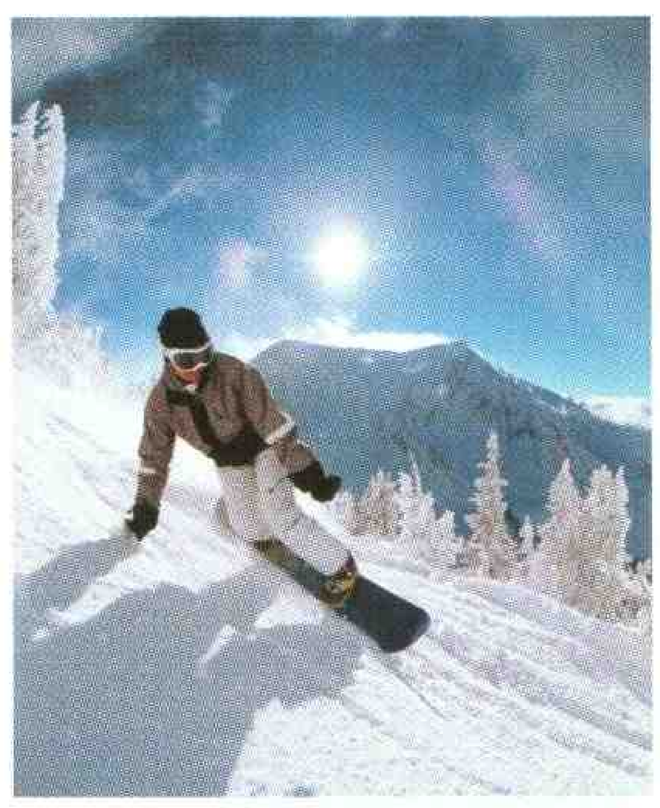
**Group work** Look at these pictures. Then discuss the questions below.



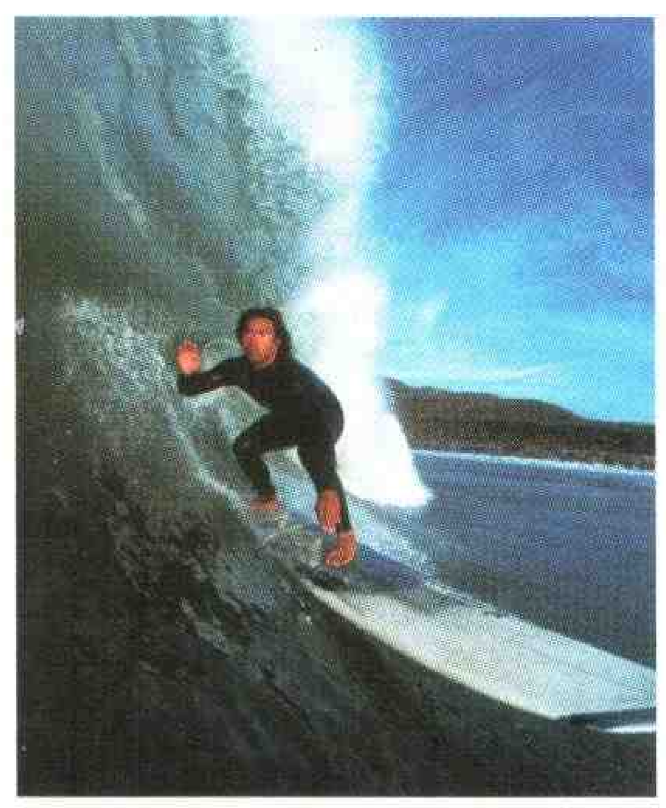
kite surfing



paragliding



snowboarding



surfing

- Have you tried any of these extreme sports? How did you like it?
- What other extreme sports do you know about?
- Have you ever tried any other extreme sports? Do you want to try them?

*"I've tried paragliding. I was nervous, but I really liked it."*

**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 98–99.

# 4A Families

**Activity 1**

**A Pair work** Complete the charts.

| Male | Female |
|---|---|
| brother | sister |
| | grandmother |
| father | |
| | aunt |
| nephew | |

| Male | Female |
|---|---|
| | daughter |
| grandson | |
| | wife |
| father-in-law | |
| | cousin |

**B Listen** James is describing his family. How are these people related to him? Write the answers in the boxes.




**C Listen again** These are the people in James's family. Write their names in part B.

Anna Bobby Clara George Gloria Mary Sophia Tony

**D Group work** Describe your family.

*"I have an older sister and a younger brother. My sister's name is . . ."*

**Activity 2** **A** **Pair work** What are the advantages and disadvantages if you live with your family? with a roommate? alone? Complete the chart below with the sentences in the box and your own ideas.

| | | |
|---|---|---|
| It can be noisy. | You can be messy. | You can share the rent. |
| It can get lonely. | You can save money. | You have no privacy. |







| If you live . . . | Advantages | Disadvantages |
|---|---|---|
| with your family | You can save money. | |
| with a roommate | | |
| alone | | |

**B** **Join another pair** Compare your ideas from the chart.

*"If you live with your family, you can save money."*

*"That's true. But you have no privacy, and . . ."*

**C** **Group work** Discuss these questions.

- What is a typical family in your country?
- Did your parents have a large family?
- Did your grandparents have a large family?
- Can friends be family members?
- Can pets be family members?

*"A small family is typical in my country. But my parents had a large family."*

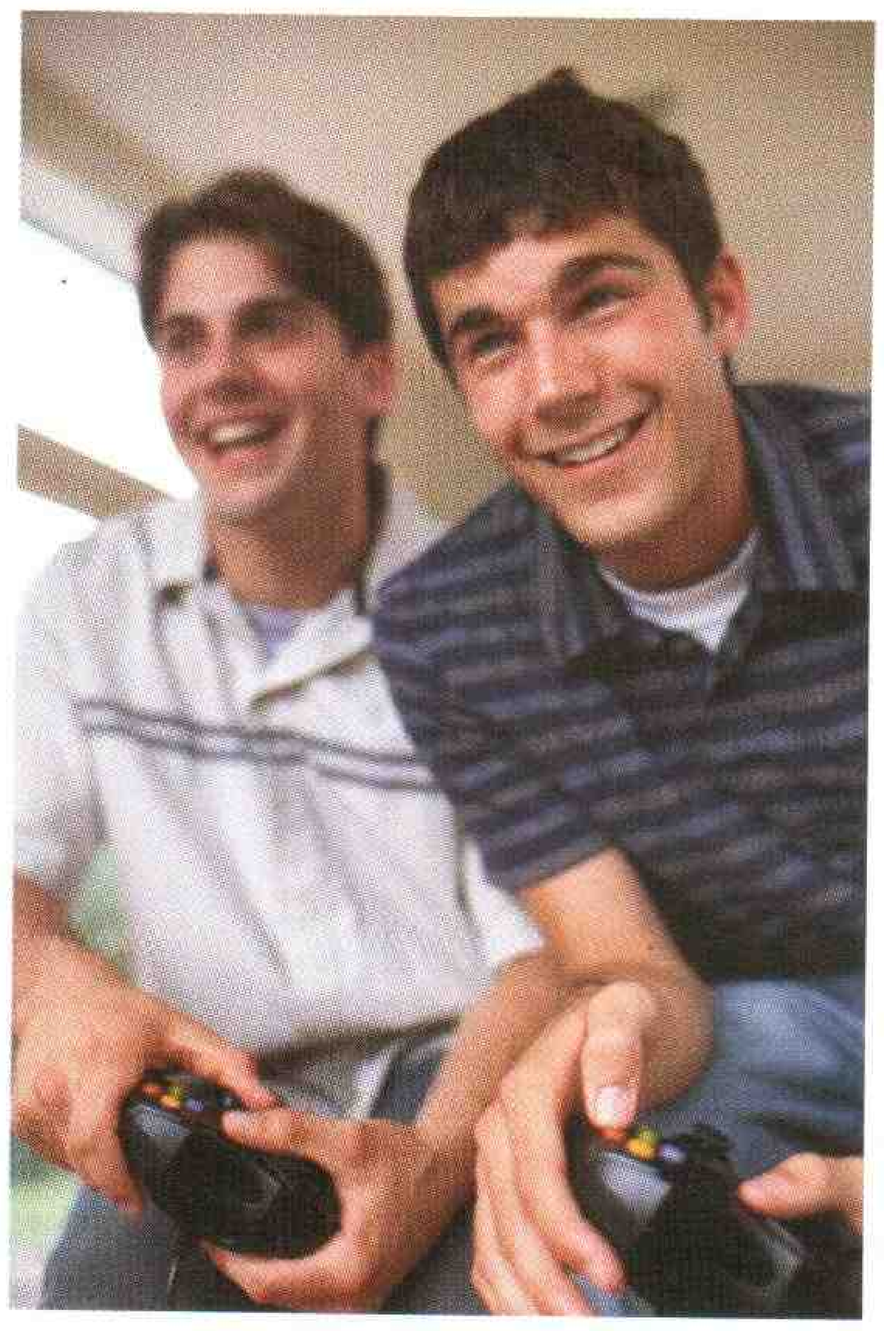


# 4B Friends

**Activity 1**

**A Pair work** Look at these pictures of friends. What are they doing? What do you think they're talking about?







*"They're shopping. Maybe they're talking about . . ."*

**B Listen** Four people are talking about their best friends. Check (✓) what they do together.

| | What they do together | | When they met |
|---|---|---|---|
| **Ron** | ☐ go camping<br>☐ study | ☐ go fishing<br>☐ go out to dinner | ____ years ago |
| **Sally** | ☐ go camping<br>☐ go dancing | ☐ cook dinner<br>☐ go to the movies | ____ years ago |
| **Ken** | ☐ play cards<br>☐ play chess | ☐ play tennis<br>☐ play table tennis | ____ years ago |
| **Alice** | ☐ play soccer<br>☐ watch soccer | ☐ talk about sports<br>☐ talk about high school | ____ years ago |

**C Listen again** When did they meet? Complete the chart.

**D Group work** Discuss these questions.

- Who is your best friend? How did you first meet?
- Who is your newest friend? How did you meet?
- What do you and your friends do together?

*"I met my best friend, Sun Hee, last year. We were in the same English class. Sometimes we . . ."*

**Activity 2** **A** **Work alone** What does a good friend *always* do? Add two ideas below. Then check (✓) the five most important things.

**A good friend *always* . . . .**

- ☐ encourages you
- ☐ forgives your mistakes
- ☐ gives you advice
- ☐ keeps your secrets
- ☐ tells you his or her secrets
- ☐ listens to your problems
- ☐ lends you money
- ☐ remembers your birthday
- ☐ calls just to chat
- ☐ tells you the truth
- ☐ ______________________
- ☐ ______________________



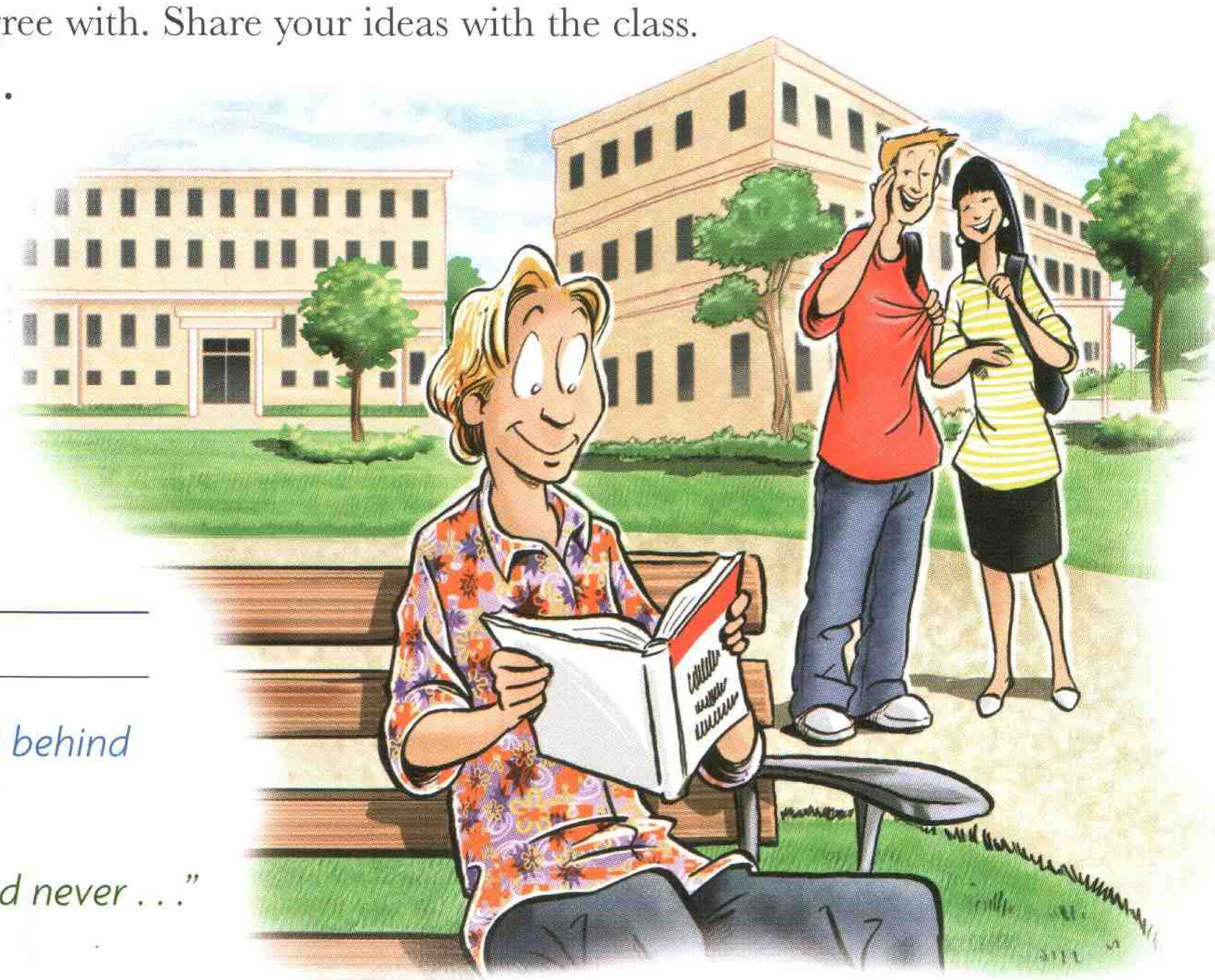
**B** **Pair work** Compare your answers. Do your friends do these things?

*"I think a good friend encourages you. My friend Marta always does that. She says, 'You can do it!' "*

**C** **Join another pair** What does a good friend *never* do? Add two ideas below. Then check (✓) the things you agree with. Share your ideas with the class.

**A good friend *never* . . . .**

- ☐ talks behind your back
- ☐ forgets your birthday
- ☐ tells your secrets
- ☐ lies to you
- ☐ borrows your things
- ☐ asks for money
- ☐ criticizes you
- ☐ ______________________
- ☐ ______________________



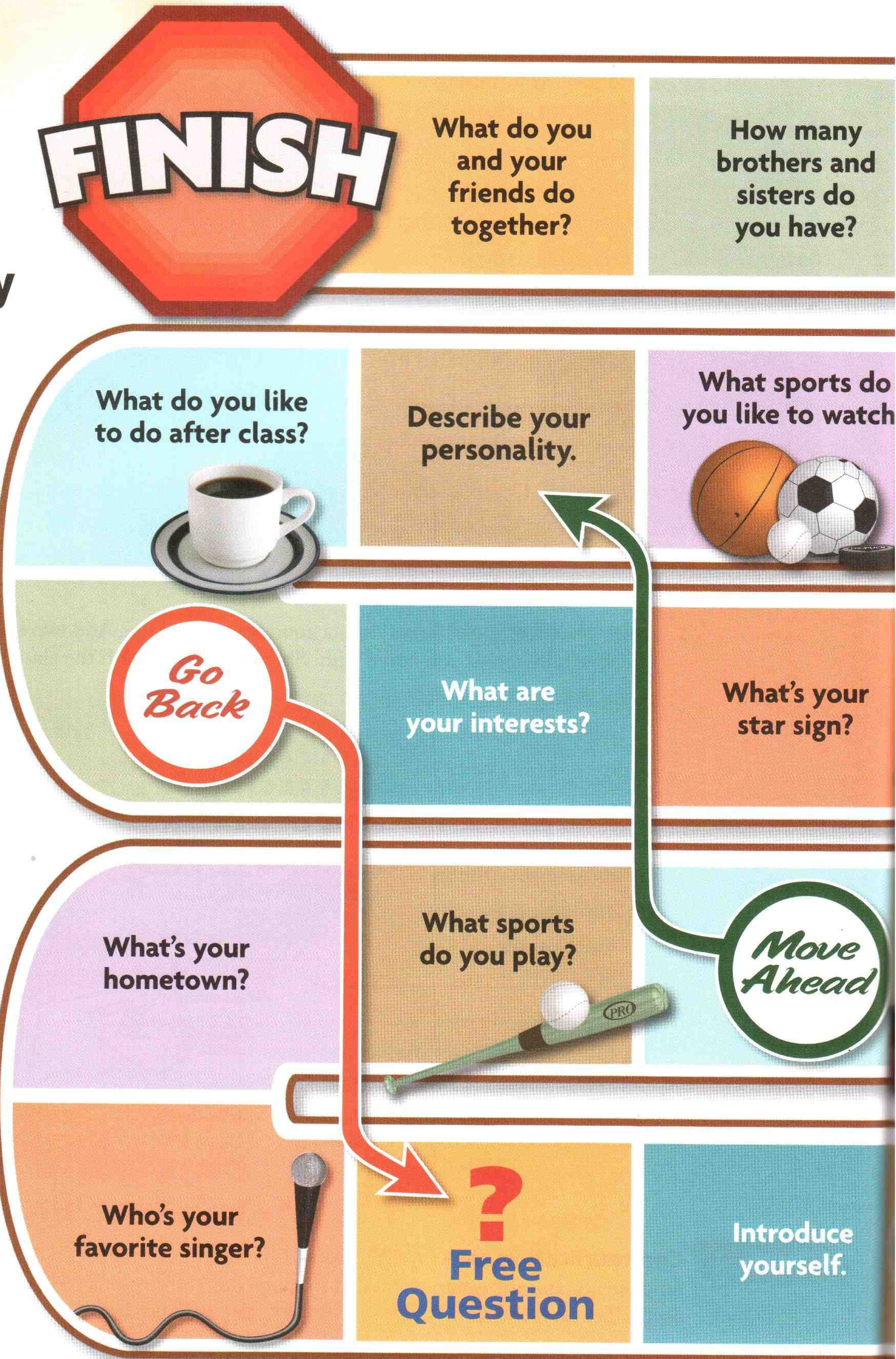
*"A good friend never talks behind your back and never . . ."*

*"I agree. And a good friend never . . ."*

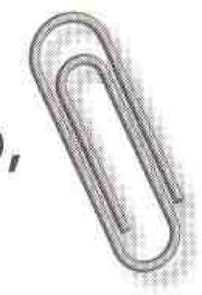
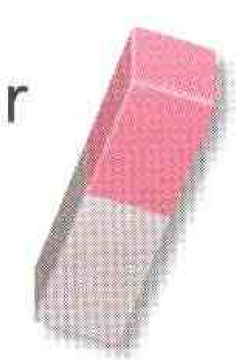
**Activity 3** **Communication task** Work in pairs. One of you should look at Task 5 on page 78, and the other at Task 22 on page 86. You're going to find each other an e-friend.

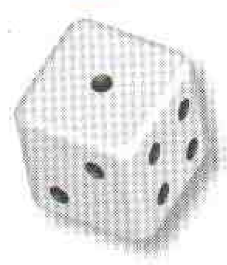
**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 100–101.

# Units 1– 4 Expansion

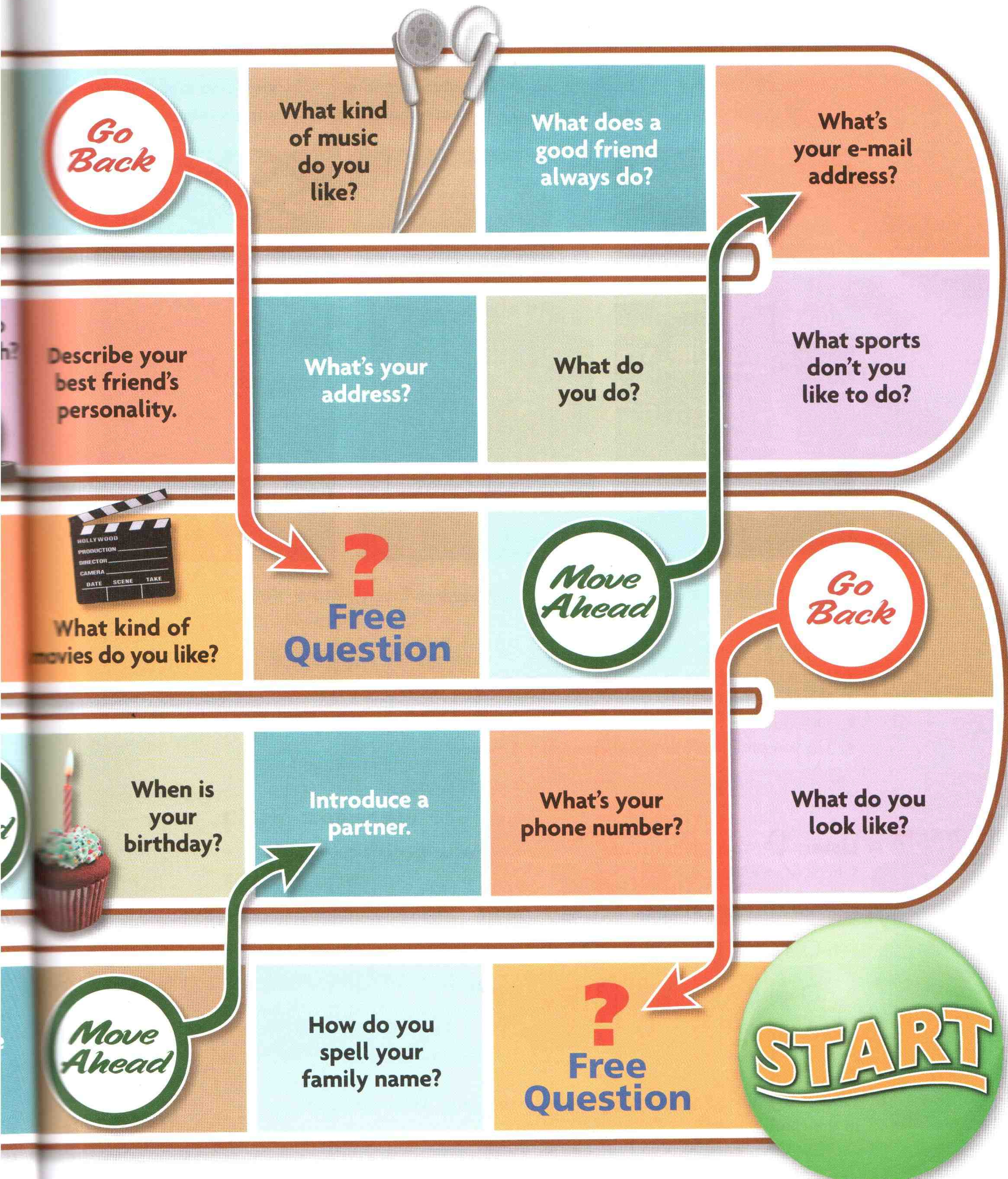



## How to play

1. Work in groups. Each player places a token such as a paper clip,   a pen cap, or an eraser  on **Start**.

2. Take turns. Roll a  die, move that number of spaces, and answer the question.

3. Other players can ask follow-up questions.

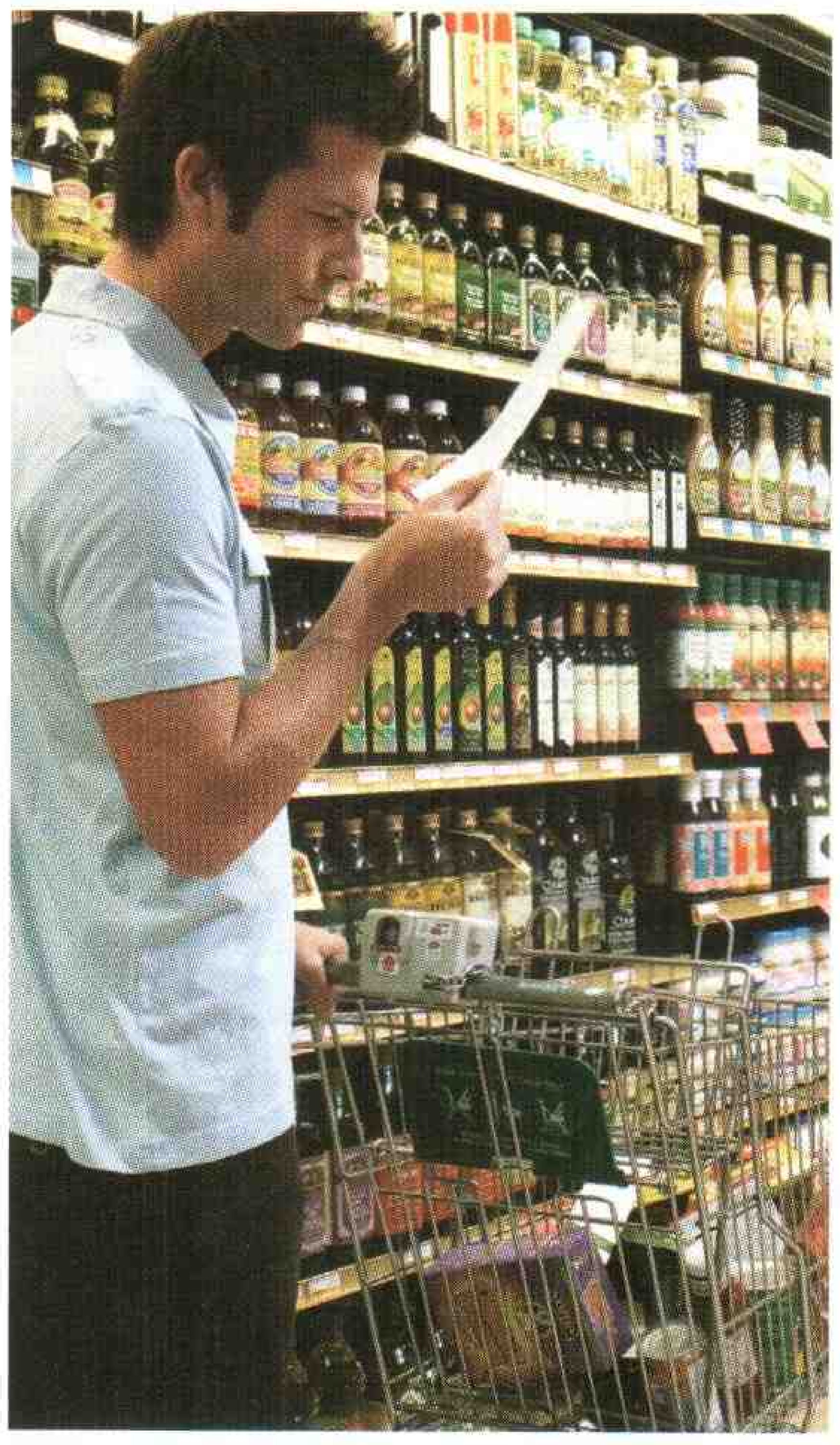


Go Back
What kind of music do you like?
What does a good friend always do?
What's your e-mail address?
Describe your best friend's personality.
What's your address?
What do you do?
What sports don't you like to do?
HOLLYWOOD PRODUCTION DIRECTOR CAMERA DATE SCENE TAKE
What kind of movies do you like?
? Free Question
Move Ahead
Go Back
When is your birthday?
Introduce a partner.
What's your phone number?
What do you look like?
Move Ahead
How do you spell your family name?
? Free Question
START

# 5A Shopping and clothing

**Activity 1** **A Pair work** Look at these places to shop. Which ones do the pictures show?

| | | | |
|---|---|---|---|
| convenience store | discount store | outdoor market | shopping mall |
| department store | duty-free shop | secondhand store | supermarket |







*"I think this one is a supermarket. But it might be a . . ."*

**B Pair work** Discuss these questions.

- What can you buy in the places in part A?
- Where do you usually shop? What do you like to shop for?
- Do you shop online? What kinds of things do you buy?
- Do you prefer to window-shop or spend money?

*"In a convenience store, you can buy soda, snacks, and . . ."*

**Activity 2** **A Listen** You will hear three conversations. What are the people buying? Check (✓) the items.

| What they are buying | | | Where they are |
|---|---|---|---|
| 1. ☐ a soda | ☐ perfume | ☐ a calculator | |
| 2. ☐ a hat | ☐ a T-shirt | ☐ gloves | |
| 3. ☐ a wallet | ☐ a jacket | ☐ boots | |

**B Listen again** Where are the people shopping? Write the places in the chart.

**C** **Group work** Discuss these questions.

- What are three things you've bought recently?
- Why did you buy them? Where did you buy them?
- What things do you want to buy next?
- What do you like about shopping? What don't you like?

*"I've recently bought a book, a DVD, and some new shoes."*

**Activity 3**

**A** **Listen** Three friends are talking about their recent purchases. What did each person buy? Write the correct number.

Jeff ___
Andrea ___
Terry ___




**B** **Pair work** Describe what people in the class are wearing today. Use these words and your own ideas.

| | | | | |
|---|---|---|---|---|
| baseball cap | jacket | polo shirt | shorts | sweater |
| business suit | jeans | sandals | skirt | sweatshirt |
| dress | necktie | shirt | sneakers | T-shirt |

*"Jin-ha is wearing jeans, a T-shirt, and a baseball cap."*

**C** **Join another pair** Give compliments to each other. Have fun!

*"I really like your sweatshirt. I love the colors!"*

*"Thanks – it's new. I just got it at the mall. By the way, I love your shirt."*

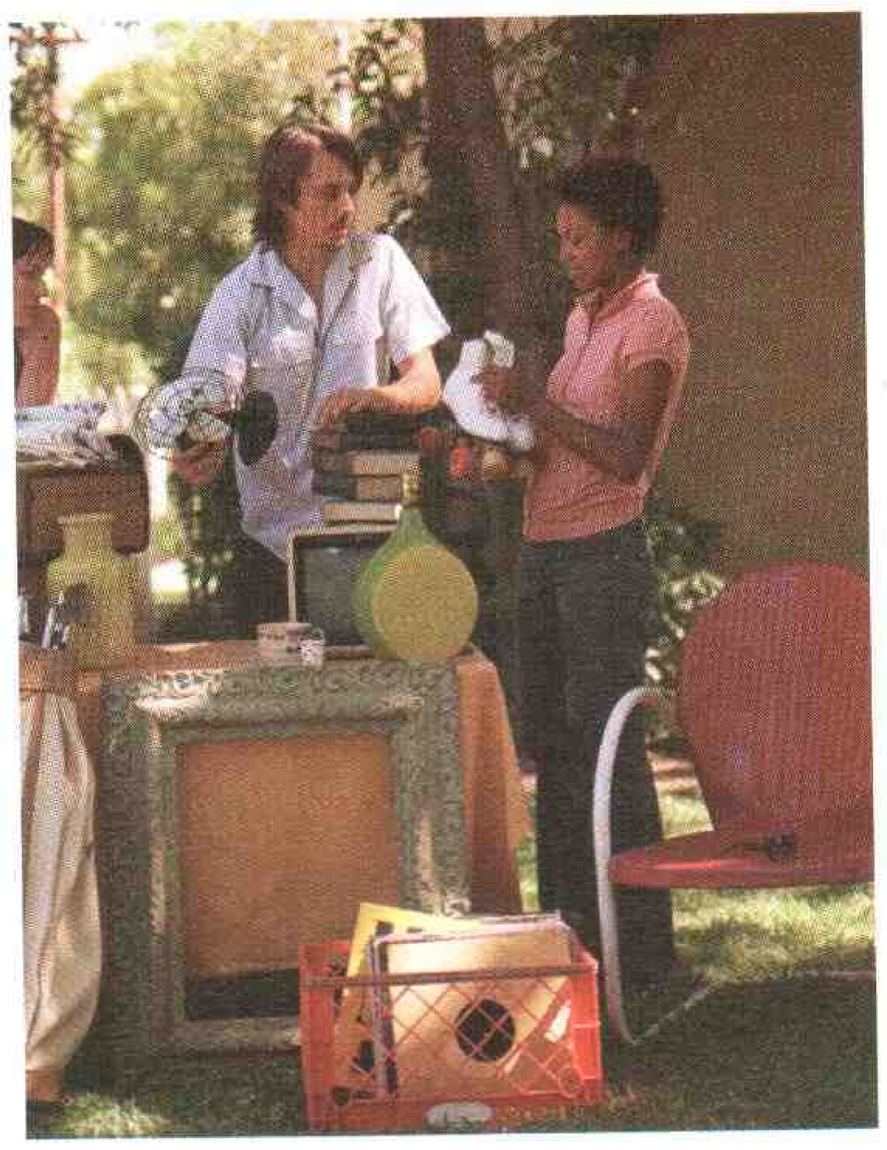
*"I'm glad you like it. I got it at a discount store."*

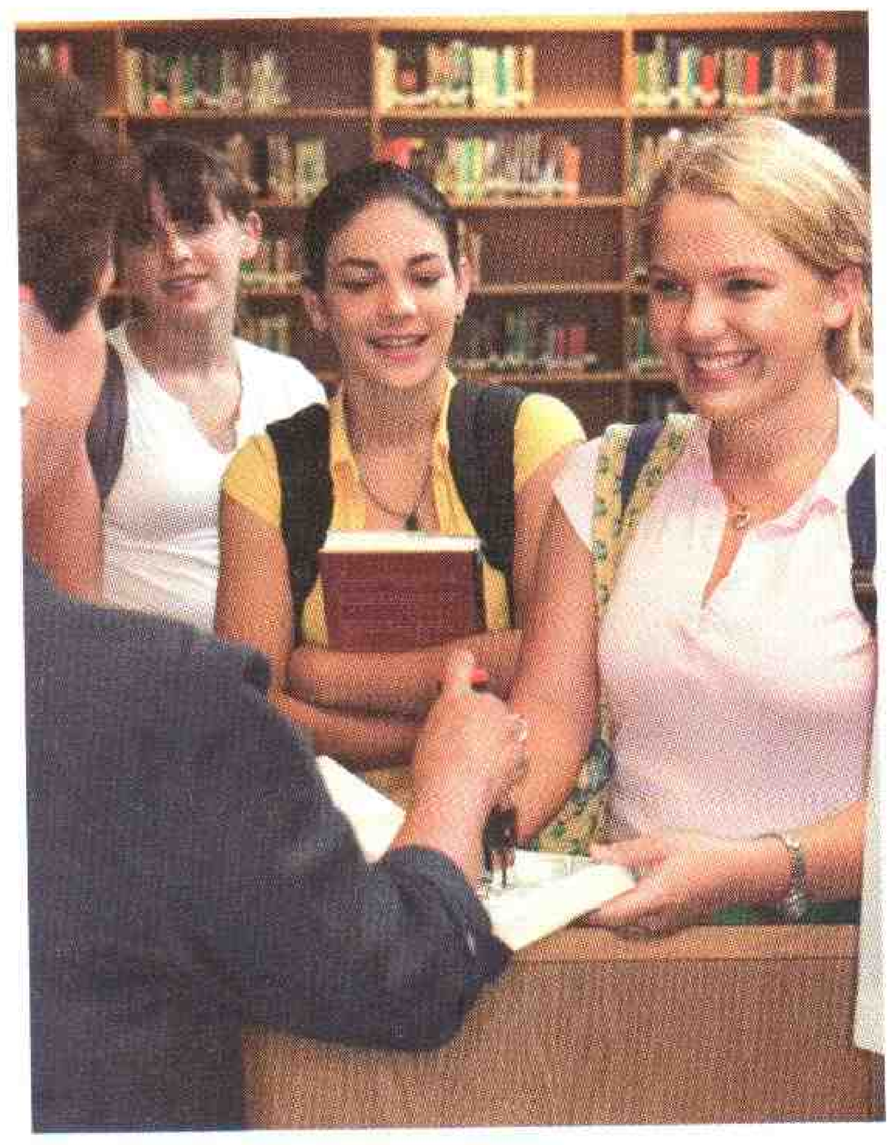


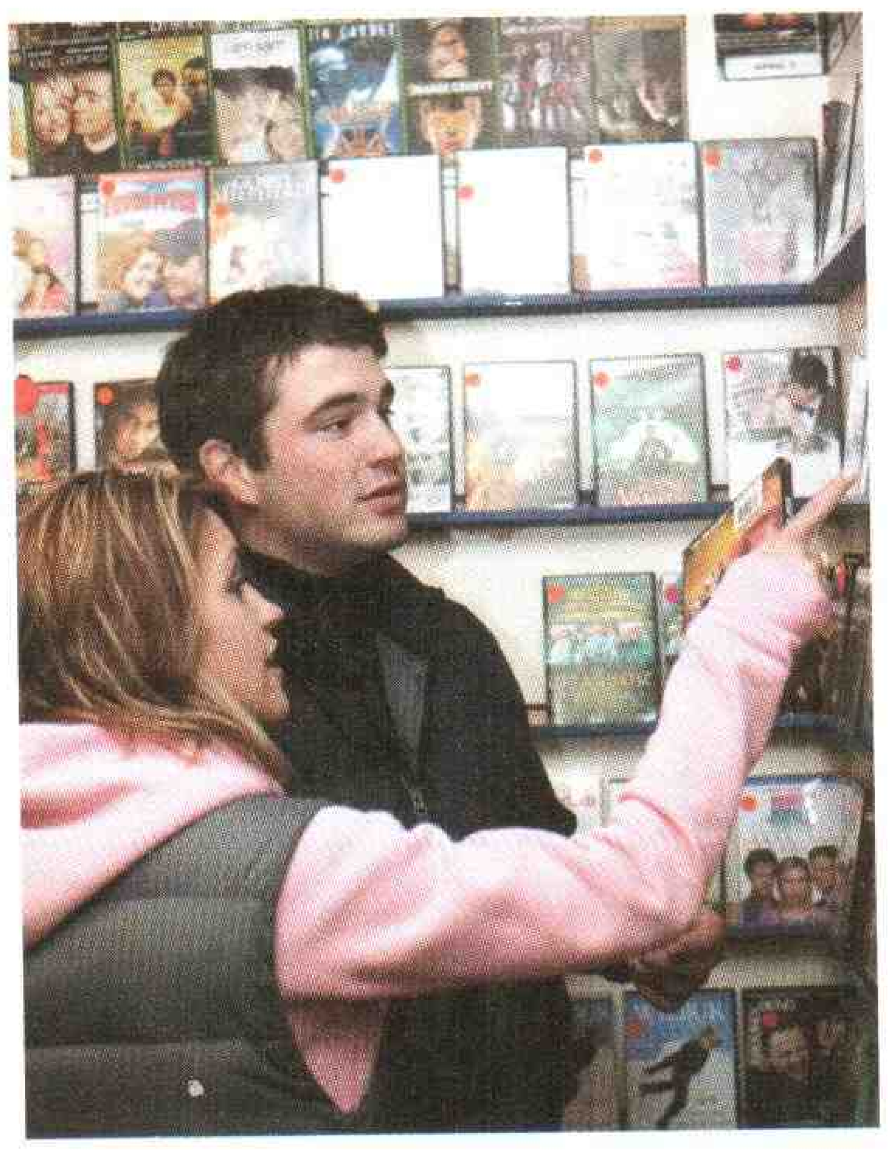
# 5B Saving and spending

**Activity 1** **A Pair work** Look at these ways to save money. Which do you do?


Do things yourself.


Buy things used.


Borrow things.


Rent things.



Buy things on sale.


Buy the biggest package.

*"I do things myself and buy things on sale."*

**B Listen** You will hear three interviews. How does each person save money? Check (✓) the correct boxes.

| | Rob | Kathy | Cliff |
|---|---|---|---|
| Do things yourself. | ☐ | ☐ | ☐ |
| Buy things used. | ☐ | ☐ | ☐ |
| Shop at outdoor markets. | ☐ | ☐ | ☐ |
| Buy things on sale. | ☐ | ☐ | ☐ |
| Rent things. | ☐ | ☐ | ☐ |

**C Group work** What other ways can you save money?

**Activity 2** **A** **Pair work** What are your attitudes toward money? Complete the survey.

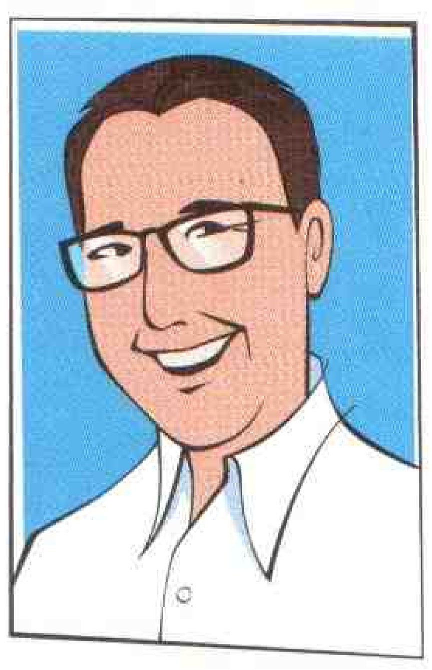
| What do you do if . . . ? | |
|---|---|
| 1. You find $50 in your winter coat. | ☐ Spend it.<br>☐ Save it. |
| 2. You find a wallet with $50 inside. | ☐ Keep it and tell no one.<br>☐ Take it to the police. |
| 3. Someone gives you $500. | ☐ Spend, spend, spend!<br>☐ Save it for a rainy day. |
| 4. Your best friend asks to borrow $100. | ☐ Lend your friend the money.<br>☐ Refuse to lend the money. |
| 5. You want to buy a bike. | ☐ Pay more for a new one.<br>☐ Pay less for a used one. |
| 6. You buy something. Later you find out the salesperson undercharged you $10. | ☐ Go back and pay the $10.<br>☐ Do nothing. |
| 7. You buy something. Later you find out the salesperson overcharged you $5. | ☐ Go back and complain.<br>☐ Do nothing. |

**B** **Join another pair** Compare your answers. Then discuss these questions.

- Who has similar attitudes toward money?
- Do you prefer to save or spend money?
- Can money make you happy?

**Activity 3** **A** **Group work** Imagine a visitor from abroad wants to buy gifts for her family and friends. Suggest typical gifts from your country.

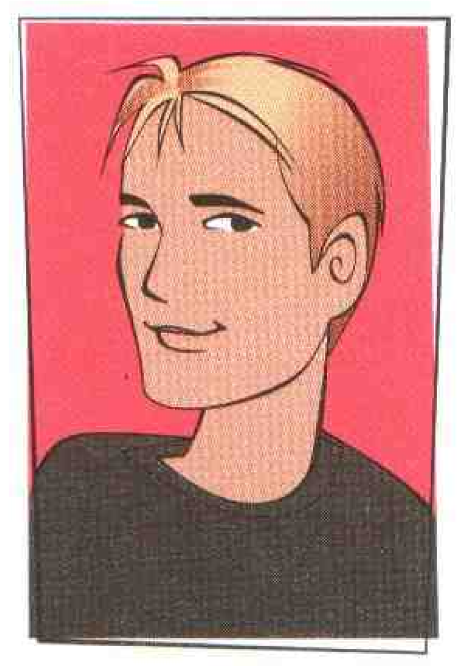

mother


father


grandmother


brother


sister


boyfriend

*"How about a scarf for her mother?"* *"That's a good idea! It only costs about . . ."*

**B** **Communication task** Work in groups of four. Two of you should look at Task 6 on page 78, and the other two at Task 23 on page 86. You're going to suggest some gift ideas for each member of your group.

**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 102–103.

# 6A How was your trip?

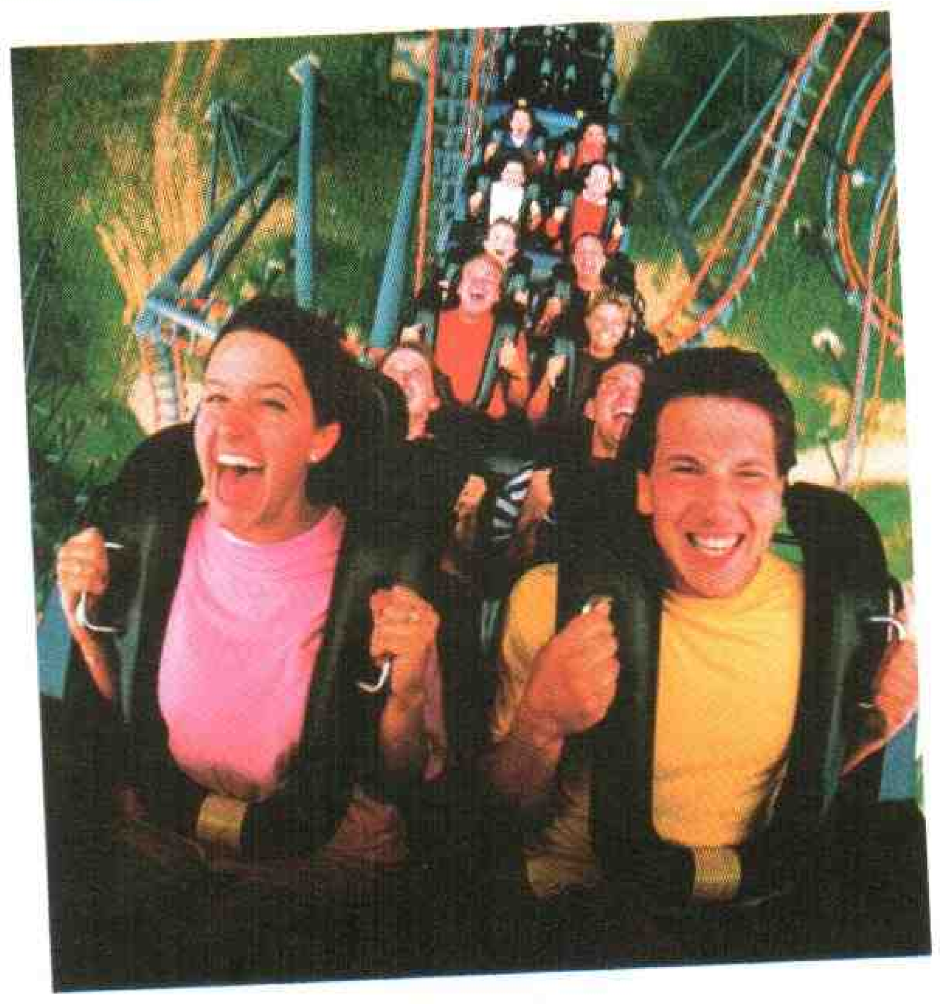
## Activity 1

**A Pair work** Use these words to describe the pictures. How does each trip look to you?

| | | | | |
|---|---|---|---|---|
| active | exciting | fun | relaxing | tiring |
| boring | frightening | interesting | stressful | unusual |



Sarah



Charlie



Annie

*"Sarah's trip looks kind of boring. I don't like to go camping."*

*"Really? It looks really fun to me."*

**B Listen** Three people are talking about their trips. What did they expect each trip to be like? How was it really? Check (✓) the answers.

| | What they expected | How it really was | Best thing |
|---|---|---|---|
| Sarah | ☐ interesting<br>☐ frightening | ☐ unusual<br>☐ fun | |
| Charlie | ☐ relaxing<br>☐ fun | ☐ exciting<br>☐ boring | |
| Annie | ☐ boring<br>☐ stressful | ☐ tiring<br>☐ relaxing | |

**C Listen again** What was the best thing about each trip? Write it in the chart.

**D Group work** Discuss these questions.

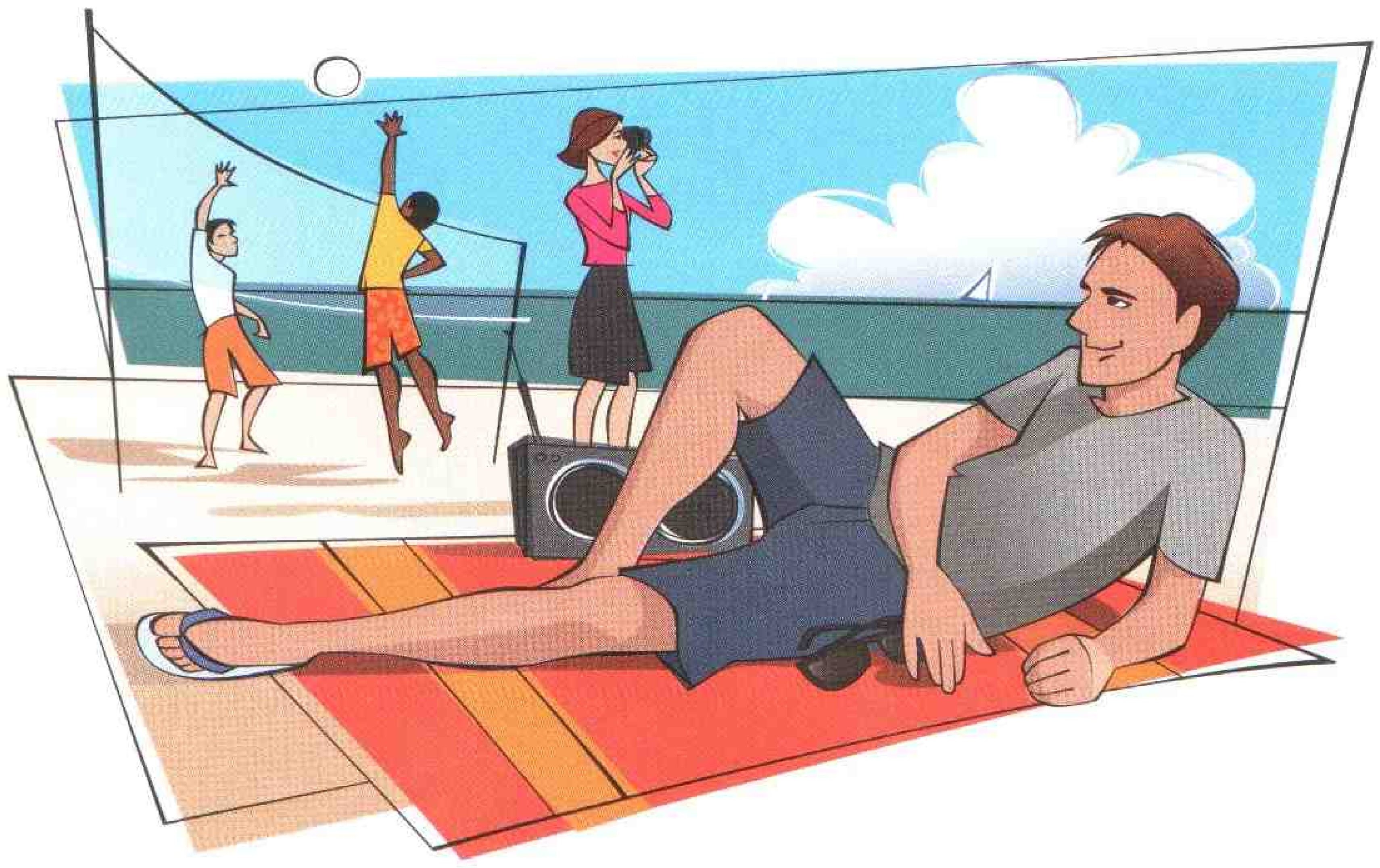
- Which trip from part B sounded the best? Why?
- Where did you go on your last trip? What did you do?
- What didn't you like about your last trip?

*"Annie's trip sounded the best because . . ."*

**Activity 2** **A** **Pair work** Complete the expressions with these words.

| | | | | |
|---|---|---|---|---|
| alone | new foods | photos | sightseeing | volleyball |
| a beach | nothing | relatives | souvenirs | youth hostels |

1. be alone
2. do ______
3. go ______
4. lie on ______
5. play ______
6. shop for ______
7. stay in ______
8. stay with ______
9. take ______
10. try ______



**B** **Pair work** Which activities from part A do you like to do on vacation? Which don't you like to do?

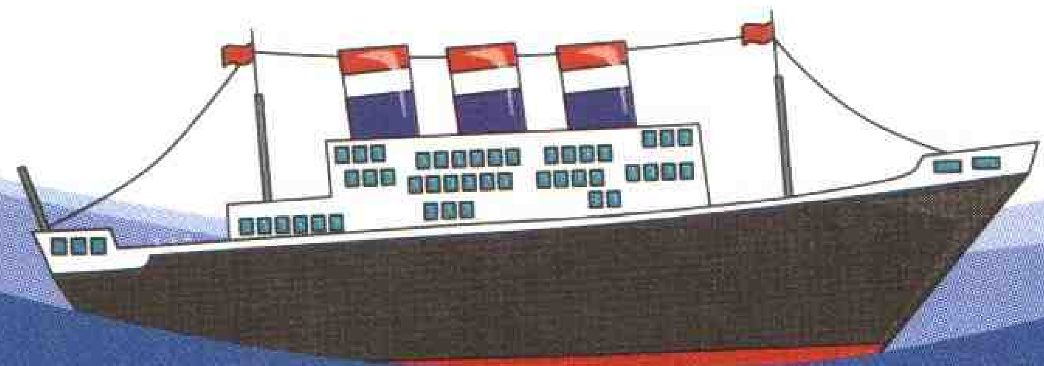
*"Do you like to be alone on vacation?"*

*"No, not really. I prefer to be with friends. Do you like to . . . ?"*

**C** **Pair work** Add three more ideas to the survey. Then ask your partner the questions. Use these numbers to show your partner's answers:

**1** = Yes, very much. **2** = Yes, sometimes. **3** = No, not so much. **4** = No, not at all.

## Do you like to . . . on vacation?



| | | |
|---|---|---|
| travel with a group ☐ | visit historical sites ☐ | go to theme parks ☐ |
| stay in one place ☐ | do a lot of walking ☐ | take local tours ☐ |
| stay in nice hotels ☐ | catch up on reading ☐ | ______ ☐ |
| try local foods ☐ | go to clubs at night ☐ | ______ ☐ |
| sleep late ☐ | visit local festivals ☐ | ______ ☐ |

**Do you like to go to . . . ?**

the beach ☐ the country ☐ the mountains ☐ a city ☐ a lake ☐ an island ☐

**D** **Join another pair** Compare your survey answers. Then discuss these questions.

- Which of your partner's answers surprised you? Why?
- Who is most similar to you? Do you think you can travel well together?
- What is a "perfect" vacation for each person?

*"I'm surprised that Craig likes to travel with a group."*

# 6B Travel near and far

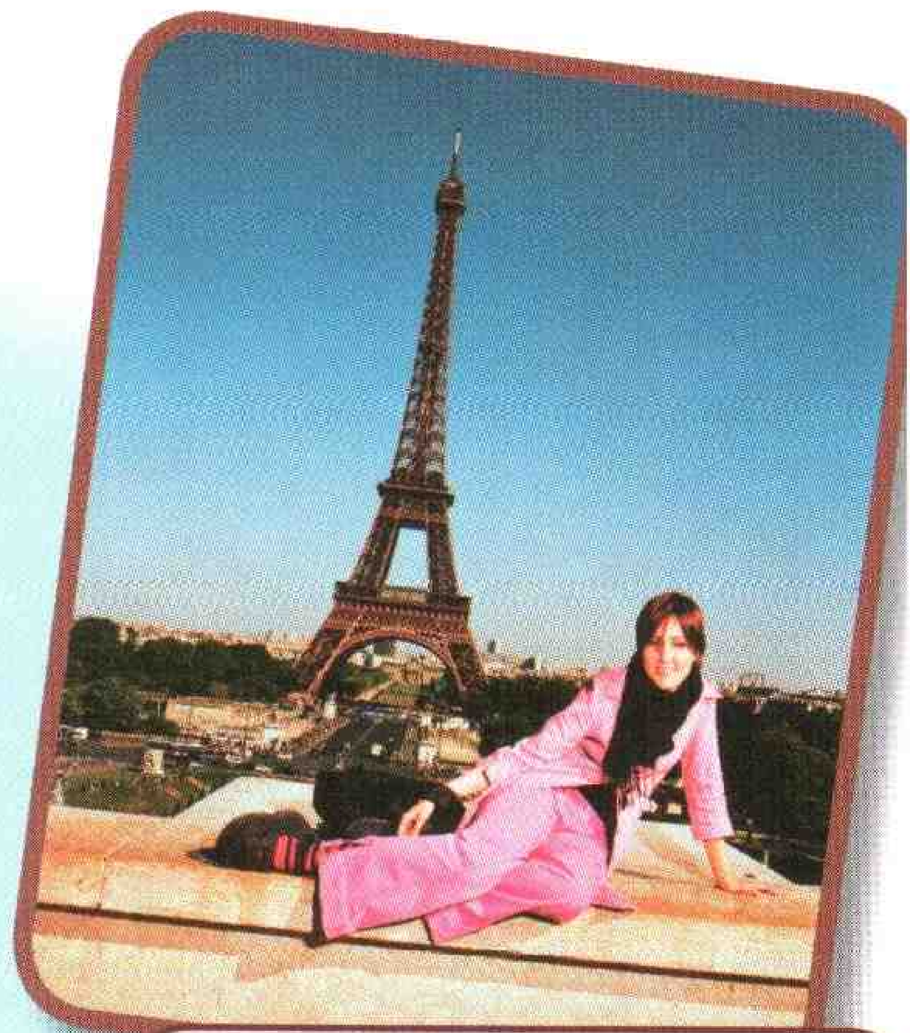
**Activity 1**

**A Pair work** Do you know where these famous places are? Match each place to the correct country. Then check your answers on page 92.

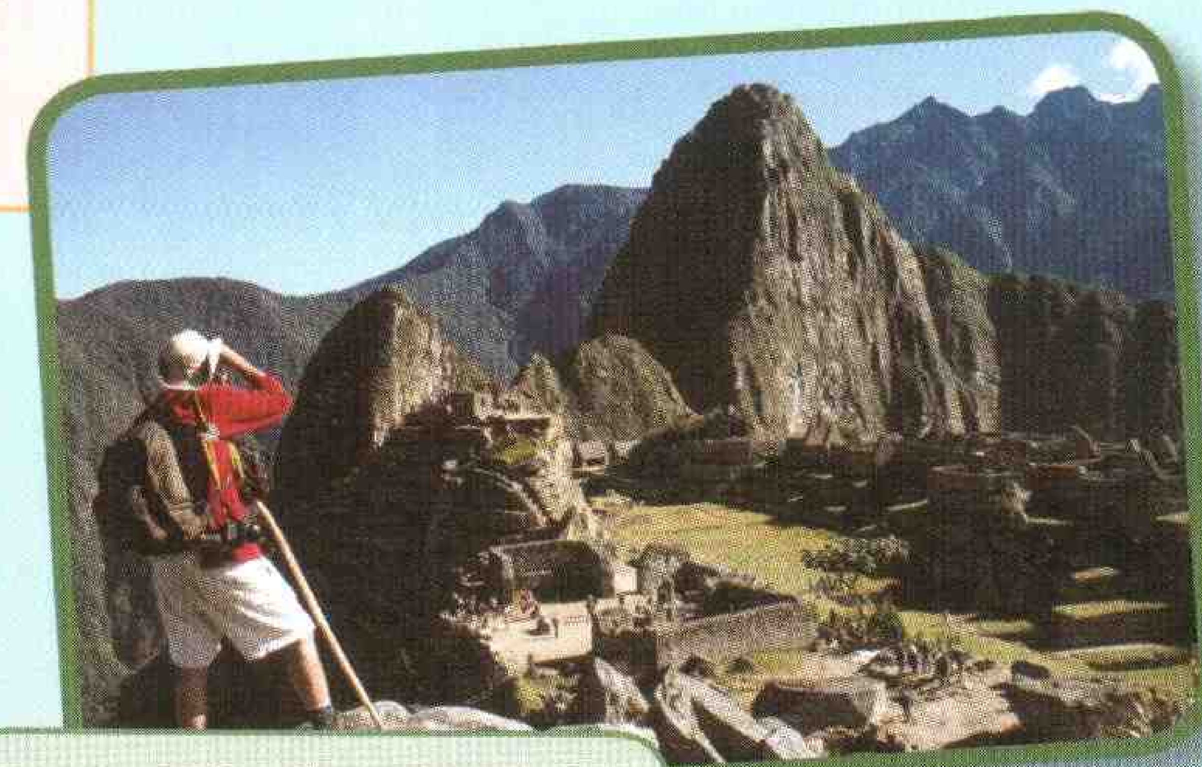
1. Australia
2. Brazil
3. Egypt
4. France
5. India
6. Italy
7. Korea
8. Mexico
9. Peru
10. Turkey
11. the U.K.
12. the U.S.



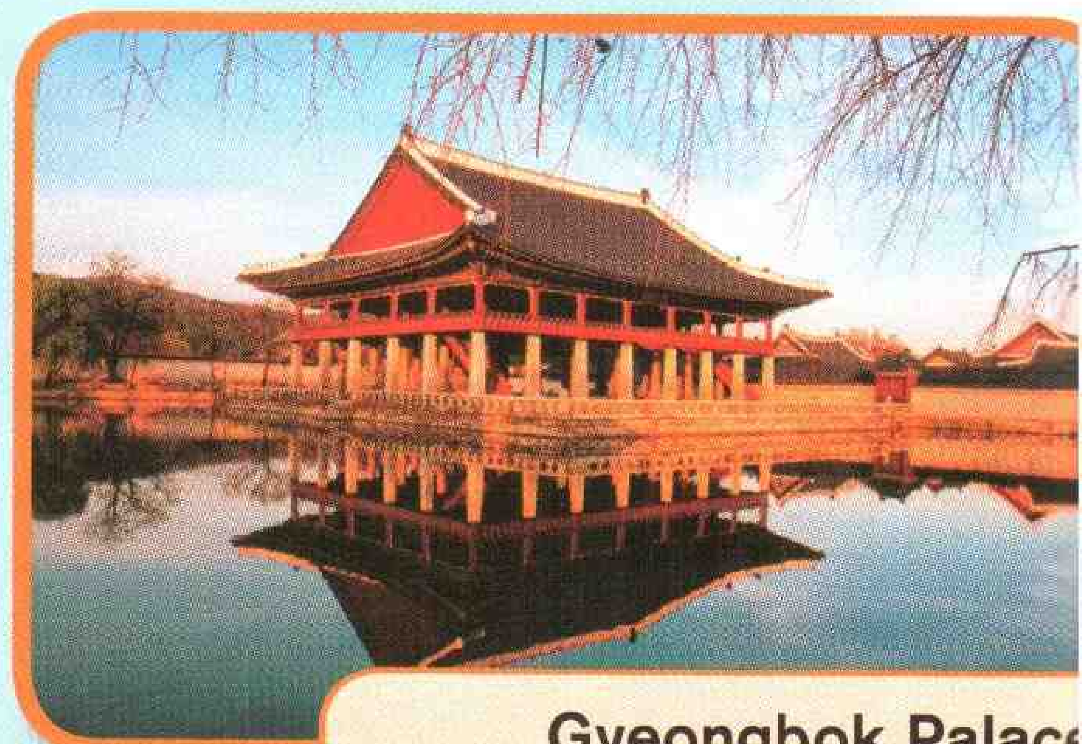
11 Tower Bridge



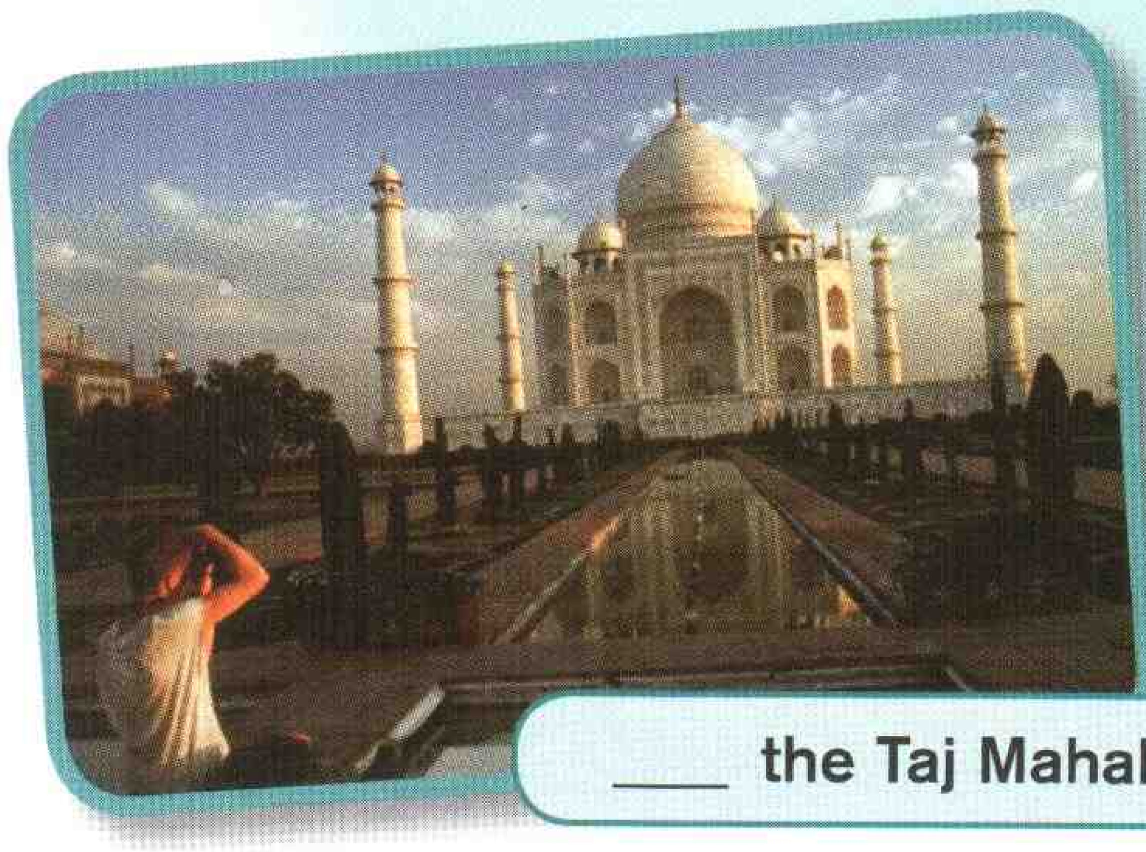
___ the Eiffel Tower



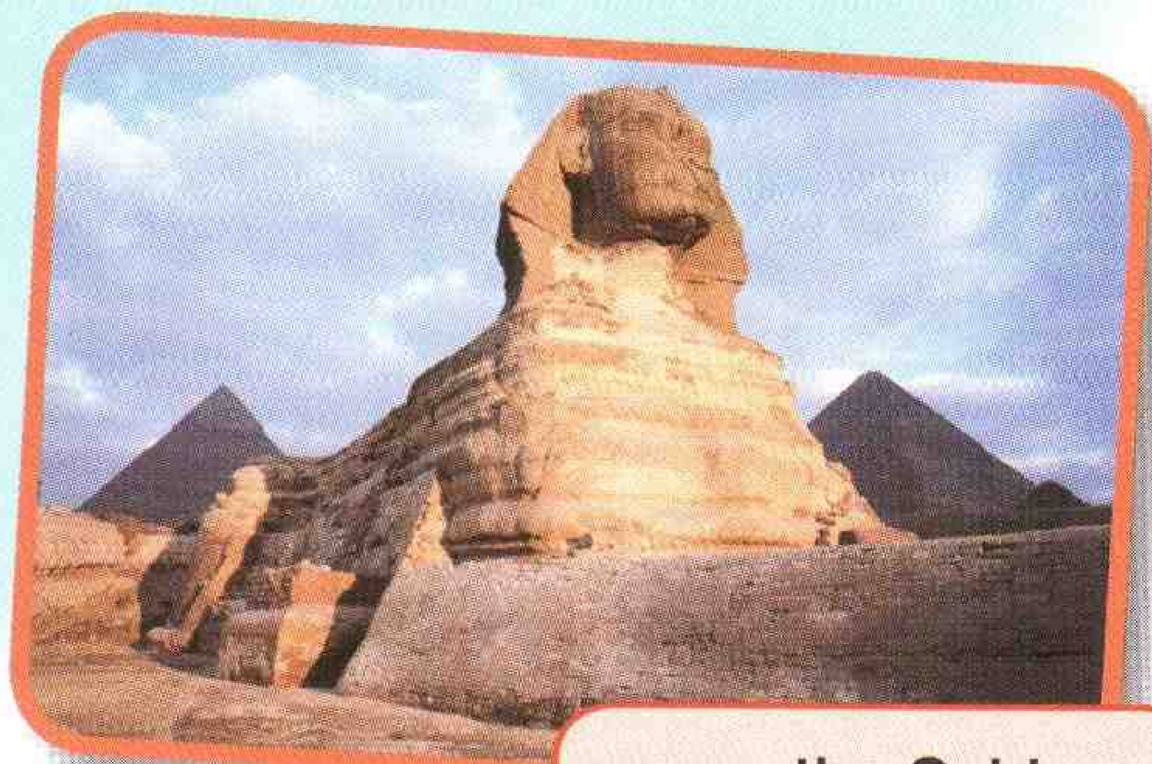
___ Machu Picchu



___ Gyeongbok Palace



___ the Taj Mahal



___ the Sphinx

**B Join another pair** Discuss these questions.

- Can you think of other famous places in the countries in part A?
- Which place would you like to visit the most?
- Which other country would you like to visit? Why?

*"Another famous place in the U.K. is Big Ben."*

*"Yes, and there's Buckingham Palace and the British Museum."*

**C Listen** Three people are talking about their vacations. Write the country each person visited.

1. Paul ____________ 2. Beth ____________ 3. Mike ____________

**D** **Listen again** What happened to each person? Check (✓) the boxes.

| | | | |
|---|---|---|---|
| **Paul** | ☐ had nice weather<br>☐ got sick | ☐ took great photos<br>☐ lost his passport | ☐ stayed in a nice hotel<br>☐ got hurt |
| **Beth** | ☐ tried surfing<br>☐ got lost | ☐ swam a lot<br>☐ missed her flight | ☐ tried parasailing<br>☐ lost her train ticket |
| **Mike** | ☐ went shopping<br>☐ had jet lag | ☐ met old friends<br>☐ ate bad food | ☐ sang in a karaoke bar<br>☐ had bad weather |

**Activity 2**

**A** **Work alone** Match the words with the pictures. Then compare your answers.

1. **beach towel** d
2. **bug spray** ____
3. **cell phone** ____
4. **flashlight** ____
5. **guidebook** ____
6. **passport** ____
7. **sunscreen** ____
8. **toothbrush** ____
9. **umbrella** ____




**B** **Pair work** What would you take on these vacations? List things from part A and your own ideas.

| an overnight camping trip | a day trip to the beach | an overseas trip |
|---|---|---|
| bug spray | | |

*"On an overnight camping trip, we need bug spray, a flashlight, and . . ."*

**C** **Join another pair** Compare your lists. Then discuss these questions.

- What do you always take on vacation? What do you never take? Why?
- Did you ever forget something important on a vacation? What happened?

*"Why do you need a cell phone on a camping trip?"*

**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 104–105.

# 7A Eating out

**Activity 1**

**A Pair work** What foods are these? Match them with the pictures.

1. beef curry
2. cheesecake
3. chicken wings
4. fruit salad
5. kebabs
6. mashed potatoes
7. mixed salad
8. onion soup
9. spaghetti






**B Join another pair** Add the foods in part A to the chart. Then add your favorite foods.

*"Chicken wings are a main course."* *"Are you sure? I think they're an appetizer."*

| Appetizers | Main courses | Side dishes | Desserts |
|---|---|---|---|
| ________ | ________ | ________ | ________ |
| ________ | ________ | ________ | ________ |
| ________ | ________ | ________ | ________ |
| ________ | ________ | ________ | ________ |

**C Group work** Use these words to describe the foods in your chart. Can you think of other foods or drinks for each word?

| bitter | bland | creamy | greasy | salty | sour | spicy | sweet |
|---|---|---|---|---|---|---|---|

*"Cheesecake is sweet and creamy."* *"Another sweet food is . . ."*

**Activity 2** **A Pair work** Do you ever eat at these places? Which ones?

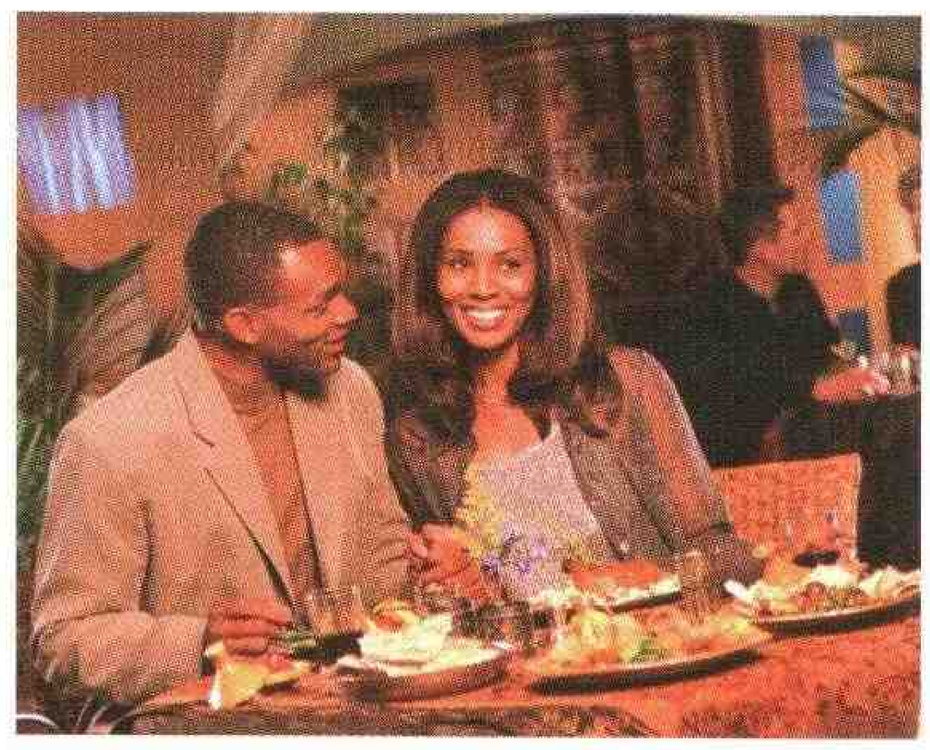

buffet restaurant


cafeteria


deli


fast-food restaurant


outdoor food stall


upscale restaurant

**B Listen** You will hear three conversations. Where do you think the people are? Write the places in the chart.

| Where they are | What they're having | | |
|---|---|---|---|
| 1. | ☐ beef curry<br>☐ vegetables | ☐ fish<br>☐ water | ☐ rice<br>☐ lemonade |
| 2. | ☐ pie<br>☐ ice cream | ☐ cake<br>☐ coffee | ☐ fruit<br>☐ tea |
| 3. | ☐ chicken<br>☐ potatoes | ☐ soup<br>☐ juice | ☐ salad<br>☐ soda |

**C Listen again** What are they having? Check (✓) the items.

**D Group work** Discuss these questions.

- What do you like to eat when you go out? when you eat at home?
- What do you like to drink with your meals?
- How often do you eat out? Who do you usually go with?
- What are your favorite restaurants? Why?

**Activity 3** **Group work** Plan a meal together. First, find out the foods your partners like and don't like. Then create a menu everyone will enjoy. Include:

| | | | |
|---|---|---|---|
| one appetizer | one main dish | one side dish | one dessert |

*"What foods don't you like?"* *"I like everything except . . ."*

# 7B Food around the world

**Activity 1** **A Pair work** Can you guess where these foods come from? Match the countries with the foods. Then check your answers on page 92.

1. Brazil
2. Indonesia
3. Italy
4. Japan
5. Korea
6. Mexico
7. Turkey
8. the U.K.
9. the U.S.



6 enchiladas



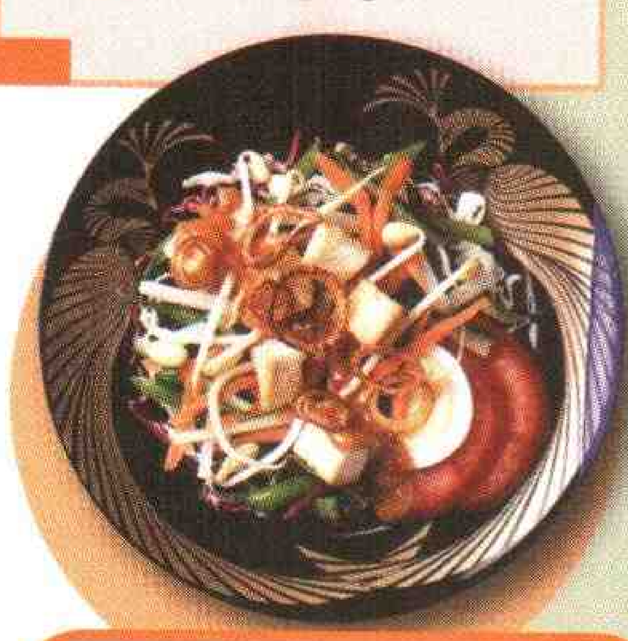
____ fish and chips

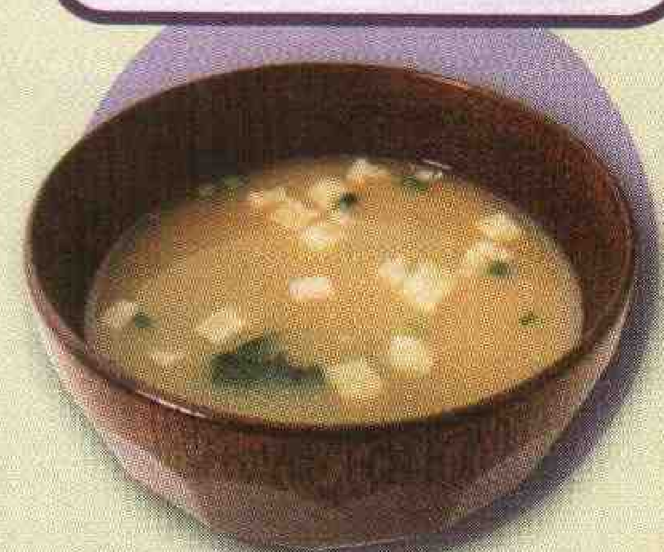
____ pizza



____ miso soup







____ feijoada

____ gado gado







____ kimchi

____ brownies

____ meze

**B Join another pair** Discuss these questions.

- Have you ever tried any foods from part A? What were they like?
- What foods from other countries have you tried? Did you like them?

*"I tried fish and chips last year. They were salty and a little greasy, but very good."*

**Activity 2** **A Listen** You will hear three conversations about unusual foods. Check (✓) the food each person tried.

| | What they tried | | | Liked it? |
|---|---|---|---|---|
| Julie | ☐ egg soup | ☐ garlic soup | ☐ garlic salad | Yes / No |
| Andy | ☐ alligator | ☐ snake | ☐ shark | Yes / No |
| Kurt | ☐ fish ice cream | ☐ pistachio ice cream | ☐ green tea ice cream | Yes / No |

**B Listen again** Did the people like the foods? Circle Yes or No.

**C Group work** Discuss these questions.

- Have you ever tried any unusual foods or drinks? Did you like them?
- What unusual foods would you like to try? Why?
- What foods from your country might be unusual to foreign visitors?

*"I once tried . . . , and it was pretty strange."*

*"I tried that once, too. Actually, I liked it a lot."*

**Activity 3** **A Pair work** Compare traditional meals in these countries. How are they the same? How are they different?




| | Morocco | Japan | Brazil |
|---|---|---|---|
| **Drink:** | mint tea | tea | coffee |
| **Eat:** | meat or fish and vegetable couscous | fish with rice, miso soup, and vegetables | feijoada with rice, beans, and salad |
| **Eat with:** | the right hand | chopsticks | a knife and fork |
| **Before the meal, say:** | "Bismillah" (in the name of God) | "Itadakimasu" (Let's eat.) | "Bom apetite" (Enjoy your meal.) |

*"In both Morocco and Japan, people drink tea."*

*"Yes, but in Morocco, they drink mint tea."*

**B Work alone** Answer these questions about a traditional meal from your country.

1. What do people drink? ______________________
2. What do people eat? ______________________
3. What do people eat with? ______________________
4. What do people say before the meal? ______________________

**C Group work** Compare your information.

*"In . . . , people usually drink water or tea. They usually eat . . ."*

**Activity 4** **Communication task** Work in pairs. One of you should look at Task 7 on page 79, and the other at Task 24 on page 87. You're going to find out how to make brownies.

**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 106–107.

# 8A Let's see a movie!

**Activity 1**

**A Pair work** Describe these movies. Use the words in the box below and your own ideas.




| | | | | |
|---|---|---|---|---|
| clever | exciting | interesting | romantic | scary |
| educational | funny | moving | sad | violent |

*"I think March of the Penguins looks moving and educational."*

*"Maybe. But I don't think it looks very exciting."*

**B Listen** Becky, Rich, and Laura just saw movies from part A. What did they see? Write the names of the movies.

| | Name of movie | How they describe it | |
|---|---|---|---|
| **Becky** | | ☐ scary<br>☐ exciting | ☐ funny<br>☐ clever |
| **Rich** | | ☐ funny<br>☐ moving | ☐ romantic<br>☐ interesting |
| **Laura** | | ☐ sad<br>☐ violent | ☐ interesting<br>☐ educational |

**C Listen again** How do they describe the movies? Check (✓) the words they use.

**D Group work** Discuss these questions.

- Have you seen any of the movies in part A? How did you like them?
- Have you seen any similar movies? What were they?
- What are your favorite kinds of movies?
- What kinds of movies don't you like?

*"I saw . . . last year, but I didn't like it very much. It was too violent."*

**Activity 2** **A Pair work** Complete the chart with the names of movies you've seen. Help each other remember the names.

| | Movie I've seen recently | My all-time favorite movie |
|---|---|---|
| Action movie | | |
| Animated movie | | |
| Comedy | | |
| Documentary | | |
| Drama | | |
| Horror movie | | |
| Romantic movie | | |
| Science-fiction movie | | |
| Thriller | | |

*"What's the new action movie called?"* *"Do you mean* Kung Fu Hustle 5?*"*

**B Join another pair** Find out more about the movies in your partners' charts. What did they like? What didn't they like?

*"Who's in* Kung Fu Hustle 5?*"* *"Let's see. It stars Stephen Chow and . . ."*

**C Group work** What movies are currently playing? Look in a local newspaper if possible. Decide which movies you'd all like to see.

*". . . is playing tonight. It's a new drama with Johnny Depp."* *"I don't really like dramas. How about seeing . . . instead?"*

**Activity 3** **Communication task** Work in groups of three. One of you should look at Task 8 on page 79, another at Task 25 on page 87, and another at Task 34 on page 91. You're going to choose a DVD to watch.



# 8B What's on TV tonight?

**Activity 1** **A** **Pair work** Write the types of TV shows under the correct pictures. (There are two extra types.)

- documentary
- game show
- the news
- reality show
- sitcom
- soap opera
- sports program
- talk show

1




sports program













**B** **Listen** You will hear parts of each TV show. Number the pictures from 1 to 6.

**C** **Listen again** What's going to happen next? Circle the correct answers.

1. The Lakers are going to ***win / lose***.
2. The woman is going to ***stop playing / play again***.
3. The woman is going to ***give advice / interview someone***.
4. Most of the lions are going to ***eat / sleep***.
5. The doctor is going to see ***a patient / the nurse***.
6. The man is going to talk about his ***plans / past***.

**D** **Group work** Discuss these questions.

- What kinds of TV shows do you like? What kinds do you dislike?
- What are your favorite TV shows?
- What were your favorite TV shows when you were a child?
- What channel do you watch the most? Why?

*"I really like game shows. My favorite game show is . . ."*

**Activity 2** **A** **Pair work** What are your TV habits? Ask your partner questions, and complete the survey.

## TV Survey

| | | | |
|---|---|---|---|
| **1.** How much TV do you watch each week? | ☐ 5 hours or less | ☐ 5 to 10 hours | ☐ more than 10 hours |
| **2.** When do you usually watch TV? | ☐ in the morning | ☐ in the evening | ☐ on the weekends |
| **3.** What would you rather watch? | ☐ a movie in a theater | ☐ a TV show | ☐ a DVD at home |
| **4.** What do you do while watching TV? | ☐ eat | ☐ do homework | ☐ do nothing |
| **5.** What do you do during commercials? | ☐ stay and watch them | ☐ get a snack | ☐ change the channel |

**B** **Join another pair** Compare your surveys. Which answers surprised you?

**Activity 3** **A** **Pair work** Imagine you are managing a TV station. What shows will interest your audience? Create a schedule.

| Time | Type of show | Name of show |
|---|---|---|
| 5 p.m. – 6 p.m. | ________ | ________ |
| 6 p.m. – 7 p.m. | ________ | ________ |
| 7 p.m. – 8 p.m. | ________ | ________ |
| 8 p.m. – 9 p.m. | ________ | ________ |
| 9 p.m. – 10 p.m. | ________ | ________ |
| 10 p.m. – 11 p.m. | ________ | ________ |
| 11 p.m. – midnight | ________ | ________ |

*"Let's have a news program from 5 p.m. to 6 p.m."*

*"But a lot of people are still working then. Maybe a children's show?"*

*"Good idea. What can we call it?"*

*"How about* Home from School*?"*

**B** **Join another pair** Explain your schedules.

*"From 5 p.m. to 6 p.m., we're going to have a children's show called . . ."*

**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 108–109.

# Units 5–8 Expansion

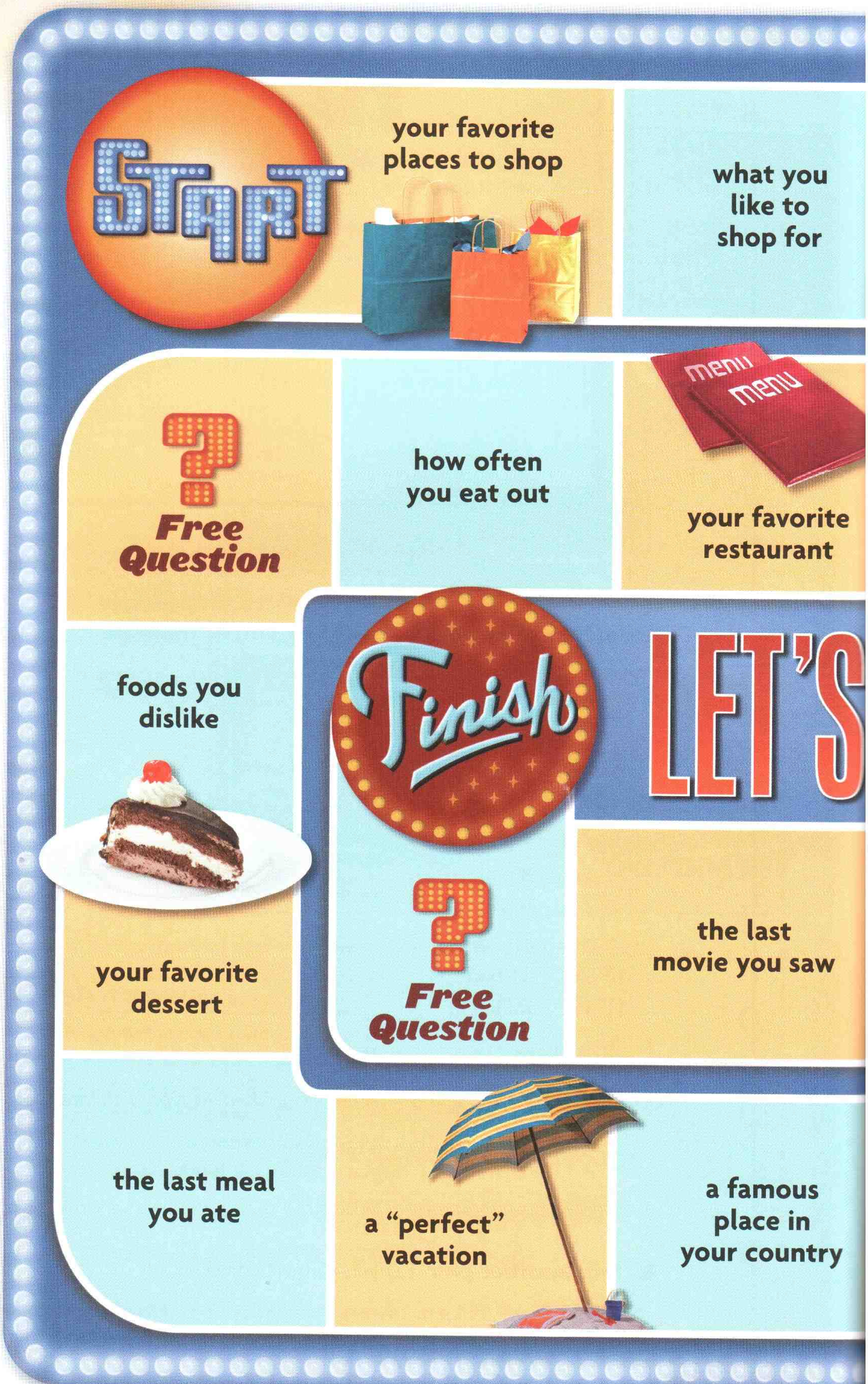
## How to play

1. Work in groups.

Each player places a token such as a paper clip,   a pen cap, or an eraser  on **Start**.

2. Take turns. Roll a  die, move that number of spaces, and say at least one sentence about the topic.

3. Other players can ask follow-up questions.



the last thing you bought



Free Question

who you like to shop with

the clothes you're wearing



an easy recipe you know




a movie you want to see

your favorite piece of clothing

# TALK ABOUT...

your TV-viewing habits

three ways to save money

the most popular show on TV

your all-time favorite movie



a TV show you don't like

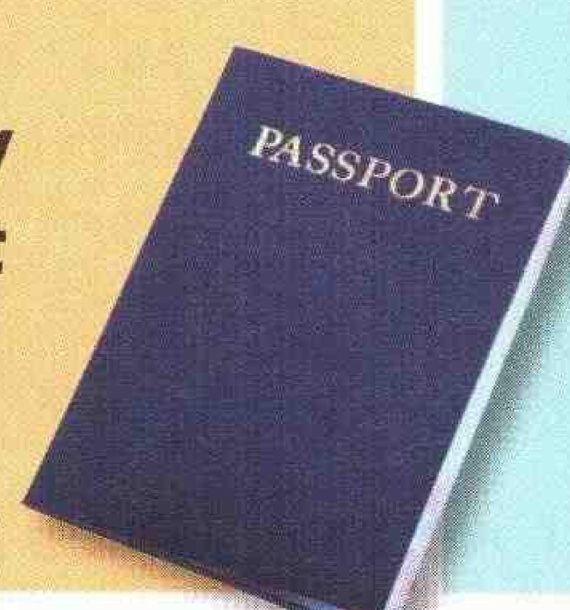
a recent trip



Free Question

what you always take on a trip

a country you want to visit

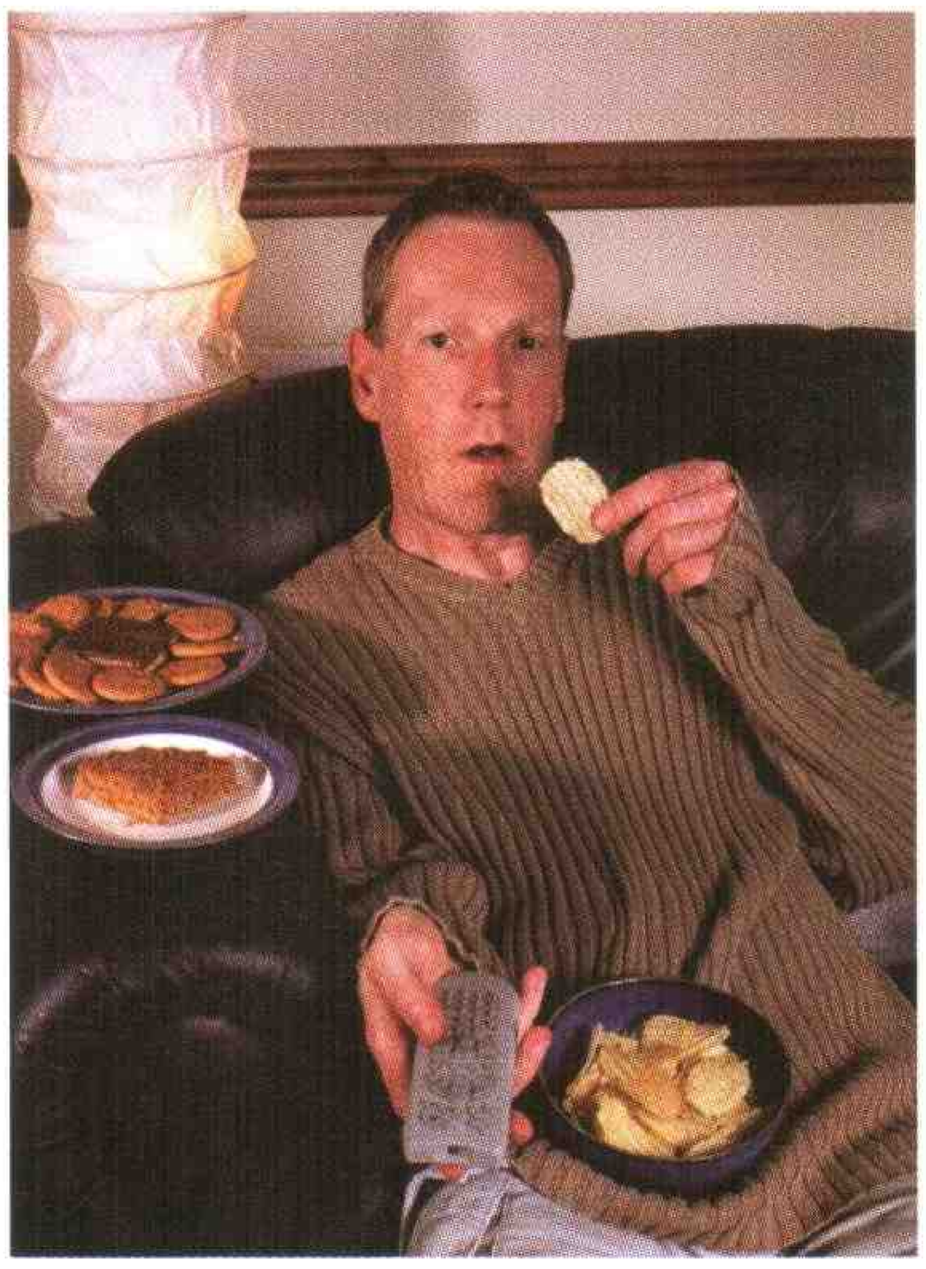
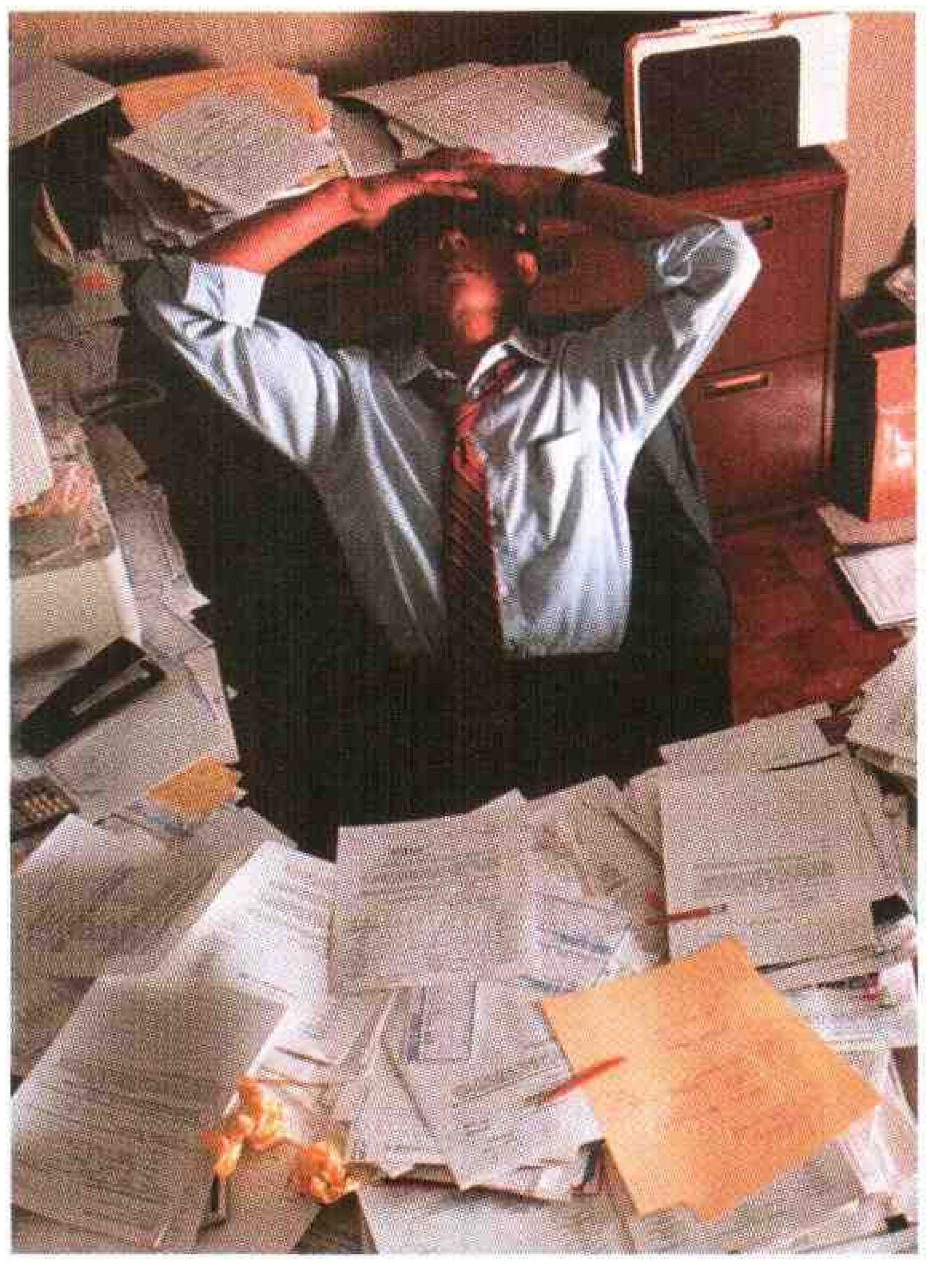



what you like to do on vacation

# 9A A healthy lifestyle

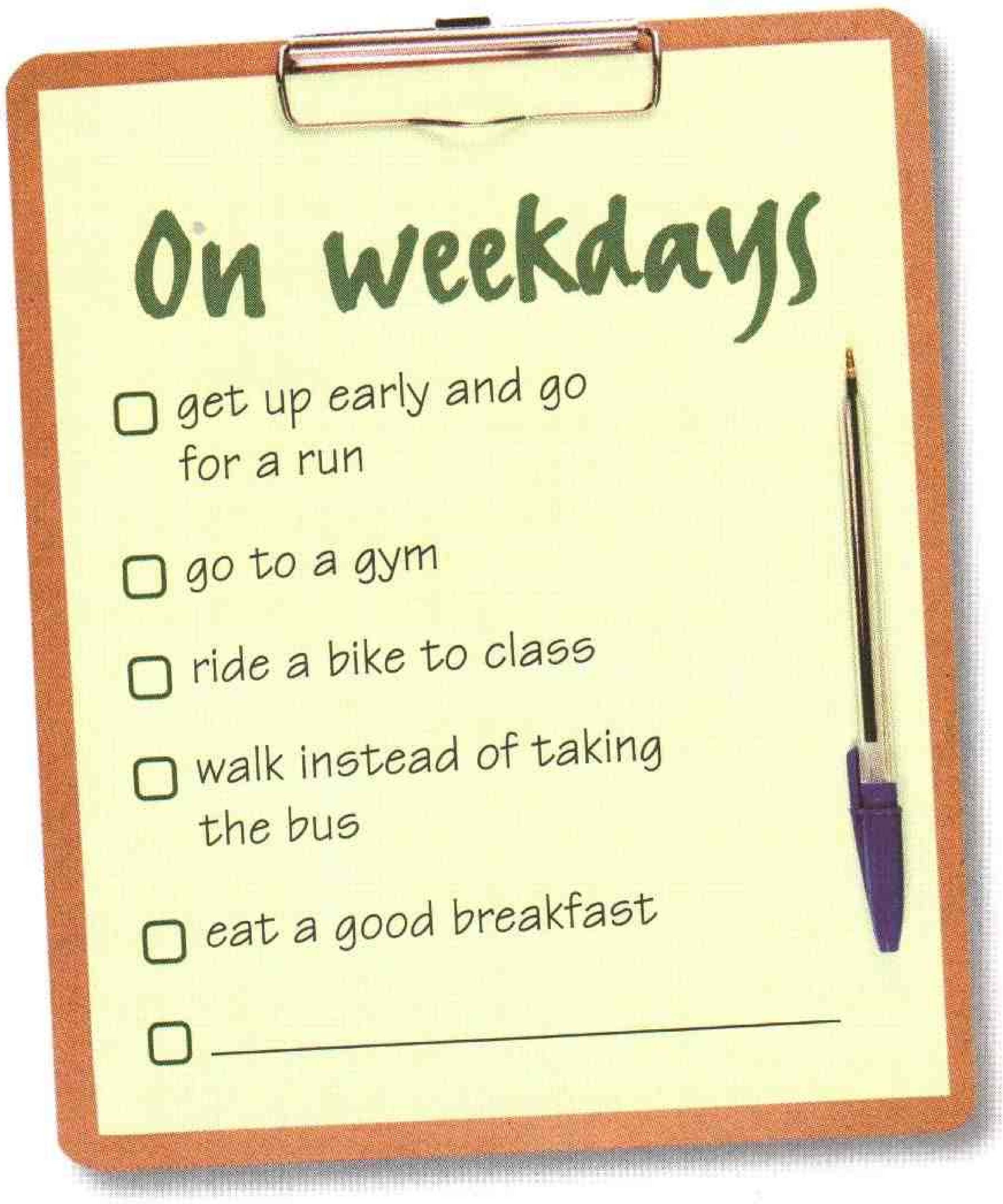
**Activity 1** **A** **Pair work** What are the people below doing? Do they have healthy lifestyles? Describe them using these words and your own ideas.

| | | | |
|---|---|---|---|
| active | fit | lazy | stressed |
| busy | healthy | relaxed | unhealthy |


*"He's eating junk food and watching TV. He looks lazy and . . ."*

**B** **Pair work** Look at these suggestions for having a healthier lifestyle. Add two more. Then check (✓) the ones you think you can do.







**C** **Join another pair** Compare your answers from part B. Why can't your partners do some things?

*"Why can't you go to a gym?"* *"I'm too busy, and it's expensive!"*

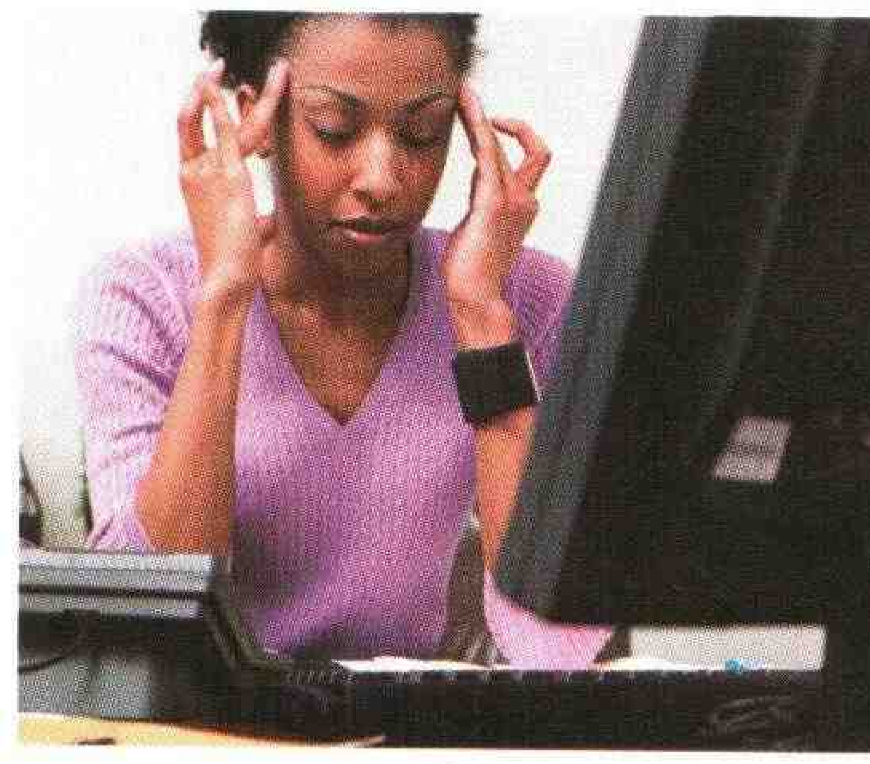
**Activity 2** **A Pair work** Look at these people. What do you think each person's problem is?



Kris



Tim



Jill

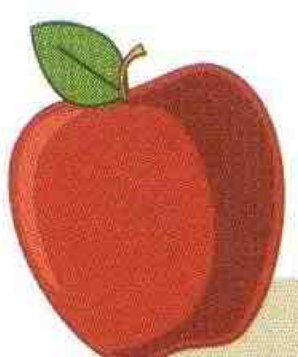
*"I think Kris wants to lose weight."*

**B Listen** The people are now calling a radio show called "How Can I Help?" Check (✓) the advice each caller receives.

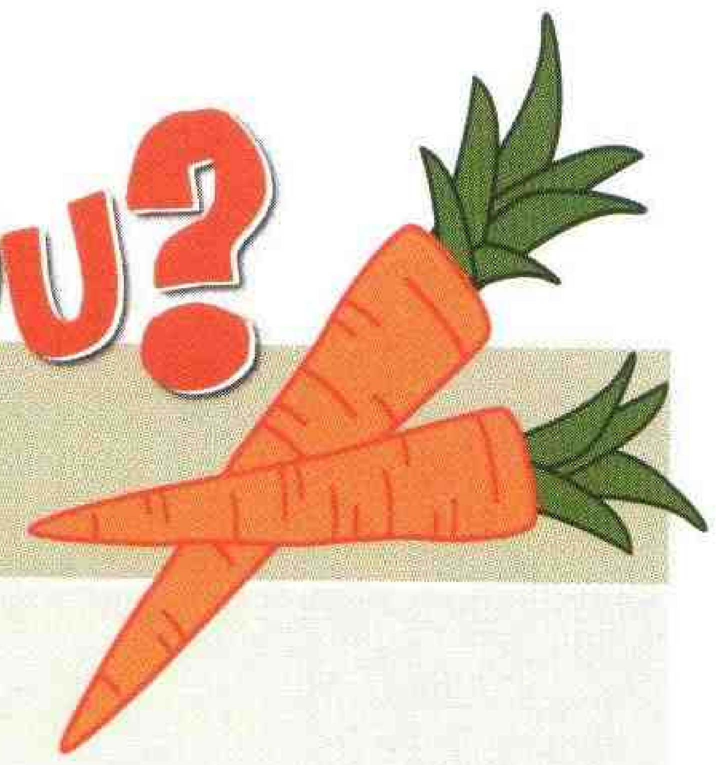
| | Advice | | Agree? |
|---|---|---|---|
| **Kris** | ☐ Have fruit, not candy.<br>☐ Avoid all snacks. | ☐ Eat a good breakfast.<br>☐ Exercise more. | Yes / No |
| **Tim** | ☐ Don't work late on Fridays.<br>☐ Sleep late on weekends. | ☐ Take a vacation.<br>☐ Work on weekends a little. | Yes / No |
| **Jill** | ☐ Take long walks.<br>☐ Get a hobby. | ☐ Quit your job.<br>☐ Learn to relax. | Yes / No |

**C Listen again** Do the callers agree with the advice? Circle Yes or No.

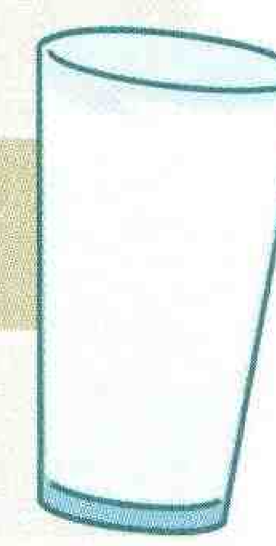
**Activity 3** **A Pair work** Take this survey. Ask your partner the questions, and check (✓) the answers. Then go to page 92 to score the survey.



## HOW HEALTHY ARE YOU?



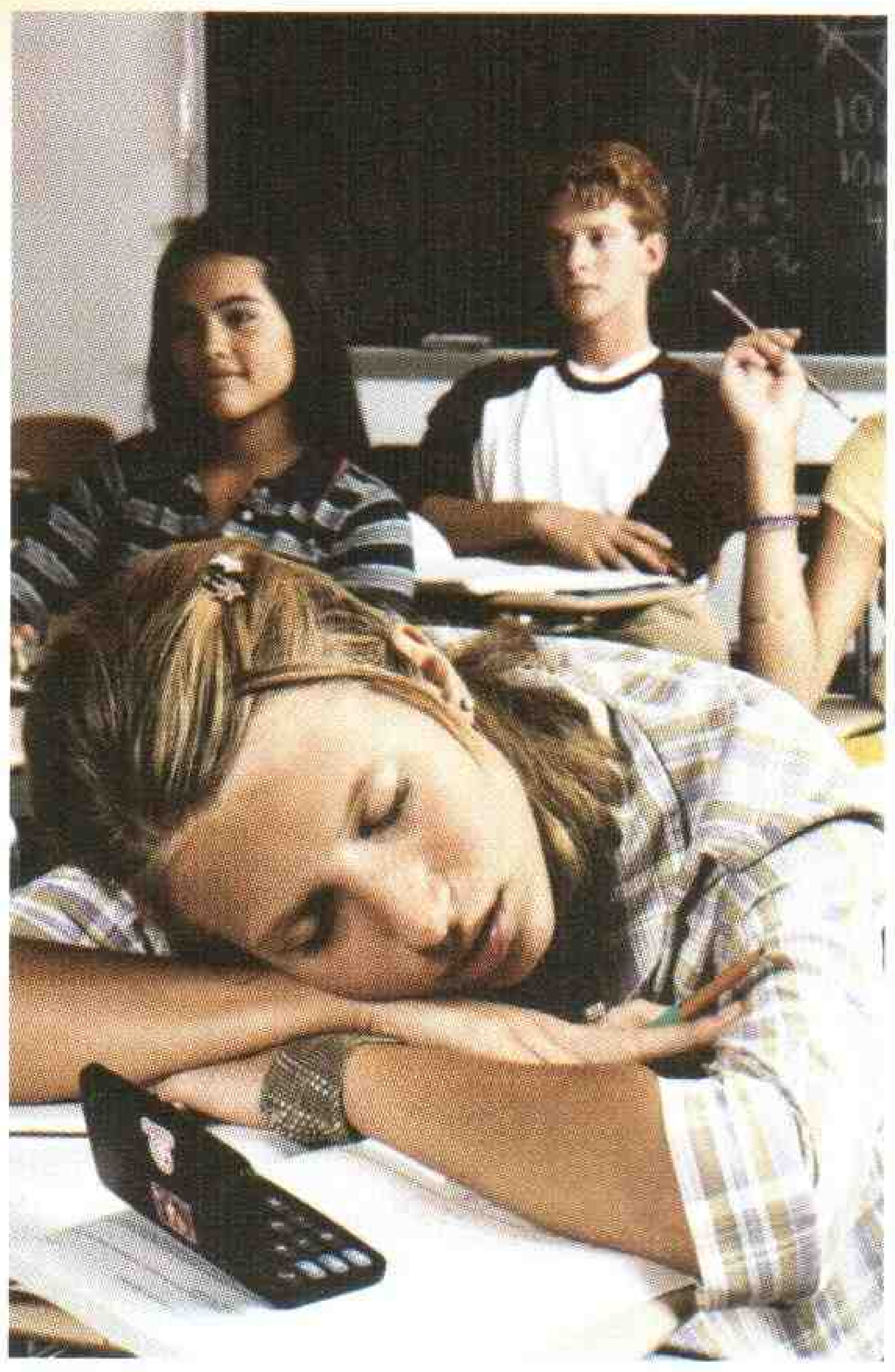
| | | | | |
|---|---|---|---|---|
| **1.** How much fruit do you eat? | ☐ none | ☐ some | ☐ a lot | |
| **2.** How much junk food do you eat? | ☐ none | ☐ some | ☐ a lot | |
| **3.** What do you usually drink? | ☐ coffee | ☐ tea | ☐ soda | ☐ water |
| **4.** How often do you exercise? | ☐ never | ☐ sometimes | ☐ often | ☐ all the time |
| **5.** How often do you get sick? | ☐ never | ☐ hardly ever | ☐ often | ☐ all the time |
| **6.** What do you usually do to reduce stress? | ☐ sleep | ☐ eat | ☐ exercise | ☐ nothing |



**B Pair work** Do you agree with the analysis? Who has a healthier lifestyle?

# 9B Sleep and dreams

**Activity 1** **Pair work** Look at these pictures. Then discuss the questions below.







- Do you ever sleep in class? at work? on the bus or train?
- Can you sleep anywhere, or do you need a comfortable bed?
- Is it ever difficult for you to get to sleep? Why?

*"I never sleep during class."* *"Yes, you do!"*

**Activity 2** **A** **Pair work** What do you know about sleeping and dreaming? Check (✓) True or False.

| Sleeping and dreaming | True | False |
|---|---|---|
| 1. Women sleep more than men. | ☐ | ☐ |
| 2. A sound sleeper moves less than a light sleeper. | ☐ | ☐ |
| 3. Most people need nine hours of sleep a night. | ☐ | ☐ |
| 4. Reading in bed helps you sleep. | ☐ | ☐ |
| 5. Some people don't dream at all. | ☐ | ☐ |
| 6. The average person has about four dreams a night. | ☐ | ☐ |
| 7. Not everyone can remember his or her dreams. | ☐ | ☐ |
| 8. Eating before bed can give you nightmares. | ☐ | ☐ |

**B** **Listen** You will hear an expert talk about sleeping and dreaming. Were your guesses correct?

**C** **Listen again** Correct the false statements.

**D** **Group work** Discuss these questions.

- How much sleep do you get during the week? on weekends?
- Do you ever take naps during the day? How do you feel afterward?
- Do you usually remember your dreams?
- Do you ever dream in English?

*"I sleep about six hours a night during the week, but on weekends I sleep . . ."*

**Activity 3** **A** **Pair work** Take this survey. Ask your partner the questions, and check (✓) the answers. Then go to page 92 to score the survey.

## Are you a healthy sleeper?

| How often do you . . . ? | Very often | Sometimes | Hardly ever |
|---|---|---|---|
| 1. exercise | ☐ | ☐ | ☐ |
| 2. go to bed late | ☐ | ☐ | ☐ |
| 3. fall asleep easily | ☐ | ☐ | ☐ |
| 4. go to bed after you eat | ☐ | ☐ | ☐ |
| 5. read before going to sleep | ☐ | ☐ | ☐ |
| 6. wake up in the middle of the night | ☐ | ☐ | ☐ |
| 7. sleep in a cool room | ☐ | ☐ | ☐ |
| 8. need an alarm clock to wake up | ☐ | ☐ | ☐ |
| 9. sleep on a hard bed | ☐ | ☐ | ☐ |
| 10. sleep eight hours or less | ☐ | ☐ | ☐ |
| 11. get up early | ☐ | ☐ | ☐ |
| 12. wake up feeling tired | ☐ | ☐ | ☐ |

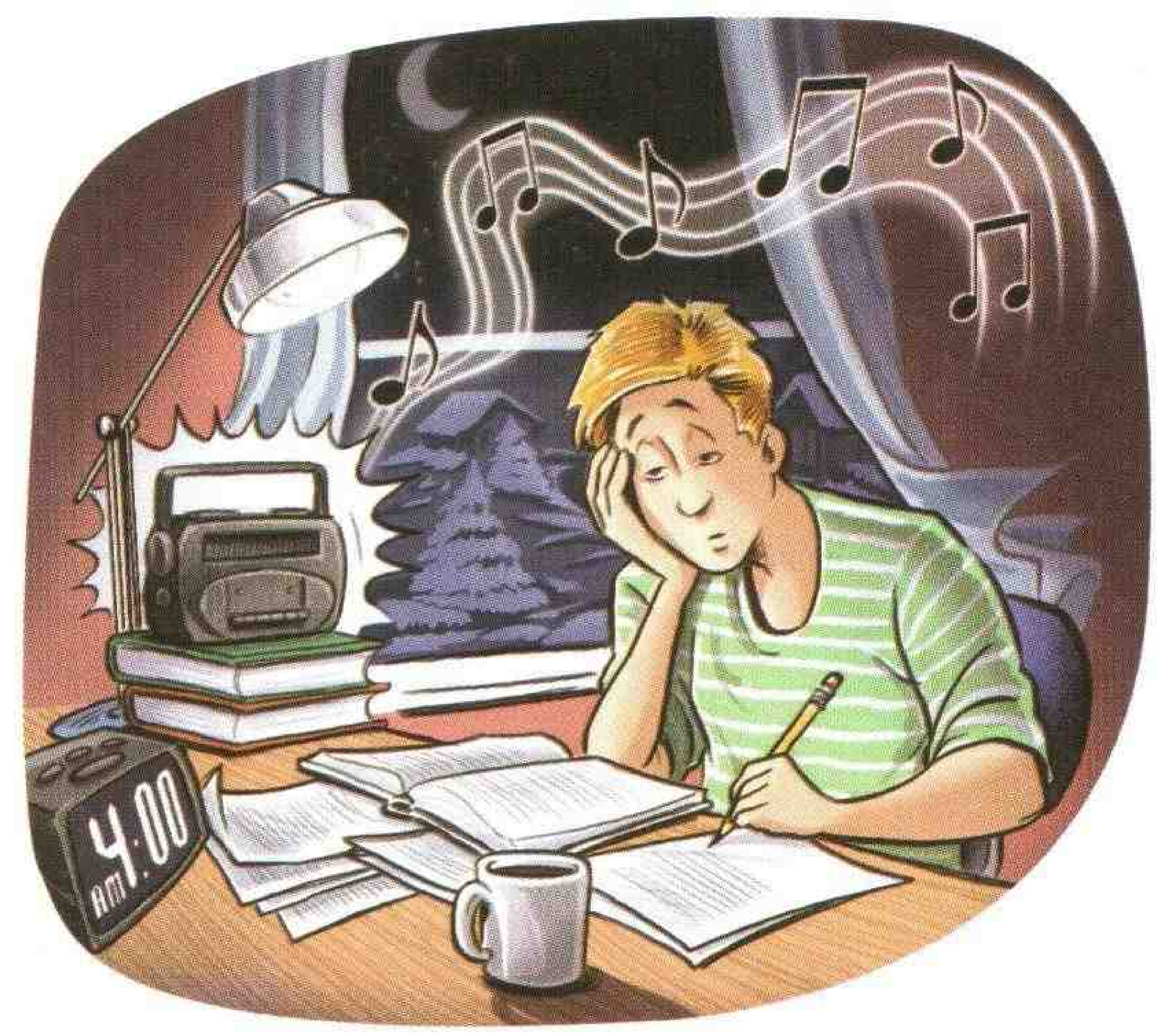
**B** **Pair work** Do you agree with the analysis?

**C** **Join another pair** Discuss these questions.

- What's the longest you've ever stayed awake?
- What's the longest you've ever slept?
- How do you feel if you sleep too much?
- What do you do if you can't sleep?
- Are you an "early bird" or a "night owl"?

*"The longest I've ever stayed awake was 24 hours. I studied all night for a test."*

*"Wow! How long did you sleep the next day?"*

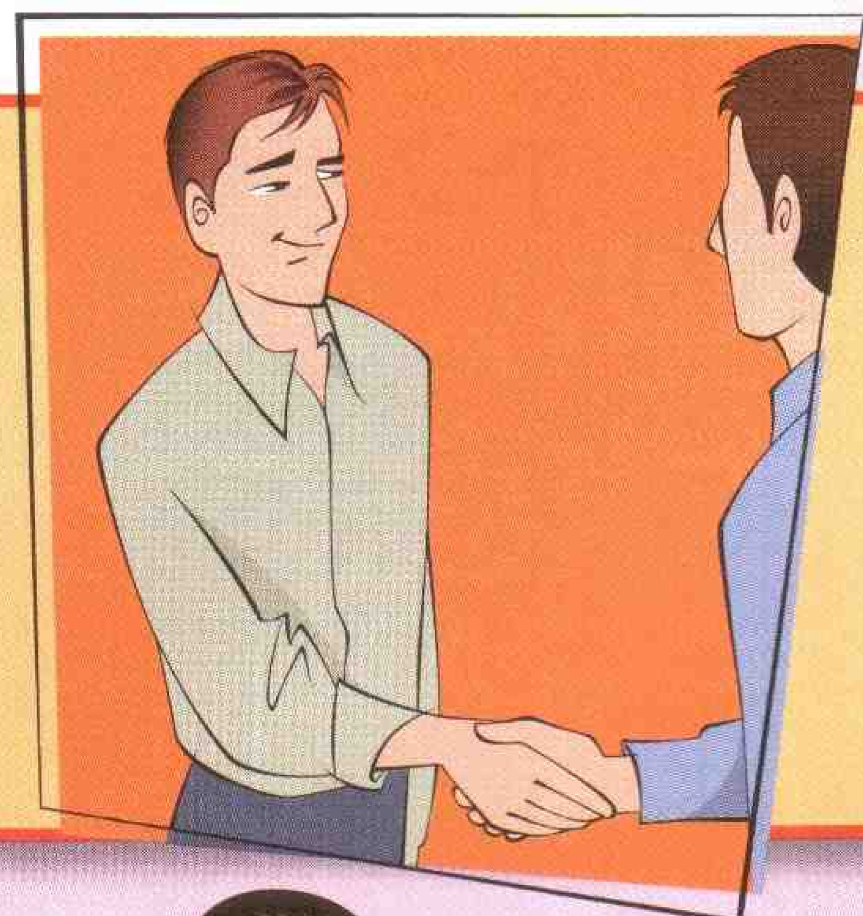



**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 110–111.

# 10A Improve your memory!

**Activity 1** **Communication task** Do you have a good memory? Turn to Task 9 on page 80.

**Activity 2** **A Listen** Some friends are talking about ways to remember things. Check (✓) the ideas they talk about.



### People's names

- ☐ Write down the name when you first meet.
- ☐ Try to remember the first letter of the name.
- ☐ Try to think of someone with the same name.
- ☐ Think of the place where you first met.
- ☐ Think of something special about the person.



### Important numbers

- ☐ Write down the number once.
- ☐ Write down the number several times.
- ☐ Say the new numbers aloud several times.
- ☐ Break the number down into smaller numbers.
- ☐ Think of the buttons on a phone, and make a pattern.




### English vocabulary

- ☐ Say the new words aloud several times.
- ☐ Keep a vocabulary notebook.
- ☐ Look at example sentences in a dictionary.
- ☐ Highlight the new words.
- ☐ Write sentences using the new words.

**B Group work** Discuss these questions.

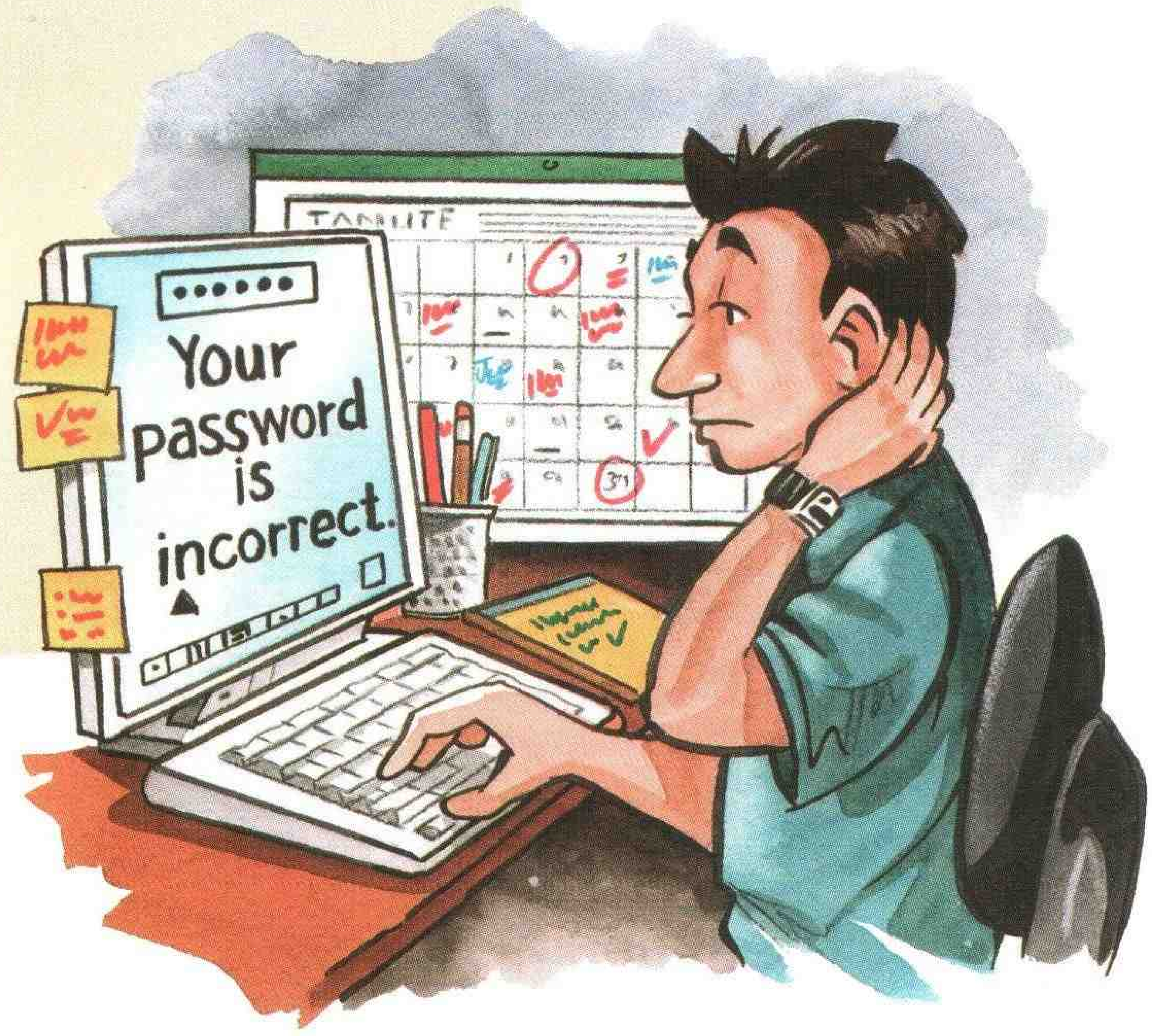
- What things are easy to remember? What things are difficult?
- What do you do to help you remember things?
- Which ways in part A do you think are good ideas?

*"Phone numbers are easy to remember, but passwords are difficult."*

**Activity 3** **Communication task** Turn to Task 33 on page 91. You're going to test your memory.

**Activity 4** **A** **Pair work** How easy is it for you to remember these things? Ask your partner.

- appointments
- birthdays
- directions to get somewhere
- e-mail addresses
- homework
- how a gadget works
- lock combinations
- passwords
- your keys
- your wallet




*"How easy is it for you to remember appointments?"*

*"It's very difficult. I'm always late for meetings."*

**B** **Join another pair** Discuss these questions.

- Did you ever forget something important? What happened?
- How do you remember important things?

*"Last year, I forgot my best friend's birthday. She didn't talk to me for a week!"*

*"My friend once gave me directions to her apartment, but I got lost and called . . ."*

**Activity 5** **A** **Work alone** Write down the information you tried to memorize in Activity 3.

| | | |
|---|---|---|
| **Names** | | |
| **Numbers** | | |
| **Words** | | |

**B** **Pair work** Check that your partner remembered correctly.

**C** **Join another pair** Discuss these questions.

- Did you remember everything correctly? Why or why not?
- What's the best idea you've learned in this lesson? How will you remember it?

*"I remembered the names and words, but I forgot both numbers. I tried to . . ."*

# 10B Good advice

**Activity 1** **A Pair work** What is happening in each picture? Have you been in similar situations?







*"A lot of people are standing in line. They want to use the ATM."*

**B Pair work** Read this advice. What advice can you give the people in part A?

| | | |
|---|---|---|
| Accept the situation. | Complain to someone. | Forget about it for now. |
| Ask for help. | Don't worry about it. | Learn from your mistakes. |
| Be patient. | Explain how you feel. | Talk to a friend about it. |

*"They should accept the situation and be patient."*

**C Join another pair** Compare your answers. Did you give the same advice?

**D Group work** Look at these problems. What advice would you give?

"I'm worried I'm going to fail my exam."

"My parents make me so angry sometimes."

"I like my new job, but it's stressful."

*"I don't think my English is improving."*

**Activity 2** **A Listen** Three people are calling the radio show "How Can I Help?" Check (✓) the problem each person is calling about.

| | Problem | Advice |
|---|---|---|
| **Billy** | ☐ I want to impress my parents.<br>☐ I don't want to disappoint my parents. | ☐ Compliment your parents.<br>☐ Remember their birthdays.<br>☐ Cook them a nice meal.<br>☐ Be a good listener. |
| **Tanya** | ☐ I want to be a better friend.<br>☐ I don't want to lose my friends. | ☐ Tell your friends your problems.<br>☐ Buy little gifts for them.<br>☐ Look cheerful.<br>☐ Ask them questions. |
| **Henry** | ☐ I want to be happy at work.<br>☐ I want people at work to appreciate me. | ☐ Smile and be friendly.<br>☐ Arrive at work as early as possible.<br>☐ Ask for help when you need it.<br>☐ Learn from your mistakes. |

**B Listen again** Check (✓) the advice each caller receives.

**C Group work** Do you agree with the advice? What advice would you give?

**Activity 3** **A Pair work** Think of problems you or your friends have for each topic. Write them in the chart.

| Topic | Problem | Advice |
|---|---|---|
| **Family** | | |
| **School** | | |
| **Work** | | |
| **Relationships** | | |
| **Money** | | |

**B Join another pair** Share your problems and give advice. Write the best advice in the chart.

*"My family is very noisy."* *"I think you should . . ."*

**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 112–113.

# 11A How to get there

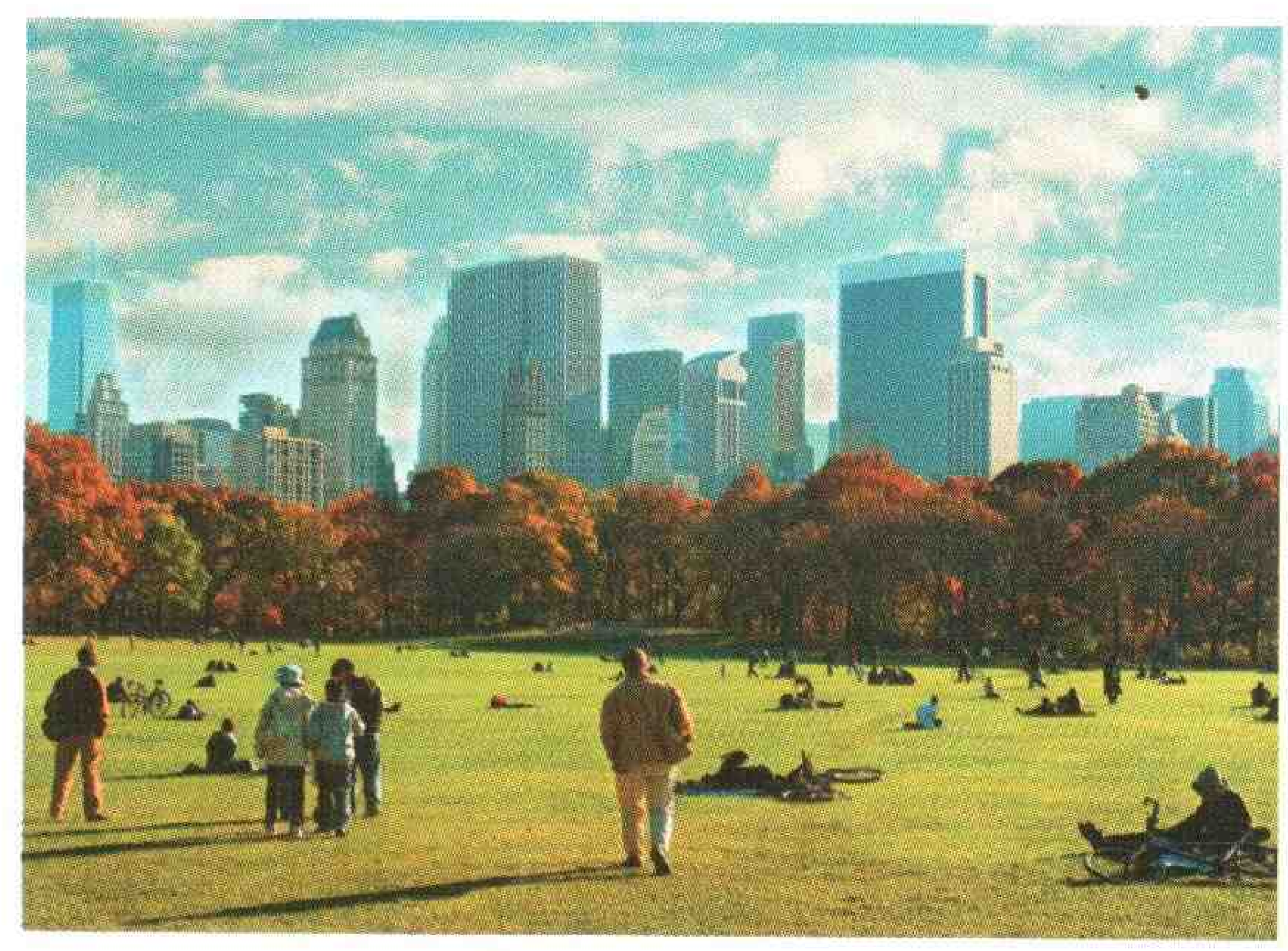
**Activity 1** **A Pair work** Look at these famous places in New York City. Which places do you want to visit? Why?



Coney Island


The Museum of Modern Art


Rockefeller Center


Central Park

*"I want to visit Coney Island. I like to ride on roller coasters and . . ."*

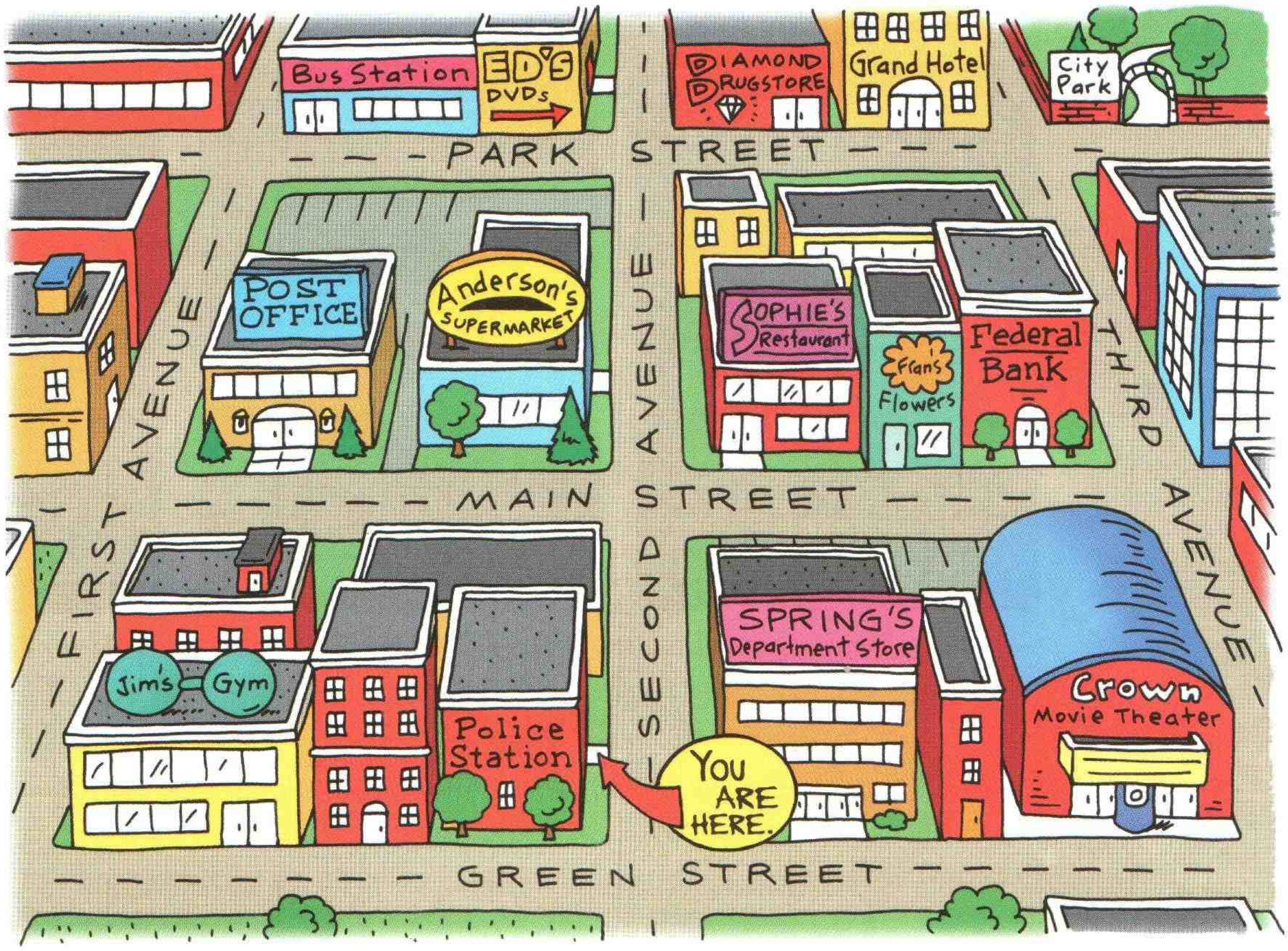
**B Listen** Three tourists are asking for directions. Where do they want to go? Write each place in the chart.

| | Tourist 1 | | Tourist 2 | | Tourist 3 | |
|---|---|---|---|---|---|---|
| **Where they want to go** | | | | | | |
| **How to get there** | subway<br>taxi | bus<br>walk | subway<br>taxi | bus<br>walk | subway<br>taxi | bus<br>walk |
| **How long it takes** | 5 mins.<br>20 mins. | 10 mins.<br>1 hour | 5 mins.<br>20 mins. | 10 mins.<br>1 hour | 5 mins.<br>20 mins. | 10 mins.<br>1 hour |

**C Listen again** How are they going to get there? How long is it going to take? Circle the correct answers.

**Activity 2** **A Listen** Two people at the police station are giving directions. Follow the directions. Where are you now?

1. ______________________  2. ______________________




**B Pair work** Imagine you are at the police station. Ask for and give directions to these places.

| | |
|---|---|
| Federal Bank | the supermarket |
| the bus station | Crown Movie Theater |
| the gym | City Park |

*"Excuse me. How can I get to Federal Bank?"*

*"Go up Second Avenue to Main Street. Turn right. Then go past the flower shop, and . . ."*

**Giving directions**

**Go / Walk up Second Avenue.**
**Turn left / right.**
**Go past the drugstore.**
**It's on the left / right.**
**It's next to the gym.**
**It's across from / opposite the park.**
**It's on the corner.**

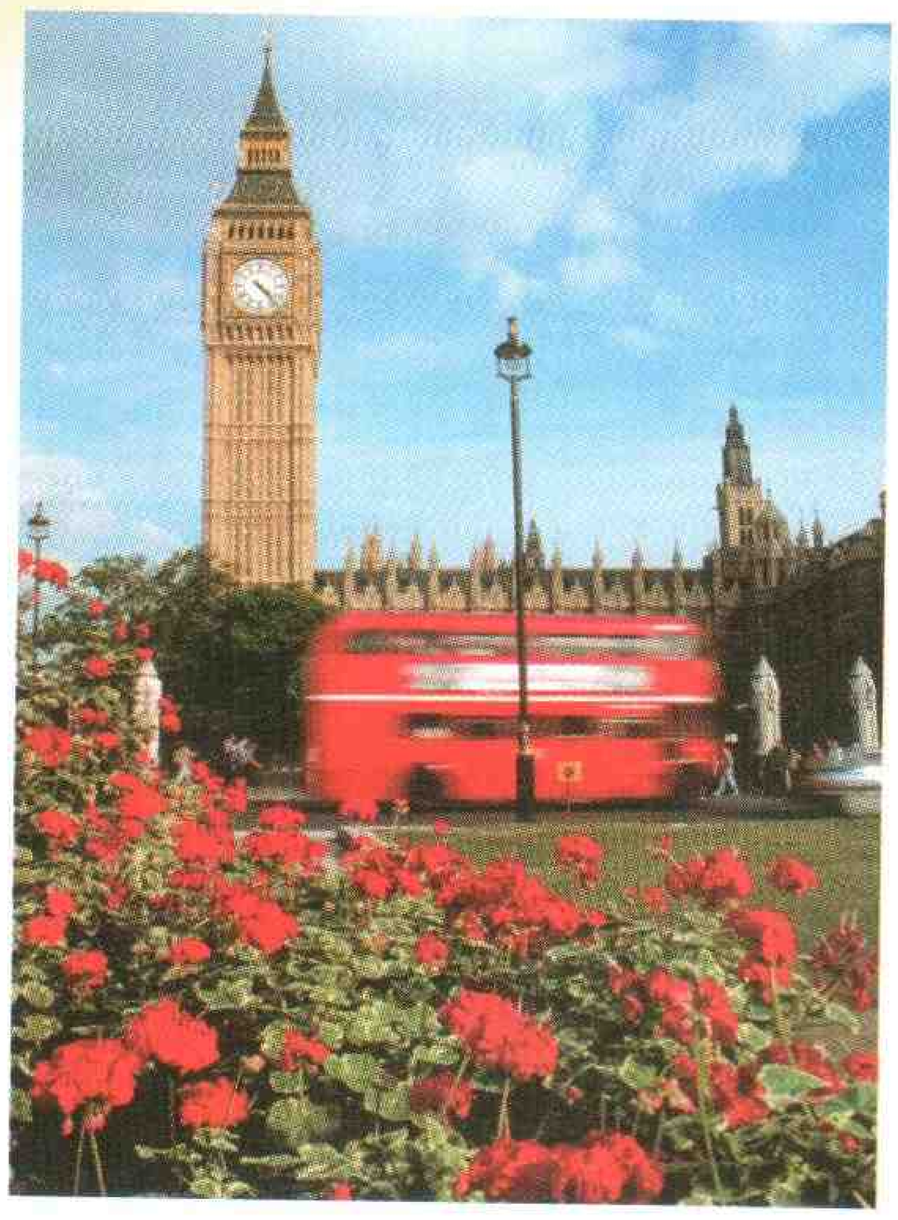
**C Communication task** Work in pairs. One of you should look at Task 11 on page 81, and the other at Task 26 on page 88. You're going to give more directions.

**D Group work** Discuss these questions.

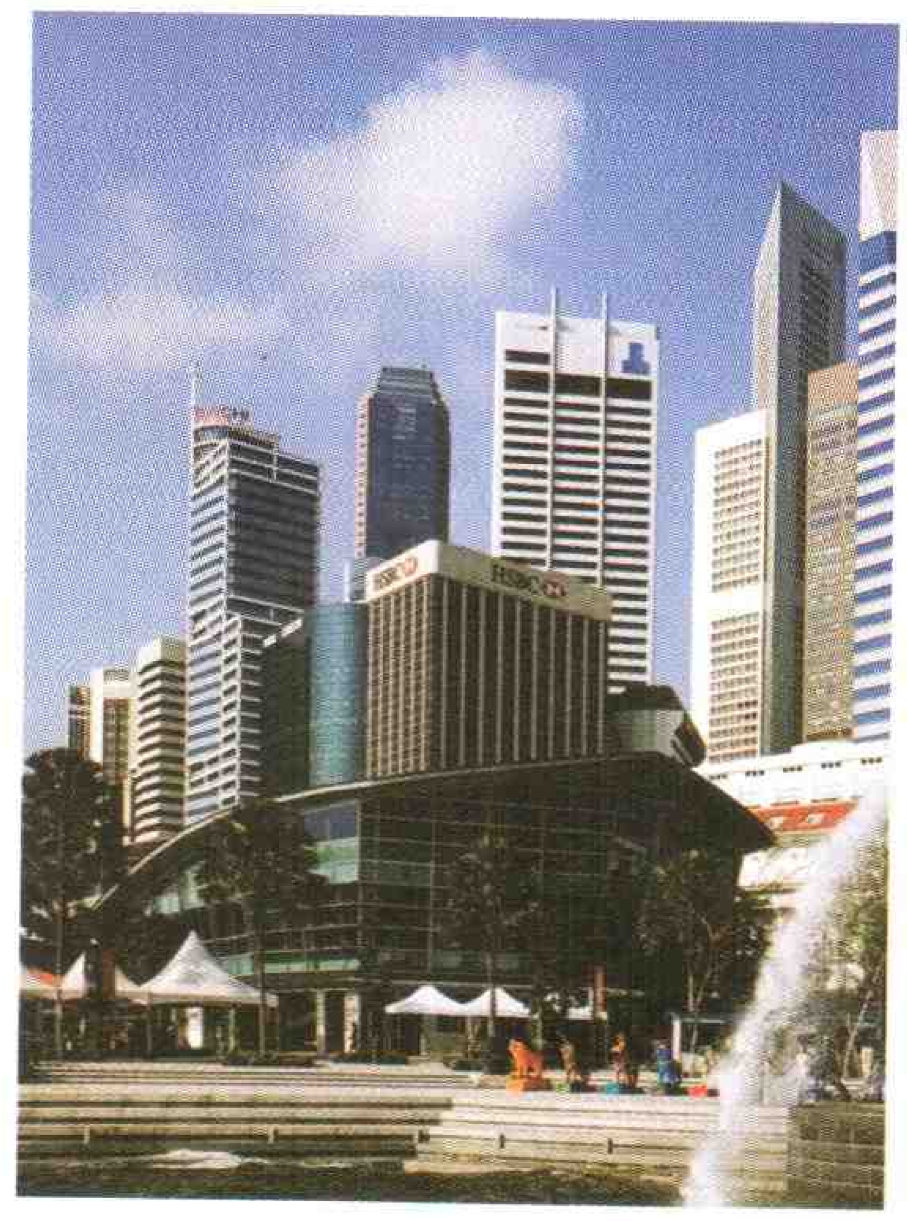
- Is it easier to give or follow directions? Why?
- Have you ever gotten lost? What happened?
- What do you do when you get lost? Do you ask for directions?

# 11B Plenty to do

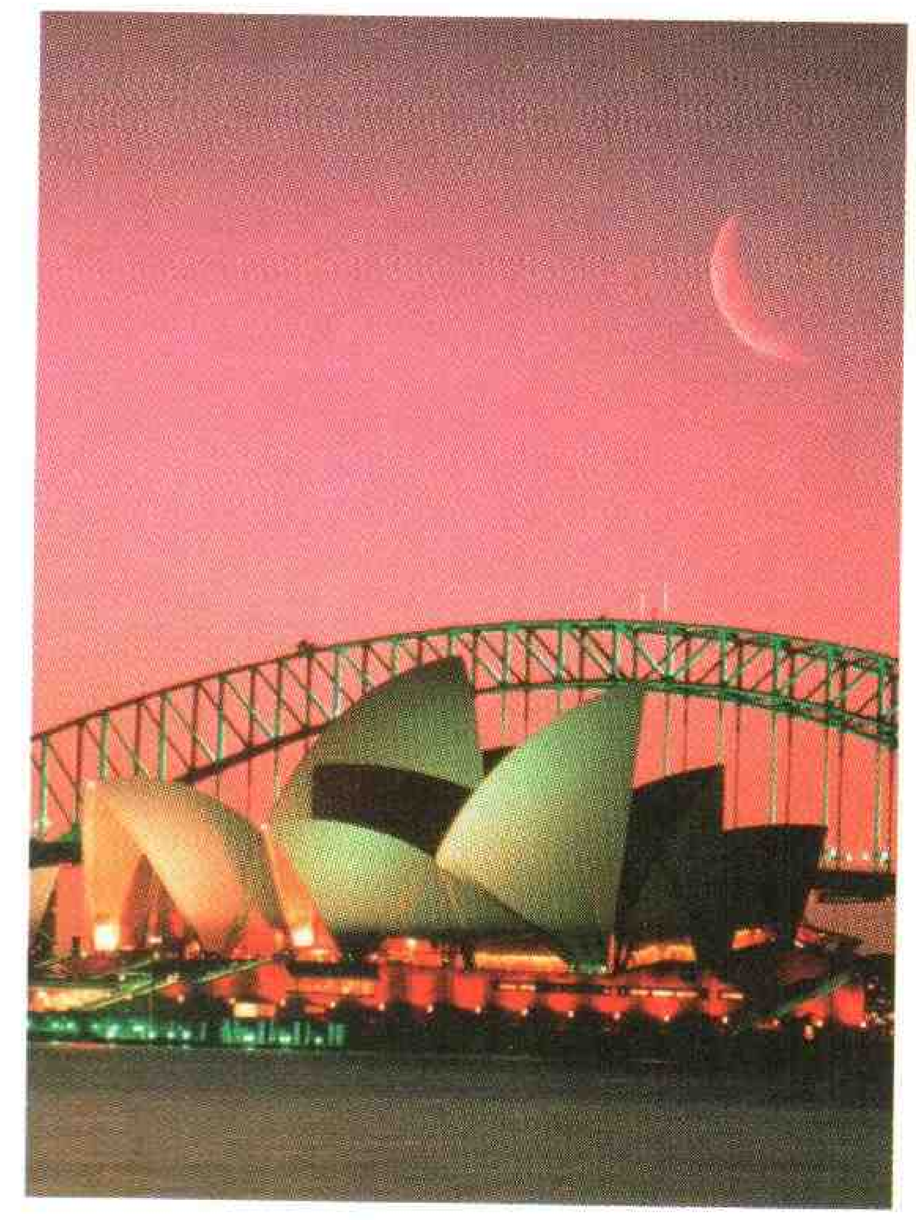
**Activity 1** **A Pair work** Look at these pictures. Which city do you want to visit? Why?



London



Singapore



Sydney

*"I want to visit London because I'd like to see . . ."*

**B Listen** Karen, Andrew, and Grace are explaining what they like about their cities. Check (✓) the points each person makes.



Karen

- ☐ London is a good place to see plays.
- ☐ It's easy to get around on buses.
- ☐ You can walk to many famous places.
- ☐ The weather is always nice.
- ☐ The British Museum is excellent and free.



Andrew

- ☐ Sydney has some interesting art museums.
- ☐ The people are very friendly.
- ☐ It has the largest harbor in the world.
- ☐ The transportation system is easy to use.
- ☐ You can see koalas and kangaroos at the Taronga Zoo.



Grace

- ☐ Singapore is great for shopping.
- ☐ Public transportation is fast and inexpensive.
- ☐ The city is very clean.
- ☐ There is a great mix of people.
- ☐ It's a good place for different kinds of Asian food.

**C Listen again** What is the *best* thing about each city? Circle the one thing each person says.

**D** **Group work** Discuss these questions.

- What other cities in the world do you want to visit someday? Why?
- What's your favorite city in your own country? Why?
- What do visitors like about your city or country? What don't they like?

**Activity 2**

**A** **Pair work** Imagine a friend is visiting your city. What places can you recommend? Here are some ideas:

| | | |
|---|---|---|
| a historic monument | a palace or a castle | an outdoor market |
| a museum or art gallery | a park | a zoo |
| a river or lake | places to shop | places for coffee or snacks |
| a bus or boat tour | a scenic viewpoint | interesting places to eat |

*"The National Museum and Central Zoo are great. The outdoor market is fun, too."*

*"I agree. How about the city park? Should we go there?"*

**B** **Pair work** Now plan a fun day out. When are you going to do each thing? How are you going to get to each place? When and where are you going to eat?

## A Fun Day Out

**Morning** ______________________________

______________________________

______________________________

______________________________

**Afternoon** ______________________________

______________________________

______________________________

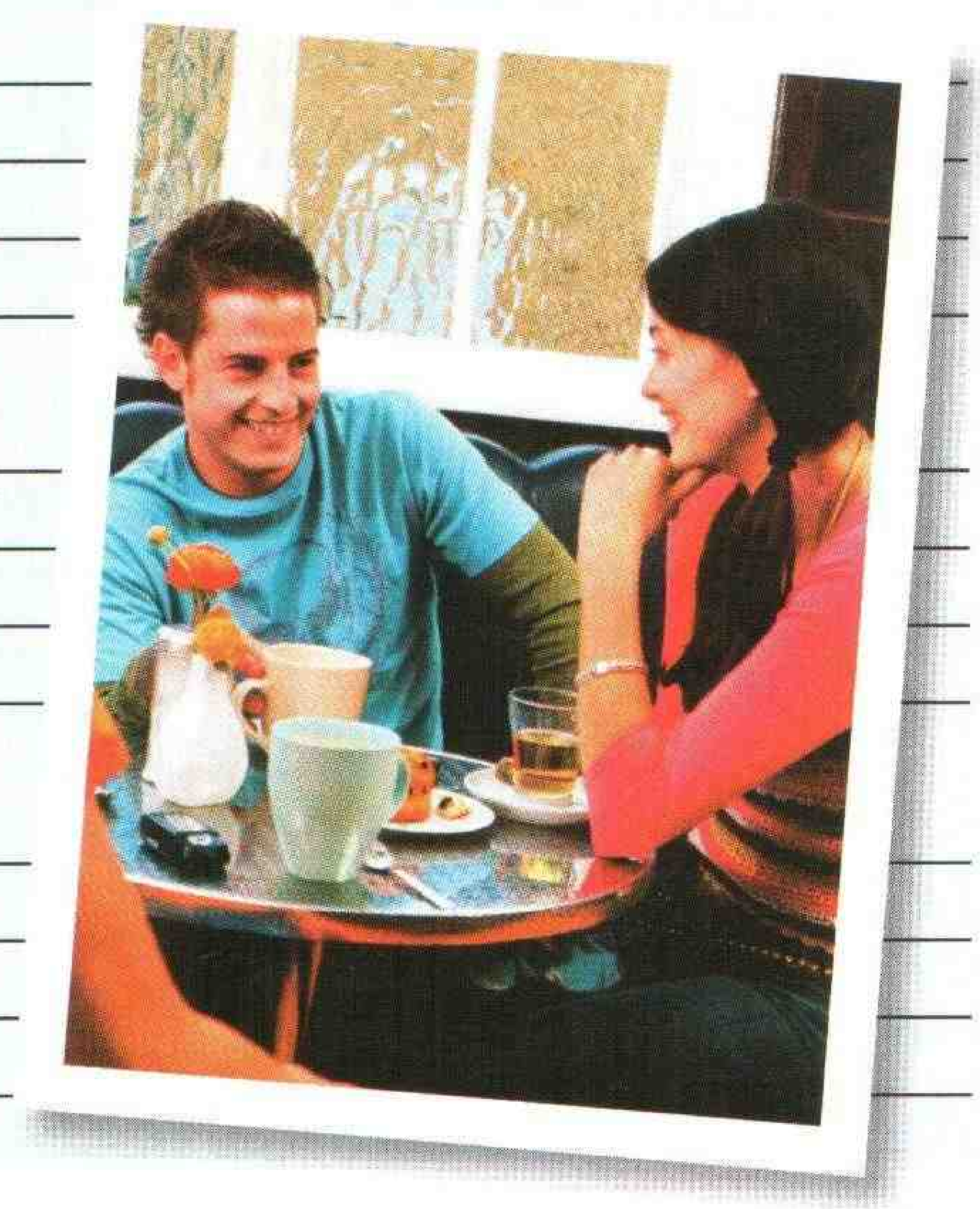
______________________________

**Evening** ______________________________

______________________________

______________________________

______________________________



*"We should go to the art gallery first. They open at 9:00. We can walk there."*

*"Let's eat something first. How about Paris Café for breakfast?"*

*"Why don't we go there later for coffee?"*

**C** **Join another pair** Explain your plans for the day.

*"First, we're going to walk to . . . . After that, we're going to take a bus to . . ."*

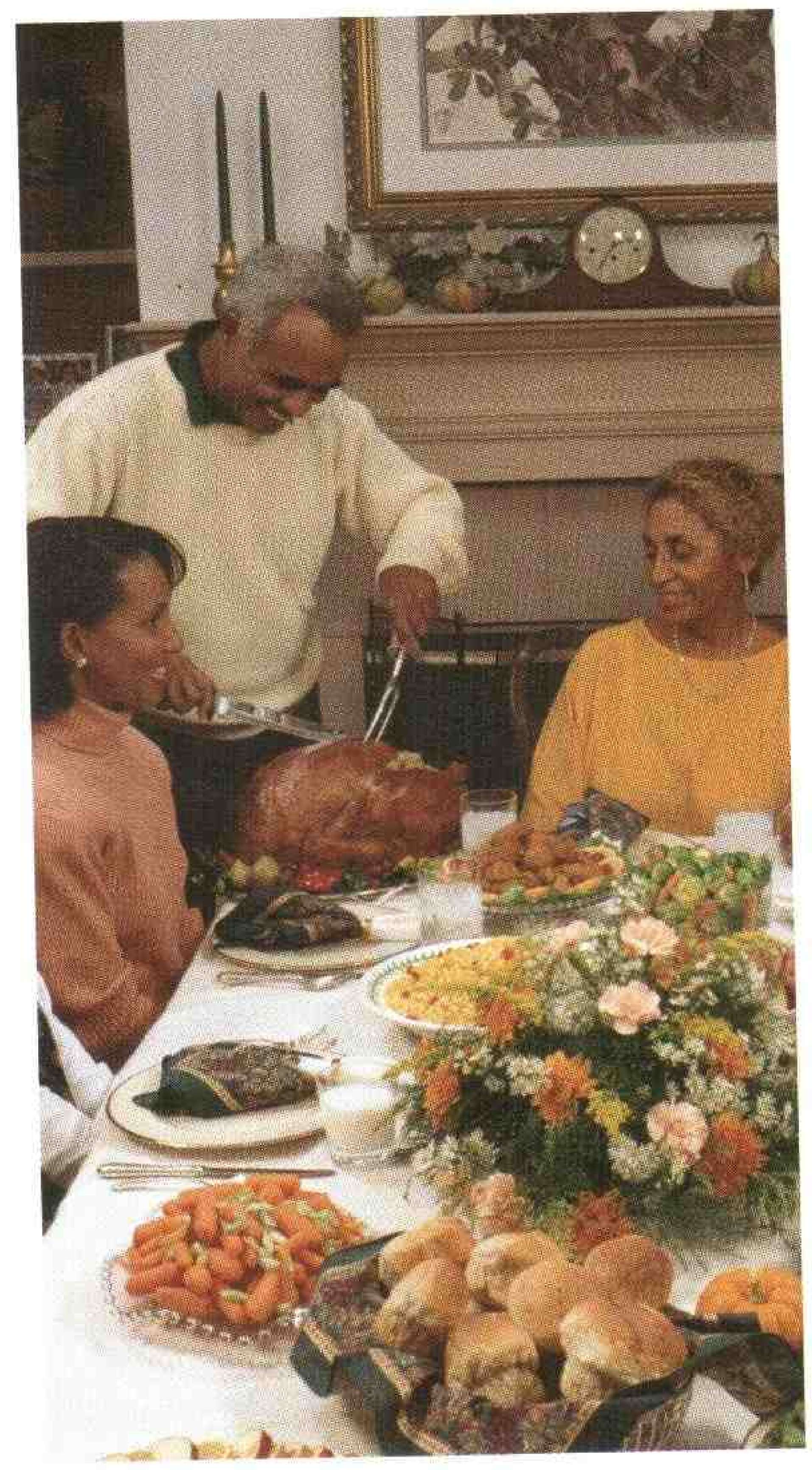
**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 114–115.

# 12A Holidays

**Activity 1** **A Pair work** Look at these U.S. holidays. Then discuss the questions below.



Independence Day



Thanksgiving



Valentine's Day

- What do you know about each holiday?
- In your country, when do people have fireworks?
- When do you celebrate with a special family meal?
- Is there a special holiday for people in love?

*"I think on Independence Day, people have picnics."*

*"Yes, and they also watch fireworks."*

**B Pair work** Try to match these U.S. holidays with their dates. Then check your answers on page 93.

| | |
|---|---|
| Halloween | January 1 |
| Independence Day | February 14 |
| Mother's Day | the second Sunday in May |
| New Year's Day | July 4 |
| New Year's Eve | October 31 |
| Thanksgiving | the fourth Thursday in November |
| Valentine's Day | December 31 |

**C Join another pair** Discuss these questions.

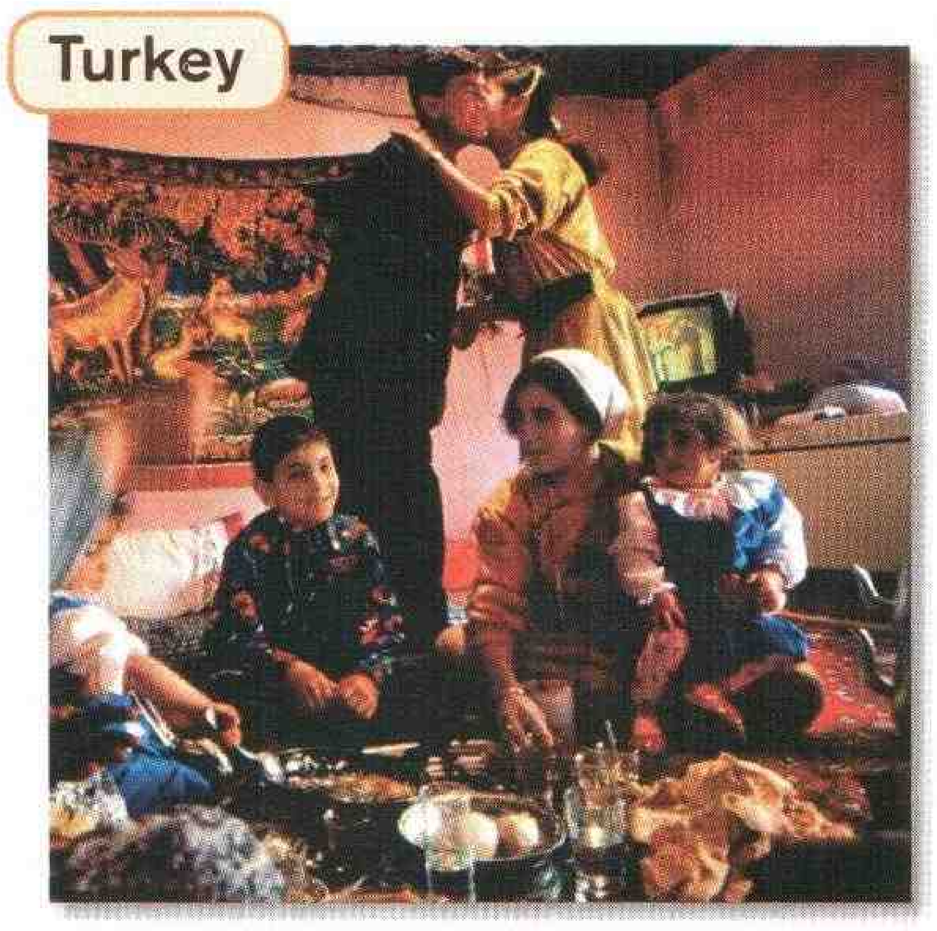
- What do you know about these holidays?
- Do you have similar holidays in your country? When are they?
- What's the most important holiday in your country? Why?

*"On Halloween, children wear costumes."*

*I think adults wear costumes, too."*

**Activity 2** **A Listen** You will hear about holidays in three different countries. When is each holiday? Write the date below each picture.

Turkey



New Year's Day

________________

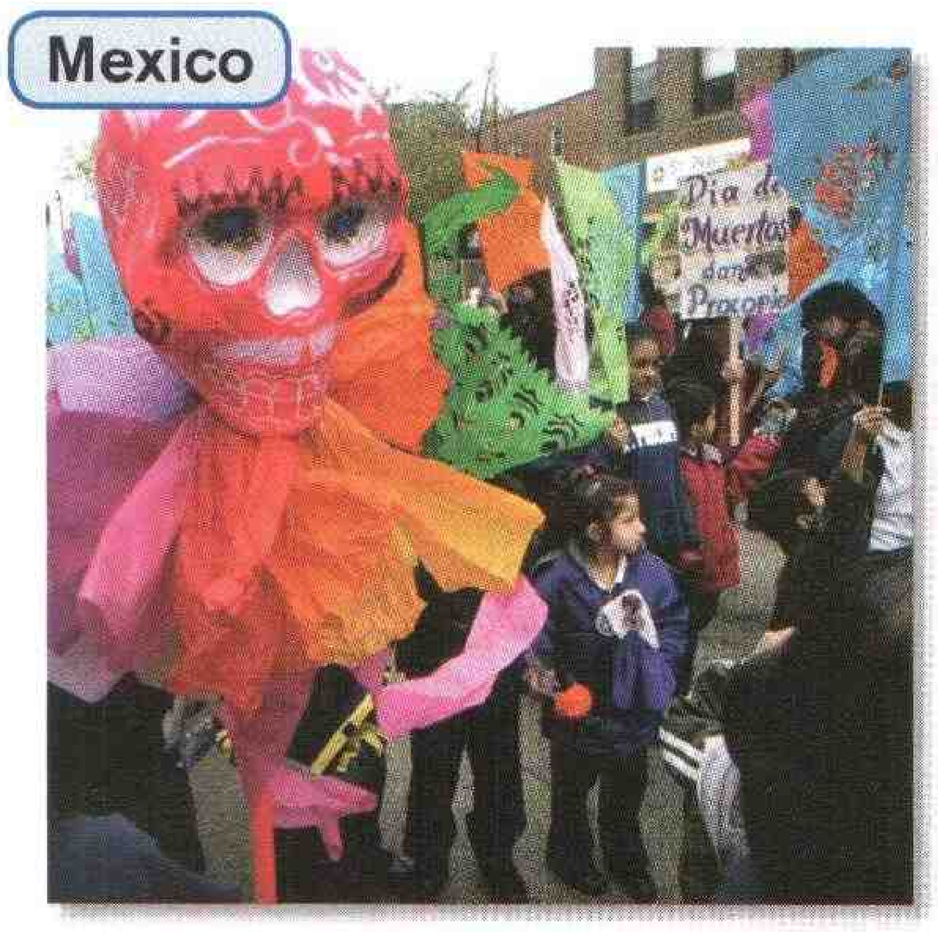
Japan



Coming-of-Age Day

________________

Mexico



Day of the Dead

________________

**B Listen again** How do people celebrate each holiday? Check (✓) the things they do.

| How do people celebrate? | New Year's Day | Coming-of-Age Day | Day of the Dead |
|---|---|---|---|
| They have a big family meal. | ☐ | ☐ | ☐ |
| They have a parade. | ☐ | ☐ | ☐ |
| They have a special ceremony. | ☐ | ☐ | ☐ |
| They sing and dance. | ☐ | ☐ | ☐ |
| They stay up all night. | ☐ | ☐ | ☐ |
| They watch TV. | ☐ | ☐ | ☐ |
| They exchange greeting cards. | ☐ | ☐ | ☐ |
| Young men wear suits. | ☐ | ☐ | ☐ |
| Young women wear traditional clothes. | ☐ | ☐ | ☐ |

**C Pair work** What are your favorite holidays? When are they? How do you celebrate them? Complete the chart.

| Favorite holidays | When they are | How we celebrate |
|---|---|---|
| | | |
| | | |
| | | |

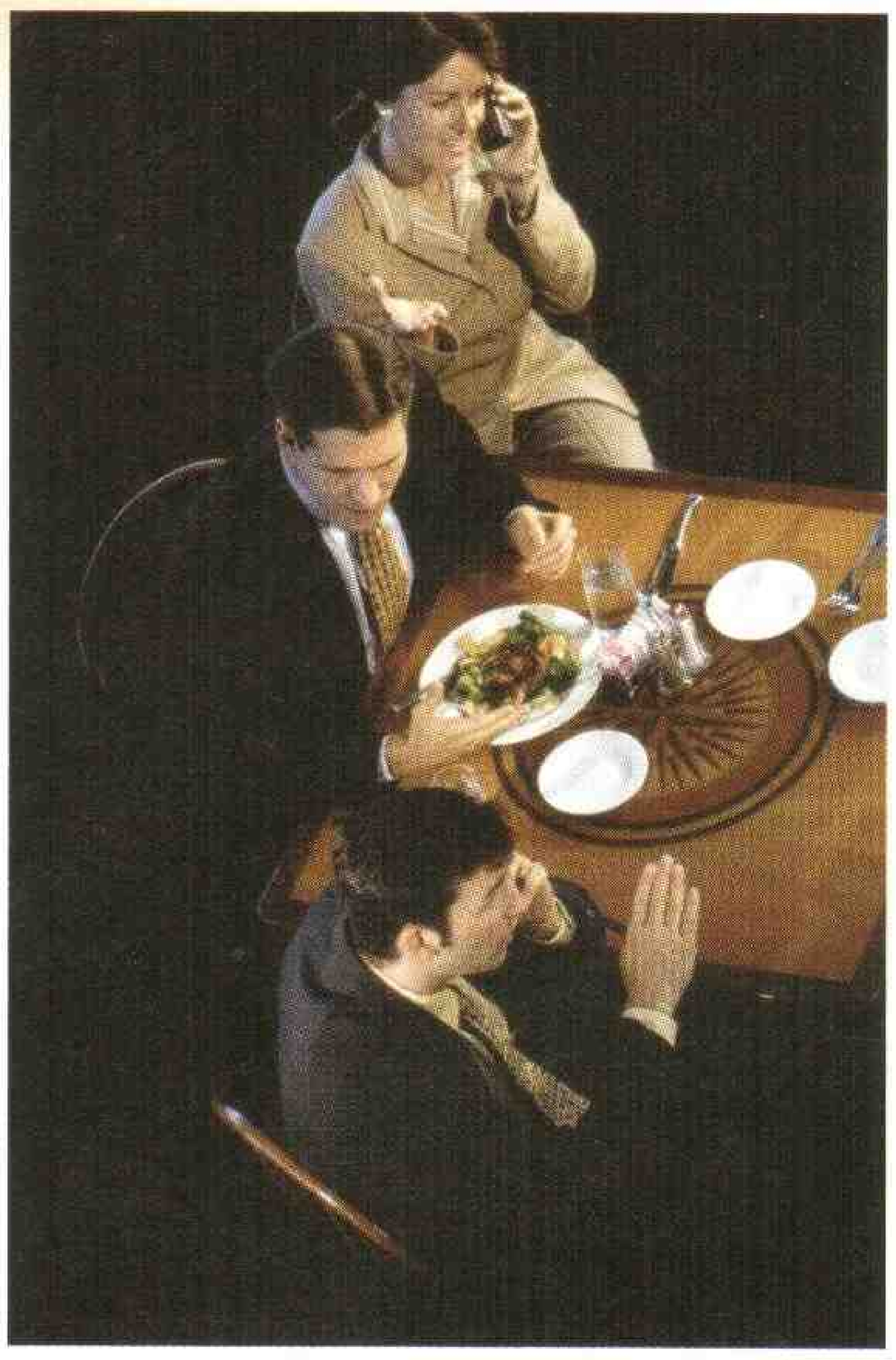
**D Join another pair** Tell your partners about the holidays.

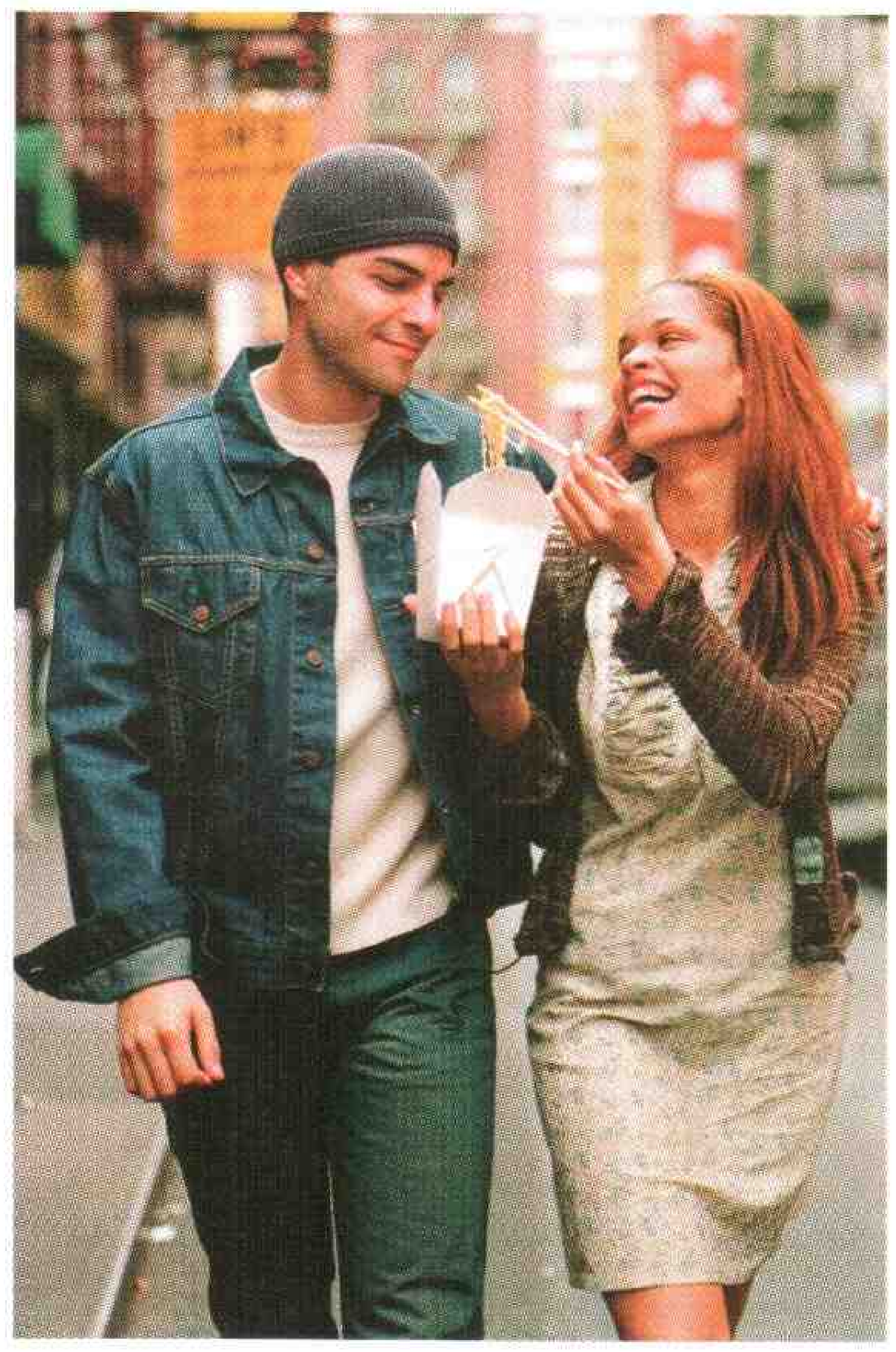
*"My favorite holiday is April Fools' Day. It's on April 1. We play tricks and . . ."*

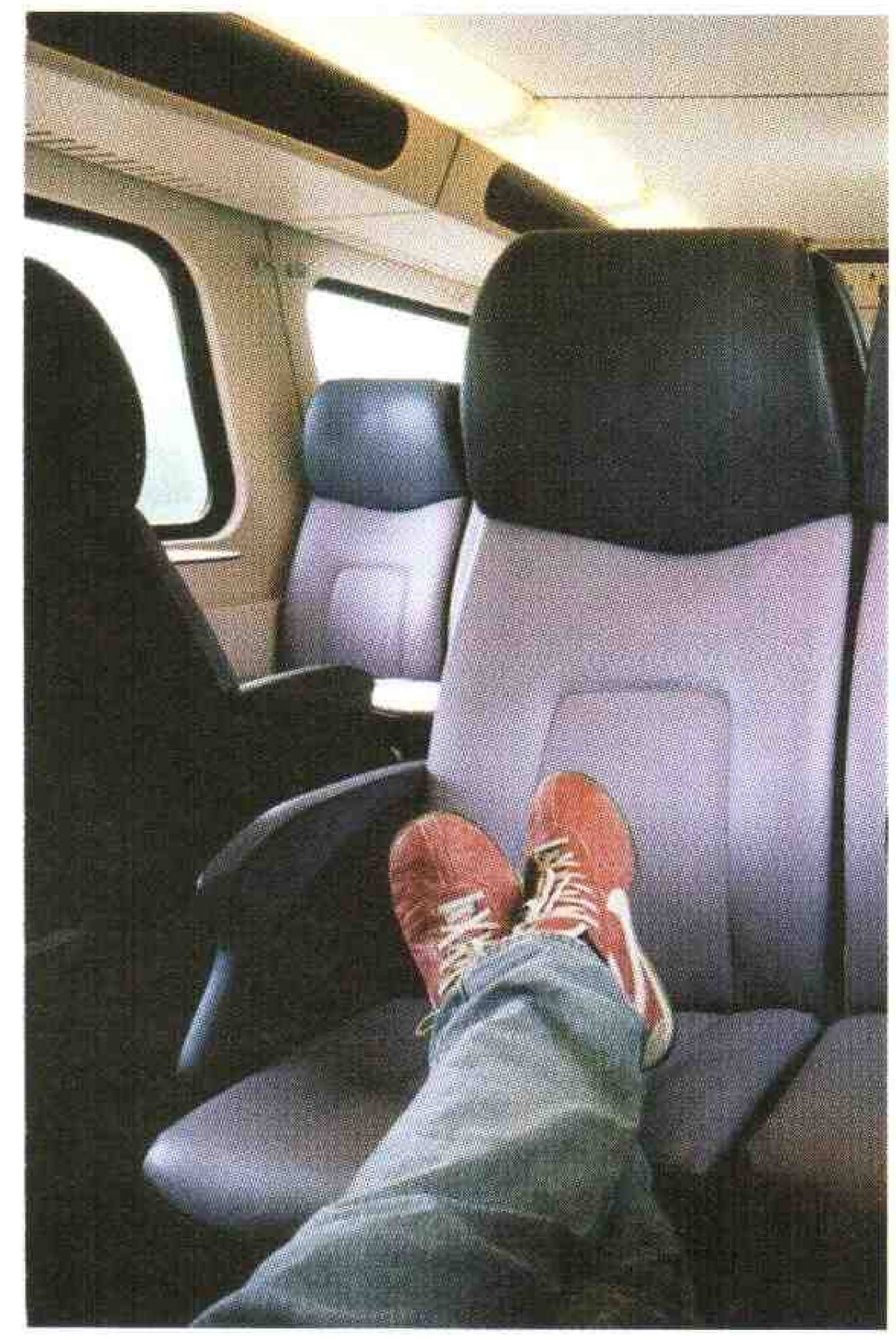
# 12B Good manners

**Activity 1**

**A** **Pair work** What's happening in these pictures? Would you ever do these things?







*"I would never use a cell phone in a restaurant."*

*"I think it's OK if it's a short call. And it's always OK in an emergency."*

**B** **Work alone** Would you ever do these things? Check (✓) Yes, It depends, or No.

| Would you ever . . . ? | Yes | It depends | No |
|---|---|---|---|
| visit someone's home without an invitation | ☐ | ☐ | ☐ |
| ride a bike on the sidewalk | ☐ | ☐ | ☐ |
| call your teacher by his or her first name | ☐ | ☐ | ☐ |
| take leftover food home from a restaurant | ☐ | ☐ | ☐ |
| cut in line | ☐ | ☐ | ☐ |
| arrive late for a party | ☐ | ☐ | ☐ |
| use your cell phone in a restaurant | ☐ | ☐ | ☐ |
| put your feet on the seat on a bus or train | ☐ | ☐ | ☐ |
| eat food while walking on the street | ☐ | ☐ | ☐ |

**C** **Group work** Compare and explain your answers.

*"Would you ever visit someone's home without an invitation?"*

*"It depends. I'd visit my family without an invitation, but I'd call my friends first."*

**Activity 2** **A Listen** What are the customs for visiting someone's home? First check (✓) the things Jean-Pierre says about France.

| Customs | France | the U.S. |
|---|---|---|
| Take flowers or chocolates as a gift. | ☐ | ☐ |
| Arrive a little early. | ☐ | ☐ |
| Arrive a little late. | ☐ | ☐ |
| Kiss your host on one cheek. | ☐ | ☐ |
| Kiss your host on both cheeks. | ☐ | ☐ |
| Kiss your hostess on one cheek. | ☐ | ☐ |
| Kiss your hostess on both cheeks. | ☐ | ☐ |
| Shake hands with all the guests. | ☐ | ☐ |
| Look people in the eye during conversations. | ☐ | ☐ |
| Use first names with all the guests. | ☐ | ☐ |

**B Listen again** Now check (✓) the things Amy says about the U.S.

**C Group work** Discuss these questions.

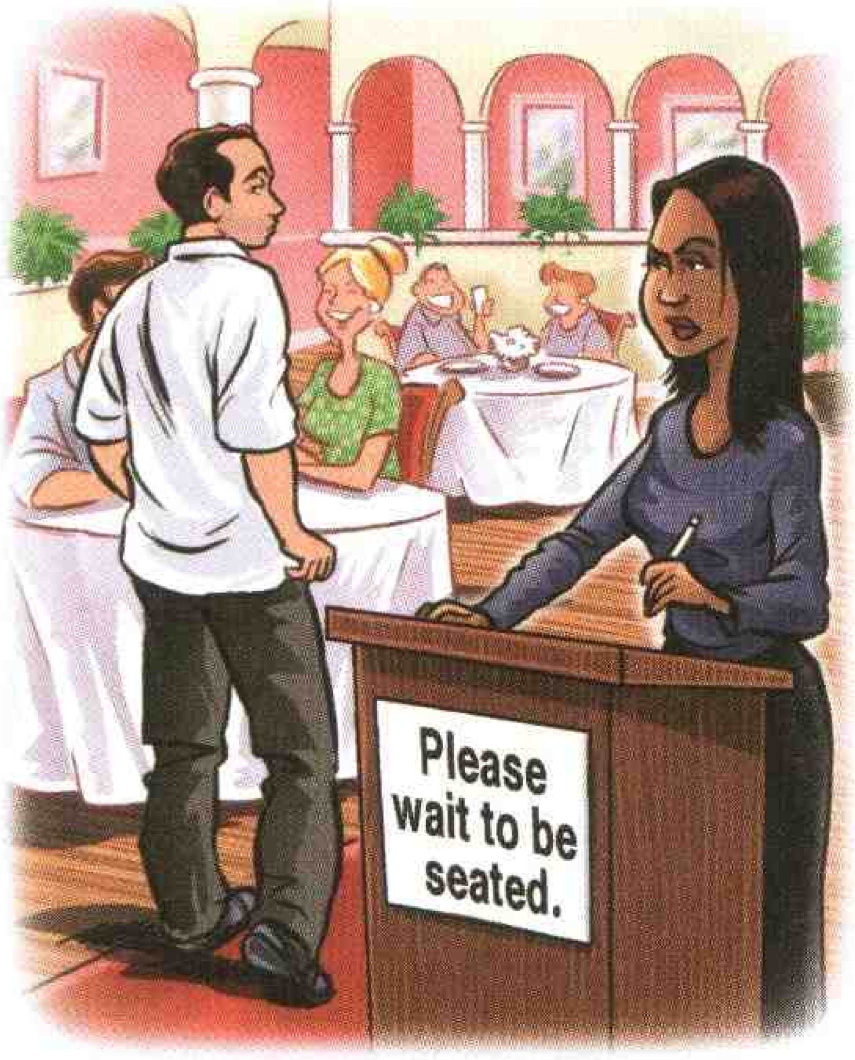
- Which customs from part A are the same in your country?
- What other things do you do when you visit someone's home?
- Have you ever had a visitor from abroad in your home? Did he or she break any rules?

**Activity 3** **A Group work** Imagine a visitor is coming to your country. Give advice on these topics.

| | |
|---|---|
| eating in a restaurant | traveling by bus / subway |
| eating on the street | using business cards |
| giving gifts | using first names |
| meeting people | using the phone |
| standing in line | visiting someone's home |

*"When you eat in a restaurant, you should wait for a table."*

*"And you don't have to leave a tip."*



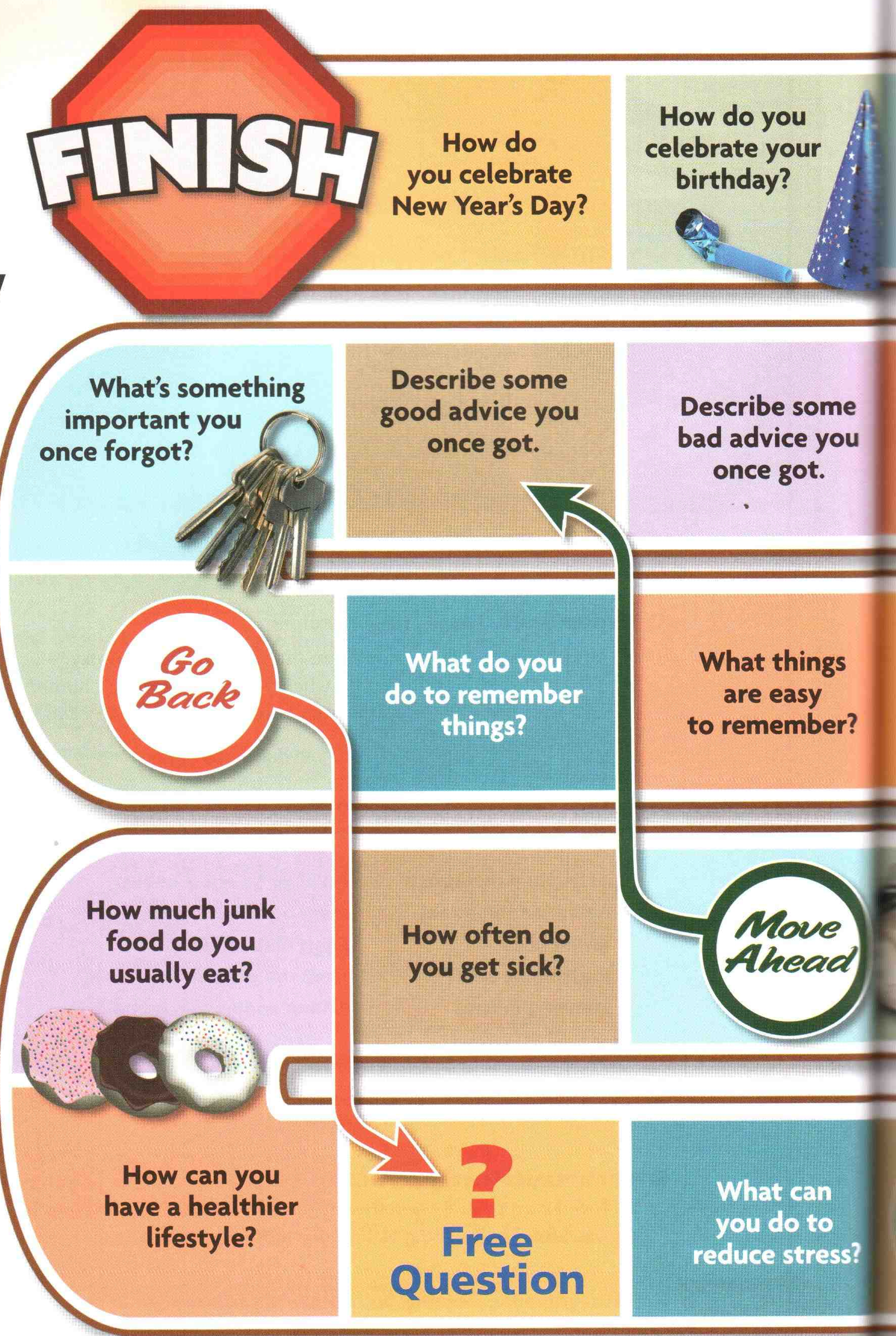

**B Communication task** Work in groups of three. One of you should look at Task 12 on page 81, another at Task 13 on page 82, and another at Task 27 on page 88. You're going to find out more about customs.

**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 116–117.

# Units 9–12 Expansion

## How to play

1. Work in groups. Each player places a token such as a paper clip, a pen cap, or an eraser on **Start**.
2. Take turns. Roll a die, move that number of spaces, and answer the question.
3. Other players can ask follow-up questions.




START
Free Question
What kind of exercise do you do?
Move Ahead
How much sleep do you get on weekdays?
How much sleep do you get on weekends?
What are your sleep habits like?
What do you do if you can't sleep?
Go Back
Move Ahead
Free Question
What things are difficult to remember?
Give directions from your home to your school.
Give directions from your school to a café.
Seventh Ave.
Smith St.
Describe a time you got lost.
What city do you want to visit someday?
What are the best things about your city?
Recommend interesting places in your city.
How do you celebrate your favorite holiday?
Go Back

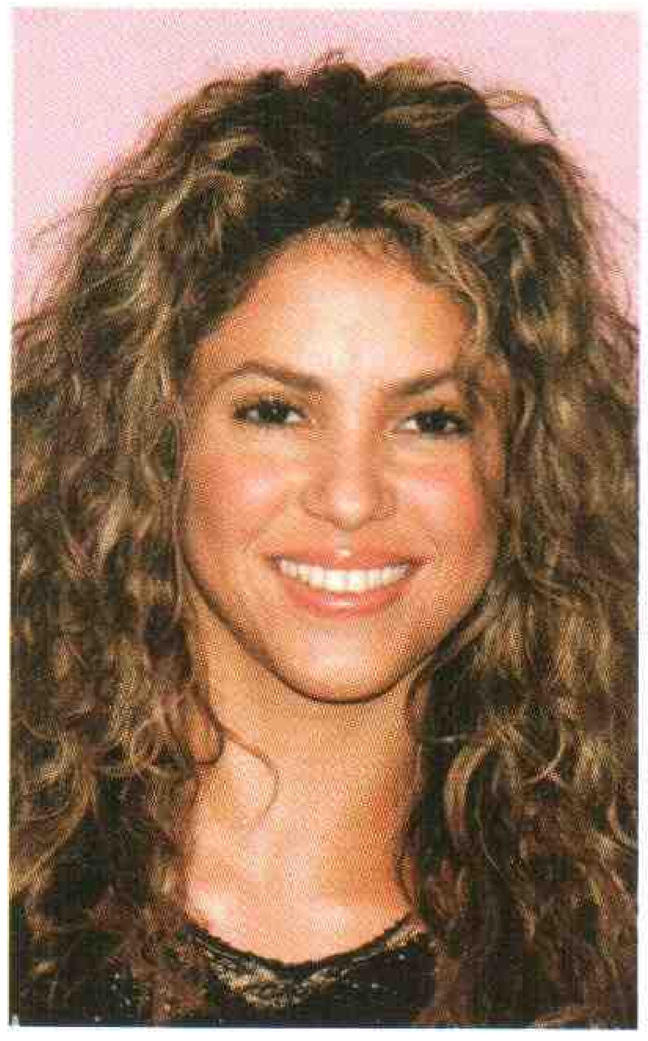
# 13A Celebrities

**Activity 1** **A Pair work** Try to match the information in the box with the pictures. Then check your answers on page 93.

| | | | |
|---|---|---|---|
| Zhang Ziyi | Tiger Woods | Shakira | David Beckham |
| singer | actress | soccer player | golfer |
| American | Colombian | English | Chinese |



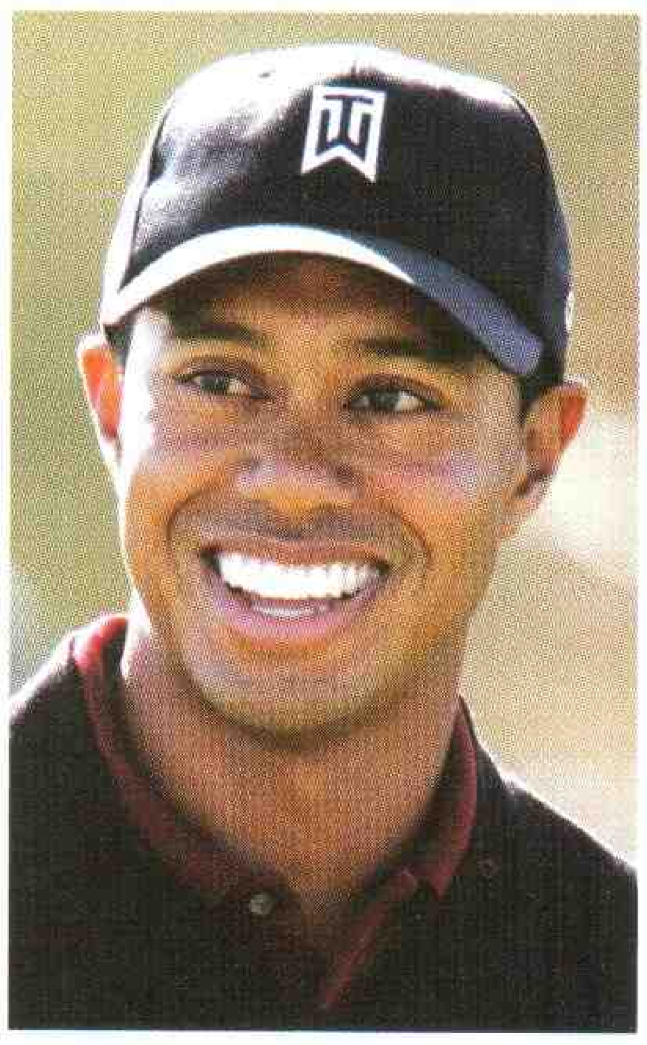
David Beckham
soccer player
______



______
______
______



______
______
______



______
______
______

*"This is David Beckham. He's a soccer player. I think he's . . ."*

**B Pair work** What do you know about the celebrities from part A? Try to complete the sentences. Then turn to page 93 to check your answers.

1. Tiger Woods appeared on TV at age 2.
2. ______ has seven older sisters and brothers.
3. ______ has green eyes.
4. ______ was once a dancer.
5. ______ never eats candy.
6. ______ enjoys cooking, water sports, and car racing.
7. ______ weighs 50 kilograms.
8. ______ has sons named Brooklyn, Romeo, and Cruz.

**C Pair work** Make a list of five celebrities from your country. Write why they are famous.

**D Join another pair** Now explain why the people on your list are famous. Don't say their names – the others will guess who they are.

*"This person is a famous singer. He's also been in lots of movies and . . ."*

*"Oh, I think I know. Is it . . . ?"*

**Activity 2** **A Listen** You will hear a radio show about J. K. Rowling and Stephen King. Check (✓) the correct information about each writer.





| | J. K. Rowling | Stephen King |
|---|---|---|
| **1.** When was he/she born? | ☐ in 1956<br>☐ in 1965 | ☐ in 1947<br>☐ in 1957 |
| **2.** Where does he/she live? | ☐ in England<br>☐ in Scotland | ☐ in the U.S.<br>☐ in England |
| **3.** Where did he/she teach English? | ☐ in Portugal<br>☐ in Scotland | ☐ in a high school<br>☐ in a college |
| **4.** What was his/her first book about? | ☐ a boy with magic powers<br>☐ a girl with magic powers | ☐ a boy with magic powers<br>☐ a girl with magic powers |

**B Listen again** Complete the sentences.

1. J. K. Rowling writes between ____ minutes and ____ hours every day.
2. Stephen King gives this advice to people who want to be writers: Read for ____ hours every day. Write for ____ hours every day.

**C Pair work** Discuss these questions.

- How are the two writers the same? How are they different?
- Have you read any of their books?
- Would you like to be a writer? Why or why not?

**Activity 3** **A Pair work** Who are your favorites? Write their names in the chart.

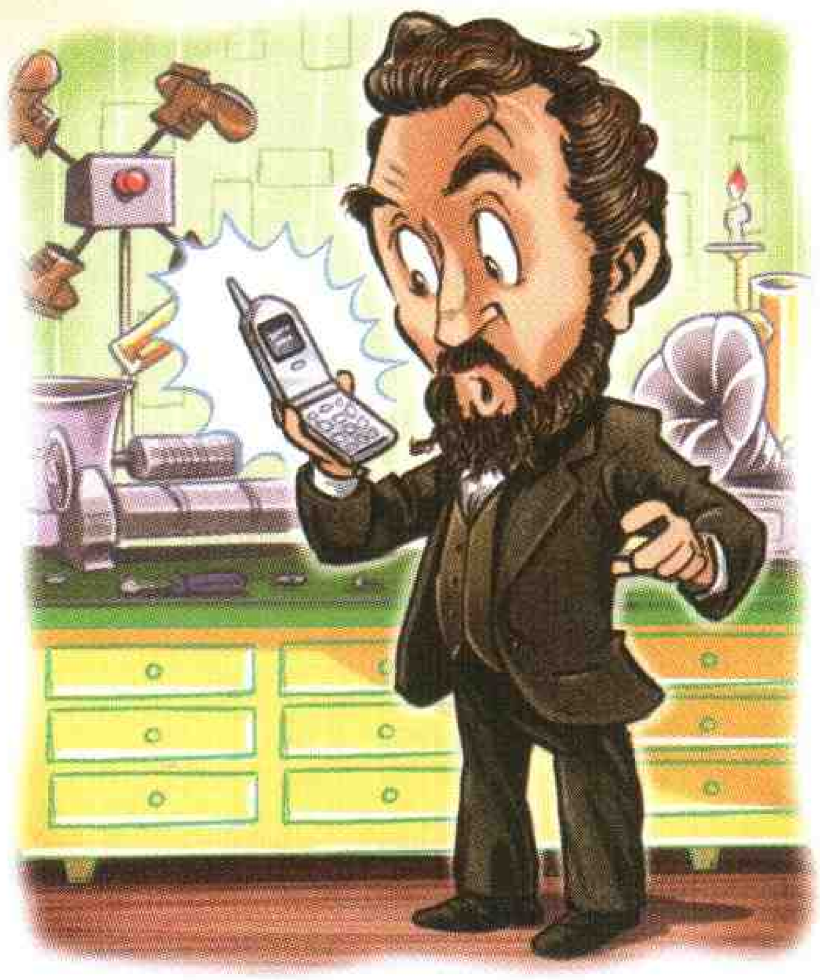
| | National | | International | |
|---|---|---|---|---|
| | Male | Female | Male | Female |
| movie star | | | | |
| singer | | | | |
| writer | | | | |
| sports star | | | | |

**B Join another pair** Ask questions about the people in your partners' charts.

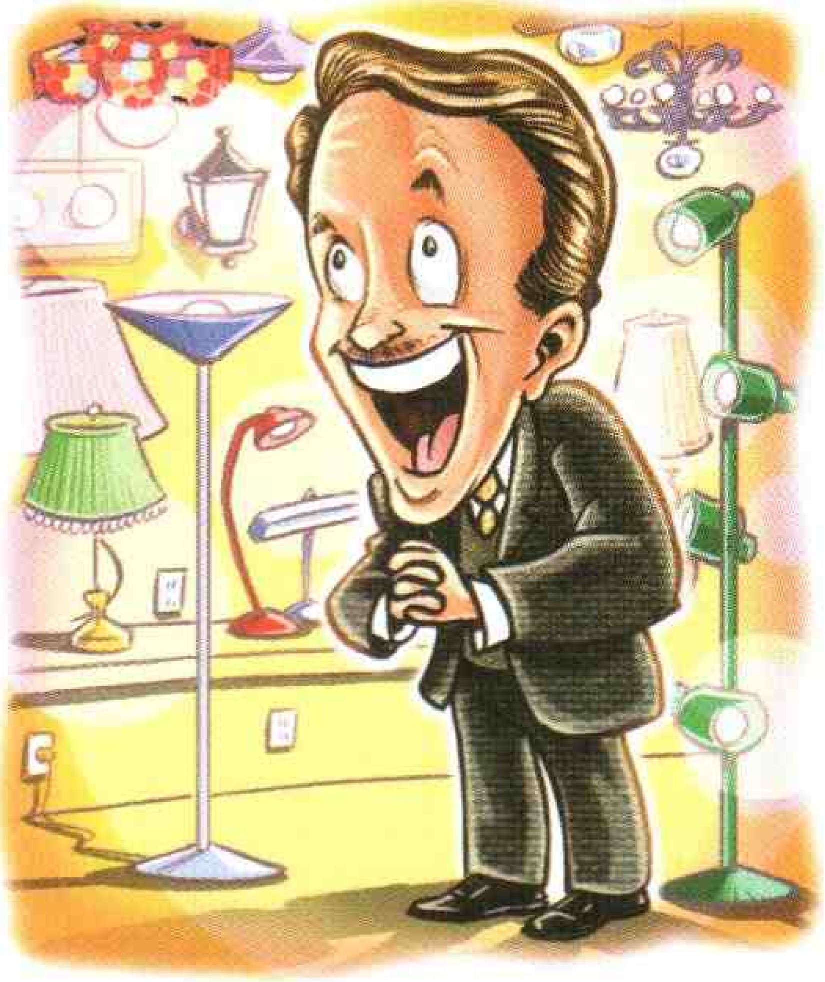
*"Why did you choose . . . as your favorite movie star?"*

# 13B Still famous

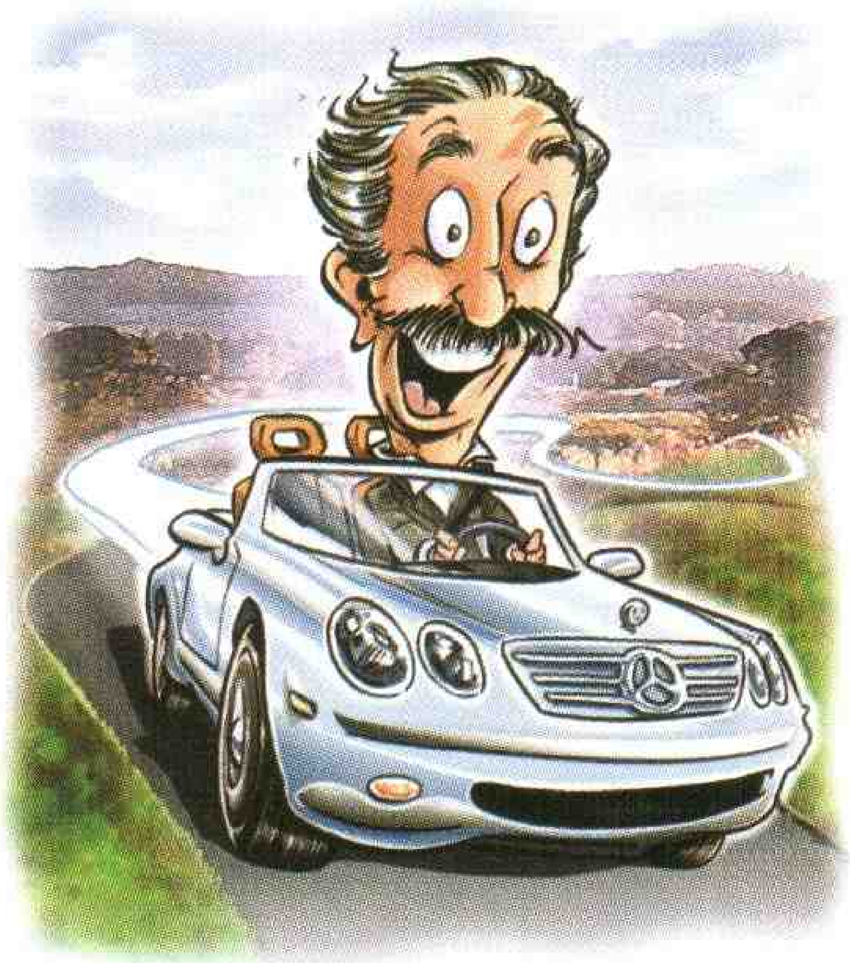
**Activity 1** **A Pair work** What do you know about these people? What are they famous for?



Alexander Graham Bell



Thomas Edison



Karl Benz

*"I think Alexander Graham Bell is famous for . . ."*

**B Listen** Imagine you can go back to the 19th century! You will hear old radio interviews with the people from part A. Were your guesses correct?

| | True | False |
|---|---|---|
| **Alexander Graham Bell in 1876** | | |
| 1. *Tele* means "long distance," and *phone* means "speak." | ☐ | ☐ |
| 2. The telephone will only work over short distances. | ☐ | ☐ |
| 3. The interview will continue over the phone. | ☐ | ☐ |
| **Thomas Edison in 1879** | | |
| 1. The interviewer agrees the invention will make streets safer. | ☐ | ☐ |
| 2. Each lightbulb will be handmade. | ☐ | ☐ |
| 3. Edison thinks every home will use his invention. | ☐ | ☐ |
| **Karl Benz in 1885** | | |
| 1. The motor is at the back of the vehicle. | ☐ | ☐ |
| 2. The invention goes more than 18 miles (29 km) per hour. | ☐ | ☐ |
| 3. Benz is not going to give the interviewer a ride. | ☐ | ☐ |

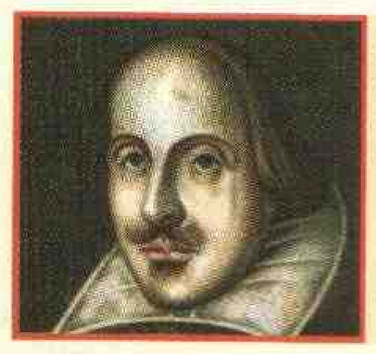
**C Listen again** Check (✓) True or False.

**D Group work** Discuss these questions.

- What would your life be like without phones, electric lights, and cars?
- Which do you think was the most important invention? Why?
- What are some other important inventions?

**Activity 2** **A** **Pair work** Read these biographies. Try to find the mistake in each one. Then check your answers on page 93.

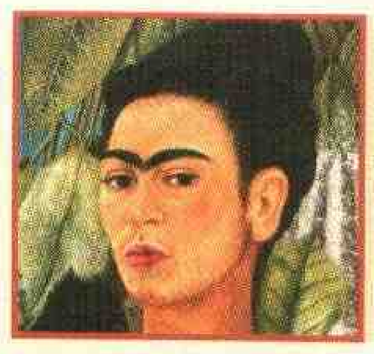
ENCYCLOPEDIA **Biography** EDITION



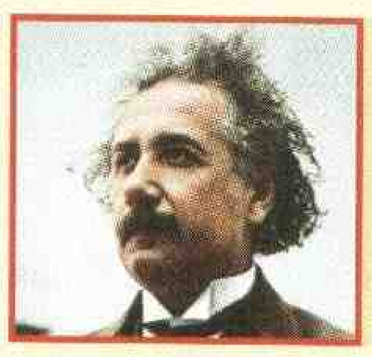
**William Shakespeare (1564–1616)** wrote about 38 plays. He was born in Stratford-upon-Avon, England. His most famous plays are *Hamlet* and *Romeo and Janet*.



**Wolfgang Amadeus Mozart (1756–1791)** was born in Australia. He composed over 600 works, including 41 symphonies. He was only 35 when he died in Vienna.



**Frida Kahlo (1907–1954)** was one of Brazil's most famous painters. Many of her paintings are self-portraits. She died in Mexico City at the age of 47.



**Albert Einstein (1879–1955)** was the greatest scientist of the early 19th century. He was born in Germany. He won the Nobel Prize for Physics in 1921.



**Diana, Princess of Wales (1961–1997)** was a role model for many people through her charity work. She had two sons with Prince Charles before she died tragically in a plane crash.

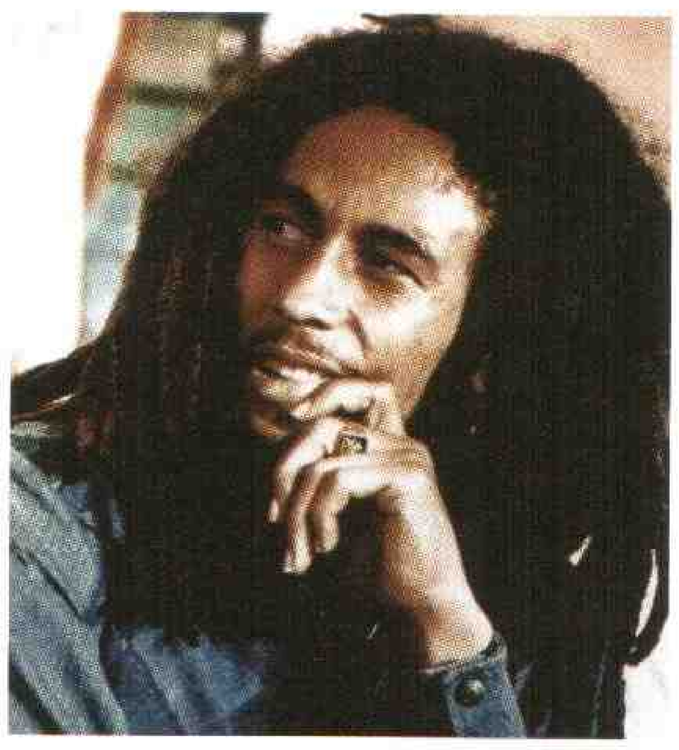
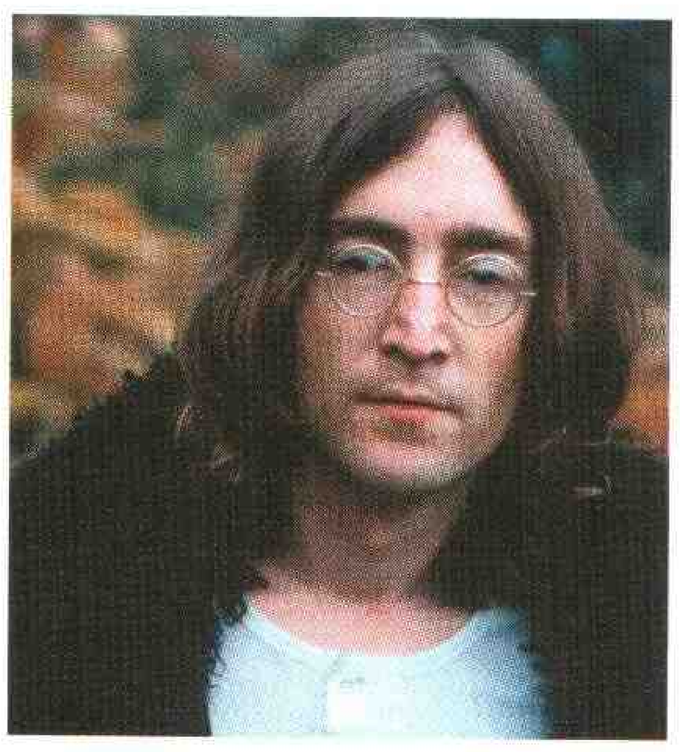
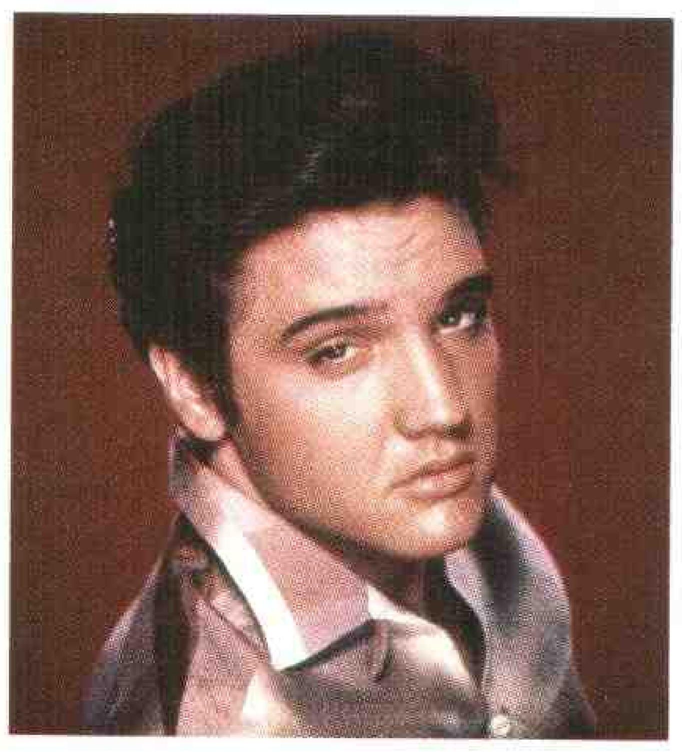
*"I don't think Shakespeare was born in England."* *"Yes, he was. But he didn't write . . . "*

**B** **Group work** Discuss these questions.

- What famous people from the past would you like to meet? Why?
- What questions would you like to ask them?
- What people today do you think will be famous 100 years from now?

*"I'd like to meet Picasso. I'd like to ask him, 'Why did you . . . ?' "*

**C** **Communication task** Work in pairs. One of you should look at Task 14 on page 82, and the other at Task 28 on page 89. You're going to find out about these famous singers.


**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 118–119.

# 14A My dream home

**Activity 1** **A Pair work** Look at these pictures. Then discuss the questions below.







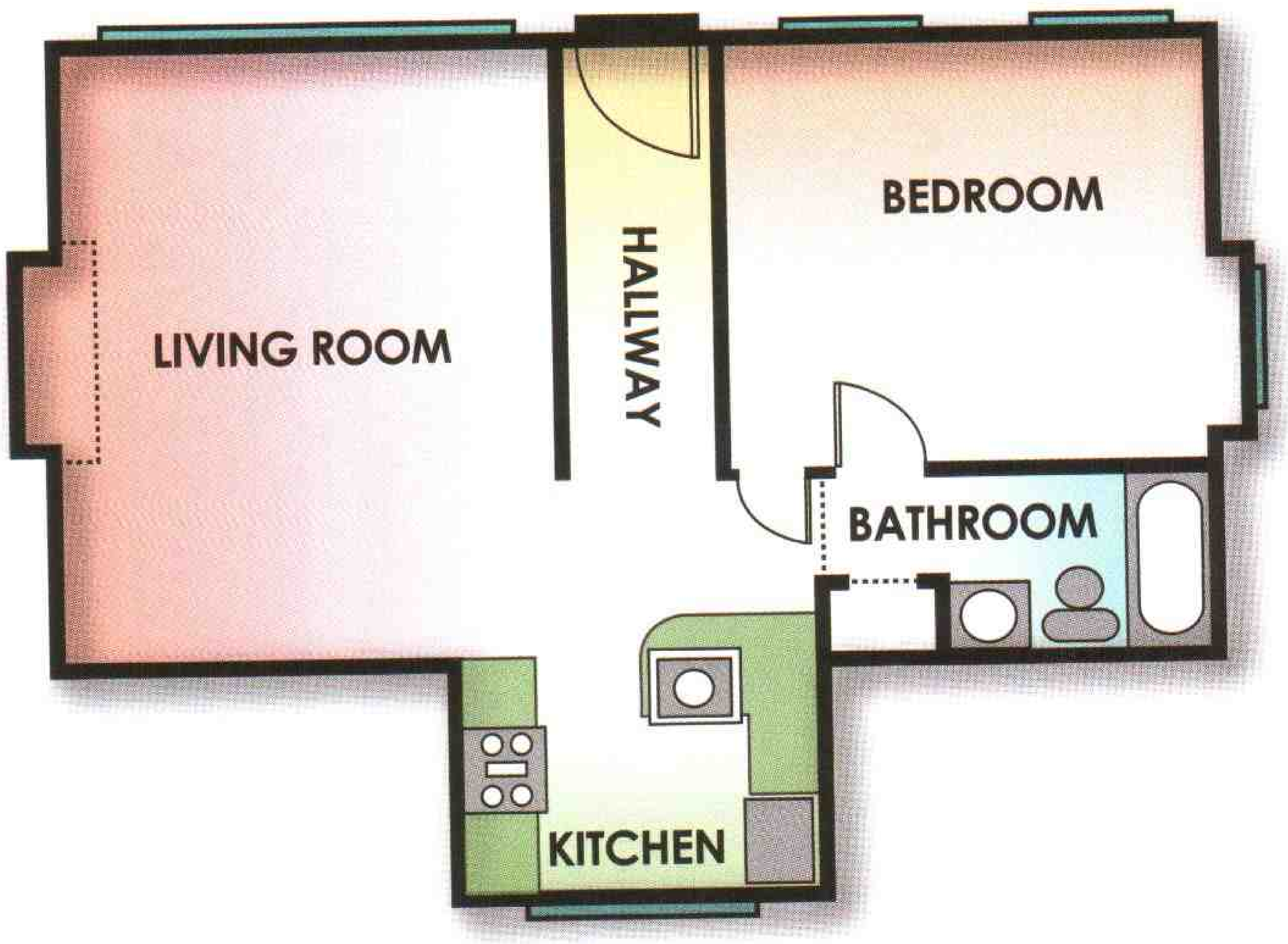


- What kind of people do you think live in each place?
- Which place would you like to live in? Why?
- How is your living room different from the rooms above?

*"I think an older couple with no children lives here."*

**B Pair work** What rooms are in your home? Do you have these things?

| | |
|---|---|
| bathtub | dishwasher |
| bed | lamp |
| bookcase | mirror |
| chair | refrigerator |
| closet | rug |
| computer | sofa |
| cushions | stove |
| desk | TV |




*"In our living room, we have two chairs, a sofa, a bookcase, a TV, and . . ."*

**C Join another pair** Discuss these questions.

- What's your favorite room in your home? Why?
- Do you prefer a modern or traditional style? Why?
- What do you like about your home? What don't you like?

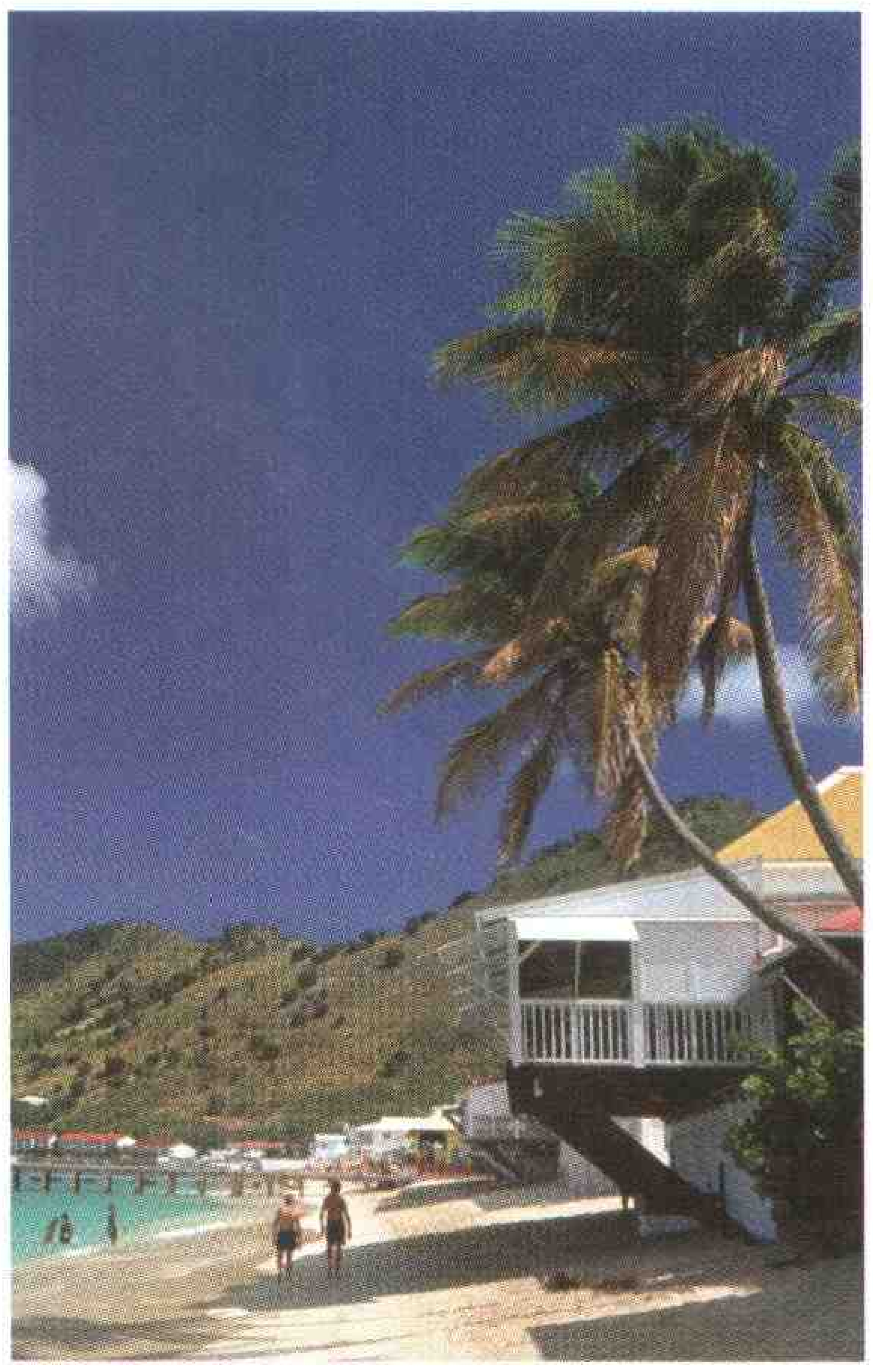
*"My favorite room in our house is my bedroom. I like to relax there and . . ."*

**Activity 2**

**A Listen** Ann and Tom are talking about their dream homes. Which home do you think each person would prefer? Write each name under the correct picture.







________________ ________________ ________________

**B Listen again** What do Ann and Tom want in their dream homes? Write *A* for Ann and *T* for Tom.

| | | |
|---|---|---|
| ____ a balcony | ____ three bathrooms | ____ big closets |
| ____ a big living room | ____ a swimming pool | ____ a home theater |
| ____ a big kitchen | ____ spacious rooms | ____ a yard or garden |
| ____ air conditioning | ____ lots of sunlight | ____ a fireplace |
| ____ a garage | ____ a porch | ____ a game room |

**C Pair work** Which home would you prefer? Why?

**D Work alone** What do you want in your dream home? Circle the things in part B. Then think of two more things.

**E Group work** Describe your dream home to your partners. Explain where it is and what it contains.

*"My dream home is a big apartment in the city. It has a balcony and a big kitchen."*

*"I don't need a big kitchen because I can't cook. My dream home has . . ."*

# 14B Unusual homes

**Activity 1** **A Pair work** Look at these pictures. Which home looks the most comfortable? the least comfortable?

*"The beach house looks the most comfortable. It has . . ."*



beach house ______________________



motor home ______________________



tree house ______________________



cabin ______________________

**B Listen** Matt, Jean, Grant, and Nicole are talking about their homes. Write each name under the correct picture in part A.

**C Listen again** Check (✓) what they like about their homes.

| | | | |
|---|---|---|---|
| **Matt** | ☐ the nice view | ☐ the unusual location | ☐ the school nearby |
| **Jean** | ☐ the quiet location | ☐ the fishing nearby | ☐ the fresh air |
| **Grant** | ☐ the large rooms | ☐ the nice view | ☐ the friendly neighbors |
| **Nicole** | ☐ the shopping nearby | ☐ the low cost | ☐ the freedom to travel |

**D Group work** What would you like about each home? What wouldn't you like?

*"I'd like the beach house because I love to swim and surf. I wouldn't like . . ."*

**Activity 2** **A Work alone** Go around the class, and ask the questions. Write the number of people who prefer each thing.



**1. Where would you prefer to live?**
____ in a big city ____ in a small town ____ in the suburbs ____ in the country

**2. Who would you like to live with?**
____ one roommate ____ several roommates ____ my family ____ nobody

**3. What floor would you like to live on?**
____ the first floor ____ the second floor ____ the top floor ____ the basement

**4. What would you like to see from your window?**
____ the city ____ water ____ trees ____ the sky

**5. What would you most like to have nearby?**
____ a mall ____ a movie theater ____ a café ____ a supermarket

**B Group work** Compare the answers from the survey. What surprised you?

*"Five people would prefer to live in . . . . Only two people would prefer to live in . . ."*

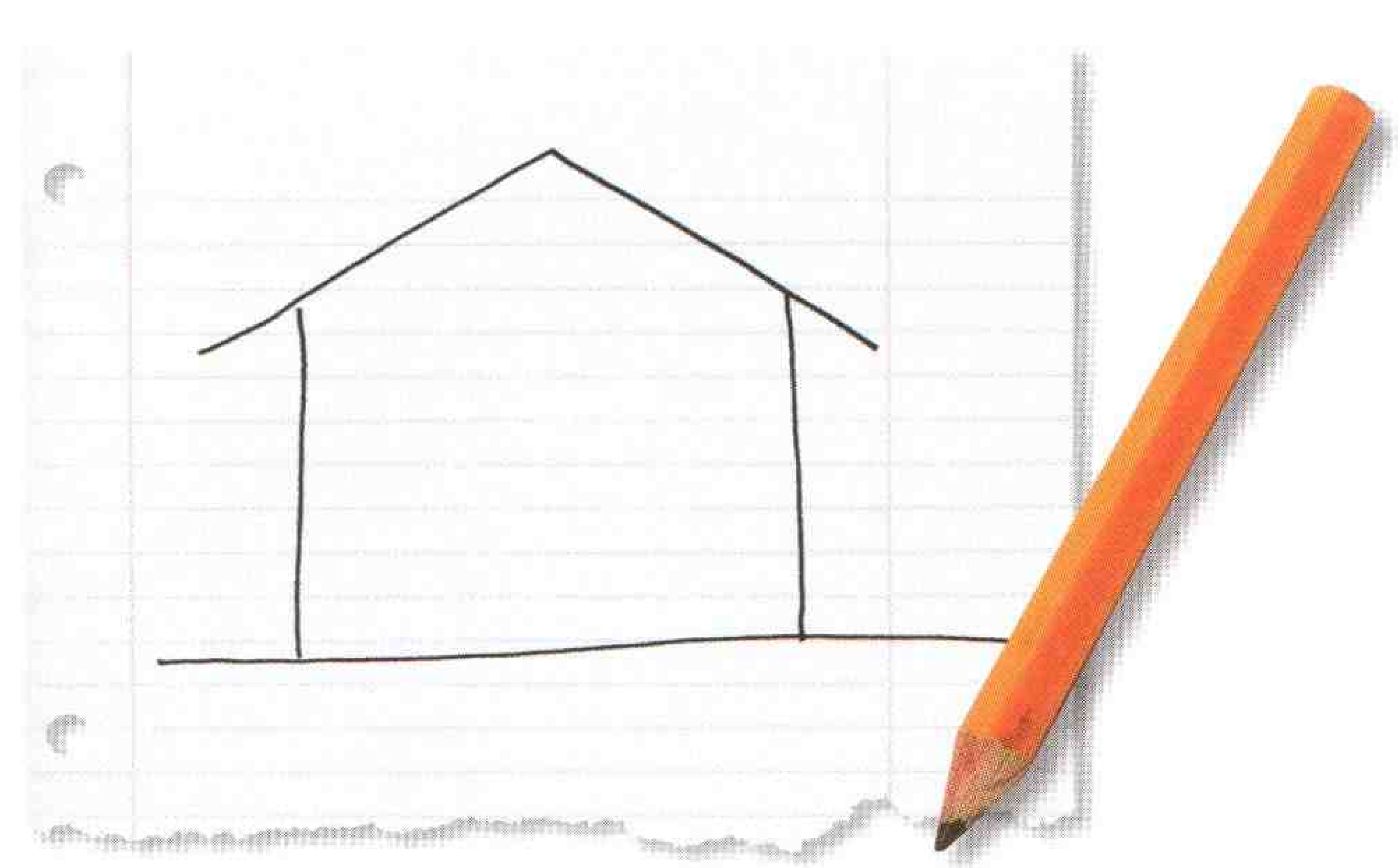
**C Group work** Discuss these questions.

- In your country, do most people live in the city or country?
- Do most people rent or own their homes?
- If you could live anywhere, where would you live?

*"Most people live in apartments in cities or suburbs. Not many people live in . . ."*

**Activity 3** **A Work alone** Take out a piece of paper, and follow these instructions.

1. Draw a house.
2. Draw the front door.
3. Add windows.
4. Draw an arrow (➔) where you want your bedroom.
5. Add a garden.
6. Draw a picture of yourself next to the house.



**B Communication task** Work in pairs. One of you should look at Task 15 on page 82, and the other at Task 29 on page 89. You're going to find out what your drawing says about your personality!

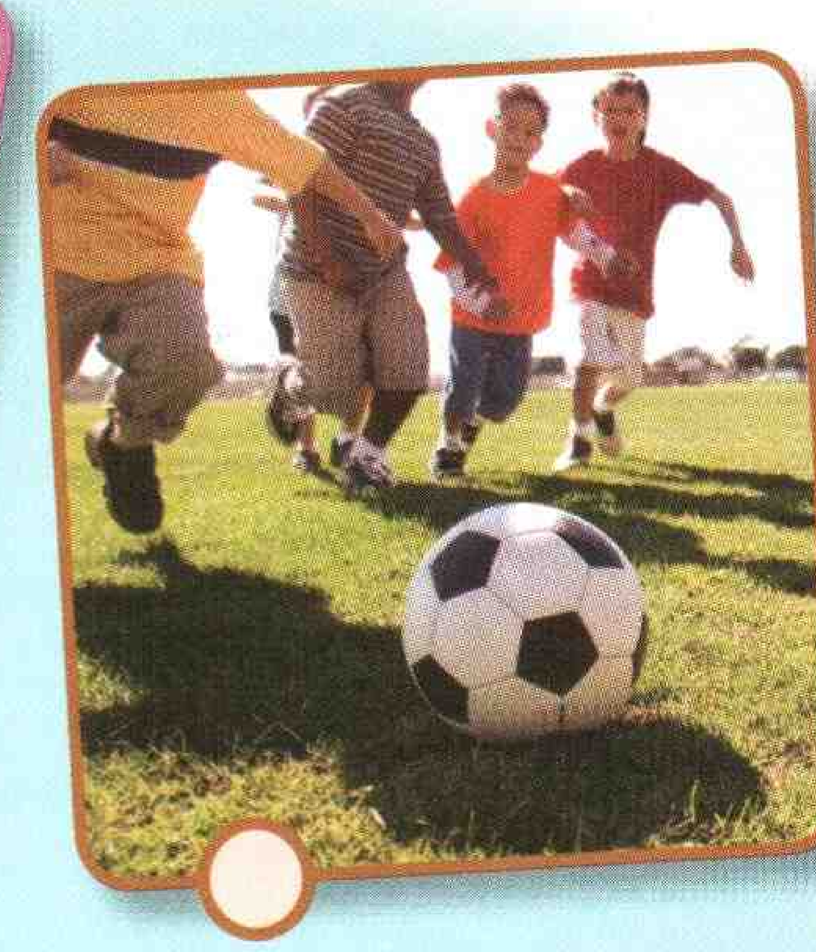
**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 120–121.

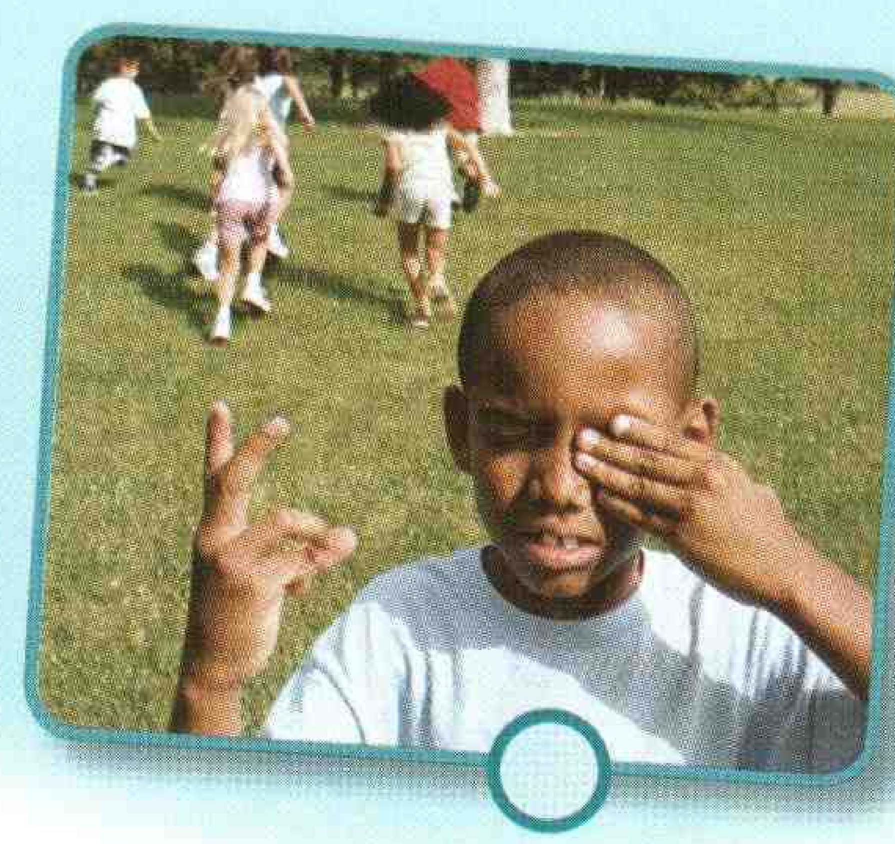
# 15A Childhood memories

**Activity 1**

**A Pair work** Match the games with the pictures. Then check your answers on page 93.

1. catch
2. hide-and-seek
3. hopscotch
4. marbles
5. soccer
6. tag



**B Pair work** Discuss these questions.

- What games did you play as a child?
- What other things did you like to do?
- What did you like about your childhood? What didn't you like?
- Would you like to be a child again? Why or why not?

*"I played hopscotch, but I never played . . ."*

**Activity 2**

**A Listen** Cindy, Howard, and Ellen are talking about their childhood memories. Write the game each person is talking about.

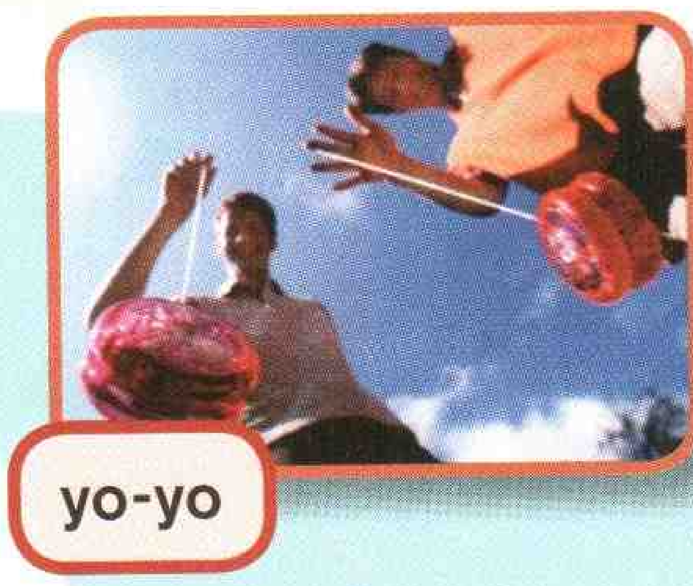
1. Cindy: hide-and-seek   2. Howard: ________   3. Ellen: ________

**B Listen again** What happened to each person? Complete their stories.

1. Cindy and her friends were playing . Her friend Kevin hid somewhere. The other children didn't ________ him, so they went home. Kevin ________ until midnight. When his parents ________ him, they were very ________ .
2. Howard and his friends were in the ________ . When a ________ started, they went under a ________ . A man told them to go to a ________ . Later, they found out that lightning struck the ________ . They felt very ________ .

# 15B Fads and fashions

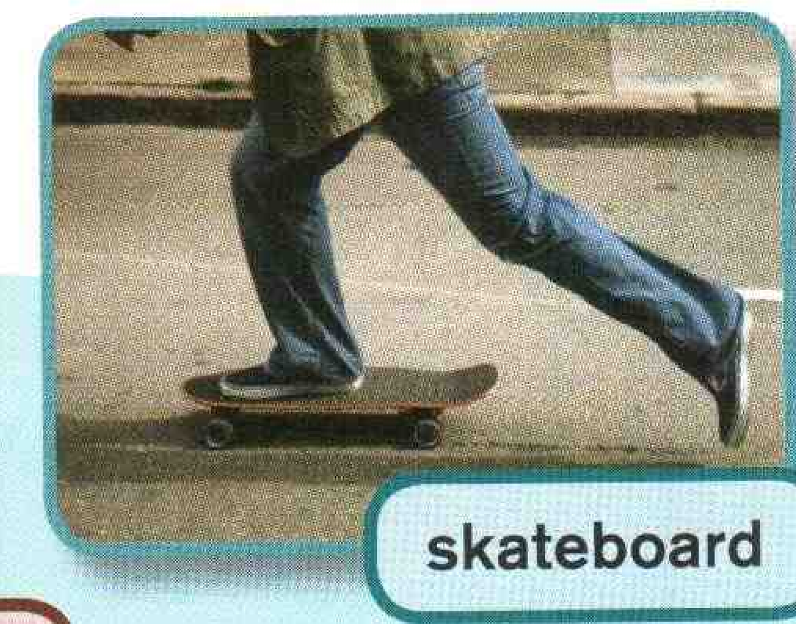
**Activity 1** **A Pair work** These fads were once popular in the U.S. Which were popular in your country?

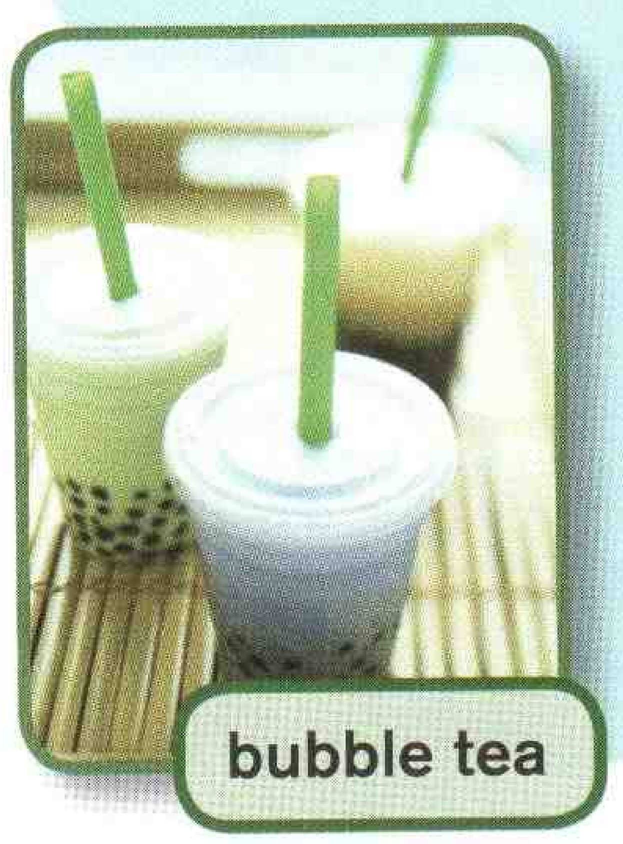






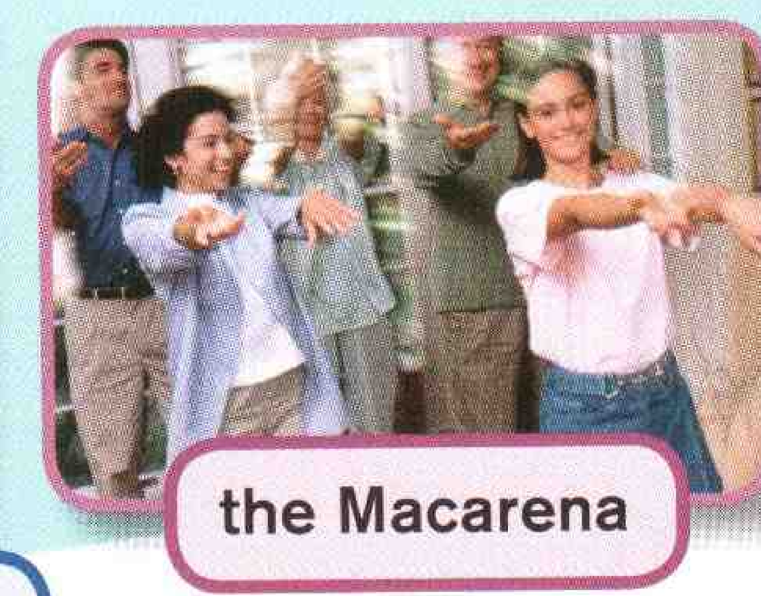












**B Listen** Tracey and her grandfather are talking about the fads in part A. Write the year when each fad first appeared.

| | First appeared | 1950s | 1960s | 1970s | 1980s | 1990s |
|---|---|---|---|---|---|---|
| yo-yo | 19____ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Frisbee | 19____ | ☐ | ☐ | ☐ | ☐ | ☐ |
| hula hoop | 19____ | ☐ | ☐ | ☐ | ☐ | ☐ |
| skateboard | 19____ | ☐ | ☐ | ☐ | ☐ | ☐ |
| bubble tea | 19____ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Hello Kitty | 19____ | ☐ | ☐ | ☐ | ☐ | ☐ |
| the Macarena | 19____ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Tamagotchi | 19____ | ☐ | ☐ | ☐ | ☐ | ☐ |

**C Listen again** Check (✓) when each fad became popular in the U.S.

**D Group work** Discuss these questions.

- Which fads in part B were more popular with boys? with girls?
- Which are still popular in your country?
- What other fads are popular now?

**Activity 2** **A Pair work** These things were once in style. How do they look now?




*"I think suspenders look really old-fashioned now."*

**B Pair work** What's in style now? List the latest things.

fashion ______________________________

hairstyles ______________________________

gadgets ______________________________

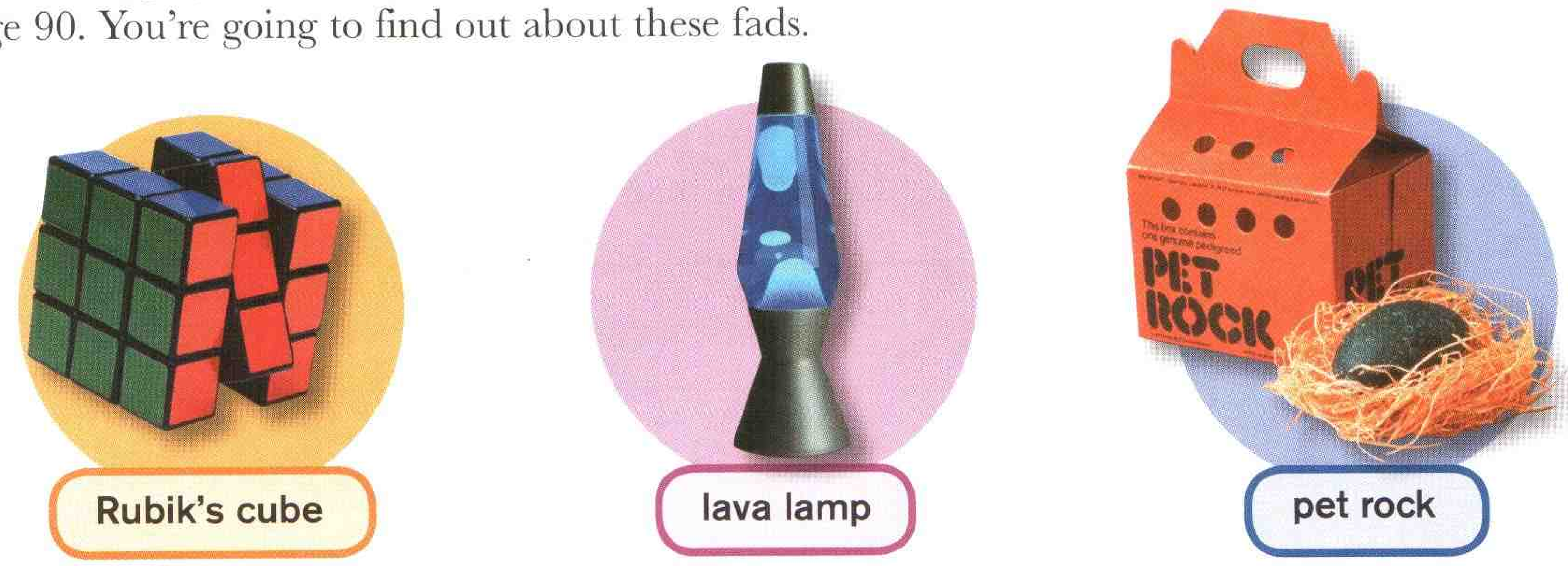
music ______________________________

food and drink ______________________________

**C Join another pair** Compare your lists. Then discuss things that are now out of style.

*"Round sunglasses were in style when I was younger, but now they're out of style."*

**D Communication task** Work in groups of three. One of you should look at Task 16 on page 83, another at Task 30 on page 89, and another at Task 31 on page 90. You're going to find out about these fads.




**Self-study** For extra grammar, listening, and vocabulary practice, go to pages 122–123.

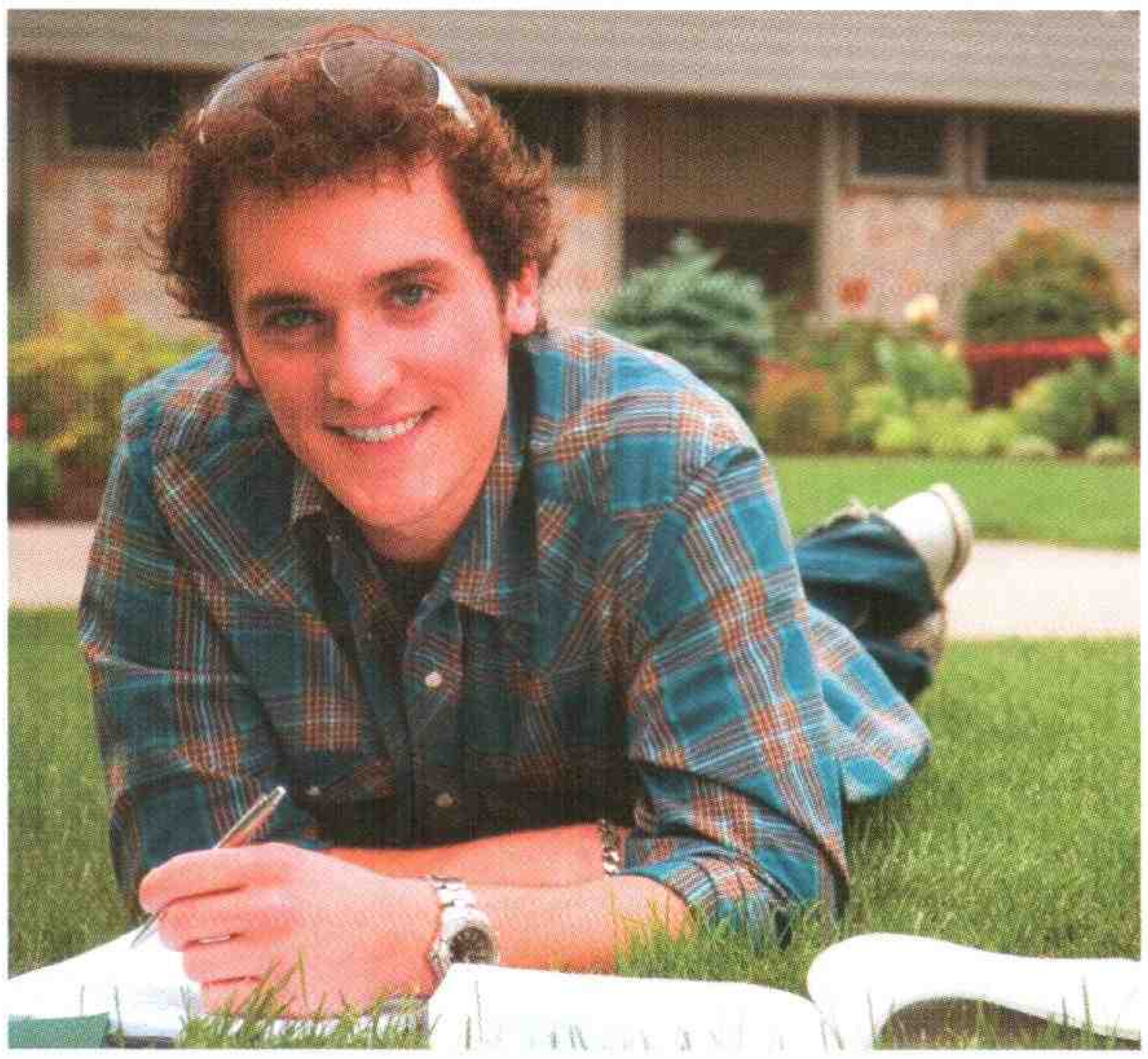
# 16A Hopes and dreams

**Activity 1**

**A Pair work** Can you remember your high school or elementary school days? What were you like then? Are you the same now?

*"I was a pretty serious student. I studied a lot more then than I do now."*

**B Listen** Mark and Susan are two college freshmen. What do they say about their lives so far? Write *M* for Mark and *S* for Susan.





_____ got pretty good grades
_____ was on the swim team
_____ learned to speak Spanish
_____ had encouraging parents
_____ took a great trip to Canada
_____ regrets not playing more sports

_____ got OK grades
_____ was on the soccer team
_____ learned to play the guitar
_____ had strict parents
_____ took a great trip to Mexico
_____ regrets not learning the piano

**C Work alone** Think about your own life. Answer the questions.

1. What is one thing you regret?
   ______________________________________________

2. What are two things you're proud of?
   ______________________________________________
   ______________________________________________

3. What are three things you're thankful for?
   ______________________________________________
   ______________________________________________
   ______________________________________________

**D Group work** Compare your ideas from part C.

*"What is one thing you regret?"* *"I didn't listen to my grandfather."*

**Activity 2** **A Listen** Mark and Susan are now talking about the future. What do they hope to achieve? Write *M* for Mark and *S* for Susan.

| | | | |
|---|---|---|---|
| _____ | travel to Europe | _____ | travel to Australia |
| _____ | get an interesting job | _____ | get a well-paid job |
| _____ | get married soon | _____ | get married later |
| _____ | have two kids | _____ | have four kids |
| _____ | buy an apartment in the city | _____ | buy a house by the ocean |
| _____ | start his or her own company | _____ | make a lot of money and retire early |

**B Listen again** Which two adjectives describe Mark? Which two describe Susan? Write *M* for Mark and *S* for Susan.

_____ optimistic _____ ambitious _____ practical _____ idealistic

**Activity 3** **A Pair work** What do you hope to achieve in the future? Write down six things. Use these or your own ideas.

**leisure** **school** **travel** **career** **home** **family** **marriage** **money**

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________
5. ______________________________
6. ______________________________

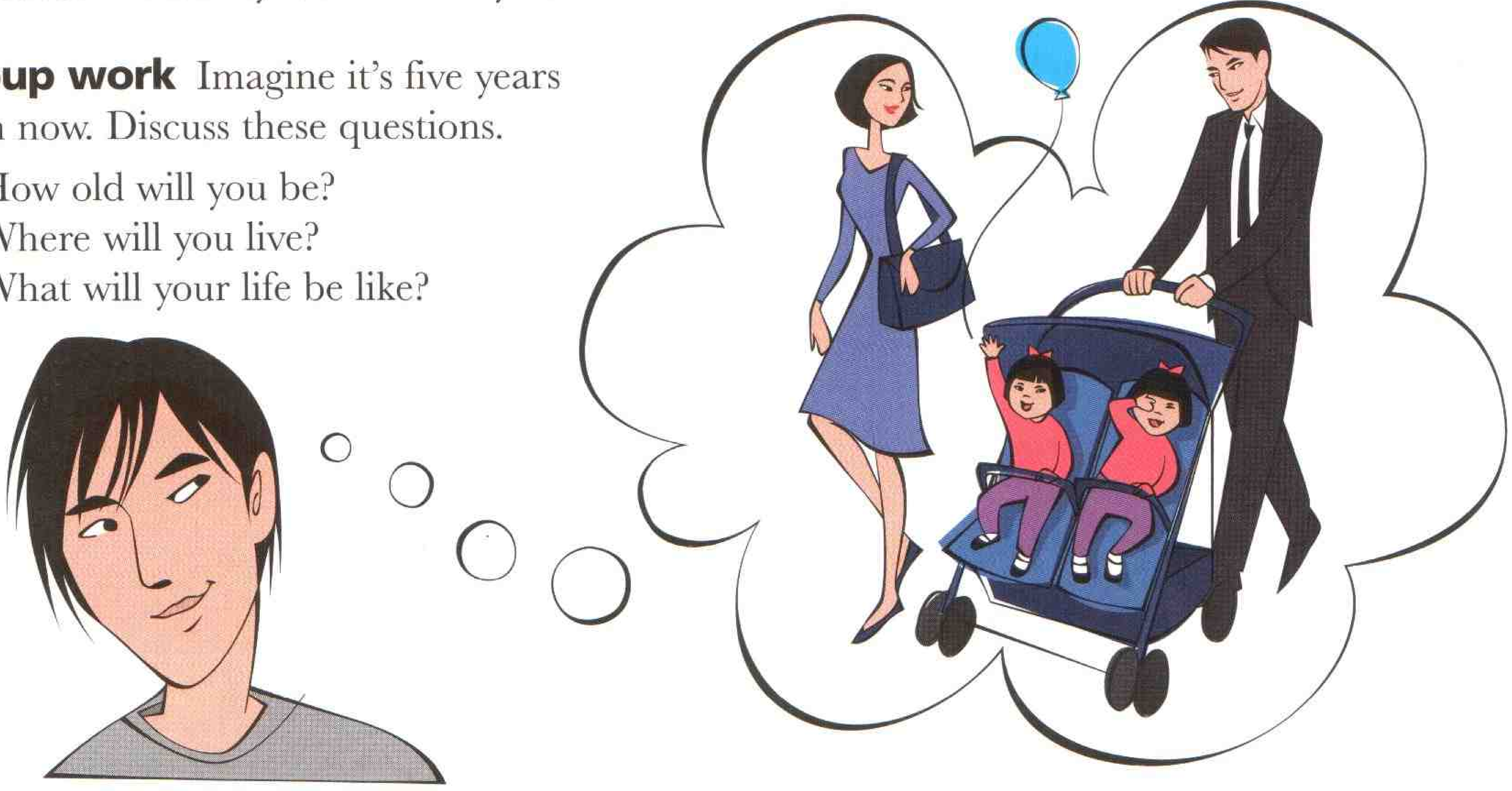
*"I want to take my driving test and buy a car."*

*"I hope to travel to Europe and visit Paris someday. I'd also like to . . ."*

**B Join another pair** Find out about one another's hopes and dreams. Which adjectives in Activity 2B describe you?

**C Group work** Imagine it's five years from now. Discuss these questions.

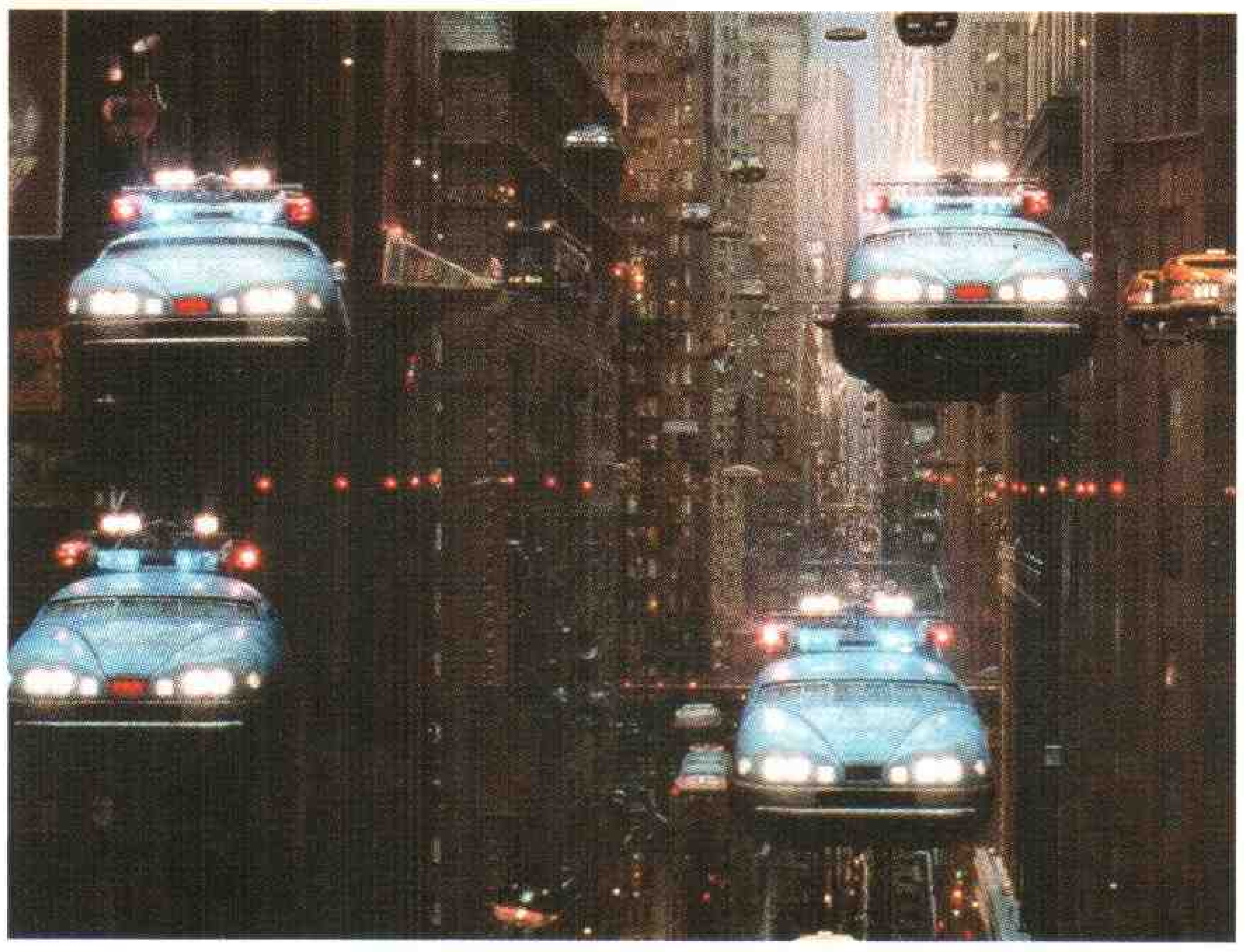
- How old will you be?
- Where will you live?
- What will your life be like?



**D Communication task** Work in pairs. One of you should look at Task 17 on page 83, and the other at Task 32 on page 90. You're going to find out what really happens to Mark and Susan.

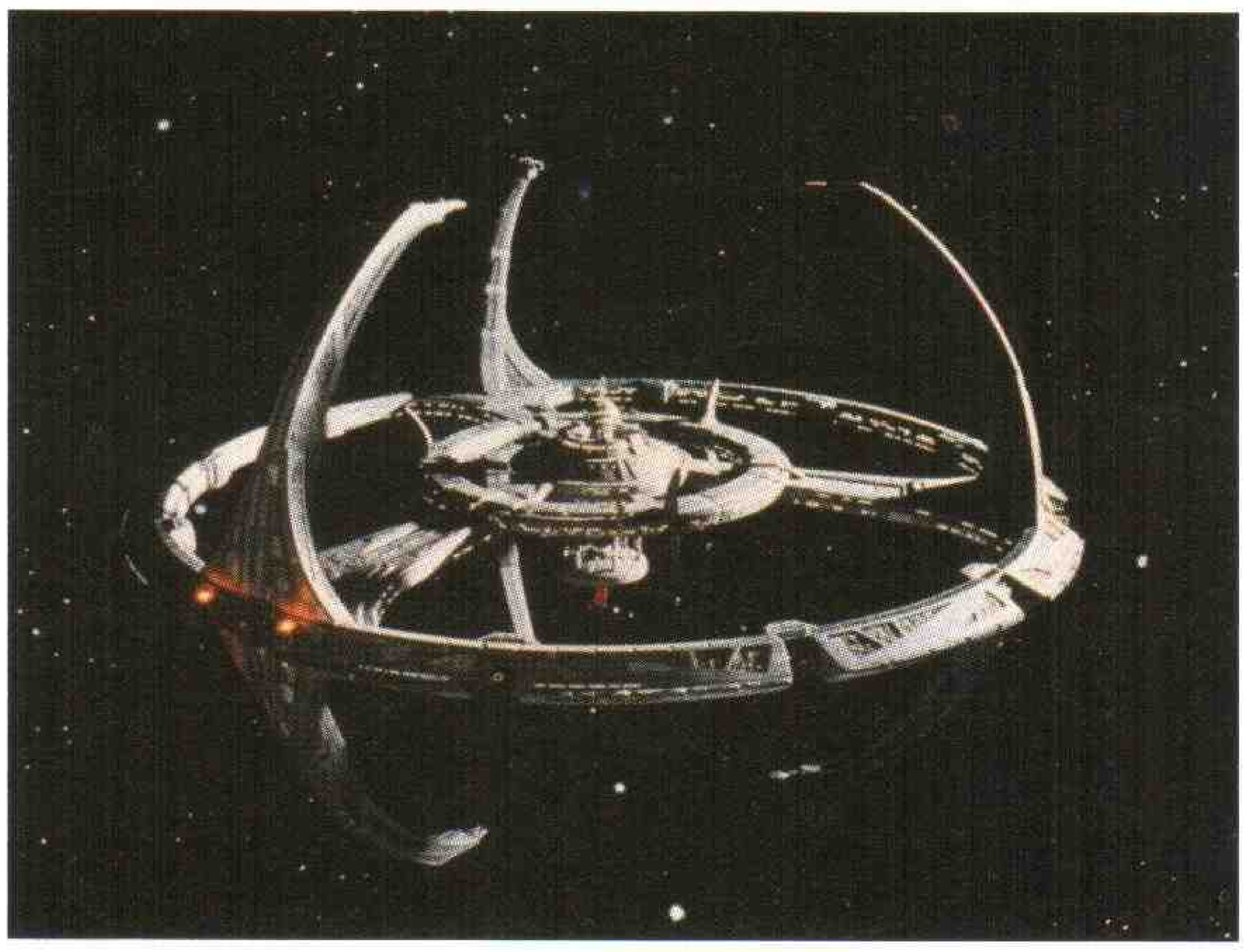
# 16B The world in the future

**Activity 1** **A Pair work** Look at these pictures. What kind of future do they show? Do you think any of these ideas will happen?









*"The future looks great in this picture. I think there will be flying cars someday!"*

**B Pair work** Look at each prediction. Will it happen someday? Write:

✓✓ It will definitely happen.
✓ It will probably happen.
X It probably won't happen.
XX It definitely won't happen.

_____ E-mail will replace regular mail.
_____ We will grow food on the moon.
_____ Most people will live to be 100.
_____ We will all drive electric cars.
_____ The Internet will replace books.
_____ The world will have one currency.
_____ Robots will replace teachers.
_____ We will only work two days a week.
_____ The world will have one government.
_____ We will all be richer and happier.

*"Do you think e-mail will replace regular mail someday?"*

*"Yes, it will probably happen. Actually, I think it's already happening!"*

**C Pair work** Write one prediction for each topic.

**communication** **education** **food** **leisure** **transportation**

**D Join another pair** Compare your predictions. Then discuss these questions.

- Which predictions do you think will happen? When will they happen?
- Which predictions do you think will never happen?
- Do you think life in the future will be better than now?

*"When do you think there will be peace in the world?"*

*"I predict there will be peace in the world by 2050. What do you think?"*

## Activity 2

**A Listen** Imagine we can travel in time. A reporter is visiting New York City in January, 2050. Check (✓) the kind of place he finds.

☐ a happy and welcoming place ☐ a sad and frightening place

**B Listen again** Check (✓) the points the reporter mentions.

| | |
|---|---|
| 1. ☐ no taxis | ☐ no private cars |
| 2. ☐ flying cars | ☐ flying buses |
| 3. ☐ same buildings | ☐ new buildings |
| 4. ☐ police in red uniforms | ☐ police in white uniforms |
| 5. ☐ lots of people on bikes | ☐ lots of people walking |
| 6. ☐ cold, snowy weather | ☐ warm, sunny weather |



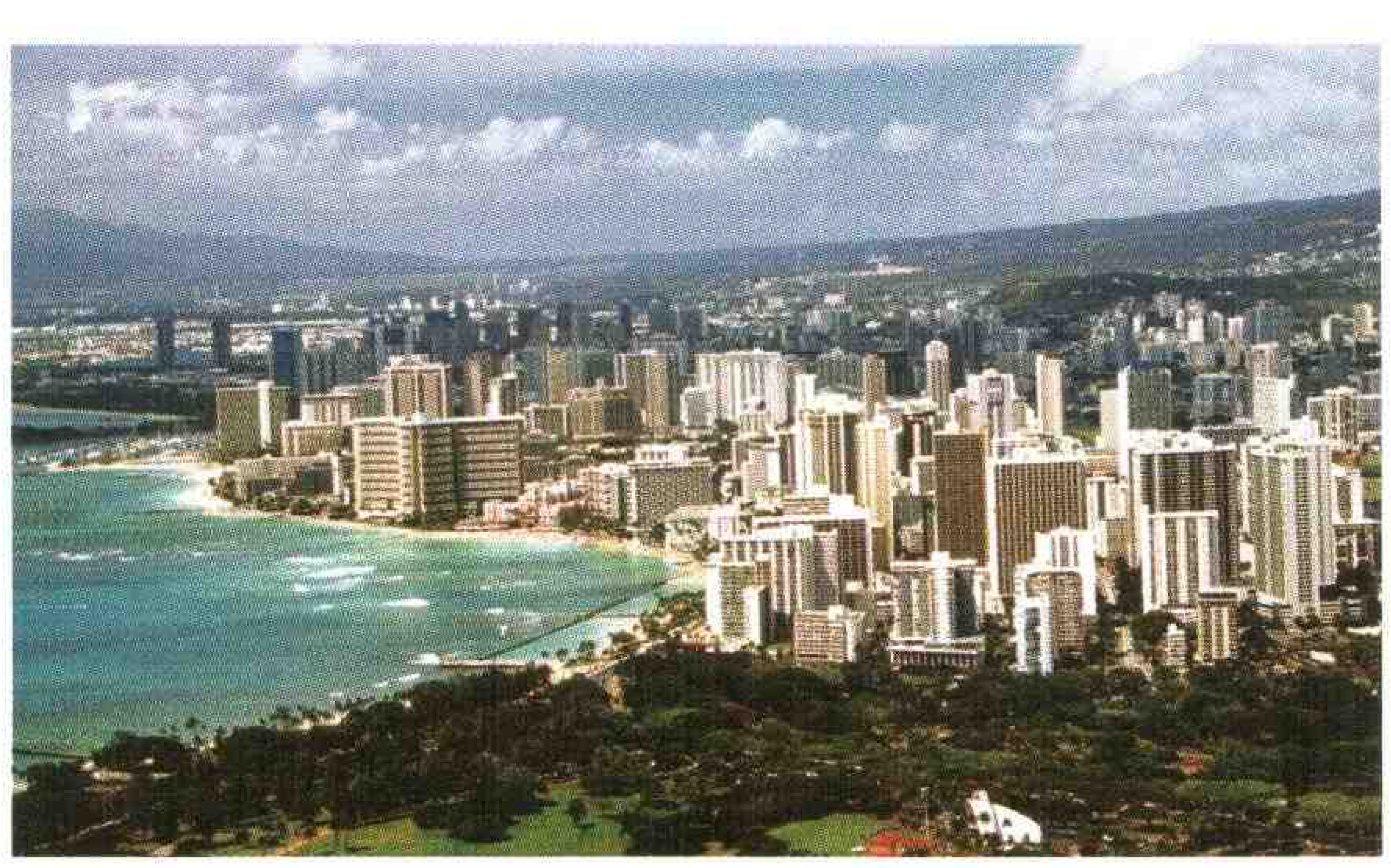
**C Pair work** Discuss these questions.

- Does 2050 sound like a nice time to live? Why or why not?
- What will your own city be like in 2050?

## Activity 3

**Group work** Imagine the perfect city of the future. What will these things be like? Share your ideas.

| | | | | | |
|---|---|---|---|---|---|
| **education** | **family life** | **leisure** | **transportation** | **weather** | **work** |





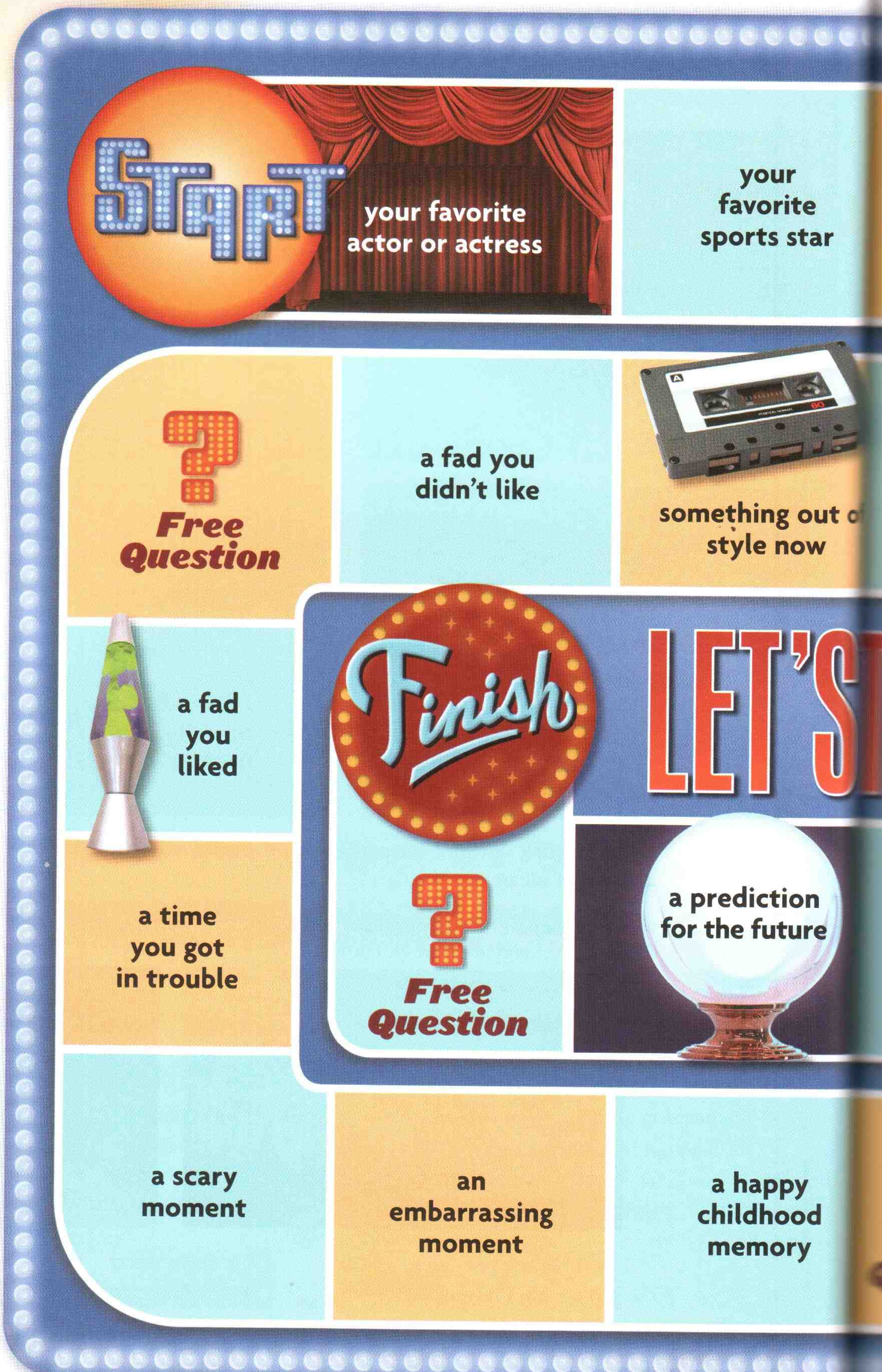
*"People will only go to school three days a week."*

*"And there won't be any homework!"*

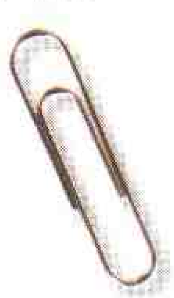
## Self-study

For extra grammar, listening, and vocabulary practice, go to pages 124–125.

# Units 13–16 Expansion




## How to play

1. Work in groups. Each player places a token such as a paper clip,   a pen cap, or an eraser  on **Start**.
2. Take turns. Roll a  die, move that number of spaces, and say at least one sentence about the topic.
3. Other players can ask follow-up questions.

# TALK ABOUT...

your favorite singer

Free Question

the most important invention ever



an invention you'd like to see

something you're proud of

something you're thankful for

something you regret

someone famous you'd like to meet



something you hope to achieve



someone famous you once saw

your life five years from now

something you hope will happen

something you want to change in your life

what your home is like

Free Question

a game you played as a child

your dream home



your favorite room at home

# Communication tasks

## Task 1
(page 3)

**A** How can you improve these things? Ask questions and complete the chart.

| Speaking | Listening | Vocabulary |
|---|---|---|
| Talk a lot in class.<br>Speak English with your friends. | Listen to English songs. | |

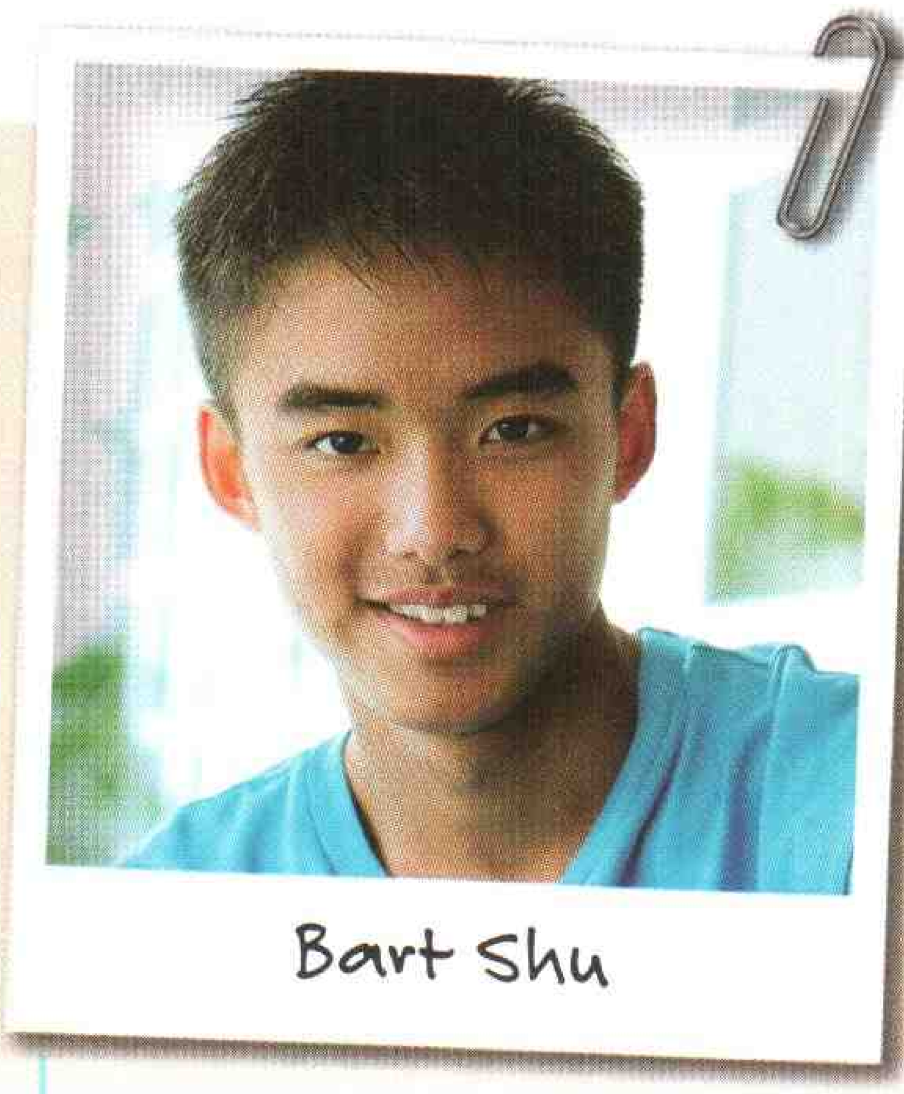
*"How can I improve my listening?"* *"You can listen to English songs."*

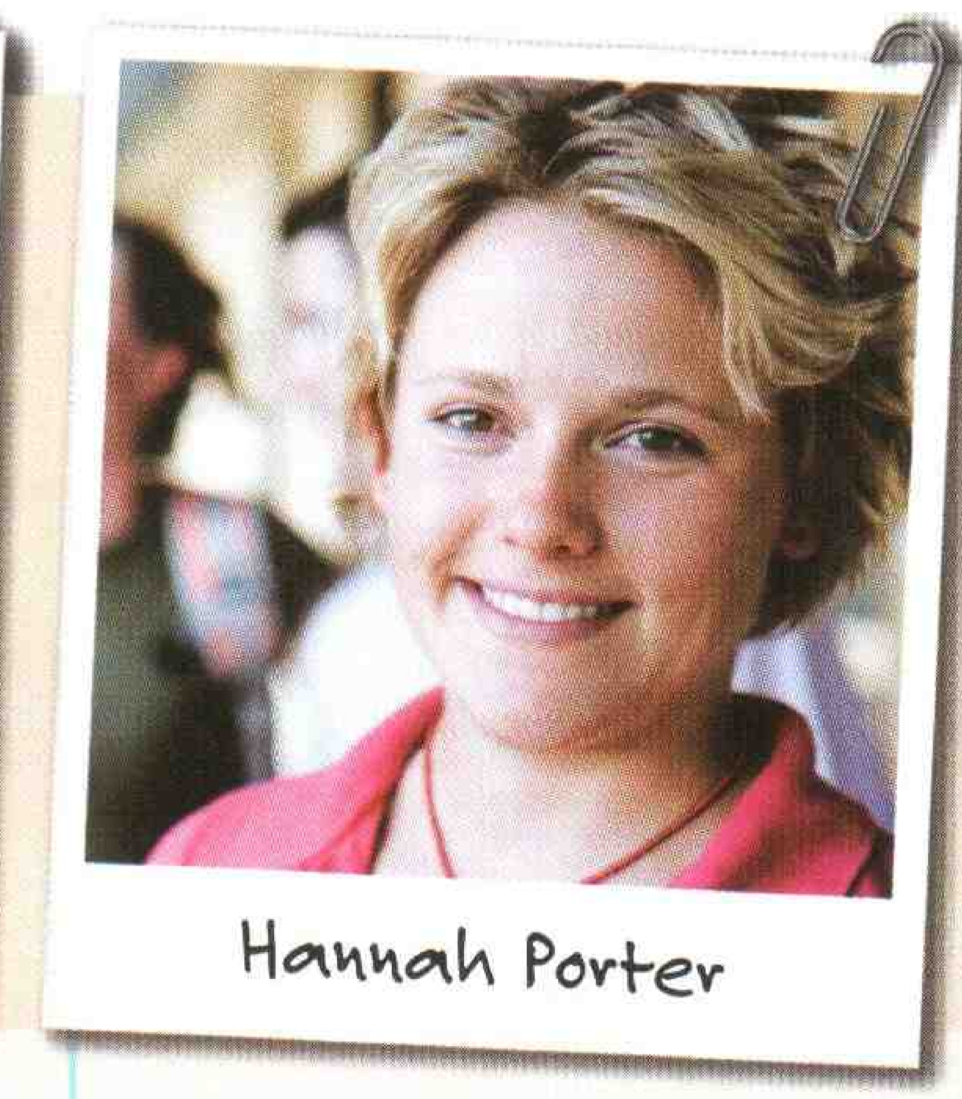
**B** Do you have any other ideas? Add them to the chart.

## Task 2
(page 7)

**A** Find the missing information about these people. Ask your partner questions, and complete the chart. (Don't look at your partner's chart!)





Bart Shu


Hannah Porter

| | Bart Shu | Hannah Porter |
|---|---|---|
| **Age** | 18 | |
| **Birthday** | | February 28 |
| **Address** | | 472 Penny Lane<br>London, England |
| **Zip code** | 85030 | |
| **E-mail address** | bart_shu@cambridge.org | |
| **Home phone number** | | 020 7946 0351 |
| **Cell phone number** | 812-555-0195 | |

*"How old is Hannah Porter?"* *"She's . . . years old."*

**B** Compare charts to check your answers.

**Task 3**
(page 9)

**A** You and your partner have the same pictures but in a different order. Describe each person. Then write the missing first or last names.



Kevin __________



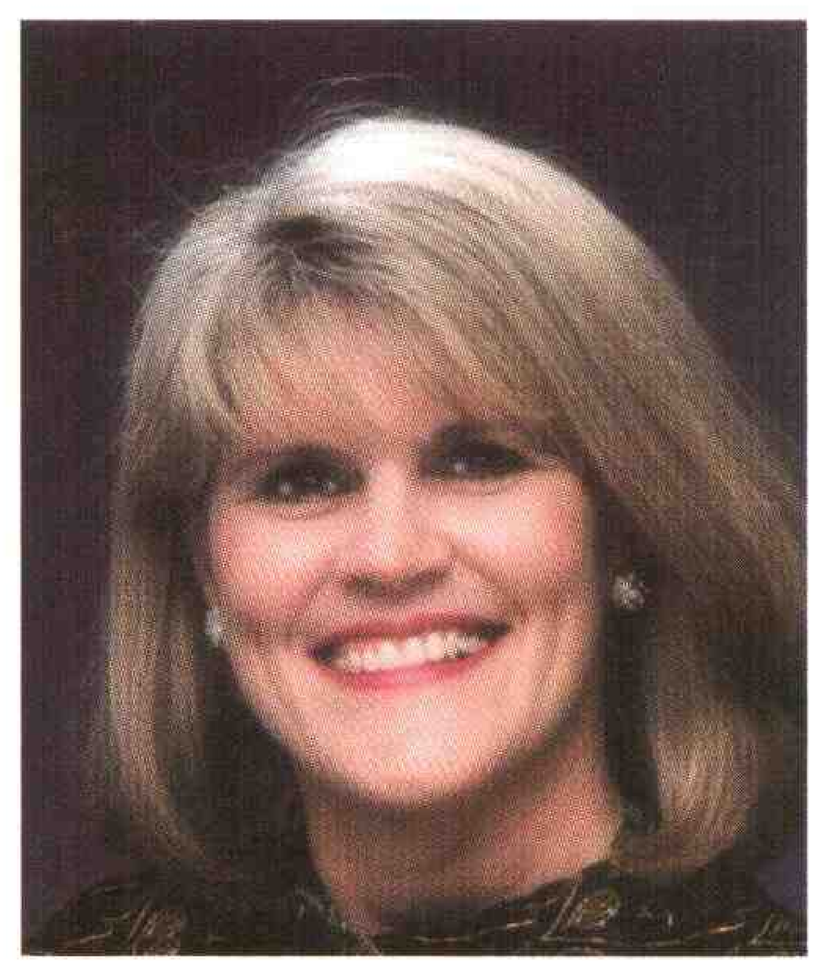
David __________



Jack __________



__________ Mason



__________ Lee



__________ Conner

*"My first picture is Kevin. He looks middle-aged."*

*"Maybe that's Mr. Hudson. Is his hair short?"*

**B** Try to match the people with their earlier pictures on page 9. What's the same? What's different?

**Task 4**
(page 11)

Analyze your own drawing and your partner's drawing. Your partner has some additional information.

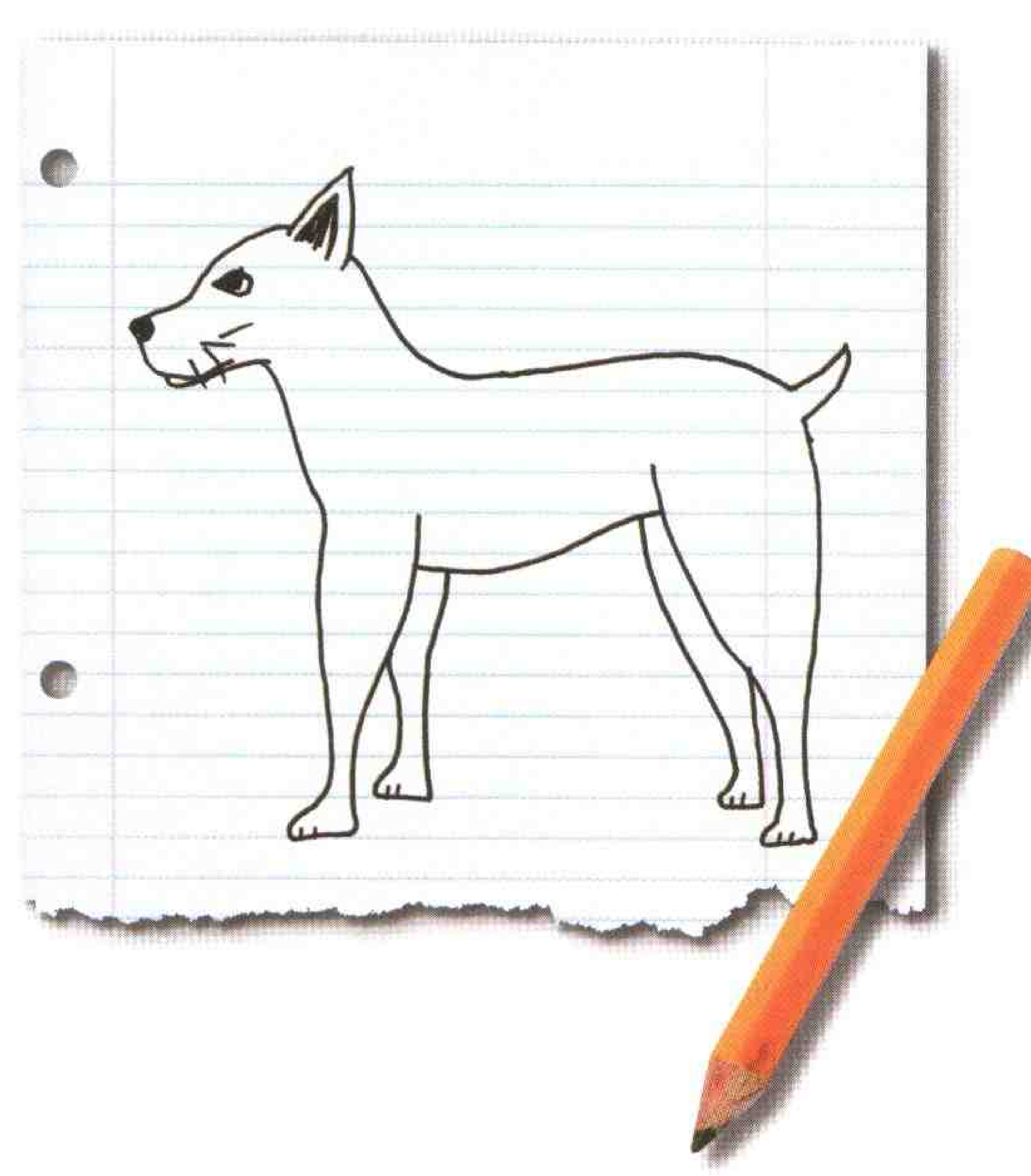
**If the dog is . . .**

facing you, you're talkative.
facing left, you have a good memory.
facing right, you're creative.

**If the dog has . . .**

four legs showing, you can be stubborn.
fewer legs showing, you often change your mind.

The length of the tail shows how friendly you are. The longer the better.



**Task 5**
(page 19)

**A** Describe these people on an e-friends Web site.



| Make a Friend | Josh Harper<br>Perth, Australia | Mi Soon Kim<br>Seoul, South Korea | Brent Parker<br>Toronto, Canada |
|---|---|---|---|
| Age | 32 | 22 | 26 |
| Job | lawyer | student | actor |
| Likes | to read<br>to play tennis | to draw<br>to watch movies | to travel<br>to surf |
| Personality | optimistic<br>talkative | confident<br>friendly | athletic<br>adventurous |

*"Let me tell you about Josh Harper. He's 32 years old and . . ."*

**B** Which person do you want to be friends with? Why?

**Task 6**
(page 25)

**A** Choose a gift for the other members of your group. Use these ideas or think of your own. Then choose a gift for your teacher.




**B** Join the other pair. Does the gift they chose for you match your personality and interests?

**Task 7**
(page 33)

Your partner has some missing information for this recipe. Ask questions to complete the recipe.

# Brownies







### Ingredients

- 150 grams of chocolate
- _____ grams of butter
- 4 eggs
- 400 grams of sugar
- _____ grams of flour
- 50 grams of chopped walnuts

### Instructions

1. Heat the oven to _____ degrees Celsius.
2. Put foil on the bottom of a baking pan.
3. Melt the _____ and _____ together in a large pan.
4. Remove the pan from the heat. Mix in the other ingredients.
5. Pour the mixture into the baking pan.
6. Bake for _____ minutes (until the top is firm).
7. Remove the brownies from the oven. Cool for 20 minutes.
8. Cut into small squares and enjoy!

*"How many grams of butter do I need?"*

*"What do I melt together?"*

*"How many grams of flour do I need?"*

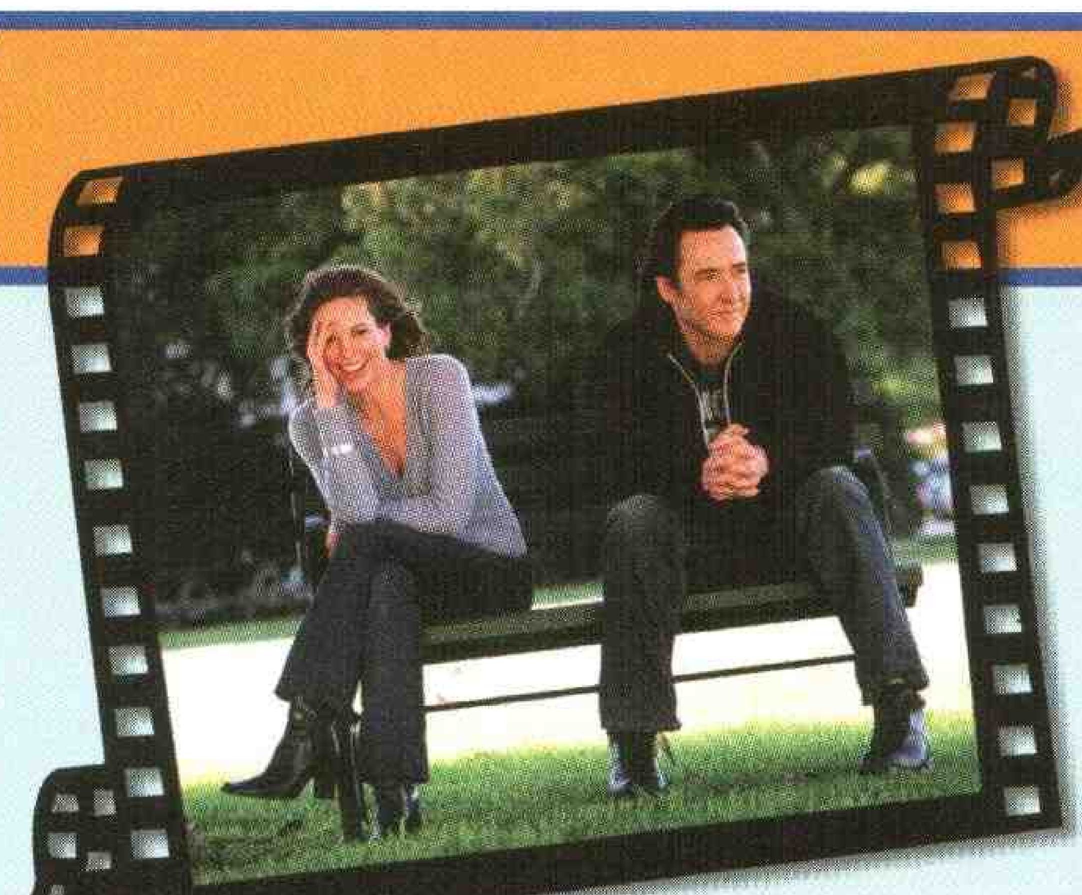
*"How long do I bake the brownies for?"*

*"What temperature do I heat the oven to?"*

**Task 8**
(page 35)

**A** Imagine you want to rent a DVD to watch with your friends. Prepare to describe this one to your partners.

# Movie Guide



***Must Love Dogs*** **tells the story of Sarah Nolan, a single woman cautiously looking for romance. When her sister puts her profile on an Internet dating site, Sarah begins a series of very funny but disastrous dates. Sarah soon learns it's never too late to find love. But will she ever find "the one"?**

**B** Find out about your partners' DVDs. Then decide which one you all want to watch.

*"What's it called?"* *"What kind of movie is it?"* *"What's it about?"*

## Task 9
(page 44)

**A** Work alone. Turn this page upside down. Look at the picture for *exactly* 20 seconds. Try to remember everything in the picture.




**B** Cover the picture and list the things you remember. Don't look at the picture!

**C** Join a partner. Now uncover the picture, and compare your lists. What things did you forget? Did you list anything not in the picture?

**D** Turn to page 92 to check your scores. Do you agree with the analysis?

## Task 10
(page 3)

**A** How can you improve these things? Ask questions and complete the chart.

| Speaking | Listening | Vocabulary |
|---|---|---|
| | Listen to English songs.<br>Don't worry if you don't understand every word. | Keep a vocabulary notebook. |

*"How can I improve my vocabulary?"* *"You can keep a vocabulary notebook."*

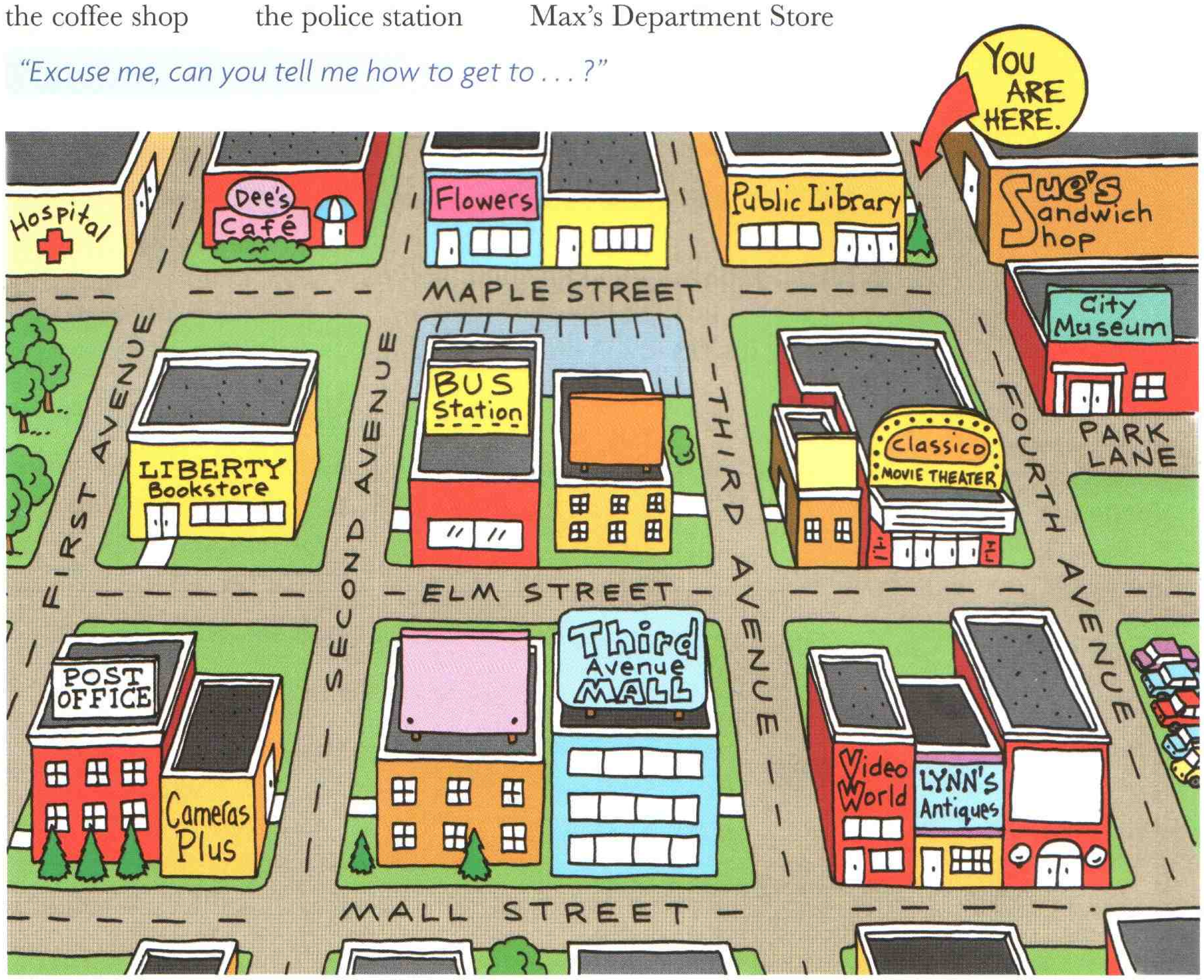
**B** Do you have any other ideas? Add them to the chart.

**Task 11** **(page 49)**

**A** Ask your partner for directions to these places. Write the names on the map.

the coffee shop    the police station    Max's Department Store

*"Excuse me, can you tell me how to get to . . . ?"*




**B** Now your partner will ask you for directions to some places. Give directions.

**Task 12** **(page 55)**

Take turns reading these statements to your partners. Decide together which ones are true or false. Then turn to page 93 to check your answers.

| | True or false? |
|---|---|
| **1. In Korea, take off your shoes before entering a home.** | |
| **2. In China, always leave at least a 15 percent tip.** | |
| **3. In Australia, you shouldn't cut in line.** | |
| **4. In Turkey, it's OK for male friends to kiss each other on both cheeks.** | |

## Task 13
(page 55)

Take turns reading these statements to your partners. Decide together which ones are true or false. Then turn to page 93 to check your answers.

| | True or false? |
|---|---|
| **1. In Japan, direct eye contact is very important.** | |
| **2. In Saudi Arabia, you should eat only with your right hand.** | |
| **3. In Brazil, you shouldn't talk about soccer.** | |
| **4. In Britain, it's OK to eat on the street.** | |

## Task 14
(page 61)

Ask and answer questions to find the missing information.

| | Born | Nationality | Two famous songs | Age at death |
|---|---|---|---|---|
| **Bob Marley** | 1945 | | "Get Up, Stand Up" ______ | |
| **John Lennon** | | British | "Imagine" ______ | 40 |
| **Elvis Presley** | 1935 | | "It's Now or Never" ______ | |
| **Karen Carpenter** | | American | "Close to You" ______ | 32 |

## Task 15
(page 65)

**A** Use these ideas to help each other analyze your drawings.

1. If your house has straight lines, you are a leader.
2. If your door has many details, you don't like change.
3. If your house has only one window, you are shy.
4. If your bedroom is on the first floor, you can succeed easily.
5. If you added a flower to your garden, you want to be loved.
6. If you are smaller than the door, you are not very confident.

**B** Do you agree with the analysis? Why or why not?

*"My house has straight lines, but I don't think I'm a leader."*

## Task 16
(page 69)

Ask and answer the questions to complete the chart.

| | Rubik's cubes | Pet rocks | Lava lamps |
|---|---|---|---|
| **Where were they from?** | Hungary | | |
| **When were they popular?** | the 1980s | | |
| **How many did people buy?** | 100 million | | |
| **Can you still buy them?** | Yes, they're still popular. | | |
| **How do they work?** | You twist the small squares until all the squares on each side are the same color. | | |

## Task 17
(page 71)

**A** Imagine it is now 2020. Ask questions to find out what really happened to Mark.

| | Mark | Susan |
|---|---|---|
| **Travel** | | She traveled for two months in South America. |
| **Job** | | She became a flight attendant and later a pilot. |
| **Home** | | She owns a cabin in the mountains and a beach house. |
| **Marriage** | | She is still not married. |
| **Kids** | | She has no kids. |
| **Money** | | She earns good money and hopes to retire when she's 50. |

*"Did Mark travel a lot?"*

*"What kind of job did he get?"*

*"Where does he live?"*

*"Did he ever get married?"*

*"Did he have any kids?"*

*"Does he make a lot of money?"*

**B** Look back at Activity 2A on page 71. Did Mark and Susan achieve their dreams?

**Task 18**
(page 3)

**A** How can you improve these things? Ask questions and complete the chart.

| Speaking | Listening | Vocabulary |
|---|---|---|
| Talk a lot in class. | | Keep a vocabulary notebook. |
| | | Label things in your room. |

*"How can I improve my speaking?"* *"You can talk a lot in class."*

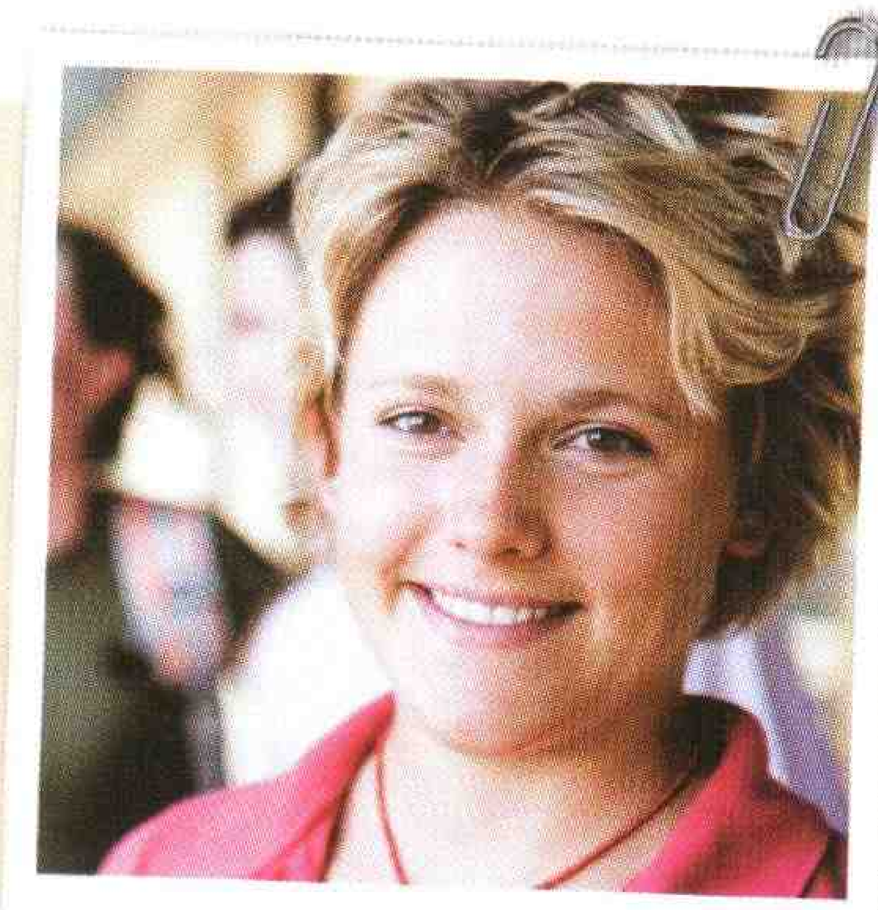
**B** Do you have any other ideas? Add them to the chart.

**Task 19**
(page 7)

**A** Find the missing information about these people. Ask your partner questions, and complete the chart. (Don't look at your partner's chart!)





| | Bart Shu | Hannah Porter |
|---|---|---|
| Age | | 21 |
| Birthday | April 1 | |
| Address | 35 Gilbert Street<br>Phoenix, Arizona, USA | |
| Zip code | | W14 3UY |
| E-mail address | | hporter2@cup.org |
| Home phone number | 812-555-0216 | |
| Cell phone number | | 07700 900 542 |

*"How old is Bart Shu?"* *"He's . . . years old."*

**B** Compare charts to check your answers.

**Task 20**
(page 9)

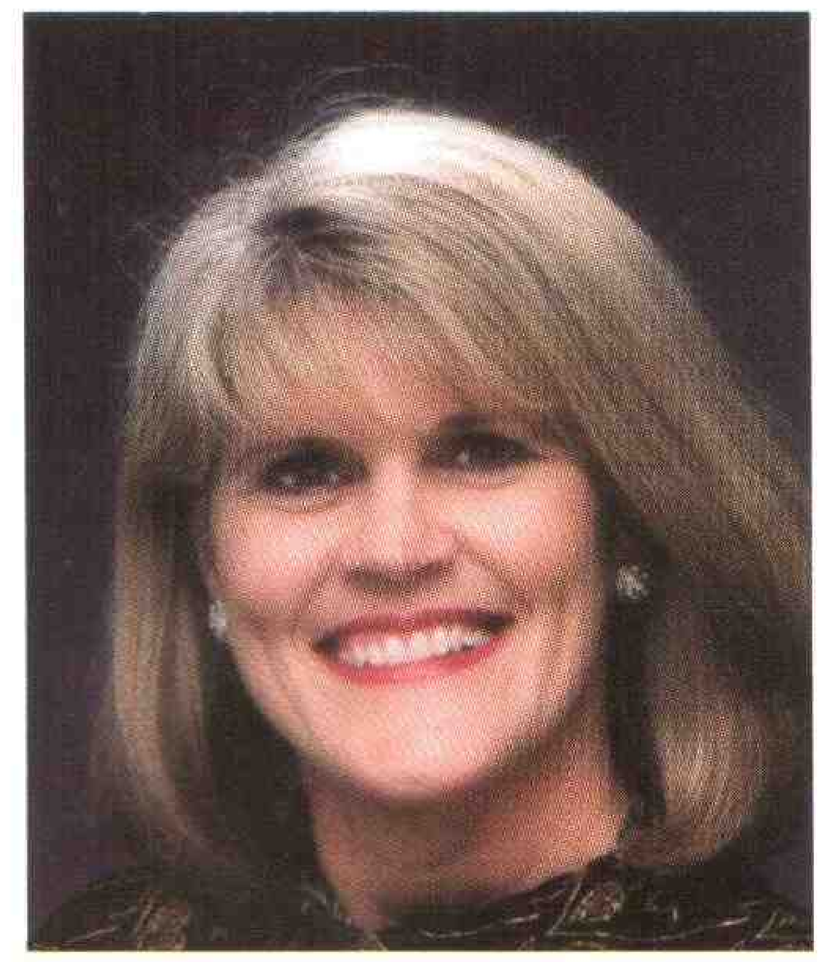
**A** You and your partner have the same pictures but in a different order. Describe each person. Then write the missing first or last names.



Sally ________



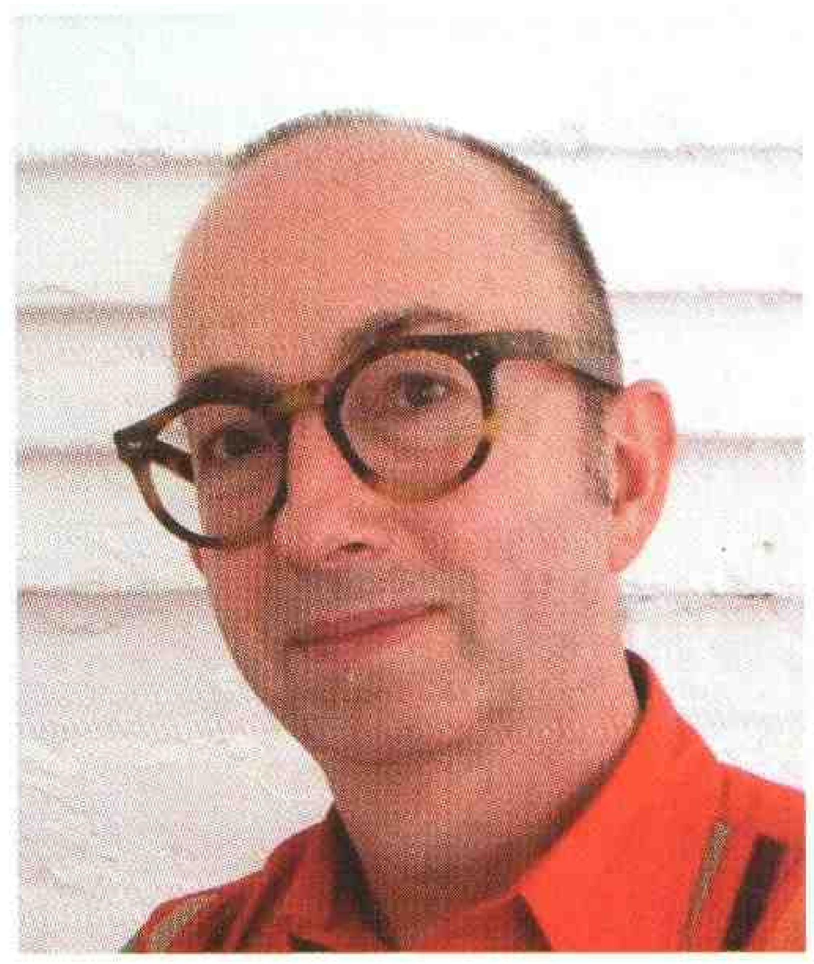
Alice ________



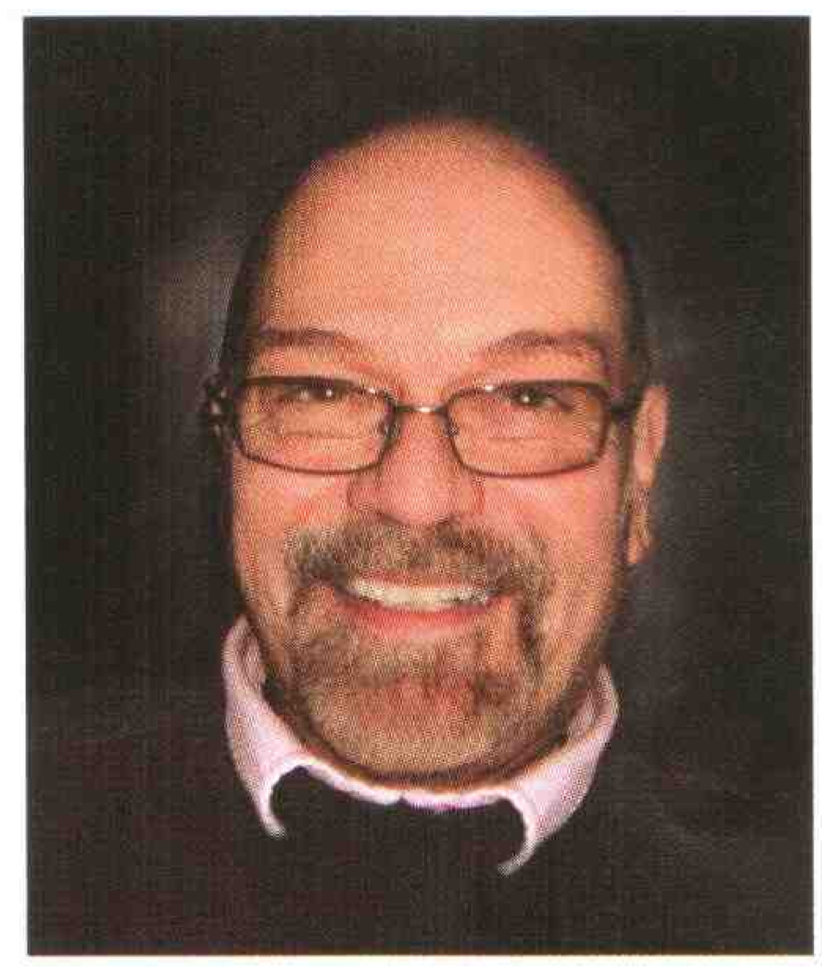
Tina ________



________ Jackson



________ Wilson



________ Hudson

*"My first picture is Sally. She looks about 35 and has brown hair."*

*"Maybe that's Ms. Conner. Is her hair straight or wavy?"*

**B** Try to match the people with their earlier pictures on page 9. What's the same? What's different?

**Task 21**
(page 11)

Analyze your own drawing and your partner's drawing. Your partner has some additional information.

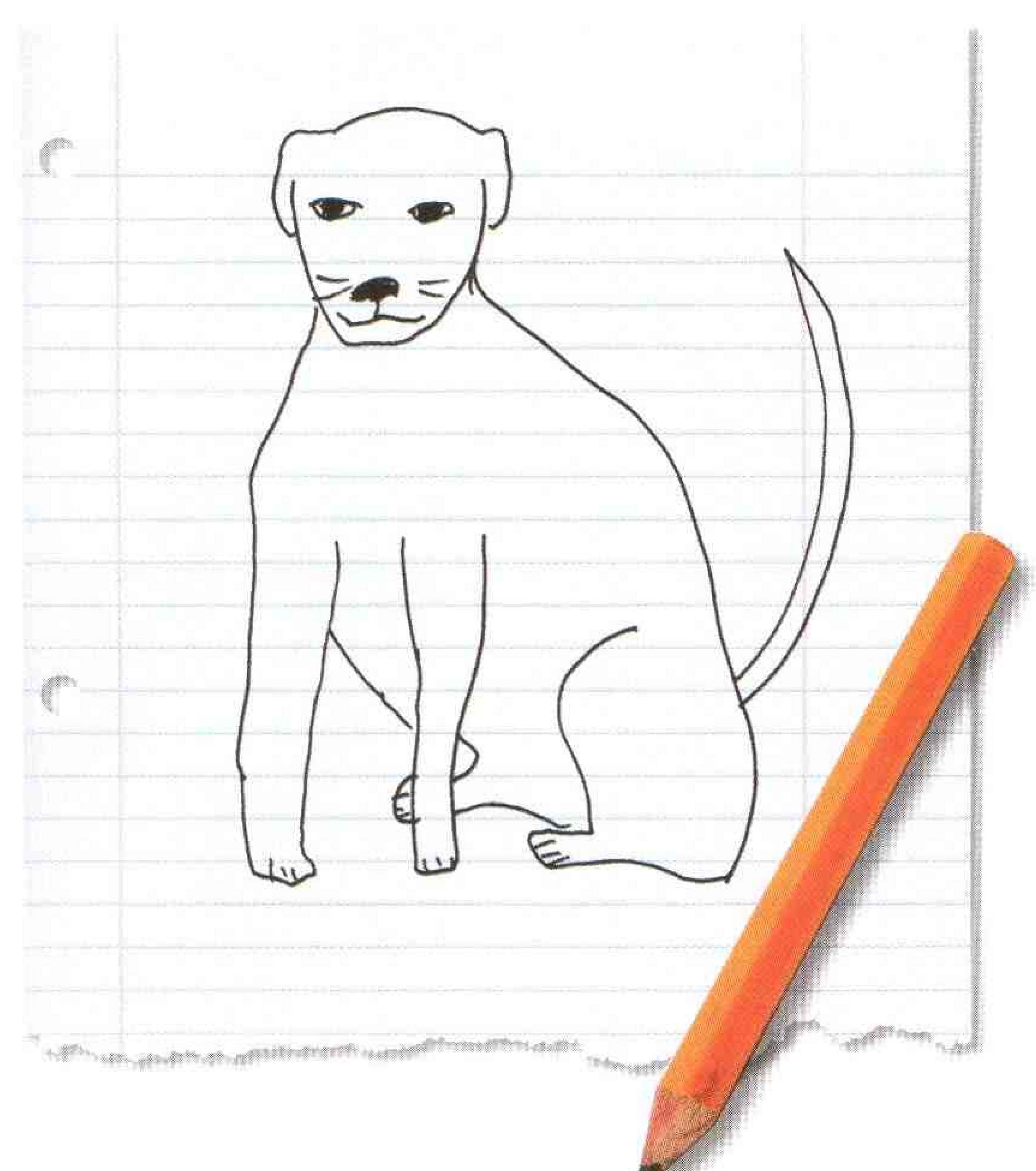
**If the dog is . . .**

at the bottom of the paper, you're usually nervous.
at the top of the paper, you're usually calm.
in the middle of the paper, you're sometimes nervous and sometimes calm.

**If the dog is . . .**

sitting, you're optimistic.
standing, you're confident.

The size of the ears shows how intelligent you are. The longer the better.



**Task 22**
(page 19)

**A** Describe these people on an e-friends Web site.

## Make a Friend

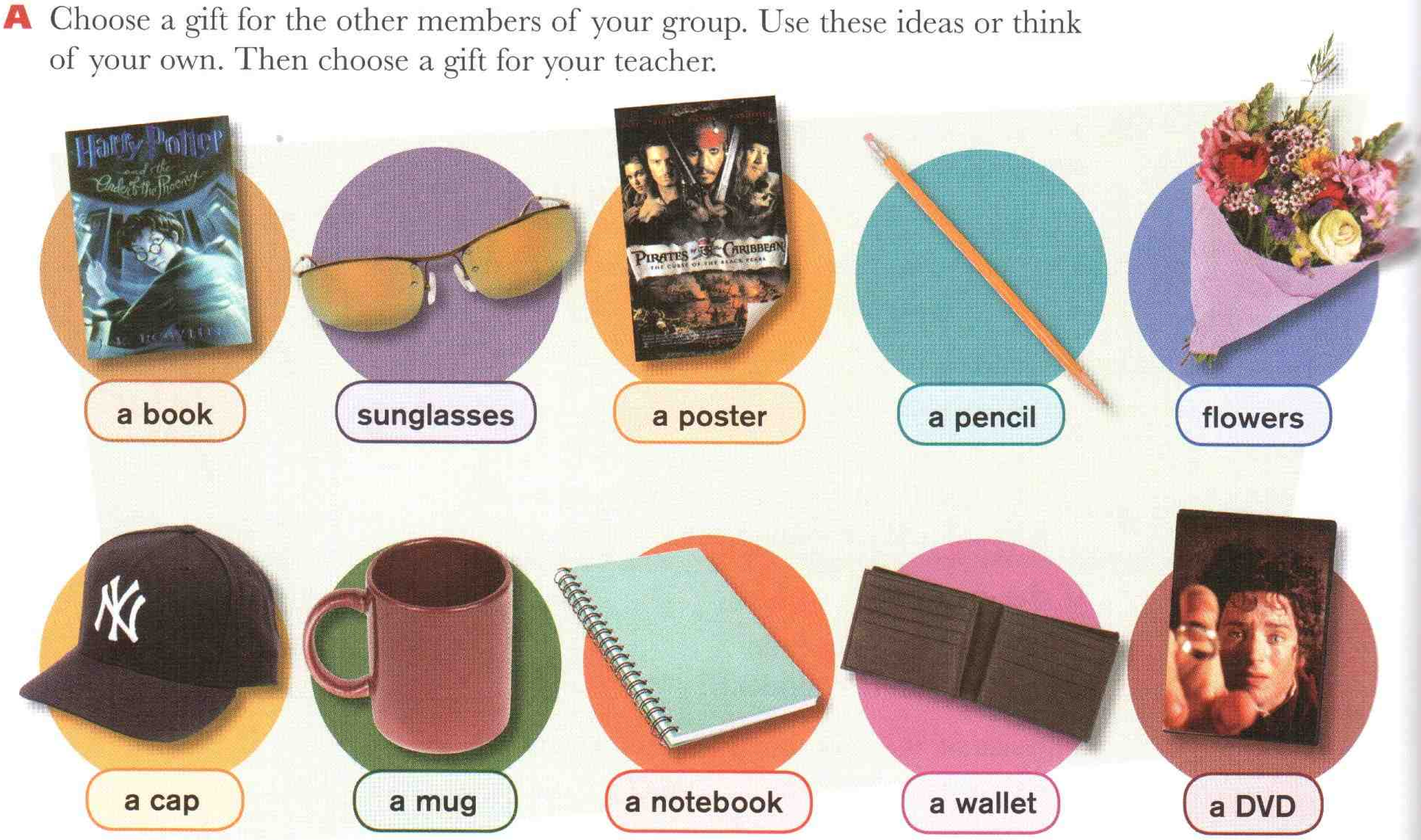
| | **Alison Peters**<br>Brighton, England | **Miguel Garcia**<br>Ponce, Puerto Rico | **Cheryl Donovan**<br>Dublin, Ireland |
|---|---|---|---|
| **Age** | 23 | 25 | 34 |
| **Job** | musician | teacher | designer |
| **Likes** | to shop<br>to play golf | to cook<br>to take photos | to ski<br>to play chess |
| **Personality** | creative<br>quiet | hardworking<br>helpful | sociable<br>funny |

*"Let me tell you about Alison Peters. She's 23 years old and . . ."*

**B** Which person do you want to be friends with? Why?

**Task 23**
(page 25)

**A** Choose a gift for the other members of your group. Use these ideas or think of your own. Then choose a gift for your teacher.




**B** Join the other pair. Does the gift they chose for you match your personality and interests?

**Task 24**
(page 33)

Your partner has some missing information for this recipe. Ask questions to complete the recipe.

## Brownies






### Ingredients

- 150 grams of chocolate
- 200 grams of butter
- ______ eggs
- 400 grams of sugar
- 200 grams of flour
- ______ grams of chopped walnuts

### Instructions

1. Heat the oven to 190 degrees Celsius.
2. Put ________________ on the bottom of a baking pan.
3. Melt the butter and sugar together in a large pan.
4. Remove the pan from the heat. Mix in the other ingredients.
5. Pour the mixture into ________________ .
6. Bake for 30 minutes (until the top is firm).
7. Remove the brownies from the oven. Cool for ______ minutes.
8. Cut into small squares and enjoy!

*"How many eggs do I need?"*

*"How many grams of chopped walnuts do I need?"*

*"What do I put on the bottom of the baking pan?"*

*"What do I pour the mixture into?"*

*"How long do I cool the brownies?"*

**Task 25**
(page 35)

**A** Imagine you want to rent a DVD to watch with your friends. Prepare to describe this one to your partners.

## Movie Guide



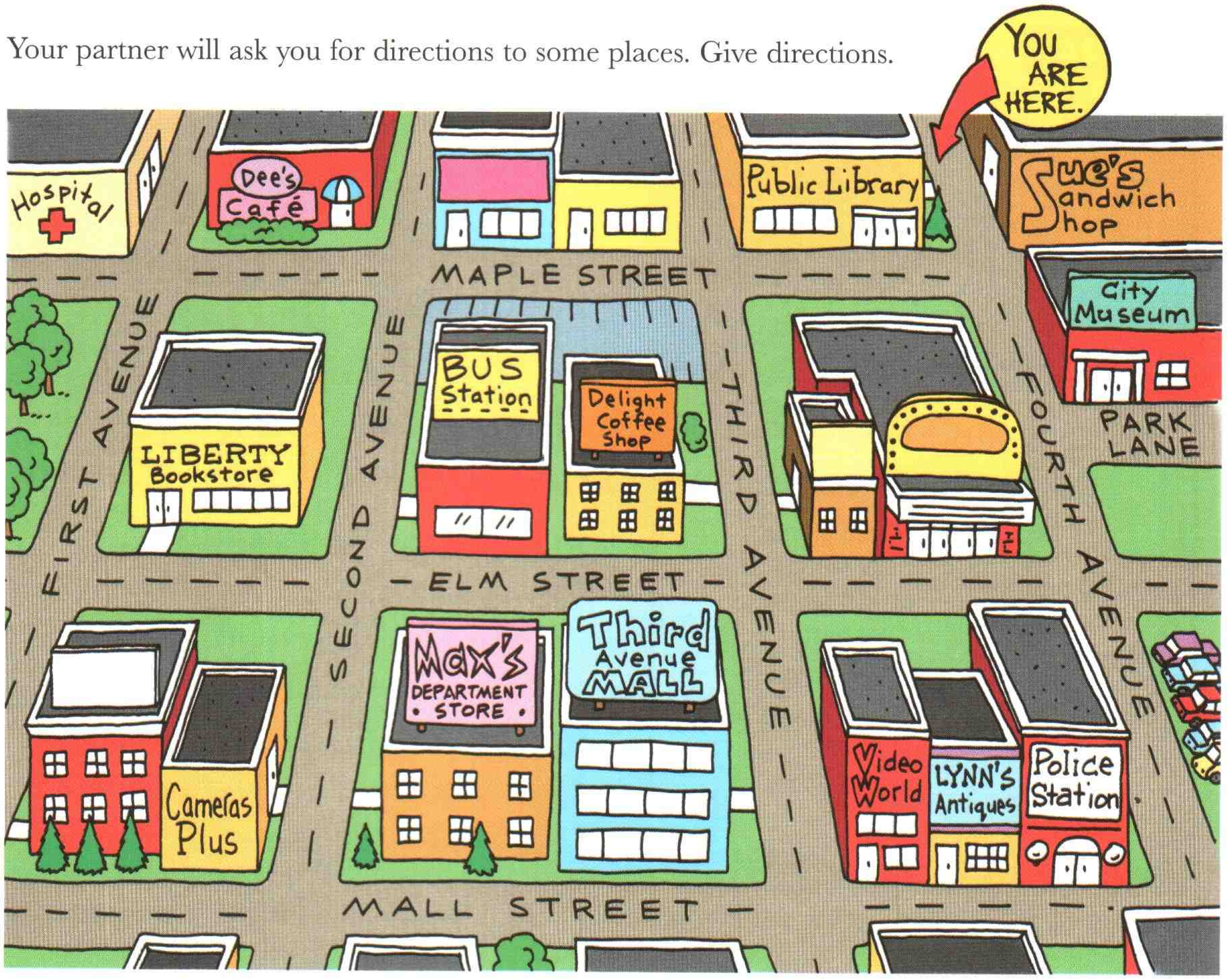
***Identity*** **tells the story of ten strangers caught in a strange motel during a terrible rainstorm. But they are not safe at the motel. One by one, people are murdered. Is one of them the killer? Slowly they begin to understand they are not together by accident. They discover they are all at the motel for a terrifying reason.**

**B** Find out about your partners' DVDs. Then decide which one you all want to watch.

*"What's it called?"* *"What kind of movie is it?"* *"What's it about?"*

## Task 26
(page 49)

**A** Your partner will ask you for directions to some places. Give directions.




**B** Now ask your partner for directions to these places. Write the names on the map.

the post office the flower shop Classico Movie Theater

*"Excuse me, can you tell me how to get to . . . ?"*

## Task 27
(page 55)

Take turns reading these statements to your partners. Decide together which ones are true or false. Then turn to page 93 to check your answers.

| | True or false? |
|---|---|
| **1. In Taiwan, you should use both hands to give a present.** | |
| **2. In Mexico, it's friendly to stand close to someone.** | |
| **3. In Egypt, it's not common for men to hold hands.** | |
| **4. In Italy, you should begin eating before your host does.** | |

**Task 28** (page 61)

Ask and answer questions to find the missing information.

| | Born | Nationality | Two famous songs | Age at death |
|---|---|---|---|---|
| **Bob Marley** | | Jamaican | "No Woman, No Cry" ______ | 36 |
| **John Lennon** | 1940 | | "Strawberry Fields Forever" ______ | |
| **Elvis Presley** | | American | "Love Me Tender" ______ | 42 |
| **Karen Carpenter** | 1950 | | "Top of the World" ______ | |

**Task 29** (page 65)

**A** Use these ideas to help each other analyze your drawings.

1. If your house has messy lines, you are a follower.
2. If your door has no details, you like change.
3. If your house has more than one window, you are outgoing.
4. If your bedroom is on the top floor, you need to work hard to succeed.
5. If you added a path to the front door, you want to be more organized.
6. If you are larger than the door, you are very confident.

**B** Do you agree with the analysis? Why or why not?

*"My house has messy lines, but I don't think I'm a follower."*

**Task 30** (page 69)

Ask and answer the questions to complete the chart.

| | Rubik's cubes | Pet rocks | Lava lamps |
|---|---|---|---|
| **Where were they from?** | | the U.S. | |
| **When were they popular?** | | the 1970s | |
| **How many did people buy?** | | 5 million | |
| **Can you still buy them?** | | Yes, you can buy them online. | |
| **How do they work?** | | You teach them simple commands. "Sit" and "Stay" are easy. "Roll over" is harder. | |

**Task 31**
(page 69)

Ask and answer the questions to complete the chart.

| | Rubik's cubes | Pet rocks | Lava lamps |
|---|---|---|---|
| **Where were they from?** | | | England |
| **When were they popular?** | | | the 1960s |
| **How many did people buy?** | | | 2 million |
| **Can you still buy them?** | | | Yes, they're popular again. |
| **How do they work?** | | | The lamp heats the wax. It rises and falls slowly in the lamp. |

**Task 32**
(page 71)

**A** Imagine it is now 2020. Ask questions to find out what really happened to Susan.

| | Mark | Susan |
|---|---|---|
| **Travel** | He traveled for four months in China. | |
| **Job** | He became a teacher and loves it. | |
| **Home** | He lives in a small apartment across from the school. | |
| **Marriage** | He got married in 2005. | |
| **Kids** | He has five sons and a daughter. | |
| **Money** | He won $50,000 in the lottery last year! He still teaches. | |

*"Did Susan travel a lot?"*

*"What kind of job did she get?"*

*"Where does she live?"*

*"Did she ever get married?"*

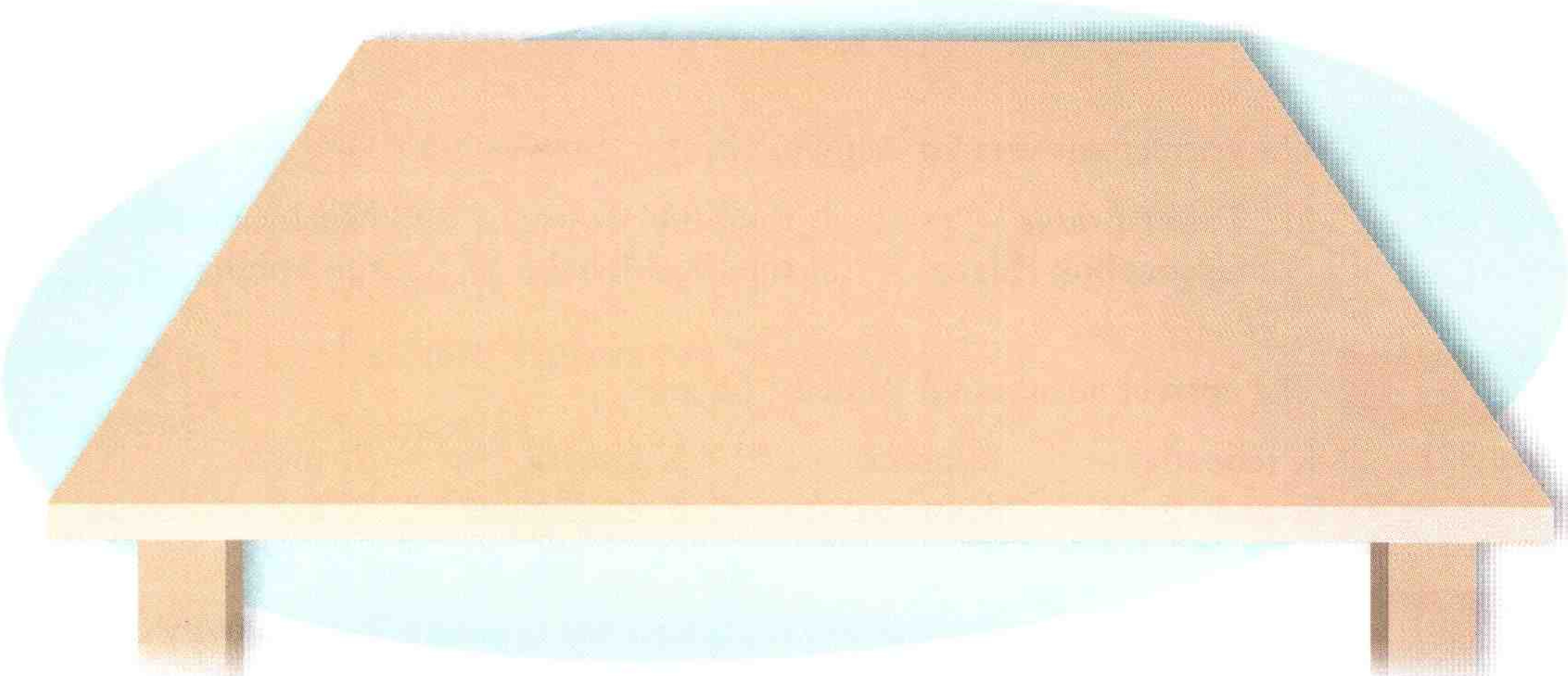
*"Did she have any kids?"*

*"Does she make a lot of money?"*

**B** Look back at Activity 2A on page 71. Did Mark and Susan achieve their dreams?

**Task 33**
(page 45)

**A** Work alone. Which things on the table from Activity 1 can you remember? Try to visualize where they were. Write them down.



**B** Join a partner. Look at Task 9 on page 80 again. How many did you get right? Were things easier or more difficult to remember this time?

**C** Write down two English names, two numbers, and two English words. Don't make them too easy!

| | | |
|---|---|---|
| **Names** | | |
| **Numbers** | | |
| **Words** | | |

**D** Now look at your partner's names, numbers, and words. Try to memorize them, but don't write them down. (You will test your memory at the end of the lesson.)

**Task 34**
(page 35)

**A** Imagine you want to rent a DVD to watch with your friends. Prepare to describe this one to your partners.



## Movie Guide

***The Martian Child*** **tells the story of Ray Keene, a science-fiction writer who adopts a young boy after his wife dies. But oddly, the boy says he is from Mars. After some strange events, the new father begins to believe his son may be telling him the truth – that he really is from another planet.**

**B** Find out about your partners' DVDs. Then decide which one you all want to watch.

*"What's it called?"* *"What kind of movie is it?"* *"What's it about?"*

# Answers

## Lesson 6B
(page 28)

The correct answers for Activity 1A are:

11. Tower Bridge
7. Gyeongbok Palace
4. the Eiffel Tower
5. the Taj Mahal
9. Machu Picchu
3. the Sphinx

## Lesson 7B
(page 32)

The correct answers for Activity 1A are:

1. feijoada
2. gado gado
3. pizza
4. miso soup
5. kimchi
6. enchiladas
7. meze
8. fish and chips
9. brownies

## Lesson 9A
(page 41)

Here's how to score and analyze your partner's survey from Activity 3A.

| | Your partner |
|---|---|
| 1. Score 1 for *none*, 2 for *some*, or 3 for *a lot*. | ______ |
| 2. Score 3 for *none*, 2 for *some*, or 1 for *a lot*. | ______ |
| 3. Score 2 for *coffee*, 3 for *tea*, 1 for *soda*, or 3 for *water*. | ______ |
| 4. Score 0 for *never*, 1 for *sometimes*, 2 for *often*, or 3 for *all the time*. | ______ |
| 5. Score 3 for *never*, 2 for *hardly ever*, 1 for *often*, or 0 for *all the time*. | ______ |
| 6. Score 3 for *sleep*, 1 for *eat*, 3 for *exercise*, or 2 for *nothing*. | ______ |
| **Total** | ______ |

| | |
|---|---|
| **4–9** | Oh no, not very healthy. You should think about changing your lifestyle. |
| **10–13** | Hmm, pretty average. You could try to make a few lifestyle changes. |
| **14–18** | You're very healthy. Congratulations! |

## Lesson 9B
(page 43)

Here's how to score and analyze your partner's survey from Activity 3A.
For even-numbered questions: score 0 for *very often*, 1 for *sometimes*, and 2 for *hardly ever*.
For odd-numbered questions: score 2 for *very often*, 1 for *sometimes*, and 0 for *hardly ever*.

| | |
|---|---|
| **18–24** | You're a very healthy sleeper. You don't have much stress in your life. |
| **12–17** | You're a pretty healthy sleeper, but you can do things to improve your sleep habits. |
| **7–11** | You're not a very healthy sleeper. You should try to improve your sleep habits. |
| **0–6** | You're not a healthy sleeper at all. You really need to improve your sleep habits. |

## Lesson 10A
(page 80)

Here are the scores and the analysis for Task 9D.

| | |
|---|---|
| **over 17 correct** | You have an excellent memory. You didn't cheat, did you? |
| **13–16 correct** | Good. Are you sure you only looked for 20 seconds? |
| **9–12 correct** | Not bad. Some special techniques can help you remember more things. |
| **5–8 correct** | You forgot a lot of things. Were you thinking about something else? |
| **1–4 correct** | Is your memory that bad? Maybe you didn't concentrate. |

## Lesson 12A (page 52)

The correct answers for Activity 1B are:

| | |
|---|---|
| **Halloween** | October 31 |
| **Independence Day** | July 4 |
| **Mother's Day** | the second Sunday in May |
| **New Year's Day** | January 1 |
| **New Year's Eve** | December 31 |
| **Thanksgiving** | the fourth Thursday in November |
| **Valentine's Day** | February 14 |

## Lesson 12B (page 55)

The correct answers for Activity 3B are:

For Task 12 on page 81, odd numbers are true and even numbers are false.
For Task 13 on page 82, even numbers are true and odd numbers are false.
For Task 27 on page 88, the first two are true and the second two are false.

## Lesson 13A (page 58)

The correct answers for Activity 1A are:

| | |
|---|---|
| **Picture 1** | David Beckham, soccer player, English |
| **Picture 2** | Shakira, singer, Colombian |
| **Picture 3** | Zhang Ziyi, actress, Chinese |
| **Picture 4** | Tiger Woods, golfer, American |

The correct answers for Activity 1B are:

1. Tiger Woods
2. Shakira
3. David Beckham
4. Zhang Ziyi
5. Shakira
6. Tiger Woods
7. Zhang Ziyi
8. David Beckham

## Lesson 13B (page 61)

The correct answers for Activity 2A are:

**William Shakespeare** (1564–1616) wrote about 38 plays. He was born in Stratford-upon-Avon, England. His most famous plays are *Hamlet* and *Romeo and Juliet*.

**Wolfgang Amadeus Mozart** (1756–1791) was born in Austria. He composed over 600 works, including 41 symphonies. He was only 35 when he died in Vienna.

**Frida Kahlo** (1907–1954) was one of Mexico's most famous painters. Many of her paintings are self-portraits. She died in Mexico City at the age of 47.

**Albert Einstein** (1879–1955) was the greatest scientist of the early 20th century. He was born in Germany. He won the Nobel Prize for Physics in 1921.

**Diana, Princess of Wales** (1961–1997) was a role model for many people through her charity work. She had two sons with Prince Charles before she died tragically in a car crash.

## Lesson 15A (page 66)

The correct answers for Activity 1A are:

(*top row*) 6, 5, 3
(*bottom row*) 4, 2, 1

# Unit 1 Self-study

**Grammar** **A** Listen and practice.

**Simple present and present of *be***

| Simple present | Present of *be* |
|---|---|
| Where **do** you **live**?<br>I **live** in Tokyo. | Where **are** you from?<br>**I'm** from Kyoto. |
| Where **does** he **work**?<br>He **works** at home. | What**'s** your name?<br>My name **is** Hiro. |
| **Do** you **have** a brother?<br>Yes, I **do**. / No, I **don't**. | **Are** you a student?<br>Yes, I **am**. / No, I**'m not**. |
| **Does** she **have** a large family?<br>Yes, she **does**. / No, she **doesn't**. | **Is** he a teacher?<br>Yes, he **is**. / No, he **isn't**. |

**B** Complete the conversations. Use the simple present and present of *be*.

1. A: Where __are__ you from? __Are__ you from Seoul?
   B: No, I ______ not. I ______ from Busan.
2. A: ______ Kate have a sister?
   B: Yes, she ______ . Her name ______ Anna.
3. A: What ______ Miko and Bill do?
   B: They ______ students. They ______ have jobs.
4. A: Who ______ he? ______ he your brother?
   B: No, he ______ . He ______ my best friend.
5. A: ______ you have a large family?
   B: Yes, we ______ . We ______ five children.
6. A: What ______ your father do? ______ he a teacher?
   B: No, he ______ . He ______ a police officer.

**C** Correct the mistake in each question. Then answer them.

1. Q: ~~Do~~ Are you a college student? A: ____________________ .
2. Q: Where does your teacher lives? A: ____________________ .
3. Q: Do you an e-mail address? A: ____________________ .
4. Q: Who your favorite singer? A: ____________________ .
5. Q: What are your cell phone number? A: ____________________ .

**Listening** Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Jeff: Hey, do you two know each ___other___ ?
   Mindy: No, we don't.
   Jeff: Oh. Well, Mindy, this is Chaya. Chaya, Mindy.
   Mindy: Chaya. That's a pretty ____________ . How do you ____________ it?
   Chaya: C as in "____________ ," H as in "____________ ," A – Y – A.
   Mindy: Nice to ____________ you.

2. Paul: So, what do you do in your ____________ time?
   Yu Jin: Well, I play guitar.
   Paul: Really? What kinds of ____________ do you like?
   Yu Jin: Oh, I like all kinds. My ____________ singer is Norah Jones. I got one of her CDs for my ____________ .

**Vocabulary** Complete the sentences with words from the unit. Then circle the words in the puzzle. Look in these directions (→ ↓). (For clues, go to the bottom of the page.)

1. I was n_ervous___ before my exam.
2. I feel r__________ with friends.
3. You are from your h__________ .
4. Her m__________ is math.
5. Call me on my c__________ phone.
6. What's your e-__________ address?
7. *leo.jones* is "leo d__________ jones."
8. *leo-jones* is "leo d__________ jones."
9. *leo_jones* is "leo u__________ jones."
10. Reading and cooking are h__________ .
11. Who's your f__________ movie star?

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| V | O | T | R | E | L | A | X | E | D | H | O |
| Y | B | J | T | U | A | B | E | L | D | O | T |
| U | N | D | E | R | S | C | O | R | E | M | K |
| U | D | D | G | M | H | R | S | A | N | E | V |
| F | A | V | O | R | I | T | E | T | C | T | N |
| E | S | Y | H | O | P | Y | T | R | W | O | I |
| C | H | O | N | E | R | V | O | U | S | W | C |
| C | V | E | N | S | R | A | Y | T | E | N | K |
| E | H | O | B | B | I | E | S | J | M | C | M |
| L | M | A | J | O | R | U | E | U | A | J | A |
| L | N | K | U | J | O | E | L | S | I | T | N |
| B | B | K | N | L | N | O | L | O | L | S | E |

**Clues**

**Listening** The missing words are: *birthday, college, favorite, free, hometown, meet, music, name, other, spell*

**Vocabulary** The last letter of each word is: 1. s 2. d 3. n 4. r 5. l 6. l 7. t 8. h 9. e 10. s 11. e

# Unit 2 Self-study

**Grammar** **A** Listen and practice.

| Descriptions with *be* and *have* | | |
|---|---|---|
| **Is** your hair **long**?<br>No, it**'s short**.<br>**Are** they **neat**?<br>No, they**'re messy**. | **Do** you **have** long hair?<br>No, I **have** short curly hair.<br>**Does** she **have** blue eyes?<br>Yes, she **has** big blue eyes. | What **are** they like?<br>They**'re** very friendly.<br>What color hair **do** they **have**?<br>They **have** black hair. |

**B** Complete the conversations. Use the correct form of *be* or *have*.

1. A: What does your sister look like? ___Is___ she pretty?
   B: Yes, she __________ . But I think she __________ a little bit thin.
2. A: John __________ very confident. How old __________ he?
   B: I think he __________ about 45.
3. A: __________ your brother Tom __________ brown eyes like you?
   B: No, he __________ blue eyes like our mom.
4. A: You look very young. How old __________ you?
   B: I __________ 22. But, look! I already __________ some gray hair!
5. A: __________ you and your sister __________ red hair?
   B: Yes, we both __________ red hair, but her hair __________ short and wavy.
6. A: What __________ your teachers like? __________ they flexible?
   B: No, they __________ . They __________ kind of stubborn.

**C** Complete the questions with the words in the box. Then answer them.

| | | | | | |
|---|---|---|---|---|---|
| do you have | hardworking | like | red hair | you | your eyes |

1. Q: How old are ___you___ ? A: __________ .
2. Q: Do you have __________ ? A: __________ .
3. Q: What color are __________ ? A: __________ .
4. Q: What color hair __________ ? A: __________ .
5. Q: Are you __________ ? A: __________ .
6. Q: What is your best friend __________ ? A: __________ .

## Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Akiko: What does your brother look like?
   Brian: Well, he's ___average___ height and kind of ____________ . And he has green eyes and ____________ brown hair.
   Akiko: Is he ____________ like you?
   Brian: Yes, I think so. And sometimes he's a little ____________ .

2. Carla: Hey, Diana, when's your ____________ ?
   Diana: It's ____________ 24th.
   Carla: Oh, right. So what's your star ____________ ? Are you a Leo?
   Diana: Nope, I'm a ____________ but ____________ Virgo.

## Vocabulary

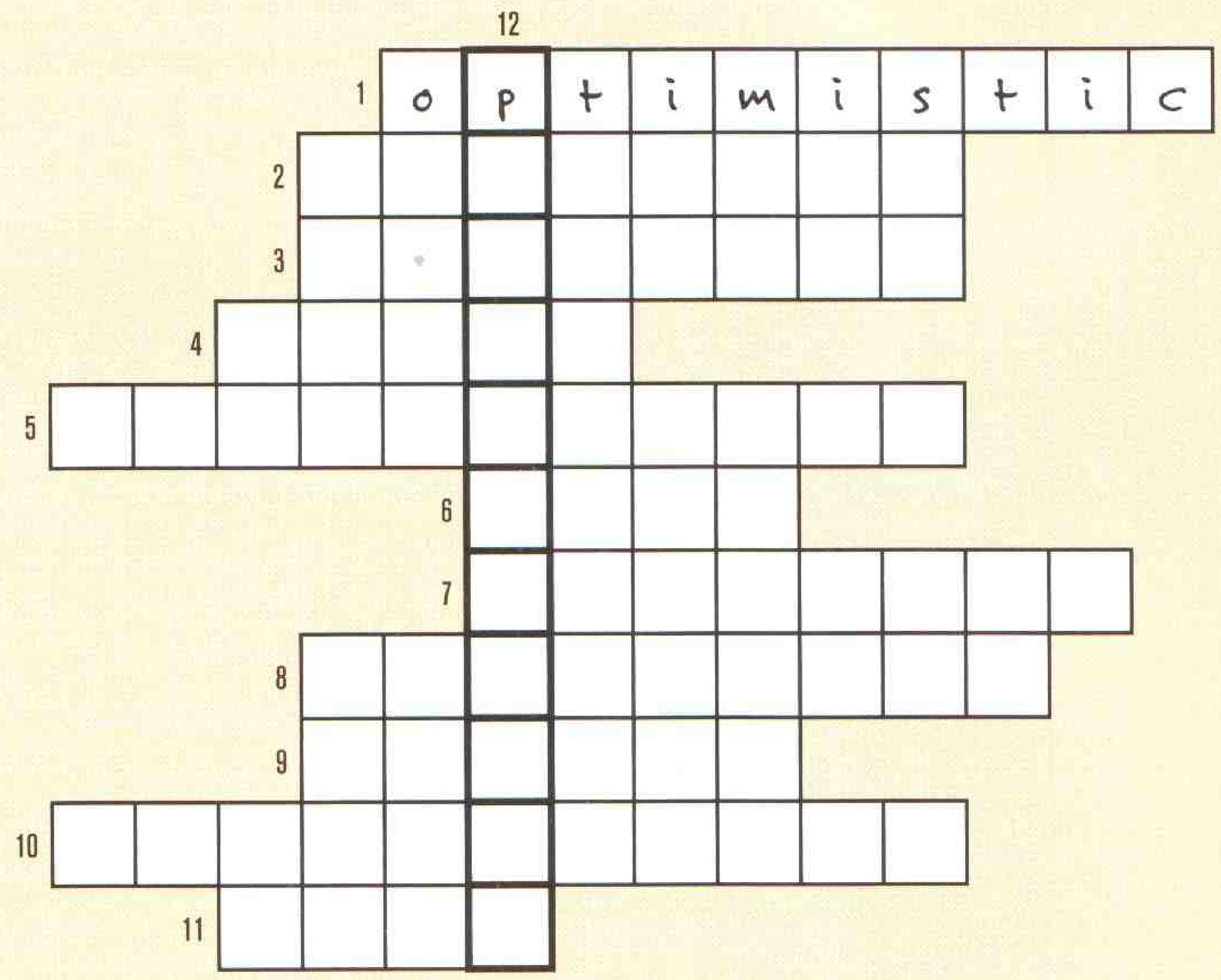
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

**Across**

1. happy about the future
2. not stubborn
3. not curly or wavy
4. likes telling people what to do
5. not lazy
6. not messy
7. good at sports
8. not quiet
9. how tall you are
10. not timid
11. hair color older people have

**Down**

12. what you are like




**Clues**

**Listening** The missing words are: *August, average, birthday, critical, friendly, muscular, neat, sign, stubborn, wavy*

**Vocabulary** The first letter of each word is: (Across) 1. o 2. f 3. s 4. b 5. h 6. n 7. a 8. t 9. h 10. a 11. g; (Down) 12. p

# Unit 3 Self-study

**Grammar**

**A** Listen and practice.

| ***To* + verb; verb + *-ing*** | | |
|---|---|---|
| After ***like***, ***love***, ***hate***, and ***prefer***, use ***to*** + verb or verb + ***-ing***. After ***want***, use ***to*** + verb. | | |
| ***To* + verb** | **Verb + *-ing*** | |
| I like **to cook**. | I like **cooking**. | **Cooking** is interesting. |
| I hate **to draw**. | I hate **drawing**. | **Drawing** is difficult. |
| I don't like **to swim**. | I don't like **swimming**. | **Swimming** is boring. |
| I want **to chat**. | | **Chatting** is fun. |

**B** Complete the conversations with the correct words from the box.

| | | | | | |
|---|---|---|---|---|---|
| chat | do | go | listen | read | take |
| cook | eat | help | play | surf | watch |

1. A: Do you want __to help__ me make dinner?
   B: Not really. I hate __to cook / cooking__. But I love ____________ !
2. A: What do you like ____________ in your free time?
   B: I love ____________ photos.
3. A: Do you want ____________ a computer game?
   B: Well, it's a nice day. I really want ____________ swimming.
4. A: Do you like ____________ the Internet?
   B: Yes, I do. I love ____________ online with friends, too.
5. A: Do you prefer ____________ to the radio or ____________ TV?
   B: Neither. I prefer ____________ a good book.

**C** Complete these sentences with *to* + verb or verb + *-ing*. Use your own ideas to write about yourself.

1. I love ______________________________ .
2. I don't like ______________________________ .
3. I like ______________________________ .
4. I want ______________________________ .
5. I don't want ______________________________ .

## Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Jeff: Hey, Sue, what do you like to do in your ____free____ time?
   Sue: Hmm. Well, I really like to read. It's ____________ . How about you? Do you like to read?
   Jeff: Not really. Reading puts me to sleep. I ____________ to talk on the phone and chat ____________ with friends. It's a good way to keep in touch with friends and to ____________ new people.
2. Ruth: Do you want to go ____________ ?
   Fred: I don't know. I think it looks ____________ .
   Ruth: Oh, no, not really. It's easy – and it's a lot of ____________ !
   Fred: Not for me – I can't ____________ . I think I prefer to ____________ .

## Vocabulary

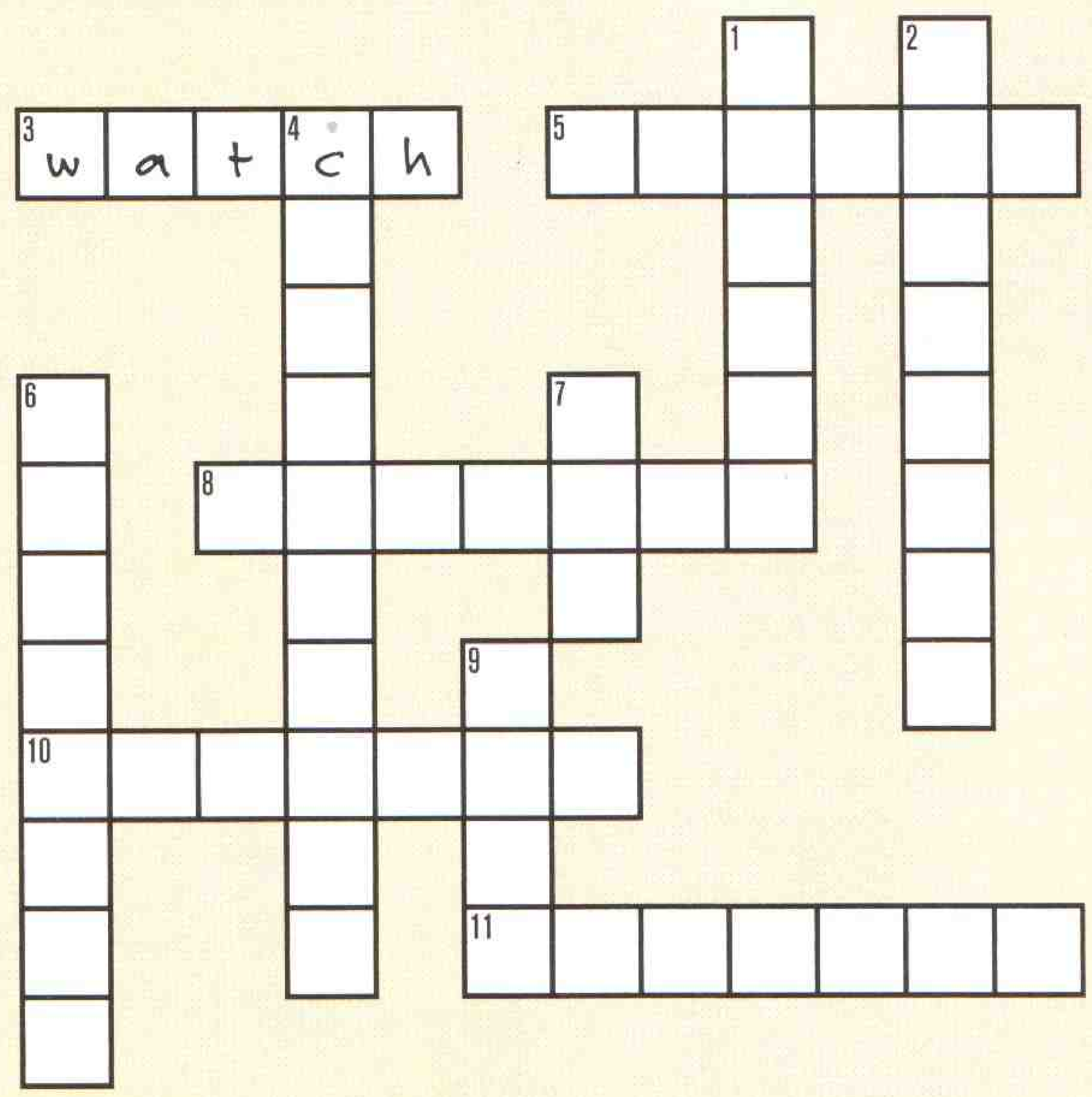
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

### Across

3. I like to _____ soccer, but I don't play it.
5. You need good boots for this activity.
8. You need a book for this hobby.
10. A piano is a _____ instrument.
11. Paragliding is an _____ sport.

### Down

1. In the winter, I like to go _____ .
2. another way of saying "hobby"
4. Her hobby is _____ stamps.
6. She goes _____ at the local pool.
7. Tennis players like to _____ the game.
9. You need a camera to _____ photos.




**Clues**

**Listening** The missing words are: *dangerous, free, fun, meet, online, prefer, relaxing, surfing, swim, watch*

**Vocabulary** The first letter of each word is: (Across) 3. w 5. h 8. r 10. m 11. e; (Down) 1. s 2. i 4. c 6. s 7. w 9. t

# Unit 4 Self-study

## Grammar

**A** Listen and practice.

| Subject pronouns and possessive adjectives | | |
|---|---|---|
| **Subject pronouns** | **Possessive adjectives** | |
| **I**'m Carla. | **My** first name is Carla. | Notice the differences in these words: |
| **You**'re Paul. | **Your** first name is Paul. | ***you're / your*** |
| **He**'s Jake. | **His** first name is Jake. | ***he's / his*** |
| **She**'s Jenny. | **Her** first name is Jenny. | ***it's / its*** |
| **It**'s Fluffy. | **Its** name is Fluffy. | ***they're / their*** |
| **We**'re the Wongs. | **Our** family name is Wong. | |
| **They**'re Ed and Sue. | **Their** names are Ed and Sue. | |

**B** Circle the correct words to complete the conversation.

A: Do ***you*** / ***you're*** / ***your*** live with ***you*** / ***you're*** / ***your*** family, Jenny?

B: Well, I live with ***I*** / ***I'm*** / ***my*** parents. I have an older brother, but ***he*** / ***she*** / ***his*** lives in an apartment with two roommates.

A: Where is ***they*** / ***they're*** / ***their*** apartment?

B: In the city. ***It*** / ***It's*** / ***Its*** in a great neighborhood!

A: And what do ***he*** / ***he's*** / ***his*** roommates do?

B: ***They*** / ***They're*** / ***Their*** both students.

A: Do any other family members live with you?

B: Well, there's Aunt Jane. ***She*** / ***She's*** / ***Her*** almost 40 – ***she*** / ***she's*** / ***her*** birthday is in April. Oh, yes, ***we*** / ***we're*** / ***our*** also live with Ginger.

A: Who's Ginger? Is that another aunt?

B: No, that's ***we*** / ***we're*** / ***our*** dog!

**C** Write about your family. Use subject pronouns and possessive adjectives.

I have two older brothers and one younger sister.
My brothers are very helpful. They always encourage me.
My sister is talkative and funny. She always makes me laugh.

## Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Joy: Do you like your roommates ?
   Jim: Yes, I like them a lot. They're a bit ________ , but I'm never ________ !
   Joy: That's great. Do you do many things together?
   Jim: Sure. Sometimes we cook ________ or go to the ________ .
2. Mike: Do you have a large ________ , Judy?
   Judy: No, I just have one ________ sister. Her name is Marcia, and we're good ________ .
   Mike: What's she like?
   Judy: She's great. She always gives me good ________ , and sometimes she calls me just to ________ .

## Vocabulary

Unscramble the letters to make words from the unit. (For clues, go to the bottom of the page.)

| | | | |
|---|---|---|---|
| 1. | ecien | sister's daughter | n i e c e |
| 2. | wenhep | brother's son | n _ _ _ _ _ |
| 3. | yellno | feeling alone and without friends | l _ _ _ _ _ |
| 4. | ttturheelhlt | not lie | t _ _ _ t _ _ t _ _ _ _ |
| 5. | dsfetinber | the person you like most | b _ _ _ f _ _ _ _ _ |
| 6. | tressec | things you don't tell people | s _ _ _ _ _ _ |
| 7. | crapivy | time alone | p _ _ _ _ _ _ |
| 8. | danbush | man a wife is married to | h _ _ _ _ _ _ |
| 9. | incsou | aunt's son or daughter | c _ _ _ _ _ |
| 10. | orandsng | a daughter's son | g _ _ _ _ _ _ _ |
| 11. | memorota | someone you share an apartment with | r _ _ _ _ _ _ _ |
| 12. | rantedsprang | parents' mother and father | g _ _ _ _ _ _ _ _ _ _ _ |

**Clues**

**Listening** The missing words are: *advice, chat, dinner, family, friends, lonely, movies, noisy, older, roommates*

**Vocabulary** The last letter of each word is: 1. e 2. w 3. y 4. l, e, h 5. t, d 6. s 7. y 8. d 9. n 10. n 11. e 12. s

# Unit 5 Self-study

## Grammar

**A** Listen and practice.

| Present continuous | |
|---|---|
| Where **are** you **going**?<br>**I'm going** to the shopping mall. | **Are** you **buying** anything?<br>Yes, I **am**. **I'm getting** a scarf. / No, **I'm not**. |
| What **is** Jason **wearing**?<br>He**'s wearing** jeans. | **Is** he **wearing** a T-shirt?<br>Yes, he **is**. He**'s wearing** a red T-shirt. / No, he **isn't**. |
| What **are** they **buying**?<br>They**'re buying** gifts. | **Are** they **spending** a lot of money?<br>Yes, they **are**. They**'re buying** gifts. / No, they **aren't**. |

**B** Complete the conversations with the present continuous form of the verbs in parentheses.

1. A: What ___are___ you ___looking for___ (look for)?
   B: Nothing. We ______________ just ______________ (window-shop).
2. A: Why ______________ Linda ______________ (wear) shorts today? It's pretty cold outside!
   B: I know, but the sun ______________ (shine).
3. A: Where ______________ you ______________ (go)?
   B: I ______________ (go) to the shopping mall. All the stores ______________ (have) big sales this week.
4. A: What ______________ Jerry ______________ (do) in that store?
   B: He ______________ (look at) clothes. I think he ______________ (get) a new jacket.
5. A: ______________ you ______________ (pay) by cash?
   B: Actually, my mom ______________ (pay) by credit card.

**Spelling**

| | | |
|---|---|---|
| do | → | doing |
| get | → | getting |
| have | → | having |
| shop | → | shopping |

**C** Unscramble the questions. Then answer them.

1. you / what / are / doing / right now
   Q: ___What are you doing right now___? A: ______________________________.
2. doing / where / this exercise / you / are
   Q: ______________________________? A: ______________________________.
3. you / today / wearing / what / are
   Q: ______________________________? A: ______________________________.
4. thinking about / you / are/ what / right now
   Q: ______________________________? A: ______________________________.

## Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Josh: I really like your new ___jeans___ .
   Dana: Thanks. I got them at Tracy's __________ Store. They were on __________ .
   Josh: At Tracy's? I can never find __________ I like there. I prefer to shop at __________ markets.
2. Grace: Can I __________ $50?
   Tyler: What for?
   Grace: It's my mom's birthday, and I need to buy her a __________ . I want to get her favorite __________ , and it costs $50.
   Tyler: I don't have $50, but I can __________ you $20. Maybe you can buy her a nice shirt or __________ .

## Vocabulary

Complete the sentences with words from the unit. Then circle the words in the puzzle. Look in these directions (→↓). (For clues, go to the bottom of the page.)

1. S_andals_ are summer shoes.
2. C________ stores are almost always open.
3. P________ are things you buy.
4. Everyone wears c________ .
5. A shopping m________ has many small stores.
6. You buy food at a s________ .
7. I r________ to lend him money.
8. Keep your money in a w________ .
9. Don't s________ all your money!
10. I usually r________ DVDs.
11. "You look nice!" is a c________ .
12. If a store overcharges me, I c________ .

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| C | O | N | V | E | N | I | E | N | C | E | V |
| Y | R | W | A | L | L | E | T | S | C | S | K |
| J | V | T | Y | C | B | Y | V | K | O | U | O |
| M | L | K | R | O | O | L | T | E | M | P | R |
| A | C | O | M | P | L | A | I | N | P | E | T |
| L | W | E | R | P | L | X | V | A | L | R | S |
| L | K | R | E | F | U | S | E | B | I | M | P |
| G | L | O | N | I | S | L | B | T | M | A | E |
| C | L | O | T | H | I | N | G | T | E | R | N |
| N | N | T | N | D | R | O | N | H | N | K | D |
| S | A | N | D | A | L | S | C | E | T | E | U |
| E | P | U | R | C | H | A | S | E | S | T | S |

### Clues

**Listening** The missing words are: *borrow, clothing, department, gift, jeans, lend, outdoor, perfume, sale, sweater*

**Vocabulary** The last letter of each word is: 1. s 2. e 3. s 4. g 5. l 6. t 7. e 8. t 9. d 10. t 11. t 12. n

# Unit 6 Self-study

## Grammar

**A** Listen and practice.

| Simple past and past of *be* | |
|---|---|
| **Simple past** | **Past of *be*** |
| Where **did** you **go** on your trip?<br>We **went** to the beach.<br>**Did** you **like** it?<br>Yes, we **did**. / No, we **didn't**. | How **was** your vacation?<br>It **was** exciting.<br>**Was** your hotel nice?<br>Yes, it **was**. / No, it **wasn't**. |

**B** Complete the e-mail message. Use the simple past and past of *be*.

To: Fred Lee
From: Peter Koh

Dear Fred,

How are you? Thanks for looking after my apartment while I'm on vacation.

Last night, Steve and I __missed__ (miss) our flight, so we __________ (get) to the hotel at about 10 p.m. We __________ (be) really hungry, so we __________ (try) some local food at the hotel restaurant. We __________ (like) it a lot!

This morning, we __________ (go) to the beach and __________ (swim). We __________ (meet) some nice people, and we __________ (take) some photos. Then we __________ (have) lunch. It __________ (be) great!

I almost __________ (forget) – __________ you __________ (see) my cell phone anywhere? I can't find it. Maybe I __________ (leave) it at home, or maybe I __________ (lose) it.

Talk to you soon!

Peter

**Regular past verbs**

| | | |
|---|---|---|
| like | → | liked |
| miss | → | missed |
| try | → | tried |

**Irregular past verbs**

| | | |
|---|---|---|
| be | → | was / were |
| do | → | did |
| forget | → | forgot |
| get | → | got |
| go | → | went |
| have | → | had |
| leave | → | left |
| lose | → | lost |
| meet | → | met |
| see | → | saw |
| swim | → | swam |
| take | → | took |

**C** Correct the questions. Then answer them.

1. Q: Where did you ~~went~~ go on your last trip? A: __________________.
2. Q: Did you tried any unusual foods? A: __________________.
3. Q: How the weather was? A: __________________.
4. Q: Were your trip relaxing? A: __________________.

## Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Ellie: Do you want to go outside and lie on the __beach__ ?
   Ken: Not today. It's going to rain. I want to stay indoors and ________ up on my reading.
   Ellie: Well, I don't really want to stay in the ________ . Maybe I'll go out and ________ the museum.
   Ken: OK. Just be sure to take your ________ .

2. Jan: How was your trip to the ________ ? Did you enjoy it?
   Pete: Oh, yeah. It was really ________ . I did a lot of ________ and went to a ________ festival.
   Jan: Did you buy any ________ ?
   Pete: Yes, I did. And here's one for you!

## Vocabulary

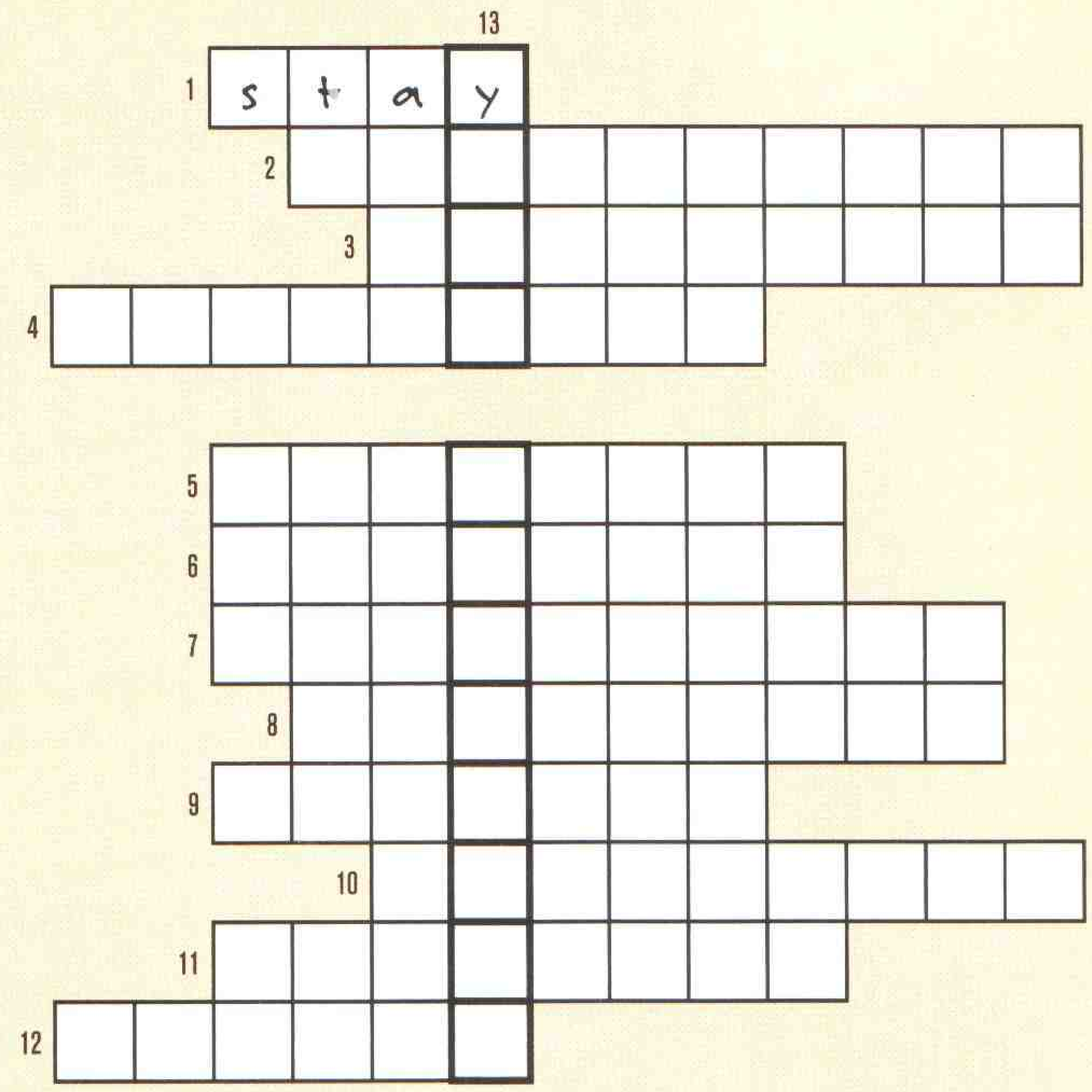
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

### Across

1. be somewhere for a short time
2. You brush your teeth with this.
3. Read this to find out about a new place.
4. Use this or stay out of the sun!
5. You can do this at the mall.
6. time off from school or work
7. Use this to see at night.
8. Sydney and Melbourne are there.
9. sleep outdoors on this kind of trip
10. things you buy to remember a trip
11. Take this on a rainy day.
12. a plane trip

### Down

13. Going overseas? Don't forget this!




**Clues**

**Listening** The missing words are: *beach, catch, country, hotel, interesting, local, souvenirs, umbrella, visit, walking*

**Vocabulary** The first letter of each word is: (Across) 1. s 2. t 3. g 4. s 5. s 6. v 7. f 8. A 9. c 10. s 11. u 12. f; (Down) 13. p

# Unit 7 Self-study

## Grammar

**A** Listen and practice.

| Present perfect | |
|---|---|
| **Have** you **ever been** to a buffet restaurant?<br>Yes, I **have**. / No, I **haven't**. | What Mexican foods **have you eaten**?<br>**I've eaten** enchiladas. |
| **Has** Anna **ever cooked** Mexican food?<br>Yes, she **has**. / No, she **hasn't**. | What unusual foods has Kurt **tried**?<br>He**'s tried** green tea ice cream. |

**B** Complete the conversations with the correct present perfect forms.

1. A: ___Have___ you ever ___tasted___ (taste) kimchi?
   B: Yes, I ____________ . I ____________ (have) it many times.
2. A: What kinds of tea ____________ you ____________ (try)?
   B: Let's see. I ____________ (drink) black tea and mint tea.
3. A: ____________ Alex ever ____________ (make) any desserts?
   B: Yes, he ____________ . He ____________ (bake) cakes and pies.
4. A: ____________ Cindy ever ____________ (be) to a Brazilian restaurant?
   B: No, she ____________ . But she ____________ (be) to a lot of Mexican restaurants.
5. A: ____________ you ever ____________ (eat) tomato soup?
   B: No, I ____________ . But I ____________ (have) miso soup lots of times.

| Regular past participles | |
|---|---|
| cook | → cooked |
| bake | → baked |
| taste | → tasted |
| try | → tried |

| Irregular past participles | |
|---|---|
| be | → been |
| drink | → drunk |
| eat | → eaten |
| have | → had |
| make | → made |

**C** Unscramble the questions. Then answer them.

1. you / eaten / chopsticks / have / with / ever
   Q: ___Have you ever eaten with chopsticks___?
   A: ____________________________________.
2. foreign / what / foods / had / you / have
   Q: ____________________________________?
   A: ____________________________________.
3. you / have / tried / what / foods / unusual
   Q: ____________________________________?
   A: ____________________________________.
4. fast-food / what / been to / restaurants / you / have / recently
   Q: ____________________________________?
   A: ____________________________________.

**Listening** Listen and complete the conversations. (For clues, go to the bottom of the page.)

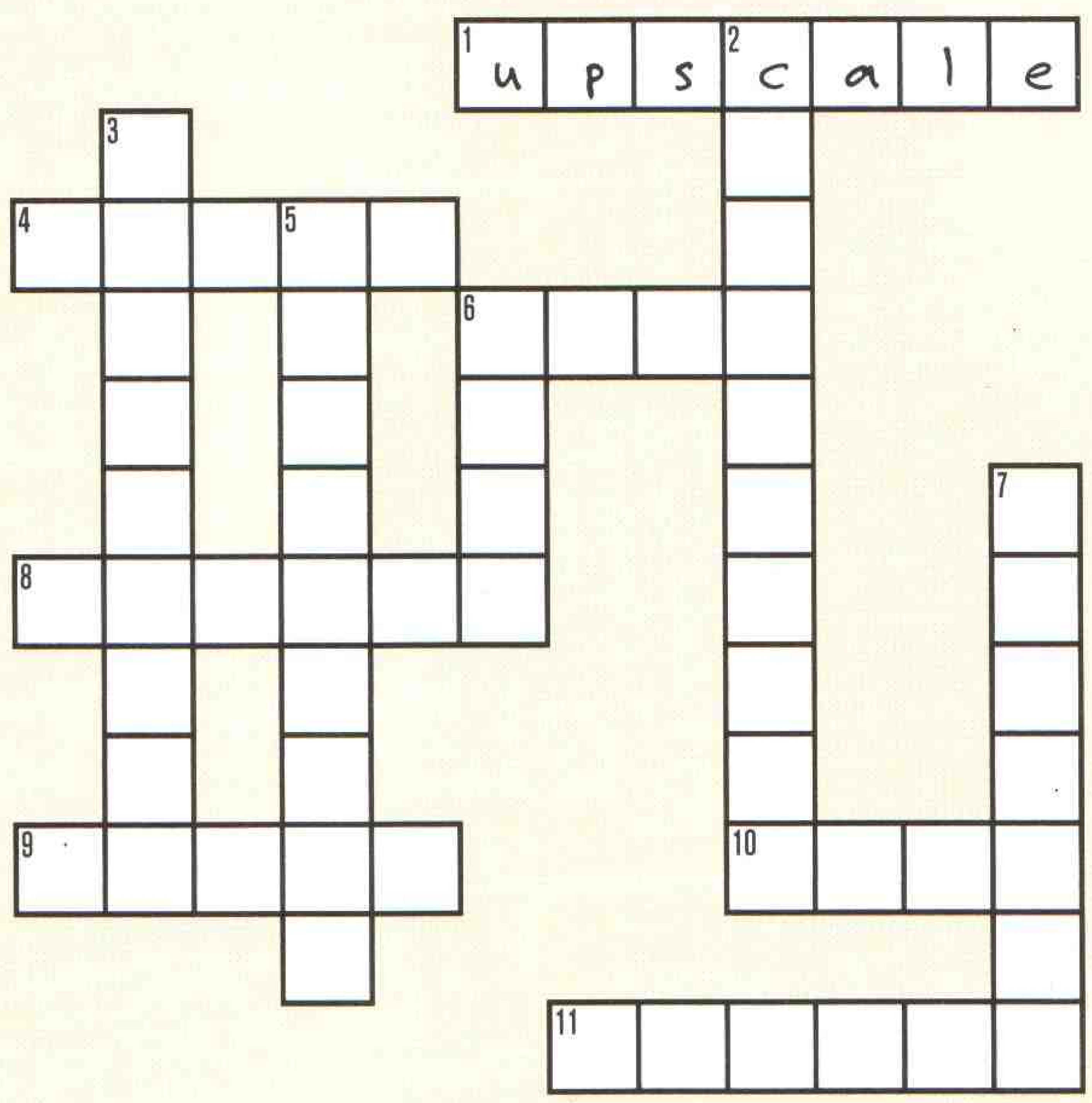
1. Dan: How are the mashed potatoes ?
   Mika: Not very good. They're very ______ .
   Dan: Here, try this.
   Mika: Yuck! Now they're too ______ ! I need something to drink, like a ______ .

2. Waitress: Are you ready to order, sir?
   Man: Yes, I think so. What's the ______ of the day today?
   Waitress: It's spicy vegetable, and that comes with freshly-baked bread.
   Man: That sounds nice. I'll have that, please.
   Waitress: Sure. And for your ______ course?
   Man: Oh, I'll just have a large mixed ______ , please.
   Waitress: Fine. And what would you like to drink?
   Man: I'm not sure. Do you have fresh ______ juice?
   Waitress: Yes, we do.
   Man: Oh, good. Then I'll take a ______ glass of that. Oh, and some iced ______ , please.
   Waitress: Here you are.
   Man: Thanks.

**Vocabulary** Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

**Across**
1. An _____ restaurant is expensive.
4. Beef curry tastes _____ .
6. Eat this with a spoon.
8. Coffee without sugar tastes _____ .
9. Oranges and apples are _____ .
10. A salad is often a _____ dish.
11. In _____ restaurants, it's "all you can eat."

**Down**
2. In East Asia, people eat with _____ .
3. Start your meal with an _____ .
5. We eat in the school _____ .
6. Lemons are _____ .
7. End your meal with a sweet _____ .




**Clues**

**Listening** The missing words are: *bland, main, orange, potatoes, salad, salty, small, soda, soup, water*

**Vocabulary** The first letter of each word is: (Across) 1. u 4. s 6. s 8. b 9. f 10. s 11. b; (Down) 2. c 3. a 5. c 6. s 7. d

# Unit 8 Self-study

## Grammar

**A** Listen and practice.

| **Future with *be going to*** | |
|---|---|
| What **are** you **going to do** tonight?<br>**I'm going to watch** a DVD. | **Are** you **going to see** a comedy?<br>Yes, I **am**. / No, **I'm not**. |
| Who**'s going to rent** the DVD?<br>My sister **is going to rent** it. | **Is** Pam **going to watch** a game show?<br>Yes, she **is**. / No, she **isn't**. |
| When **are** we **going to see** the DVD?<br>We**'re going to see** it after dinner. | **Are** we **going to see** a movie?<br>Yes, we **are**. / No, we **aren't**. |

**B** Complete the conversations with the correct forms of *be going to*.

1. A: What ___are___ you ___going to do___ (do) this weekend?
   B: My cousin __________ (come) over. We __________ (stay) home and watch TV.

2. A: Do you have plans for Friday yet?
   B: Well, my parents __________ (visit) this weekend, so I __________ (clean) my apartment on Friday.
   A: That's too bad. Richard and I __________ (go) to the basketball game on Friday, and we have an extra ticket.

3. A: This TV show is terrible. I __________ (change) the channel.
   B: No problem. Hey, I __________ (get) a snack. Do you want anything?
   A: No, thanks. Amy and I __________ (go) out for pizza later, so I __________ (wait).

4. A: I rented the new Brad Pitt movie. Do you want to see it tonight?
   B: I'm not sure. What time __________ you __________ (watch) it?
   A: Well, we __________ (have) dinner at six, so probably around seven. __________ you __________ (be) home by seven?
   B: Yes, I __________ . My class __________ (end) early tonight.

**C** Complete these sentences with the future with *be going to*. Use true information.

1. Tomorrow, ______________________________ .
2. On Saturday, ______________________________ .
3. On Sunday, ______________________________ .
4. Next summer, ______________________________ .
5. Next year, ______________________________ .

## Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Lee: Do you want to come and see *The Snowboarding Spy*? It's a great new ___action___ movie.
   Ana: Not really. Is it very __________?
   Lee: I don't think so. Actually, it's pretty __________. But some parts of the movie are very __________, too.
   Ana: Hmm. I think I'll wait and rent the __________.

2. Mark: Are you going to watch another __________?
   Paula: Yeah, it's called *The* __________ *of Sharks*. Do you want to watch it with me?
   Mark: No, I really want to watch the __________. Is it OK if I change the __________?
   Paula: Not right now. Can you wait until the __________?

## Vocabulary

Unscramble the letters to make words from the unit. (For clues, go to the bottom of the page.)

| | | | |
|---|---|---|---|
| 1. | nogvim | making you feel happy or sad | m o v i n g |
| 2. | ascry | frightening | s _ _ _ _ |
| 3. | tomsic | a situation comedy | s _ _ _ _ _ |
| 4. | henclan | a TV station | c _ _ _ _ _ _ |
| 5. | mycoed | a funny movie | c _ _ _ _ _ |
| 6. | minorcat | A __ movie is about people in love. | r _ _ _ _ _ _ _ |
| 7. | notevil | A __ movie shows fighting. | v _ _ _ _ _ _ |
| 8. | herrlilt | a very exciting movie | t _ _ _ _ _ _ _ |
| 9. | whamegos | TV show where you win prizes | g _ _ _ s _ _ _ |
| 10. | enuieadc | people watching a show | a _ _ _ _ _ _ _ |
| 11. | paoporeas | daily TV drama | s _ _ _ o _ _ _ _ |
| 12. | acronymduet | a movie about real events or people | d _ _ _ _ _ _ _ _ _ _ |

**Clues**

**Listening** The missing words are: *action, channel, commercial, documentary, DVD, funny, news, scary, violent, world*

**Vocabulary** The last letter of each word is: 1. g 2. y 3. m 4. l 5. y 6. c 7. t 8. r 9. e, w 10. e 11. p, a 12. y

# Unit 9 Self-study

**Grammar** **A** Listen and practice.

| Adverbs of frequency | | | |
|---|---|---|---|
| **How often** do you go to a gym? | Do you **ever** get up early? | 100% | always |
| I go to a gym **every day**. | I **always** get up early. | | usually |
| I go to a gym **once a week**. | I **often** get up early. | | often |
| I go to a gym **twice a month**. | I **sometimes** get up early. | | sometimes |
| I go to a gym **three times a year**. | I **hardly ever** get up early. | | hardly ever |
| I **don't** exercise **very often**. | I **never** get up early. | 0% | never |

**B** Put the adverbs of frequency in the correct places.

1. A: How ^often do you exercise? (often)
   B: Well, I ride a bike to class. (three times a week)
2. A: Do you go to a gym? (ever)
   B: No, I go to a gym. (never) But I go swimming. (twice a month)
3. A: Do you avoid junk food? (all the time)
   B: Well, not *all* the time. But I eat it. (hardly ever)
4. A: How do you get eight hours of sleep? (often)
   B: Hmm. I don't get eight hours of sleep. (very often) During the week, I get about six hours of sleep. (usually)

**C** Unscramble the questions. Then answer them using an adverb of frequency.

1. you / class / sleep / do / ever / in
   Q: Do you ever sleep in class ?
   A: ________________________________ .
2. do / often / you / sick / get / how
   Q: ________________________________ ?
   A: ________________________________ .
3. ever / take / long / you / do / walks
   Q: ________________________________ ?
   A: ________________________________ .
4. breakfast / have / do / you / often / how
   Q: ________________________________ ?
   A: ________________________________ .

**Listening** Listen and complete the conversation. (For clues, go to the bottom of the page.)

Matt: You seem so ___fit___ , Nina. How do you do it?

Nina: Well, I try to eat ____________ foods and stay ____________ .

Matt: Good for you! I really need to ____________ more regularly and stop eating ____________ food. The problem is, I'm too ____________ at work. I never have the time!

Nina: Well, maybe you could walk to work or take a ____________ sometimes. Or you could ____________ up early tomorrow and go for a ____________ with me. How does 6:00 a.m. tomorrow sound?

Matt: 6:00 a.m.? No, thanks! I'm not an early ____________ like you.

**Vocabulary** Complete the sentences with words from the unit. Then circle the words in the puzzle. Look in these directions (→ ↓). (For clues, go to the bottom of the page.)

1. I e<u>xercise</u> at the gym.
2. Jan is very l_________ . She watches TV all day.
3. Al is s_________ . He needs to relax.
4. Lina is a little heavy and wants to lose some w_________ .
5. J_________ food isn't healthy.
6. Some people say they don't remember their d_________ .
7. A n_________ is a bad dream.
8. A n_________ is a short sleep.
9. An e_________ b_________ doesn't sleep late.
10. I drink coffee to stay a_________ .
11. Jim falls a_________ easily.
12. I need an a_________ c_________ to wake up.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| J | A | L | A | R | M | C | L | O | C | K | E |
| A | J | E | S | C | T | N | A | P | E | V | V |
| S | N | D | R | E | A | M | S | R | H | E | D |
| L | L | N | I | G | H | T | M | A | R | E | E |
| E | P | N | N | S | V | H | E | E | T | A | W |
| E | X | R | S | T | U | E | X | E | E | R | E |
| P | P | S | B | R | E | A | E | J | U | L | I |
| S | L | N | A | E | K | D | R | U | T | Y | G |
| N | A | O | W | S | T | A | C | N | E | B | H |
| V | Z | K | A | S | U | C | I | K | A | I | T |
| R | Y | N | K | E | Y | H | S | T | N | R | Y |
| J | Y | Y | E | D | C | E | E | S | T | D | Z |

**Clues**

**Listening** The missing words are: *active, bird, break, busy, exercise, fit, healthy, junk, run, wake*

**Vocabulary** The last letter of each word is: 1. e 2. y 3. d 4. t 5. k 6. s 7. e 8. p 9. y, d 10. e 11. p 12. m, k

# Unit 10 Self-study

## Grammar

**A** Listen and practice.

| **Imperatives** | |
|---|---|
| **Remember** people's names. | **Don't forget** people's birthdays. |
| **Be** patient. | **Don't worry** about making mistakes. |
| **Ask** for help. | **Don't complain** about everything. |

**B** Complete the advice with the correct verbs from the box. Use *don't* when necessary.

| | | | | |
|---|---|---|---|---|
| accept | complain | look | study | worry |
| ask | get | say | visit | write |

1. A: Tomorrow is our final exam. I'm really nervous!
   B: Don't worry about it. Just study hard tonight.
2. A: I don't think my English is improving.
   B: ______________ that. Your English has improved a lot!
3. A: I want to impress my new boss.
   B: Then ______________ to work early, and ______________ questions when you don't understand something.
4. A: I always forget my friends' birthdays.
   B: I have an idea. ______________ their birthdays on your calendar.
5. A: My best friend is in the hospital. How can I make her feel better?
   B: ______________ her every day. And ______________ sad when you visit her.
6. A: My neighbor's children play loud music every night, and I can't sleep.
   B: Well, ______________ the situation. ______________ to their parents!

**C** Write advice for each problem. Use imperatives.

1. "I always forget people's names." Write down their names when you first meet.
2. "I want to make more friends." ______________
3. "I'm always late for class." ______________
4. "I can never find my keys." ______________
5. "I failed my last exam." ______________
6. "I never have enough money." ______________

## Listening

Listen and complete the conversation. (For clues, go to the bottom of the page.)

Alex: I don't know what to do. I'm really worried about my history ___exam___ . The textbook is really ________ , and I can never remember important ________ or dates.

Zoe: Do you ________ important information in the textbook? Or keep a ________ with important information? That might help.

Alex: I tried that, but I'm not ________ . I think I should just ________ the situation. I have a terrible ________ .

Zoe: Well, you could always ________ the teacher for help. Maybe she can give you some ________ .

## Vocabulary

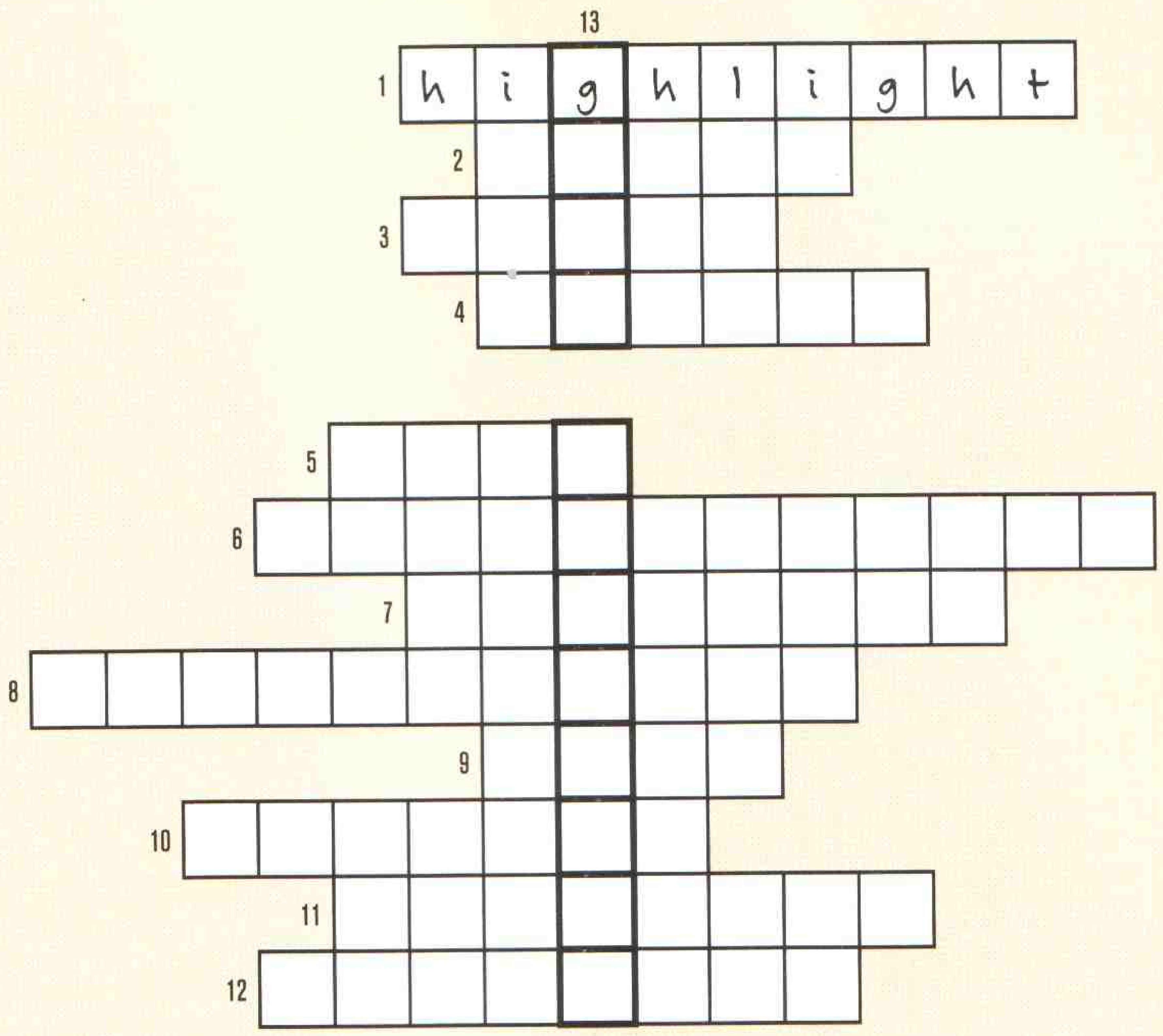
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

### Across

1. color with a special yellow pen
2. feel stressed about the future
3. not read silently
4. I have a problem. Please give me some _____ .
5. not pass or succeed
6. meetings with someone
7. a secret word or number
8. the numbers to open a lock
9. You need these to unlock doors.
10. things you push on the phone
11. opposite of *forget*
12. happy, joyful

### Down

13. You like to talk to this person!




**Clues**

**Listening** The missing words are: *accept, advice, ask, difficult, exam, highlight, improving, memory, names, notebook*

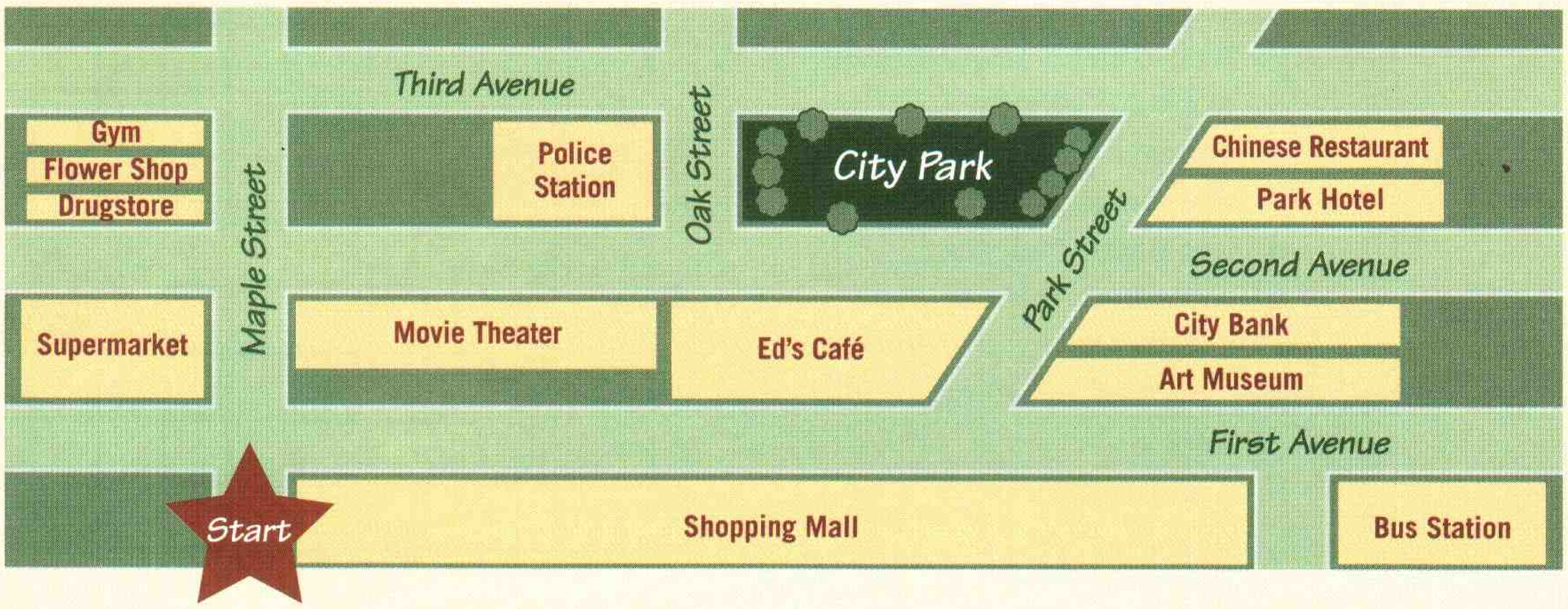
**Vocabulary** The first letter of each word is: (Across) 1. h 2. w 3. a 4. a 5. f 6. a 7. p 8. c 9. k 10. b 11. r 12. c; (Down) 13. g, l

# Unit 11 Self-study

**Grammar** **A** Listen and practice.

| **Asking for and giving directions** |
| --- |
| **How can / do I get to** City Park? |
| **Go up** Fifth Avenue. It's **on the left**. / It's **on the right**.<br>**Walk to** Oak Street. It's **next to** the hotel.<br>**Turn left**. / **Turn right**. It's **across from / opposite** the bus station.<br>**Go past** the museum. It's **on the corner**. |

**B** Find these places on the map.




1. It's next to City Bank. ___the art museum___
2. It's on the corner of Third Avenue and Maple Street. ____________
3. It's on Second Avenue, across from the drugstore. ____________
4. It's on Park Street, next to the Park Hotel. ____________

**C** How do you get from *Start* to the Park Hotel? Complete the directions.

A: Excuse me.
B: Yes?
A: How can I ___get___ to the Park Hotel?
B: Let's see. First, ________ up ________ Street to First Avenue, and ________ right. ________ to Park Street and turn ________. Go ________ the art museum and City Bank. It's ________ City Park.
A: Is it on the left or on the right?
B: It's on the ________.
A: Thanks!
B: You're welcome.

## Listening

Listen and complete the conversation. (For clues, go to the bottom of the page.)

Emi: What do you want to do this __afternoon__ ? Do you want to go to the mall?

Ben: No, I'm not really interested in ____________ . How about the ____________ ?

Emi: It's pretty far from here. How can we ____________ there? By ____________ ?

Ben: That's too ____________ . We can take the ____________ and then walk. It only takes ____________ minutes from the station.

Emi: OK. Do you want to have a ____________ somewhere first?

Ben: Sure! There's a great ____________ right next to the museum.

## Vocabulary

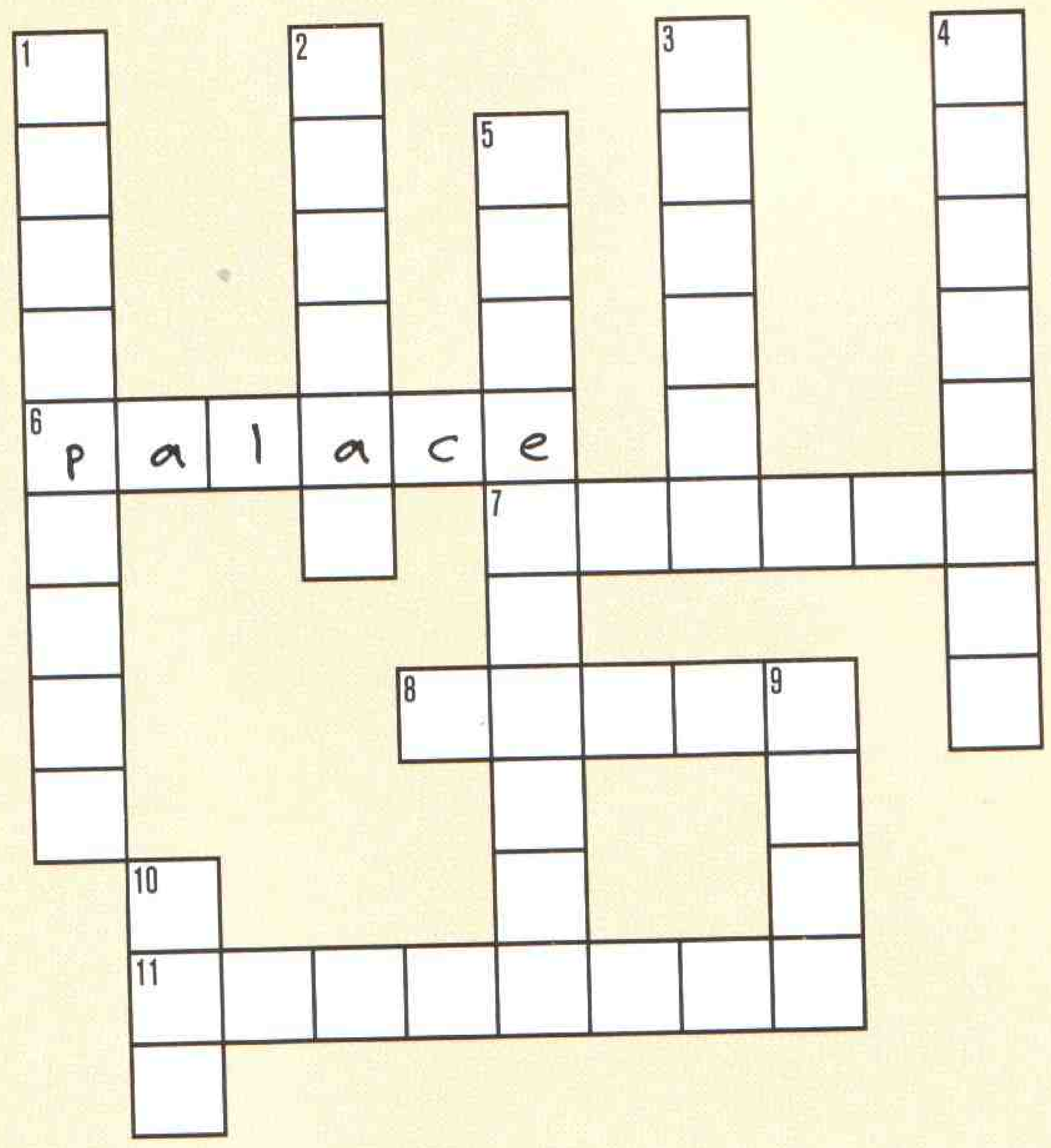
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

### Across

6. a royal house
7. where two streets meet
8. not left
11. across from

### Down

1. a place you can see a long way from
2. underground train
3. You can see ships and boats here.
4. old and famous
5. Ask for these if you're lost.
9. How long does it _____ to get there?
10. You can see animals here.




### Clues

**Listening** The missing words are: *afternoon, café, expensive, get, museum, shopping, snack, subway, taxi, ten*

**Vocabulary** The first letter of each word is: (Across) 6. p 7. c 8. r 11. o; (Down) 1. v 2. s 3. h 4. h 5. d 9. t 10. z

# Unit 12 Self-study

## Grammar

**A** Listen and practice.

| ***Would* for imaginary situations** |
| --- |
| **Would** you ever **start** eating before other people?<br>Yes, I **would**. **I'd start** eating if I was hungry. No, I **wouldn't**. It **wouldn't be** polite. |
| **Would** you ever **eat** chicken with your hands?<br>Of course. It **would be** easier than using a fork. No way! I **would never do** that. |

**B** Complete the questions with the phrases in the box.

| | | |
| --- | --- | --- |
| **ride a bike on the sidewalk** | **gossip about your friends** | **dip bread in your coffee** |
| **wear someone else's clothes** | **tell a stranger a secret** | **have dinner at 5:30** |

1. A: Would you ever wear someone else's clothes ?
   B: Yes. Actually, I often borrow my sister's T-shirts.
2. A: Would you ever ______________________________ ?
   B: No, never. I'm a loyal friend.
3. A: Would you ever ______________________________ ?
   B: No way! That's disgusting!
4. A: Would you ever ______________________________ ?
   B: I don't think so. That's too early.
5. A: Would you ever ______________________________ ?
   B: Of course not. I don't tell anyone my secrets!
6. A: Would you ever ______________________________ ?
   B: Sure. Why not? Is it illegal?

**C** There are two mistakes in each conversation. Correct the mistakes.

1. A: Would ~~ever~~ you ^ever put your feet on the seat on a bus or train?
   B: No, I would~~n't~~ never do that. It's very rude.
2. A: Would you ever to talk on your cell phone while walking in the street?
   B: Yes, I'd. I think that's OK.
3. A: Would you ever cutting in line at the movies?
   B: No, I would ever do that. I hate it when people cut in line.
4. A: Would you never kiss your boss on the cheek?
   B: That's too personal, but I'd kissed a friend on the cheek.

## Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Kam: Hey, Jay, what's your favorite __holiday__?
   Jay: It's definitely Thanksgiving. My family ____________ by having a big ____________.
   Kam: Do you ever go out and watch the ____________?
   Jay: No, not usually. After we eat, we usually stay home and watch ____________.

2. Kate: I got an ____________ to my friend Marisa's house for dinner. Can you give me any advice about Brazilian ____________?
   Luis: Well, in Brazil, it's OK to ____________ a little bit late. And you should kiss your ____________ on both cheeks.
   Kate: OK. And should I bring a gift?
   Luis: Sure. ____________ are always a good idea.

## Vocabulary

Unscramble the letters to make words from the unit. (For clues, go to the bottom of the page.)

| | | |
|---|---|---|
| 1. ahsdn | Shake these when meeting people. | h a n d s |
| 2. nicpic | outdoor meal | p _ _ _ _ _ |
| 3. dearpa | people marching in the street | p _ _ _ _ _ |
| 4. muscot | what people usually do | c _ _ _ _ _ |
| 5. scumtoe | special clothing | c _ _ _ _ _ _ |
| 6. mercyone | formal event | c _ _ _ _ _ _ _ |
| 7. ghastlynuptial | not go to bed | s _ _ _ u _ a _ _ n _ _ _ _ |
| 8. electbear | do special things | c _ _ _ _ _ _ _ _ |
| 9. wireforks | These light up the night sky on some holidays. | f _ _ _ _ _ _ _ _ |
| 10. titianvino | a request to visit | i _ _ _ _ _ _ _ _ _ |
| 11. ttianoildra | not modern | t _ _ _ _ _ _ _ _ _ _ |
| 12. deepenendinc | July 4 in the U.S. | I _ _ _ _ _ _ _ _ _ _ _ Day |

**Clues**

**Listening** The missing words are: *arrive, celebrates, chocolates, customs, holiday, hostess, invitation, meal, parade, TV*

**Vocabulary** The last letter of each word is: 1. s 2. c 3. e 4. m 5. e 6. y 7. y, p, l, t 8. e 9. s 10. n 11. l 12. e

# Unit 13 Self-study

**Grammar** **A** Listen and practice.

| ***Would like / love / hate + to + verb*** |
|---|
| What celebrity **would** you **like to meet**?<br>**I'd like to meet** J. K. Rowling. |
| What **would** you **like to ask** her?<br>**I'd like to ask**, "Where do you get your ideas?" |
| **Would** you **like to be** a famous writer?<br>Yes, I **would**. **I'd love to be** a famous writer.<br>No, I **wouldn't**. I **wouldn't like to be** famous, and I**'d hate to write** every day. |

**B** Circle the correct words to complete the conversations.

1. A: Would you ***like to*** / ***like*** / ***to like*** be a movie star?
   B: No, ***I wouldn't*** / ***I'd not*** / ***I would*** like that. I ***no like to be*** / ***wouldn't like to be*** / ***would like to be*** famous.
2. A: What ***do*** / ***would*** / ***did*** you like to do tonight?
   B: Hmm. ***I like to*** / ***I'd like to*** / ***I liked to*** stay home. I ***no*** / ***wouldn't*** / ***am not*** like to go out.
3. A: What famous person ***would you like to*** / ***you would like to*** / ***you'd like to*** meet?
   B: Well, ***I'd love to*** / ***I'd love*** / ***I've to love*** meet Tiger Woods. ***I like*** / ***I'd like*** / ***I liked*** to ask him, "How can I be a better golfer?"
4. A: Would you like ***to ask*** / ***ask to*** / ***ask*** the teacher for more homework?
   B: No way! ***I hate*** / ***I'd hate to*** / ***I'd hate*** ask the teacher for that!
5. A: Would you ***like go*** / ***love go*** / ***like to go*** to the museum this weekend?
   B: Sure, ***I'd love to go*** / ***I'd like*** / ***I love to go***. There is a Picasso exhibit, and ***I'd love*** / ***I'd hate*** / ***I like*** to miss it.

**C** Use the words below. Write sentences with *I'd love to*, *I'd like to*, *I wouldn't like to*, or *I'd hate to*.

1. be a sports star — I wouldn't like to be a sports star.
2. meet Albert Einstein — ______________________
3. invent something new — ______________________
4. go back to the 19th century — ______________________
5. have magic powers — ______________________

**Listening** Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Jen: Who's your favorite sports star?
   Amy: Hmm. I'd say the __________ Michelle Wie. You know, she started playing when she was __________ years old.
   Jen: Wow! That's great. Michelle Wie . . . Is she __________?
   Amy: No, she's __________. But her family comes from Korea.
2. Cal: What person from the past would you most like to meet?
   Jane: Probably Jane Austen. She's one of my favorite __________. I've recently read a __________ of her life.
   Cal: Which of her books do you like the __________?
   Jane: *Pride and Prejudice*, though I love *Sense and Sensibility*, too. And you know what? My parents __________ me after her!
   Cal: No kidding! Maybe they wanted you to be a __________ writer someday.

**Vocabulary** Complete the sentences with words from the unit. Then circle the words in the puzzle. Look in these directions (→ ↓). (For clues, go to the bottom of the page.)

1. A celebrity is a famous person.
2. An a__________ is a female actor.
3. You ask questions in an i__________.
4. A b__________ is someone's life story.
5. A c__________ helps people for free.
6. *Hamlet* is a p__________ by Shakespeare.
7. Mozart c__________ over 40 symphonies.
8. A v__________ is a car or bus.
9. Einstein was a s__________.
10. Picasso and Van Gogh were p__________.
11. J. K. Rowling and Stephen King are w__________.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| I | R | C | T | A | K | C | U | A | V | T | E |
| N | K | H | B | B | U | O | B | C | E | A | Y |
| T | V | A | K | U | C | M | K | T | V | N | R |
| E | P | R | V | L | E | P | C | R | C | B | C |
| R | L | I | E | B | L | O | V | E | N | I | B |
| V | A | T | H | Y | E | S | C | S | E | O | W |
| I | Y | Y | I | E | B | E | J | S | T | G | R |
| E | N | S | C | T | R | D | T | R | A | R | I |
| W | C | C | L | A | I | S | A | J | K | A | T |
| S | C | I | E | N | T | I | S | T | Y | P | E |
| C | C | T | K | T | Y | C | B | Y | R | H | R |
| Y | U | P | A | I | N | T | E | R | S | Y | S |

**Clues**

**Listening** The missing words are: *American, best, biography, Chinese, famous, four, golfer, named, sports, writers*

**Vocabulary** The last letter of each word is: 1. y 2. s 3. w 4. y 5. y 6. y 7. d 8. e 9. t 10. s 11. s

# Unit 14 Self-study

## Grammar

**A** Listen and practice.

| Quantifiers | |
|---|---|
| 100% | **All of us** live in the city. |
| | **Most of us** live in apartments. |
| | **Some of us** have roommates. |
| | **Not many of us** live in houses. |
| | **A few of us** live alone. |
| 0% | **None of us** own our homes. |

**B** There are 325 apartments in the Andover Apartment Building. Rewrite the sentences with quantifiers.

1. Forty apartments have balconies.
   Some of the apartments have balconies.
2. Three hundred and twenty-five apartments have dishwashers.
   ______________________________
3. Three hundred and fifteen apartments have air conditioning.
   ______________________________
4. There aren't any fireplaces in the apartments.
   ______________________________
5. Ten apartments have two bedrooms.
   ______________________________
6. Three apartments have gardens.
   ______________________________

**C** Think about the people you know. Complete the sentences with the words in the box.

| all | most | some | not many | a few | none |
|---|---|---|---|---|---|

1. ____________ of them rent their homes.
2. ____________ of them have air conditioning.
3. ____________ of them have dishwashers.
4. ____________ of them have cars.
5. ____________ of them live with their families.
6. ____________ of them live in tree houses.

**Listening** Listen and complete the conversation. (For clues, go to the bottom of the page.)

Gina: This is a really beautiful house! Have you lived here ___long___ ?

Allie: Oh, it's not mine. I'm just ________ it. Would you like a tour?

Gina: I'd love that!

Allie: OK, let's go ________ . This is the ________ room. There's a nice view from the ________ . Look.

Gina: Oh, I can see the ________ over there – and is that the ocean on the right?

Allie: Yes, it is. Over here is the main ________ .

Gina: Wow, it's really ________ .

Allie: Yeah, and there's even a ________ pool in the ________ !

Gina: Oh, can I go in?

Allie: Why not? I'll join you.

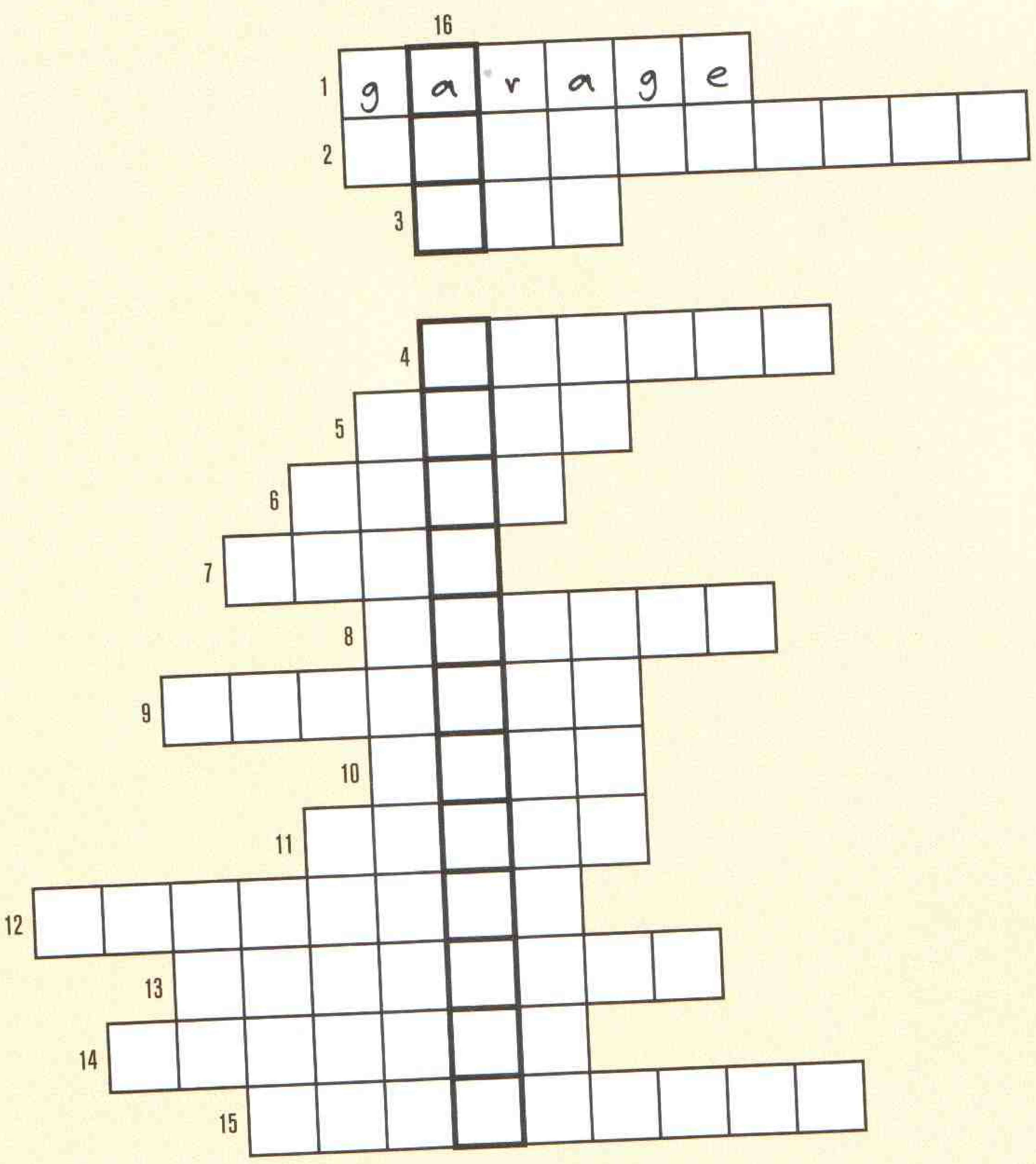
**Vocabulary** Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

### Across

1. You can keep your car in here.
2. This cleans your dirty plates.
3. Put this on the floor.
4. Keep your clothes in here.
5. Several people can sit on this.
6. money you pay to live in a home
7. land around a house
8. You can see yourself in this.
9. Lie in this to get clean.
10. what you see from a window
11. You cook food on this.
12. an underground room
13. You'll find these soft things on #5!
14. Sit outdoors on this to enjoy #10!
15. the people who live near you

### Down

16. This keeps you cool in hot weather.




**Clues**

**Listening** The missing words are: *balcony, bedroom, living, long, mountains, renting, spacious, swimming, upstairs, yard*

**Vocabulary** The first letter of each word is: (Across) 1. g 2. d 3. r 4. c 5. s 6. r 7. y 8. m 9. b 10. v 11. s 12. b 13. c 14. b 15. n; (Down) 16. a, c

# Unit 15 Self-study

**Grammar** **A** Listen and practice.

| Simple past and past continuous | |
|---|---|
| Use the **simple past** for a completed action in the past. | Use the **past continuous** for an action in progress in the past. |
| What games **did** you **play** as a child?<br>We **played** catch and marbles.<br>Who **did** you **play** with?<br>I **played** with my friends.<br>**Did** you **have** fun together?<br>**Yes,** we **did**. / **No,** we **didn't**. | What **were** you **doing** last night?<br>We **were playing** hide-and-seek.<br>What **was** Kevin **doing** at midnight?<br>He **was hiding**.<br>**Were** they **looking** for him?<br>**Yes,** they **were**. / **No,** they **weren't**. |

**B** Circle the best answers to complete the paragraph.

Yesterday I ***had*** / ***was having*** a terrible day. In the morning, I ***missed*** / ***was missing*** the bus, so I ***walked*** / ***was walking*** to school. It ***took*** / ***was taking*** a long time, and I ***arrived*** / ***was arriving*** at school twenty minutes late. Also, I ***forgot*** / ***was forgetting*** my homework. Later, my friend and I ***studied*** / ***were studying*** quietly in the back of class. We ***compared*** / ***were comparing*** our answers, but the teacher thought we ***talked*** / ***were talking*** about other stuff, so she ***punished*** / ***was punishing*** us. Then last night, I ***wrote*** / ***was writing*** an essay on my computer when the electricity suddenly ***went*** / ***was going*** out. I ***lost*** / ***was losing*** the whole essay! I ***went*** / ***was going*** to bed in a really bad mood.

**C** Complete the questions with simple past or past continuous verbs. Then answer the questions.

1. Q: When ___did___ you ___go___ (go) to bed last night?
   A: ______________________________________________ .
2. Q: What games __________ you ______________ (play) as a child?
   A: ______________________________________________ .
3. Q: What __________ you ______________ (do) yesterday evening at 8:00 p.m.?
   A: ______________________________________________ .
4. Q: How many answers __________ you ______________ (get) right in Exercise B?
   A: ______________________________________________ .
5. Q: What __________ you ______________ (do) one hour ago?
   A: ______________________________________________ .

**Listening** Listen and complete the conversation. (For clues, go to the bottom of the page.)

Bob: I remember one morning when I was in __fifth__ grade. The teacher was explaining something when a police officer came into our ________ . He said that he wanted to talk to me.

Meg: Oh, no!

Bob: I felt really scared. The police officer told the teacher that he had to take me out of class ________ . I didn't want to go, and I started ________ . But he walked me down the stairs and out into the school ________ .

Meg: What happened?

Bob: There was a ________ there, and he asked her, "Is this the ________ ?" She looked at me for a ________ and said, "No, that's not him." So the police officer said, "Sorry, son. My ________ ." Then he took me back to the classroom. Apparently, a boy did something really ________ , and the police were looking for him. But it wasn't me!

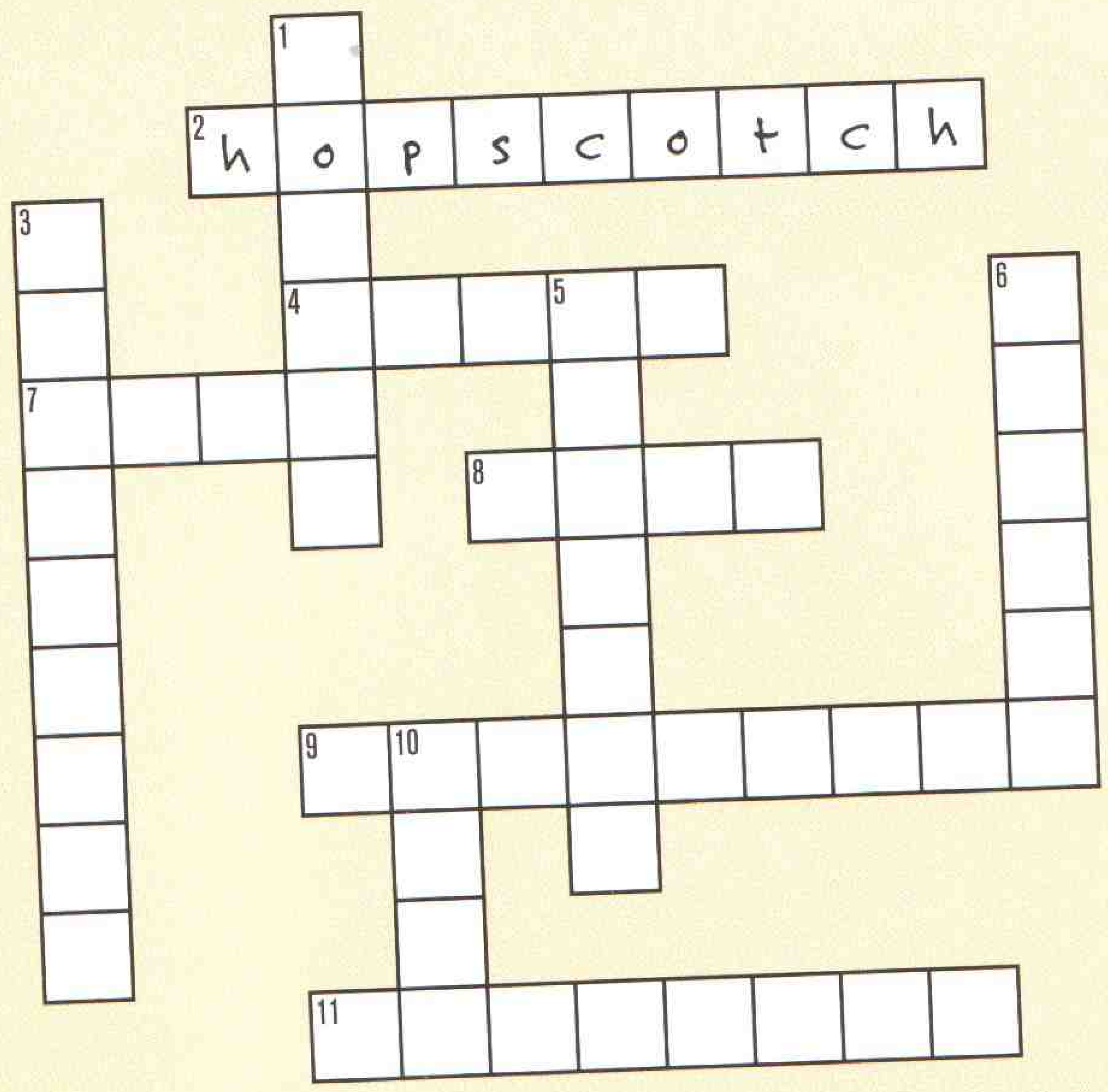
**Vocabulary** Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

**Across**

2. Children play this game on the sidewalk.
4. I got some nice _____ on my birthday.
7. The children were playing a _____ .
8. The pet _____ was a fad.
9. the time you were a boy or girl
11. things you remember

**Down**

1. not remember
3. Don't get struck by this in a storm!
5. They got into _____ when they broke the window.
6. frightened
10. go where people can't find you




**Clues**

**Listening** The missing words are: *bad*, *boy*, *classroom*, *crying*, *fifth*, *immediately*, *mistake*, *second*, *woman*, *yard*

**Vocabulary** The first letter of each word is: (Across) 2. h 4. g 7. g 8. r 9. c 11. m; (Down) 1. f 3. l 5. t 6. s 10. h

# Unit 16 Self-study

**Grammar** **A** Listen and practice.

| **Future with *will*** | |
|---|---|
| How old **will** you **be** ten years from now?<br>**I'll be** 30.<br>**Will** people **live** to be 100?<br>**Yes,** they **will**. / **No,** they **won't**. | What **will** your life **be** like ten years from now?<br>**I'll definitely have** a good job.<br>**I'll probably be** married.<br>I **probably won't have** children.<br>I **definitely won't have** grandchildren! |

**B** Complete the conversations with the verbs in parentheses.

1. A: __Will__ you __be__ (be) happier in the future?
   B: Yes, I ________ . I __________ (definitely + be) happier and richer.
2. A: ________ the Internet __________ (replace) books?
   B: No, it ________ . People ________ always __________ (want) to read books.
3. A: What ________ your city ________ (be) like in fifty years?
   B: It __________ (probably + be) a much better place.
4. A: ________ people __________ (work) only two days a week in the future?
   B: No, they ________ . I think they __________ (work) six or seven days a week. Actually, I think many people are doing that now!
5. A: What ________ you __________ (do) after you graduate?
   B: I ________ (probably + travel) around South America for a while.
6. A: Where do you think you __________ (live) in the year 2020?
   B: I __________ (probably + not + live) in this city.
   I __________ (definitely + not + be) single, and
   I __________ (probably + have) children.

**C** What will these things be like in 2020? Write your predictions.

1. Communication __We won't use regular mail. We'll only use e-mail.__
2. Education ____________________
3. Food ____________________
4. Leisure ____________________
5. Transportation ____________________
6. Your life ____________________

**Listening** Listen and complete the conversation. (For clues, go to the bottom of the page.)

Maria: So, you're graduating from high school, and you got excellent grades . You must feel ________ .

Jake: I do! And I'm really ________ that I had ________ teachers and parents. You know, there's only one thing I ________ .

Maria: Oh, yeah? What's that?

Jake: I didn't ________ much in sports.

Maria: Well, maybe you'll have a chance in ________ .

Jake: I ________ so. I probably ________ be able to do everything I want, but I'm sure I'll have some ________ time.

**Vocabulary** Unscramble the letters to make words from the unit. (For clues, go to the bottom of the page.)

| | | |
|---|---|---|
| 1. raplobby | most likely | p r o b a b l y |
| 2. actprical | sensible, realistic | p _ _ _ _ _ _ _ _ |
| 3. patriciapet | take part | p _ _ _ _ _ _ _ _ _ _ |
| 4. ulsriee | free time | l _ _ _ _ _ _ |
| 5. farmhens | first-year college student | f _ _ _ _ _ _ _ |
| 6. isaboutmi | wanting success | a _ _ _ _ _ _ _ _ |
| 7. clingmeow | friendly and inviting | w _ _ _ _ _ _ _ _ |
| 8. imoptisict | not pessimistic | o _ _ _ _ _ _ _ _ _ |
| 9. cretinipod | what you think will happen | p _ _ _ _ _ _ _ _ _ |
| 10. idlyfeetin | certainly | d _ _ _ _ _ _ _ _ _ |
| 11. rugcanoeing | giving support and hope | e _ _ _ _ _ _ _ _ _ _ |
| 12. crypticfeet | the best possible place to live | p _ _ _ _ _ _ c _ _ _ _ |

**Clues**

**Listening** The missing words are: *college, grades, hope, leisure, participate, proud, regret, supportive, thankful, won't*

**Vocabulary** The last letter of each word is: 1. y 2. l 3. e 4. e 5. n 6. s 7. g 8. c 9. n 10. y 11. g 12. t, y

# Self-study answer key

## Unit 1

### Grammar

**B**
1. are / Are / 'm / 'm
2. Does / does / is
3. do / 're / don't
4. 's / Is / isn't / 's
5. Do / do / have
6. does / Is / isn't / 's

**C** *Questions*
1. Are you a college student?
2. Where does your teacher live?
3. Do you have an e-mail address?
4. Who's your favorite singer?
5. What's your cell phone number?

*Possible answers*
1. Yes, I am. / No, I'm not.
2. My teacher lives in (Seoul).
3. Yes, I do. / No, I don't.
4. My favorite singer is (Norah Jones).
5. My cell phone number is / It's (555-1234).

### Listening
1. other / name / spell / college / hometown / meet
2. free / music / favorite / birthday

### Vocabulary
1. nervous
2. relaxed
3. hometown
4. major
5. cell
6. e-mail
7. dot
8. dash
9. underscore
10. hobbies
11. favorite

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| V | O | T | R | E | L | A | X | E | D | H | O |
| Y | B | J | T | U | A | B | E | L | D | O | T |
| U | N | D | E | R | S | C | O | R | E | M | K |
| U | D | D | G | M | H | R | S | A | N | E | V |
| F | A | V | O | R | I | T | E | T | C | T | N |
| E | S | Y | H | O | P | Y | T | R | W | O | I |
| C | H | O | N | E | R | V | O | U | S | W | C |
| C | V | E | N | S | R | A | Y | T | E | N | K |
| E | H | O | B | B | I | E | S | J | M | C | M |
| L | M | A | J | O | R | U | E | U | A | J | A |
| L | N | K | U | J | O | E | L | S | I | T | N |
| B | B | K | N | L | N | O | L | O | L | S | E |

## Unit 2

### Grammar

**B**
1. Is / is / 's
2. is / is / 's
3. Does / have / has
4. are / 'm / have
5. Do / have / have / is
6. are / Are / aren't / 're

**C** *Questions*
1. How old are you?
2. Do you have red hair?
3. What color are your eyes?
4. What color hair do you have?
5. Are you hardworking?
6. What is your best friend like?

*Possible answers*
1. I'm (19).
2. Yes, I do. / No, I don't.
3. My eyes are (brown).
4. I have (black) hair.
5. Yes, I am. / No, I'm not.
6. She's (adventurous and creative).

### Listening
1. average / muscular / wavy / friendly / stubborn
2. birthday / August / sign / neat / critical

### Vocabulary
*Across*
1. optimistic
2. flexible
3. straight
4. bossy
5. hardworking
6. neat
7. athletic
8. talkative
9. height
10. adventurous
11. gray

*Down*

12. personality

## Unit 3

### Grammar

**B**
1. to help / to cook (*or* cooking) / to eat (*or* eating)
2. to do (*or* doing) / to take (*or* taking)
3. to play / to go
4. to surf (*or* surfing) / to chat (*or* chatting)
5. to listen (*or* listening) / to watch (*or* watching) / to read (*or* reading)

**C** *Possible answers*
1. I love (to play soccer). / I love (playing soccer).
2. I don't like (to read). / I don't like (reading).
3. I like (to walk). / I like (walking).
4. I want (to chat with friends).
5. I don't want (to do homework).

### Listening
1. free / relaxing / prefer / online / meet
2. surfing / dangerous / fun / swim / watch

### Vocabulary
*Across*

3. watch
5. hiking
8. reading
10. musical
11. extreme

*Down*

1. skiing
2. interest
4. collecting
6. swimming
7. win
9. take

## Unit 4

### Grammar

**B** you / your / my / he / their / It's / his / They're / She's / her / we / our

**C** *Answers will vary.*

### Listening
1. roommates / noisy / lonely / dinner / movies
2. family / older / friends / advice / chat

### Vocabulary
1. niece
2. nephew
3. lonely
4. tell the truth
5. best friend
6. secrets
7. privacy
8. husband
9. cousin
10. grandson
11. roommate
12. grandparents

## Unit 5

### Grammar

**B** 1. are / looking for / 're / window-shopping
2. is / wearing / is shining
3. are / going / 'm going / are having
4. 's / doing / 's looking at / 's getting
5. Are / paying / is paying

**C** *Questions*
1. What are you doing right now?
2. Where are you doing this exercise?
3. What are you wearing today?
4. What are you thinking about right now?

*Possible answers*
1. I'm (doing my homework).
2. I'm doing this exercise (in the library).
3. I'm wearing (jeans and a T-shirt).
4. I'm thinking about (the soccer match this weekend).

### Listening
1. jeans / Department / sale / clothing / outdoor
2. borrow / gift / perfume / lend / sweater

### Vocabulary
1. Sandals
2. Convenience
3. Purchases
4. clothing
5. mall
6. supermarket
7. refuse
8. wallet
9. spend
10. rent
11. compliment
12. complain

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| C | O | N | V | E | N | I | E | N | C | E | V |
| Y | R | W | A | L | L | E | T | S | C | S | K |
| J | V | T | Y | C | B | Y | V | K | O | U | O |
| M | L | K | R | O | O | L | T | E | M | P | R |
| A | C | O | M | P | L | A | I | N | P | E | T |
| L | W | E | R | P | L | X | V | A | L | R | S |
| L | K | R | E | F | U | S | E | B | I | M | P |
| G | L | O | N | I | S | L | B | T | M | A | E |
| C | L | O | T | H | I | N | G | T | E | R | N |
| N | N | T | N | D | R | O | N | H | N | K | D |
| S | A | N | D | A | L | S | C | E | T | E | U |
| E | P | U | R | C | H | A | S | E | S | T | S |

## Unit 6

### Grammar

**B** missed / got / were / tried / liked / went / swam / met / took / had / was / forgot / did / see / left / lost

**C** *Questions*
1. Where did you go on your last trip?
2. Did you try any unusual foods?
3. How was the weather?
4. Was your trip relaxing?

*Possible answers*
1. I went to (Okinawa).
2. Yes, I did. / No, I didn't.
3. It was (sunny and warm).
4. Yes, it was. / No, it wasn't.

### Listening
1. beach / catch / hotel / visit / umbrella
2. country / interesting / walking / local / souvenirs

### Vocabulary
*Across*
1. stay
2. toothbrush
3. guidebook
4. sunscreen
5. shopping
6. vacation
7. flashlight
8. Australia
9. camping
10. souvenirs
11. umbrella
12. flight

*Down*
13. your passport

## Unit 7

### Grammar

**B** 1. Have / tasted / have / 've had
2. have / tried / 've drunk
3. Has / made / has / 's baked
4. Has / been / hasn't / 's been
5. Have / eaten / haven't / 've had

**C** *Questions*
1. Have you ever eaten with chopsticks?
2. What foreign foods have you had?
3. What unusual foods have you tried?
4. What fast-food restaurants have you been to recently?

*Possible answers*
1. Yes, I have. / No, I haven't.
2. I've had (Mexican and Thai) food.
3. I've tried (snake).
4. I've been to (Pizza Town and Burger Inn).

### Listening
1. potatoes / bland / salty / soda
2. soup / main / salad / orange / small / water

### Vocabulary
*Across*
1. upscale
4. spicy
6. soup
8. bitter
9. fruit
10. side
11. buffet

*Down*
2. chopsticks
3. appetizer
5. cafeteria
6. sour
7. dessert

## Unit 8

### Grammar

**B** 1. are / going to do / is going to come / 're going to stay
2. are going to visit / 'm going to clean / are going to go
3. 'm going to change / 'm going to get / are going to go / 'm going to wait
4. are / going to watch / 're going to have / Are / going to be / am / is going to end

**C** *Possible answers*
1. Tomorrow, (I'm going to go shopping).
2. On Saturday, (it's going to rain).
3. On Sunday, (my friend is going to visit me).
4. Next summer, (I'm going to take a trip).
5. Next year, (I'm going to look for a job).

### Listening
1. action / violent / funny / scary / DVD
2. documentary / World / news / channel / commercial

### Vocabulary
1. moving
2. scary
3. sitcom
4. channel
5. comedy
6. romantic
7. violent
8. thriller
9. game show
10. audience
11. soap opera
12. documentary

## Unit 9

### Grammar

**B** 1. A: How often do you exercise?
B: Well, I ride a bike to class three times a week.
2. A: Do you ever go to a gym?
B: No, I never go to a gym. But I go swimming twice a month.
3. A: Do you avoid junk food all the time?
B: Well, not *all* the time. But I hardly ever eat it.
4. A: How often do you get eight hours of sleep?
B: Hmm. I don't get eight hours of sleep very often. During the week, I usually get about six hours of sleep.

**C** *Questions*
1. Do you ever sleep in class?
2. How often do you get sick?
3. Do you ever take long walks?
4. How often do you have breakfast?

*Possible answers*
1. Yes, I sometimes do. / No, I never do.
2. I get sick about twice a year. / I hardly ever get sick.
3. Yes, I often do. / No, I never do.
4. I have breakfast every day. / I don't have breakfast very often.

### Listening

fit / healthy / active / exercise / junk / busy / break / wake / run / bird

### Vocabulary

1. exercise
2. lazy
3. stressed
4. weight
5. Junk
6. dreams
7. nightmare
8. nap
9. early bird
10. awake
11. asleep
12. alarm clock

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| J | A | L | A | R | M | C | L | O | C | K | E |
| A | J | E | S | C | T | N | A | P | E | V | V |
| S | N | D | R | E | A | M | S | R | H | E | D |
| L | L | N | I | G | H | T | M | A | R | E | E |
| E | P | N | N | S | V | H | E | E | T | A | W |
| E | X | R | S | T | U | E | X | E | E | R | E |
| P | P | S | B | R | E | A | E | J | U | L | I |
| S | L | N | A | E | K | D | R | U | T | Y | G |
| N | A | O | W | S | T | A | C | N | E | B | H |
| V | Z | K | A | S | U | C | I | K | A | I | T |
| R | Y | N | K | E | Y | H | S | T | N | R | Y |
| J | Y | Y | E | D | C | E | E | S | T | D | Z |

## Unit 10

### Grammar

**B** 1. Don't worry / study
2. Don't say
3. get / ask
4. Write
5. Visit / don't look
6. don't accept / Complain

**C** *Possible answers*
1. Write down their names when you first meet.
2. Join a club or an organization.
3. Buy an alarm clock, and get up earlier.
4. Put them in the same place every day.
5. Study with a friend next time.
6. Don't buy things that you don't need.

### Listening

exam / difficult / names / highlight / notebook / improving / accept / memory / ask / advice

### Vocabulary

*Across*
1. highlight
2. worry
3. aloud
4. advice
5. fail
6. appointments
7. password
8. combination
9. keys
10. buttons
11. remember
12. cheerful

*Down*
13. good listener

## Unit 11

### Grammar

**B** 1. the art museum
2. the gym
3. the supermarket
4. the Chinese restaurant

**C** get / go (*or* walk) / Maple / turn / Walk (*or* Go) / left / past / opposite (*or* across from) / right

### Listening

afternoon / shopping / museum / get / taxi / expensive / subway / ten / snack / café

### Vocabulary

*Across*
6. palace
7. corner
8. rights
11. opposite

*Down*
1. viewpoint
2. subway
3. harbor
4. historic
5. directions
9. take
10. zoo

## Unit 12

### Grammar

**B** 1. Would you ever wear someone else's clothes?
2. Would you ever gossip about your friends?
3. Would you ever dip bread in your coffee?
4. Would you ever have dinner at 5:30?
5. Would you ever tell a stranger a secret?
6. Would you ever ride a bike on the sidewalk?

**C** 1. A: Would you ever put your feet on the seat on a bus or train?
B: No, I would never / wouldn't ever do that. It's very rude.
2. A: Would you ever talk on your cell phone while walking in the street?
B: Yes, I would. I think that's OK.
3. A: Would you ever cut in line at the movies?
B: No, I would never / wouldn't ever do that. I hate it when people cut in line.
4. A: Would you ever kiss your boss on the cheek?
B: That's too personal, but I'd kiss a friend on the cheek.

### Listening

1. holiday / celebrates / meal / parade / TV
2. invitation / customs / arrive / hostess / Chocolates

### Vocabulary

1. hands
2. picnic
3. parade
4. custom
5. costume
6. ceremony
7. stay up all night
8. celebrate
9. fireworks
10. invitation
11. traditional
12. Independence

## Unit 13

### Grammar

**B** 1. like to / I wouldn't / wouldn't like to be
2. would / I'd like to / wouldn't
3. would you like to / I'd love to / I'd like
4. to ask / I'd hate to
5. like to go / I'd love to go / I'd hate

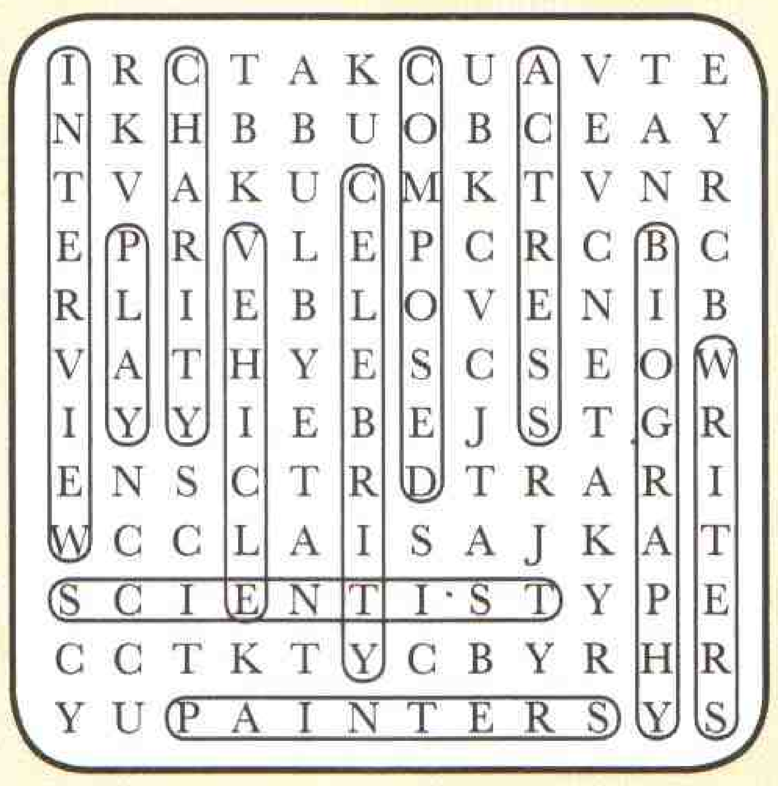
**C** ***Possible answers***
1. (I wouldn't like to) be a sports star.
2. (I'd like to) meet Albert Einstein.
3. (I'd love to) invent something new.
4. (I'd hate to) go back to the 19th century.
5. (I wouldn't like to) have magic powers.

### Listening

1. sports / golfer / four / Chinese / American
2. writers / biography / best / named / famous

### Vocabulary

| | | |
|---|---|---|
| 1. celebrity | 5. charity | 9. scientist |
| 2. actress | 6. play | 10. painters |
| 3. interview | 7. composed | 11. writers |
| 4. biography | 8. vehicle | |




## Unit 14

### Grammar

**B** 1. Some of the apartments have balconies.
2. All of the apartments have dishwashers.
3. Most of the apartments have air conditioning.
4. None of the apartments have fireplaces.
5. Not many of the apartments have two bedrooms.
6. A few of the apartments have gardens.

**C** *Answers will vary.*

### Listening

long / renting / upstairs / living / balcony / mountains / bedroom / spacious / swimming / yard

### Vocabulary

| | | |
|---|---|---|
| ***Across*** | 6. rent | 12. basement |
| 1. garage | 7. yard | 13. cushions |
| 2. dishwasher | 8. mirror | 14. balcony |
| 3. rug | 9. bathtub | 15. neighbors |
| 4. closet | 10. view | ***Down*** |
| 5. sofa | 11. stove | 16. air conditioning |

## Unit 15

### Grammar

**B** 1. had / missed / arrived / forgot / was studying / wasn't doing / was talking / punished
2. met / were playing / lost / were looking / was swimming / found / took / invited / joined

**C** ***Questions***
1. When did you go to bed last night?
2. What games did you play as a child?
3. What were you doing yesterday evening at 8:00 p.m.?
4. How many answers did you get right in Exercise B?
5. What were you doing one hour ago?

***Possible answers***
1. I went to bed (at midnight).
2. I played (hide-and-seek and marbles).
3. I was (watching TV).
4. I got (all of them) right.
5. I was (walking to class).

### Listening

fifth / classroom / immediately / crying / yard / woman / boy / second / mistake / bad

### Vocabulary

| | | |
|---|---|---|
| ***Across*** | 9. childhood | 5. trouble |
| 2. hopscotch | 11. memories | 6. scared |
| 4. gifts | ***Down*** | 10. hide |
| 7. game | 1. forget | |
| 8. rock | 3. lightning | |

## Unit 16

### Grammar

**B** 1. Will / be / will / 'll definitely be
2. Will / replace / won't / will / want
3. will / be / will probably be
4. Will / work / won't / 'll work
5. will / do / 'll probably travel
6. 'll live / probably won't live / definitely won't be / 'll probably have

**C** *Answers will vary.*

### Listening

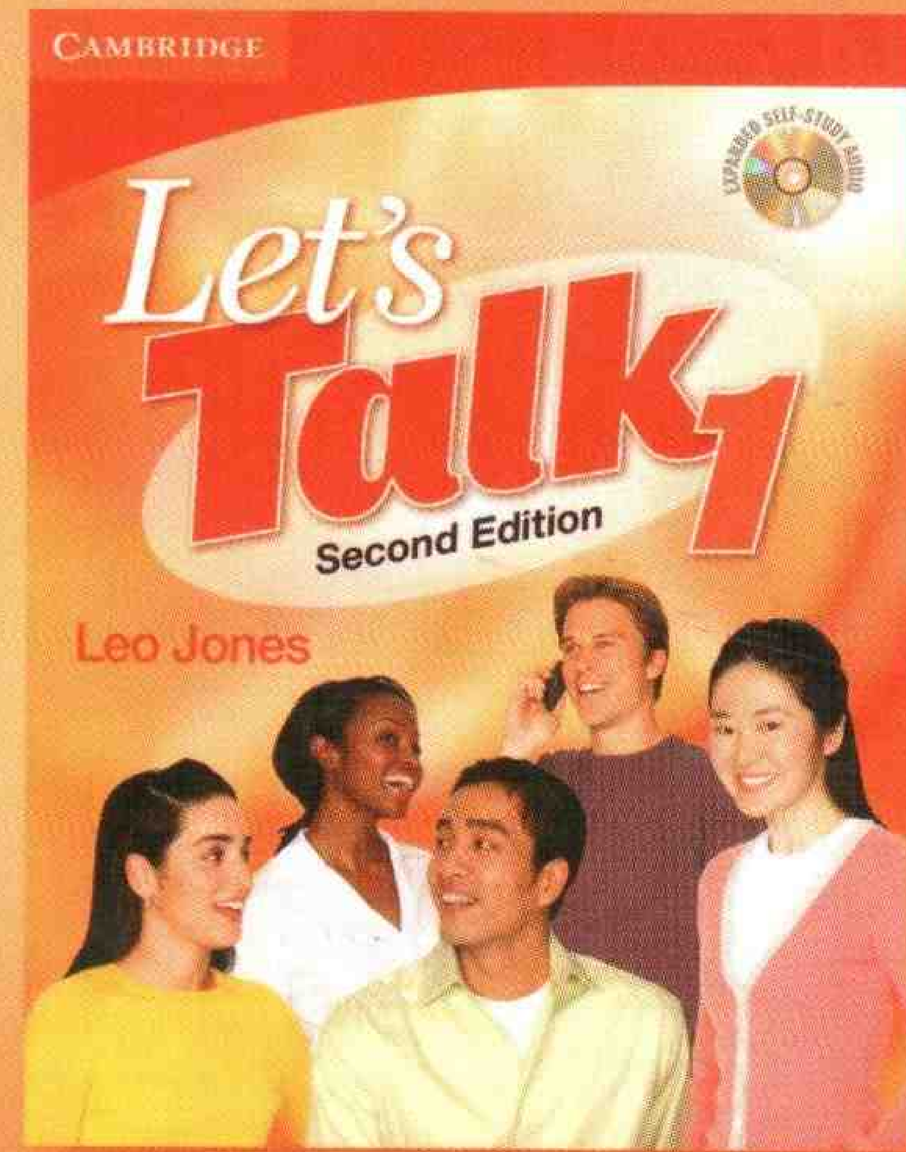
grades / proud / thankful / supportive / regret / participate / college / hope / won't / leisure

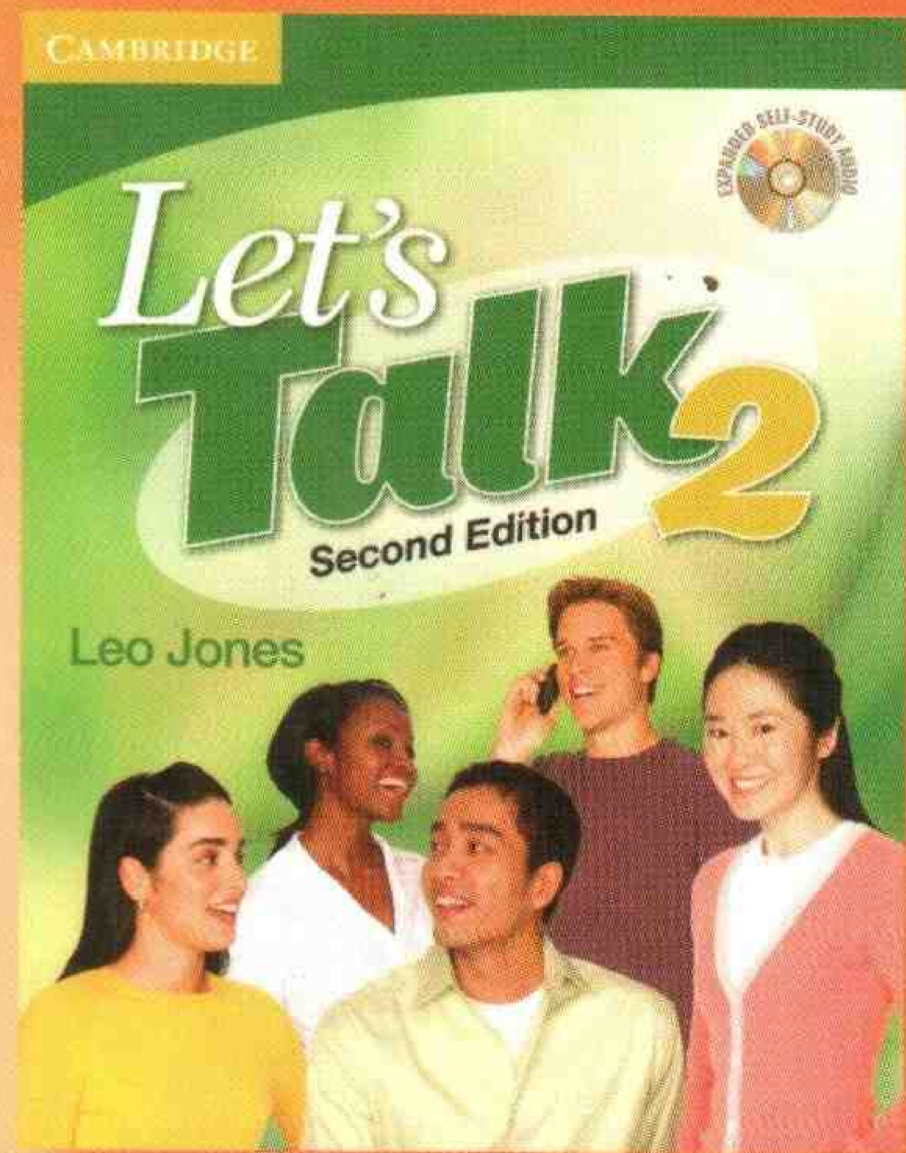
### Vocabulary

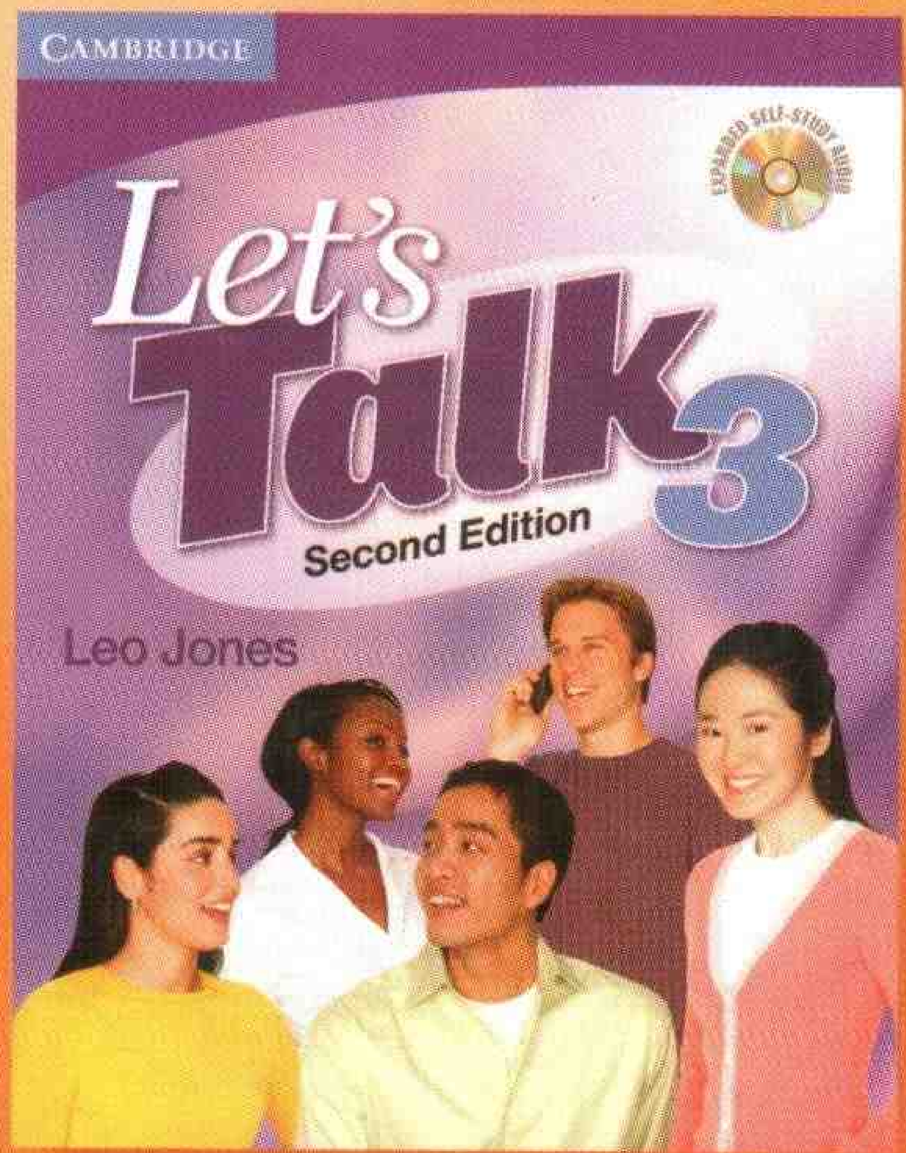
| | | |
|---|---|---|
| 1. probably | 5. freshman | 9. prediction |
| 2. practical | 6. ambitious | 10. definitely |
| 3. participate | 7. welcoming | 11. encouraging |
| 4. leisure | 8. optimistic | 12. perfect city |

# Let's Talk 1

## Second Edition




*Let's Talk, Second Edition*, is a fully revised edition of *Let's Talk*, the highly successful speaking and listening course for young adults and adults. This three-level course in North American English is designed to develop oral communication skills and build learner confidence. Unique twists on topics draw students into conversations, and engaging activities guarantee maximum talking time. The 16 four-page thematic units in each level are divided into two-page lessons, with each lesson encouraging students to express their feelings, ideas, and opinions.

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- Flexible lessons adapt to large and small classes.
- An extensive *Self-study* section provides grammar, listening, and vocabulary practice.

### Features of the Teacher's Manual

- Detailed notes give teaching steps, tips, key vocabulary, and answers.
- Language objectives for every activity highlight learning expectations.
- A program of tests and quizzes allows for assessment flexibility.
- *Model conversations* provide additional language support.
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